Message from the Chairman
30th September 2016

Dear Parent / Caregiver

Assalamualiakum

You may be aware of a notice this week from the Federal Government in which ICOSA has been asked to explain why our public funding should continue. The Board will respond to provide the information required by the Government in its notice.

You are assured that the Board and management of the College either have satisfied or clearly are in the process of satisfying all Commonwealth requirements for the continued public funding necessary for our College.

We have at all times this year submitted all information, undertakings and reporting that the Commonwealth has asked of us. At no time has the Commonwealth raised any concerns.

Yesterday’s notice, therefore, was a surprise. Indeed, we learned of it through the news media. We know that we have demonstrated both compliance and required progress to compliance and all required updates. Until yesterday, there was at no point whatsoever any negative feedback from the Government.

As I reported to you in last week’s newsletter, your College continues to make the important changes to ensure full compliance with the Australian Education Act and position ICOSA as a leader in education in a caring Muslim setting.

I confirm that we attracted a number of strong candidates for the position of permanent Principal. They are being interviewed and assessed before a final decision.

As you know, we are also seeking nominations for new members on the Board of ICOSA. It is important that we continue to increase community involvement and open up more ways for parents, friends and alumni to become more involved. It is your College.

Nominations close next Friday 7 October and successful applicants will need to undertake formal training in governance within six months of election.

Wassalam

MIRIAM SILVA
Chairman
Senior School

Assalaamu Alaikum Dear Parents and Care Givers,

Our school Captain, Hana Amer, and Vice-Captain, Alieu Bility, were invited to attend the Governor’s Reception on Wednesday 21/9/2016.

These receptions provide an opportunity for the Governor to meet young Australians, and for students to visit the Government House.

It was a great learning experience for our captains who proudly represented our college. Both, Hana and Alieu, have shared with us below their reflection on their visit to the Government House.

I wish our school community a restful and safe term break, and I look forward for a rewarding and successful Term 4, in shaa’a Allah.

Mrs. Hanan Dallah
Senior School Director

Hana Amer:

Last Wednesday 21/9/2016, the Vice Captain and I attended an event hosted for senior school leaders at Government House on North Terrace. The event began at 5.00pm and went for the duration of an hour. Once the gates had opened, we walked through the beautiful garden towards the entrance of the house with the other students representing over 37 different schools in South Australia. We were then presented to his Excellency the Governor Mr. Hieu Van Le, who greeted us and thanked us for attending.

As we headed into the great hall we were approached by waiters who served us cold drinks. We then listened to an inspiring speech given by the Governor himself. I found the speech to be quite motivational due to the fact that his Excellency had fled the Vietnamese war in 1977 with his wife, Lan, and strived to create a better future for his family, in South Australia, contributing greatly to multiculturalism in public life. He was able to succeed to the extent that he was sworn in as Governor of South Australia in 2007. Through his speech, the governor encouraged all the year 12 students present, to dedicate themselves to their study and never doubt themselves. For if he could become a Governor after arriving in Australia as a refugee, there is nothing stopping us from achieving our wildest dreams.

The Governor also congratulated us for being leaders of our school community and even brought forth the idea that “there may even be a future Governor of South Australia amongst us tonight.” The governor then invited us to take a tour of magnificent Government House, which stretched out into many different rooms that contained elaborate paintings of Kings and Queens, souvenirs, throne like seats and even personal photographs of himself and his family. Although we did not get a chance to speak to the Governor himself, his wife spoke to us on many occasions, saying she had heard great things about the Islamic College of South Australia and believed we were great representatives of the school. We took photographs with her and several other government representatives who spoke with us about year twelve and the College.

Overall, I believe we gained a great deal from this experience and represented our College in a good manner.

Islamic College Captain,
Hana Amer
Alieu Bility:

Our visit to the Government House was a great experience, not only did we get to meet the Governor of South Australia the Honorable Hieu Van Le but we also learner a history lesson from him.

The Government House of South is the first Government House in Australia; the "Government Hut" was constructed of timber slabs, wattle and daub, a thatched roof, calico ceiling and external stone chimneys. It is believed to have been on a site between the present railway station and the River Torrens. It was destroyed by fire in 1841.

The Governor also spoke about his history, His Excellency, and his wife, Lan. He was born in Central Vietnam in 1954. They arrived in Australia in 1977 and settled in Adelaide. In 1995, His Excellency was appointed a member to the SA Multicultural and Ethnic Affairs Commission, and in 2007 was appointed the Governor of SA. His Excellency was appointed an Officer in the Order of Australia in 2010 and a Companion of the Order of Australia (AC) in 2016, for his service to the community of South Australia. He has also been awarded an Honorary Doctorate from both Adelaide University and Flinders University.

