



AUSTRALIAN
ISLAMIC COLLEGE



TERM 1

NEWSLETTER

ADELAIDE CAMPUS

2024

 (08) 8340 7799

 aic.sa.edu.au

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Executive Principal's Message

Dear Parents/Guardians and Members of our Community

Assalamu'Alaikum wa Rahmatullahi wa Barakatuh



I am pleased to welcome you back to a new school year! I would like to extend a very warm welcome to both the new families joining AIC this year and our returning families. It is incredible how quickly Term 1 has passed, and here we are, already halfway through the special month of Ramadan.

The mission of our college is to provide a high-quality academic program in a dynamic Islamic environment. We work alongside the students and parents and examine our pedagogy considering the needs of our students. Combined with our collegial nature, enthusiasm, and dedication, we make every effort to provide students with quality learning experiences. We are committed to providing our students with a rich co-curricular program including Islamic Quizzes and many other opportunities. Our aim is to prepare our students to succeed as lifelong learners who are constructive members of Australian society while being proud of their Islamic heritage and identity.

We aim to set high standards at the College. We do everything possible to prepare our students academically and intellectually. For this to be possible, we foster a strong partnership between the school, home and community.

I would like to congratulate all our 2023 Year 12 graduating students on their wonderful results which reflect the effort and commitment of both you and your teachers, and no doubt the support of your parents. I pray our students continue to put in maximum effort to gain the best possible outcomes.



SACE 2023

HIGH ACHIEVERS - ATAR 90 & ABOVE

Masha Allah & Well done Year 12 class

Congratulations



Fida Muhammad
99.45*



Amar El-Rifai
98.85*



Ahmed Mujic
95.30*



Safwan Bin Noor
95.30*



Manaal Easa
95.00*



Aasma Mohamed Aman
94.25*



Ayesha Bedelu
94.05*



Abdi Yayo Siraj
91.70*



Rameen Sheraz
90.80*

* ATAR includes adjustment factor.

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Religious development is essential for Muslims. We develop our Iman through knowledge and actions; the College facilitates this not only by providing Islamic Studies, Quran and Arabic but by embedding Islamic values across all learning areas. I pray all our students hold firm to the rope of Allah (swt) despite the ever-increasing worldly influences that endeavour to divert our youth from Islam. I am committed to ensuring that the College leadership is focused on the best academic learning outcomes, while also finding the best ways to inspire our students to embed AICs core values into their lives: Faith, Knowledge, Service, Excellence, Compassion, Courage and Resilience. By choosing an Islamic education I firmly believe your children will be better equipped to cope with life's events. With the continued help of Allah (swt) and through a strong partnership between home and school, I am certain the College will continue to go from strength to strength in the provision of the best possible learning environment for our Muslim students.

I would like to wish you all Ramadan Kareem. I pray that Allah (swt), the Most Gracious, the Most Merciful, continues to provide, protect and guide us all and bestows His blessings upon us.

I look forward to seeing you all again in Term 2, In Shaa Allah.

Warm regards,

Abdullah Khan OAM FACEL
Executive Principal / CEO.

Principal Message

Assalamu'Alaikum wa Rahmatullahi Wabarakatuh

Dear Parents, Caregivers and Friends,

Eid Mubarak.

May the divine blessings of Allah (SWT) bring you peace, happiness, and prosperity. I would like to introduce our School Captains/Vice-Captains for 2024:

Girl Captain: Maysara Taha:	Boy Captain: Omar Afify
Girl Vice Captain: Aida Hodzic:	Boy Vice Captain: Deen Kopic

Our congratulations to these students.



I am pleased that our students celebrated Harmony Week, which is a time to celebrate Australian multiculturalism, and the successful integration of migrants into our community. Australia is one of the most successful multicultural countries in the world and we should celebrate this and work to maintain it.

