# School-developed Learning and Assessment Plan form

Stage 1 Business Innovation

|  |  |  |  |
| --- | --- | --- | --- |
| School | Unity College | Teacher(s) | Mathew Philps |
| Other schools using this plan |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| SACE school code |  | Year |  | Enrolment code |  | Program variant code (A–W) |
| Stage | Subject code | No. of credits (10 or 20) |
|  |  |  | 2020 | **1** | **B** | **N** | **V** | **10** |  |
| Endorsed by principal or delegate (signature) |  | Date |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  Office use only

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Approved |  |  Not approved |  |  Accession number |  |  |  |  |  |  |  |  |  |

 |

Addendum

Please only use this section for any changes made after the learning and assessment plan has been approved.

Changes made to the learning and assessment plan

|  |
| --- |
| Describe any changes made to the pre-approved learning and assessment plan to support students to be successful in meeting the requirements of the subject. In your description, please explain:what changes have been made to the planthe rationale for making the changeswhether these changes have been made for all students, or for individuals within the student group. Assessments and content are specifically catered to explore the Existing Businesses strand. |

Endorsement of changes

The changes made to the learning and assessment plan support student achievement of the performance standards and retain alignment with the subject outline.

|  |  |  |  |
| --- | --- | --- | --- |
| Signature of principal or delegate |  | Date |  |

Stage 1 Business Innovation – 10 credits

# Assessment overview

The table below provides details of the planned tasks and shows where students have the opportunity to provide evidence for each of the specific features of all of the assessment design criteria.

Assessment Type 1:Business Skills – weighting 70 %

| Assessment details | Assessment design criteria | Assessment conditions (e.g. task type, word length, time allocated, supervision) |
| --- | --- | --- |
| FSP | CA | AE |
| Business Case Study | FSP1 | CA1CA3 | AE1 | Group Presentation – 5 minutes per pairDue: Friday February 14 (Term One Week Three) |
| Value Proposition Canvas & Digital Marketing Report | FSP2 | CA3 | AE2 | 2 Minute Individual PresentationDue: Wednesday March 4 (Term One Week Six)500 Word Report excluding appendixDraft due: Tuesday March 10 (Term One Week Seven)Final due: Tuesday March 17 (Term One Week Eight) |
| Business Model Summary Report | FSP2 | CA1CA2CA3 |  | 800 Word Report excluding appendixDraft due: Tuesday April 7 (Term One Week Eleven)Final due: Tuesday April 28 (Term Two Week One) |

Assessment Type 2: Business Pitch – weighting 30%

| Assessment details | Assessment design criteria | Assessment conditions (e.g. task type, word length, time allocated, supervision) |
| --- | --- | --- |
| FSP | CA | AE |
| Business Pitch & Pitch Evaluation |  | CA2CA3 | AE3 | 2 Minute Multimodal PresentationDue: Friday May 8 (Term Two Week Two)800 Word EvaluationDraft Due: Tuesday June 2 (Term 2 Week 6)Final Due: Tuesday June 9 (Term 2 Week 7) |
|  |  |  |  |  |
|  |  |  |  |  |

*Four assessments.**Please refer to the Stage1 Business Innovation subject outline.*