Islamic College Vice-Captain,

Alieu Bility

ICT

This term our students at ICOSA have been taking part in an innovative and vigorous ICT Digital Technologies Curriculum. Our Students have been learning the fundamentals of film making and what it takes to shoot a Movie/TV Show. Students have been able to demonstrate the use of digital software's to design and produce film logos, animated production trailers and DVD covers. This will enable the students to create not only fun and enjoyable memories of being able to make a movie within school but will gain vital educational experience and knowledge that will help them follow future career interests within the field or being able to recreationally advance their ICT skills.

Student have recently completed written assignments on the various shots and angles used within film making and how these shots and angles help to create certain feelings/illusions/environments and emotions. Our Students then had the opportunity to practice filming in our very own ICOSA Green Room creating a Chat Show.

Our students are super keen for Term 4 and to complete their very own self made Movie/Chat Show.

I would like to congratulate all our Students on a successful term and look forward to Term 4.

“This terms ICT was great!! We accomplished quite a few challenging tasks and learnt a lot along the way. Our knowledge about shots and angles improved in leaps and bounds and we now feel confident in producing our own short film next term. Extended thanks to Mr.Avery on behalf of the Year 8 Girls class!”

By Hafsa Adnan

“Shots and angles was our main focus in term 3. We were given two major assignments which we were assessed on. These tasks were difficult to complete but really interesting and helpful. We also got to put into practice what we had learned by experimenting in the camera room. This terms ICT was by far the best and I really enjoyed it! Thank you Mr Avery!”

By Amaima Faisal

Thank you

Mr Avery
Directors of Primary and Junior Primary

Whilst it has been a hectic Term 3, the students have been working hard throughout the term to focus on their learning and develop their skills in all areas of the curriculum. The highlights for Term 3 have included:

♦ Book Fair
♦ Book Week Parade
♦ Professor Maths
♦ Pop Up Garden
♦ Jump Rope for Heart
♦ Homework Club

We would like to congratulate those students who have been working diligently to improve their reading skills. We have seen a marked improvement in their results which has also been reflected in their PAT and NAPLAN scores. You will appreciate the huge impact that reading has on a child’s learning and we therefore encourage all students to make a concerted effort over the holidays to continue reading.

In To Read or not to Read (2007), the National Endowment for the Arts stated that: “Leisure reading makes students more articulate, develops higher order reasoning, and promotes critical thinking.” Mastering the ability to read will provide students’ access to a wider breadth of language that they can use in their oral and written communications.

We are currently finalising arrangements for a camp in the primary for students from Years 4-6. The site we have chosen for the primary camp in Term 4 is the Mylor Adventure Camp where students from all walks of life come to enjoy time spent together, away from the city and every-day life, in a beautiful bush setting. The Campsite is located at the end of Wingrove Road, Mylor. It has 160 beds across a variety of accommodation types and can accommodate multiple groups within the campsite, catering activities to meet a group’s needs. Special dietary needs can be also be catered for on request. At this stage, our plan is to have the primary camp in Week 8 of Term 4, 2016. We will be holding a parent information session for parents of students in the primary sector in Week 1, Term 4 (Thursday, 20 October 2016) to discuss any questions and provide further clarification regarding the camp.

One of our focuses each year is making sure that every student is at school every day possible. As you are aware, attendance at school has a huge impact on a student’s academic success, starting in Kindergarten and continuing. We realise some absences are unavoidable due to health problems or other circumstances but we also know that when students miss too much school it can cause them to fall behind academically. Absences can add up quickly and if a student is absent one day a fortnight over the course of a school year they will miss 20 days of education, which is almost half a school term. We want every child to be successful at school and we know that you do too so we ask for your support in ensuring your child attends school on time every day.

As a community of learners, many events throughout Term 3 have helped to create positive learning opportunities for us all. We hope that the holiday break is a time for your family to break from the school routine and relax.

Carolina De Leonardis, Janine Sutton and Jay Mitchell
Directors of Primary and Junior Primary

Junior Primary

As part of teacher development, Junior Primary Teachers have been attending a Professional Development (PD) on Phonological Awareness in our school. Ms Rosemary Kadow, an education consultant from the Association of International Schools of South Australia (AISSA) has been working with the teachers to expand our knowledge and application of phonological awareness in teaching.

Session 1 of 3 workshops took place on the 19th September. An insight into the definition of phonemic awareness, phonics and phonological knowledge and their differences enabled teachers to explore the relevant curriculum and incorporate into our planning and teaching.

Balgish Mydeen
Saturday 24th September, despite the cold, wind and rain our Busy Bee did go ahead. The day began at 8.00 am when the truck from Adami’s delivered 4 tonne of sand and soil to our court yard. I stood next to this large mound, watching the rain and wondered if this task was actually going to be possible.