Harmony Week is about inclusiveness, respect and belonging for all Australians, regardless of cultural or linguistic background. Our cultural diversity is one of our greatest strengths and is at the heart of who we are. It makes Australia a great place to live. There are some fascinating statistics about Australia's diversity:

- early half (49 per cent) of Australians were born overseas or have at least one parent who was.
- 85 per cent of Australians agree multiculturalism has been good for Australia.
- apart from English, the most common languages spoken in Australia are Mandarin, Arabic, Cantonese, Vietnamese, Italian, Greek, Tagalog/Filipino, Hindi, Spanish and Punjabi
- more than 70 Indigenous languages are spoken in Australia.

I want to remind you that we have been encouraging all students from Kindergarten to Year 12 to practice always doing their best both at home and school. As The Prophet (pbuh) said:

"Allah loves that whenever any of you does something, they do it with perfection – their best." (Bayhaqi)
Doing one's best means:

1. Attending school every day for a full day.
2. Arriving at school on time, namely by 8.25am

These key habits of responsibility and punctuality support each student in becoming better versions of themselves. They are critical factors in ensuring young people are successful, engaged and therefore happy learners. As practicing Muslims, it is vital that we prove our reliability and dedication every day.

I am asking you to actively encourage your child to do their best. We want children to manage their time by themselves, to be well-organised, to have self-discipline and develop a strong character. I am confident that you also want your child to be dependable and trustworthy.

On another note, we hope that you are following us on Facebook. Our staff regularly upload information on the students' activities. Please show your active support by liking the posts. It is a great way to stay in touch with us.

Our staff, educators, office, and support staff, and I thank you for your strong, ongoing support in the education of your children. We wish you happy, safe, and restful holidays. May Allah (SWT) protect and bless each of you and your families. We look forward to your children returning to school on **Tuesday 30th April 2024**.

Wassalam alaikum

Br Robert Mayze

Principal

Head of Middle School

Dear Parents, Guardians, and Students,

As we reflect on the events and achievements of the term, I am delighted to share some highlights from our vibrant and dynamic school community.

We kicked off the term with enthusiasm and energy during our Year 7 Transition Day. It was heartening to witness our new Year 7 students seamlessly integrate into our school family, thanks to the warm welcome extended by their Year 8 and 9 peers. The day was filled with engaging activities, including a memorable session with our dedicated science teachers, Ms. Nudrat Rafique and Ms. Ayah Merhi, where students had the opportunity to explore the wonders of dry ice and even make their own ice cream! Team building exercises such as human towers showcased our students' teamwork, coordination, and cooperation skills, setting a positive tone for the term ahead.

As the term progressed, our Year 8 and 9 students settled into their new classes, demonstrating resilience and adaptability as they embraced new challenges and opportunities for growth. It was heartwarming to witness the support and camaraderie shown by our Year 8 students towards their Year 7 peers, exemplifying the spirit of inclusivity and unity within our school community.

Another memorable event was the swimming session at the Largs Bay Swimming Centre, where our students not only honed their swimming skills but also learned essential lessons about water safety and the importance of seeking help when needed. I commend the active participation of our students in this event, reflecting their commitment to learning and personal development.

As we enter the blessed month of Ramadan, I extend heartfelt Ramadan Mubarak greetings to all our students and their families. It has been inspiring to observe the dedication and preparation of our students for our Ramadan celebrations, including the eagerly anticipated room decorating competition. Despite the challenges of the hot weather, our students have exhibited patience and steadfastness, embodying the spirit of Ramadan with grace and resilience.

In the spirit of learning and celebration, our 7-9 students will also be participating in the Question of the Day Competition, where they will have the opportunity to test their knowledge of Ramadan. Each day, a winner will be drawn, and prizes will be awarded at our End of Term Assembly, adding an exciting element to our end-of-term festivities.

In addition to our exciting events and celebrations, I am pleased to inform you that NAPLAN Testing commenced last week on March 13th. Our Year 7 and 9 students had been eagerly anticipating these tests, having dedicated the first few weeks of term to revising mathematical concepts and the structures of persuasive and narrative texts. I commend our students for their diligent preparation and positive attitude towards these assessments, and I have full confidence in their abilities to showcase their skills and knowledge during the testing period.