The rain however did not stop our families, teachers and their handy husbands, as soon after they all came with buckets, shovels and tool boxes ready, willing and able.

The sun did come out and many hands did make light work of the huge task in front of us.

We did complete all planned jobs for this first part of this project and we would like to thank all of you that have supported us with donations, advice and your hard work. To say the children like the garden would be an understatement and it has been so popular that we are planning on putting in two more sandpits in the holidays.

Throughout the term students worked on different texts to improve their skills in writing, listening, reading and speaking. Students on a beginners level worked on joining letters to form words, and also splitting words to identify and learn the alphabet. Advanced students are given extra work to keep up their level and increase their knowledge. It was pleasing to witness the amount of students that improved their level in all aspects of Arabic. I’m sure, more students will take on the challenge and apply more commitment, by working harder at home and completing all homework and set tasks. In computing students have a variety of activities, these are given to help them improve on their skills in Arabic while using technology. These tasks included: worksheets, booklets and using Movie Maker to create short videos.

I would like to congratulate all the hard working students, on their efforts in Arabic, and hope all students make the effort to improve as well, and work to their true ability.

I wish everyone a happy and safe holiday.

Wasalamualaykum,
Year 8 Physical Education

In term 3, the year 8 girls worked towards achieving the standard set by the Australian Curriculum (ACARA) of demonstrating control and accuracy when performing specialised movement sequences and skills through training in games. For this term, the focus was on basketball. They worked on improving the quality of their skills using various techniques to develop their learning. Through the games activities, the students learnt how to use skills, strategies and tactics to outwit the opposition.

The girls then demonstrated their knowledge of the rules and regulations and the acquisition of techniques through participating in class-based matches. The final match was closely-fought with the team led by Mamu Sanoh emerging as the champion. Overall, all the four teams should be commended for their effort and enthusiasm.

Edah Ithnain

Year 7 Poetry...

This term Year 7 have been working on poetry. We have been learning about different types of poetry and the techniques used in them. For example, sonnet, haiku and ghazal are all types of poems, and alliteration onomatopoeia and repetition are techniques used. We learned what makes a good poem and what glues a readers eyes. We then went on to writing our own poetry. We really enjoyed all our work in poetry and learned a lot. We found that poems don't have to rhyme or even make sense! - Jana Baroudi, Y7

Poetry is a wonderful way to learn creative thinking skills. My class really enjoyed spending time outside in the fresh air writing haikus about nature, and practicing poems that they chose to perform in front of the class (pictured). We also learned how to use Microsoft OneNote when creating our own wikis about metalanguage used to describe poetry. OneNote is very useful for academic notetaking and group work and this knowledge will be of great benefit to them as ICT is integrated into teaching in the future. - Ms Ashby

Did you know - students can install up to FIVE copies of Microsoft Office onto home devices for free? To download and install office apps, sign into your 365 account, then go to portal.office.com and follow the instructions there.

Daisy Ashby
Excellent Art Therapy Exercises for Your Mind, Body, and Soul

Pablo Picasso once said, "Art washes away from the soul the dust of everyday life." It's no surprise, then, that many people around the world use art as a means to deal with stress, trauma and unhappiness – or to just find greater peace and meaning in their lives. If you're curious about what art therapy has to offer, you can try out some of these great solo exercises at home to help nurse your mind, body and soul back to health. If you like the experience, you can also seek out professional art therapy treatment in your area.

Emotions

Deal with emotions like anger and sadness through these helpful exercises.

- **Draw or paint your emotions.** In this exercise, you'll focus entirely on painting what you're feeling.
- **Create an emotion wheel.** Using colour, this activity will have you thinking critically about your emotions.
- **Make a stress painting.** Choose colours that represent your stress and jab, scribble and paint your problems away.
- **Put together a journal.** Journals don't have to just be based around words. You can make an art journal as well, that lets you visually express your emotions.
- **Make sock puppets.** Sock puppets aren't just for kids. Make your own and have them act out scenes that make you upset.
- **Use line art.** Line is one of the simplest and most basic aspects of art, but it can also contain a lot of emotion. Use simple line art to demonstrate visually how you're feeling.
- **Design a postcard you will never send.** Are you still angry or upset with someone in your life? Create a postcard that expresses this, though you don't have to ever send it.
- **Create a sculpture of your anger.** For this activity, you'll make a physical manifestation of the anger in your life.
- **Paint a mountain and a valley.** The mountain can represent a time where you were happy, the valley, when you were sad. Add elements that reflect specific events as well.
- **Attach a drawing or message to a balloon.** Send away negative emotions or spread positive ones by attaching a note or drawing to a balloon and setting it free.

Paint inside a heart. Using a heart as a pattern, fill in different parts of the heart with the emotions you're feeling right now.

To be continued…..

Derived from [http://www.nursingschools.net](http://www.nursingschools.net)
Dear Parents and Caregivers

Asslam-O-Alaikum

Thematic activities Our 3rd Term has been past so fast; we learnt and explored lots of new things. This term’s focus was on outcomes 2 and 3 of BELONGING, BEING & BECOMING. We gave children opportunities to involve in learning about healthy living, and caring for environment such as growing and caring for plants, tiding up their belongings and caring for friends. To support children’s health and wellbeing they were encouraged to taste new fruits. We talk about importance of Healthy eating, exercise, Hygiene and Emotions. These concepts are reinforced through songs, books, dramatic play, experiments and discussions. Children were also involved in making of art work related to fruit and veggies theme. Children were engaged in dramatic play by playing in fruit and veggie shop. We also read story OLIVER’S VEGETABLES by Vivian French.

We read aboriginal dreamtime stories HOW BIRDS GOT THEIR COLORS, THE RAINBOW BIRD & WHEN THE SNAKE BITE THE SUN. Children made colorful birds, camp fire scenes, aboriginal style dot paintings. Through art activities we introduced colors of aboriginal flag. We also dramatize some parts of these stories and made pretend campfires. We also read MY FAMILY LIKES BUSH TUCKER and learnt about NAIDOC an Aboriginal festival. We also talked about the other festivals around Australia by reading book CELEBRATIONS.

Literacy & Numeracy Our introduction to Jolly Phonics is a great success and children love to sing alphabet songs. They are beginning to learn alphabet sound relationship and love to contribute to words beginning with letter of the week. we are also practicing letter formation so far we have covered jolly phonics letter progression up to n (Jolly Phonics letter order: s a t l p n c k e h r m d g o u l f b j z w v y x q. In Numeracy we are exploring concepts of number from 0 to 10, heavy/light, big /small, full /empty, colors and shapes. To reinforce these concepts at home you can use these educational apps ABC-magnetic alphabet lite, ABC letter tracing, Sight word list, MeeGenious kids books, motion maths Hungry Fish v2.i.

Islamic & Arabic In Islamic studies and Arabic lessons teachers were supporting children’s learning through stories, songs, board games and discussions. In this term we were fortunate to celebrate Eid-ul-Adha. Children’s understanding was enhanced through sharing stories about Prophet Ibrahim, Building of Kabbah, and Miracle of ZamZam. We also shared power point slide show to understand how Hajj is performed. In this term we have started learning steps of Wudu and how to perform Prayer. We will carry on this learning in next term.
Food tasting  While we were learning about healthy eating, children tasted a friend ship fruit salad; they loved to taste watermelon, banana, oranges, pine apple, strawberries, apples, pears and grapes. Watermelon and strawberries turned out to be the winners because most of us like these two. We also played board game of most and least favorite fruit.

Book Week  During this term we celebrated book week in week 7. We read books from aboriginal dream time such as How the birds got their colours, When the snake bite the sun and Rainbow bird. After reading these stories we have had valuable discussions with children. They shared their ideas about empathy, caring for others and sharing.

Open night  We thank all parents who attended Kindergarten’s open night. By availing this opportunity parents were able to keep track of their child’s progress. If due to any circumstances you missed this occasion please feel free to make another time with Kindy teachers to go through your child’s portfolio.

Transition visits and Class placements  Transition Visits will be organized early next term for children who are moving to Reception next year. Before start of Transition visits an information session will be held on 20th of October 2016 by JP staff. All parents are welcomed to attend this session.

Another letter has been sent home with children, who are moving to Reception next year. Please fill this Questionnaire and return before the school Holidays.

Student on Placement  We also appreciate efforts of our student teacher from UniSA. Ms Emily. She brought new ideas to our kindy, children thoroughly enjoyed her lessons and did lots of valuable spontaneous learning experiences. We wish her all the best for her future endeavors.
Walk-a-thon fundraiser

Walk-a-thon fundraiser turned out to be a huge success for Kindy. With all your help and generous support we were able to make an awesome amount of **450 DOLLARS**. All this money will be spent to buy resources for Kindy to improve dress up box, pretend play toys and sensory toys. As soon as our order will arrive we will display the list of things we bought.

We owe a BIG thanks to group of lovely mums who always volunteer their time in Kindy to prepare activity materials. We always appreciate any type of support you can offer to kindergarten.

We wish you all safe and happy holidays.

Look forward to work with you in another exciting and busy Term.

Kind regards

Kindergarten Team