As we look forward to the remainder of the term and the upcoming holidays, I express my gratitude to our dedicated teachers, supportive parents, and resilient students for their unwavering commitment to excellence and community spirit.

Wishing you all continued success and blessings in the weeks ahead.

Warm regards,

Ms Hadiya Hanifi

Head of Middle School

Australian Islamic College Adelaide

Head of Primary School

As Salaam-o-alaikum,

Our teachers and our learners have alhamdulillah had a great start to 2024 at AIC. This year our Primary school has grown, and we welcome many new students and their families. We look forward to getting to know you and hope that your time with us is enjoyable and rewarding.

Harmony Day

On Friday, 22nd March, the Australian Islamic College Adelaide celebrated Harmony Day. Harmony Day is a day of cultural respect for everyone who calls Australia home – from the traditional owners of this land to those who have come from many countries around the world. Harmony Day is a day to celebrate Australia's diversity and it is wonderful to celebrate this diversity within our own school.

Some of our students wore their clothes from their cultural heritage while others wore orange clothes. The day began with an Assembly celebrating inclusiveness, respect and belonging for all Australians, regardless of cultural or linguistic background, united by a set of core Australian values.

NAPLAN

Our students in years 3 and 5 have sat for their NAPLAN tests. NAPLAN helps parents, carers and educators to see if children are meeting important numeracy and literacy standards.

Label all school items

Please ensure that all items that come to school are labelled. This includes jackets, jumpers, hats, lunchboxes and drink bottles. For students from years 3 – 6 it is also helpful if you can label your child's shoes, as we often have many students with the same style of shoes which get mixed up after prayer time.

School Uniform

It is great to have most of our students at school looking smart in their uniform with their black leather (or leather style) shoes. Please make sure that your child is always dressed in the correct uniform.

Boys must wear the AIC shirt with the logo along with grey pants. Girls in Junior Primary are to wear the long AIC tunic top with navy pants. Girls in Upper Primary must wear the AIC dress with the blue shirt underneath. Shoes must be black leather. Black fabric shoes/sneakers are not the correct shoes to wear.

Our students are expected to attend school with Islamically suitable haircuts. I thank our parents for your support in ensuring your child follows our school dress code.

I look forward to another successful year and thank you for your ongoing support.

Ms. Khelwaty

Head of Primary

tkhelwaty@aic.sa.edu.au

Imam's Corner

Assalamu Alaikom Wa Rahmatu Allahe Wa Barakatuh,

Dear Parents/caregivers,



Inshallah you and your family are well and are in a high spirit of Eman. I want to take this opportunity to congratulate you on the commencement of the holy Month of Ramadan, **RAMADAN MUBARK to you and to your family.** I would like to join you all in making Duaas to our brothers and sisters in Palestine:

اللَّهُمَّ اسْتُرْ عَوْرَاتِهِمْ وَأَمِنْ رَوْعَاتِهِمْ وَاحْفَظْهُمْ مِنْ بَيْنِ أَيْدِيهِمْ وَمِنْ خَلْفِهِمْ وَعَنْ أَيْمَانِهِمْ وَعَنْ شَمَائِلِهِمْ وَمِنْ فَوْقِهِمْ

Allahumma ustur 'awraatihim wa-aamin raw'aatihim wahfadhum min bayni aydeehim wa min khalfihim wa 'an aymaanihim wa 'an shamaa'ilihim wa min fawqihim

O Allah, conceal their faults, calm their fears, and protect them from before them and behind them, from their right and from their left, and from above them.

Alhumdulilah the month of Ramadan is a month of worship and fasting, and it's also the month of brotherhood and unity. During our Fiday's Khutbas, and morning assembly reminders, our students were educated about the many important lessons to be learn from fasting, some of those lessons are:

1. **Gaining Taqwaa:** As Allah SWT said: **"O you who believe! Fasting is prescribed for you, as it was prescribed upon those before you in order that you may attain taqwaa."** [Soorah al-Baqarah 2:183].

Fasting is a means of attaining taqwaa, since it helps prevent from many sins that one is prone to. Due to this, the Prophet sallallahu `alayhi wa sallam said: *"Fasting is a shield with which the servant protects himself from the Fire."*

2. **Seeking Nearness to Allah:** Drawing closer to Allah SWT in this blessed month, can be achieved by fulfilling one's obligatory duties; and also reciting the Qur'aan and reflecting upon its meanings, increasing in kindness and in giving charity, in making du`aa to Allah, attending the taraweeh Prayer, seeking out Laylatul-Qadr, a night which is better than a thousand months, attending gatherings of knowledge, and striving in those actions that will cause the heart to draw closer to its Lord and to gain His forgiveness.
3. **Acquiring Patience:** Fasting is a means of learning self-restraint and patience. With patience we are able to strengthen our resolve to worship Allah alone, with sincerity, and also cope with life's ups and downs.

4. **Cultivating Good Manners:** The Prophet sallallahu `alayhi wa sallam said: ***"Whosoever does not abandon falsehood in speech and action, then Allah the Mighty and Majestic has no need that he should leave his food and drink."*** This Hadith points towards the importance of truthfulness and good manners. Thus, this blessed month teaches us not only to abstain from food and drink, but to also abstain from such statements and actions that may be the cause of harming people and violating their rights – since the Messenger sallallahu `alayhi wa sallam said whilst describing the true Believer: ***"A Muslim is one from whom other Muslims are safe from his tongue and his hand."***
5. **Sensing Muslim Unity:** The Prophet sallallahu `alayhi wa sallam said: ***"Fast when they fast, and break your fast when they break their fast, and sacrifice the day they sacrifice."*** Thus, in this blessed month we can sense an increased feeling of unity and of being a single Ummah due to our fasting and breaking our fast collectively. We also feel an increased awareness about the state of affairs of the Muslims and of the hardships that they endure, because: "During the fast, a Muslim feels and experiences what his needy and hungry brothers and sisters feel, who are forced to go without food and drink for many days

Let this month be a stepping stone towards a stronger bond, brotherhood and unity amongst us. Let it be a month of better understanding and closer ties amongst us all. Let this Ramadan be a victorious month for our brothers and sisters in Palestine, Amin.

I once again say to you, Ramadan Mubarak, may Allah bless this month for you, your family and the entire Ummah. May Allah keep us all steadfast and united and keep away from us any form of division and disunity.

May Allah bring the hearts closer and protect all Muslims from any evil and harm.

AMEEN AMEEN AMEEN.

Imam Mohamed Elsayed

Imam of Australian Islamic college Adelaide.

Head of Senior School

Literacy Coordinator – Middle School

Assalamu Alaikum Dear Parents and Caregivers

Mastery of reading, writing, listening, speaking and viewing skills lays the foundation of successful learning in all subject areas. Bearing this in mind, the English teachers have been working on different aspects of literacy. In order to gauge student areas of weakness, PAT tests have been conducted and teachers are working on vocabulary development and writing skills to develop effective writing skills.

It is important to ensure uniformity in marking against the rubrics set for students to ensure a standardised result. In order to achieve this goal, the English Department teachers met in week 3 to engage in moderated assessment of student work. This was a highly productive exercise generating some important questions which made us all explore the minutiae of the standards that students perform to. We will be continuing with these exercises in the future.

Over the term, the teachers have undertaken a thorough analysis of the PAT tests conducted this term. A total of four of these tests was conducted to evaluate a range of skills in literacy. This helped to provide an overall picture of student attainment in different areas. These areas include reading, writing, spelling, grammar and punctuation. After the tests had been completed, teachers compared data from the previous tests and monitored student growth. Based upon the input from these tests, the teachers also addressed areas of weakness in their teaching to fill gaps in learning.

Next term, the students will be undertaking Brightpath assessments to gauge their writing skills.

I look forward to continuing working with you to enhance the educational outcomes for the students.

If you have any questions or concerns, please do not hesitate to contact me.

Kind regards,

Benish Hussain

Literacy Coordinator (Middle School)

bhussain@aic.sa.edu.au

SACE Coordinator

Assalamu alaikum dear parents and guardians,

Year 11 semester 1 examination will be held in week 10 of term 1. All the best to the Year 11 students. I would like to remind the students to approach the semester exam very seriously, revise thoroughly and try your best. The new semester for Year 11 will commence in Week 1 Term 2, 2024. A good beginning with positive mindset and with new goals will makes a good difference. Work smarter and strive to achieve success for a bright future. Best wishes for the semester ahead.

"We are what we repeatedly do. Excellence, then, is not an act, but a habit." Punctuality has paramount importance in SACE students' life as it helps to shape character, contributes to academic success, personal growth and self-discipline. It helps to reduce stress and anxiety. Set yourself up for success by attending classes regularly, starting assignments as soon as you receive them, plan your research thoroughly and give it your best efforts.

Mrs. Vincent

SACE Coordinator

Career Counsellor

Assalamu Alaikum Dear Parents and Caregivers

We have made a robust start to the academic year with the River Journey Programme delivered by Flinders University for years 7–11. We had representatives come in to conduct activities with students relating to setting objectives, time management, stress management, motivation, self-care, setting a study timetable and exploring future study opportunities. I hope that it will help them develop habits and set goals, which will be helpful to them in both their personal and professional life.

I am continuing to work one-to-one with year 12 students to keep mapping their preferences and provide them with options of courses most suited to their interests and career-based aspirations. In some cases, students need support with pathways that can lead them to courses of their choice. I have been making sure that students are familiar with these pathways and meet their pre-requisites.

Allied health has been one of the most popular areas that our students have sought admissions to in the last three years. This term in week 10, I have organised for a faculty member from the department of Allied Health at Flinders University to give students a talk about what the different aspects of Allied Health involve, the work possibilities and the requirements to undertake these courses.

I will continue to keep you updated about any significant events or dates relating to careers.

If you have any questions, concerns or suggestions to make, please do not hesitate to contact me.

Kind regards,

Benish Hussain

Career Counsellor

bhussain@aic.sa.edu.au

Kindergarten

As salamualaikum

Dear Parents/ Guardians

It's amazing to see how far our Kindergarten students have come in just 8 weeks. There have been tears, homesickness, and some reluctance to leave, but I am truly proud of each and every one of them. They have shown great resilience, formed new friendships, and adapted to their new environment with ease. Most importantly, they are all enjoying their time at Kindy.

In our classroom, the students have learned how to make playdough, shared their knowledge on various topics, and worked together to complete tasks. We were also fortunate to experience the Holy month of Ramadan this term, during which the children learned about Surahs, the 5 Pillars of Islam, and what it means to be a good Muslim.

This is just the beginning of our learning journey, and there is still so much more to explore and discover. I am excited to continue working with all of you. A big thank you to everyone for your support – it means a lot to us.

Kind regards

Mrs Ouban and Sr Zaynab
Kindergarten Team

Reception

Dear Parents and caregivers,

As-Salam-u-Alaikum

Welcome to the Term1, 2024. We would like to take this opportunity to wish you all RAMADAN MUBARAK. We have had a wonderful start to our first year of primary school and have enjoyed getting to know each other through interactions and planned meetings. These learning opportunities have been imperative to building positive reciprocal relationships, both within the classroom and within the wider school community. We have been busy establishing routines and expectations within the classroom and familiarizing ourselves with the school environments and facilities like canteen, playground, library, office and water fountains are.

Our learning journey towards the curriculum is as follows:

English: We are enjoying the jolly phonics program and songs and actions associated. We are proud to say we have learnt with ease the sounds of letters and diagraphs up to “ng”. We have been practicing letter formation of all these letters, doing our very best to form our letters within the lines. Students have been exposed to various literacy texts with the focus on looking at the book covers and characters. Students were encouraged to predict the text, identify characters and to describe characters using descriptive vocabulary.

Maths: In Mathematics, our focus was on identifying numerals 0 to 10, using proper mathematical vocabulary like (representing, associating, value, number name), sorting and categorizing data, ordinals numbers 1–5 and describing attributes such as long/short, big/small, few/many. To encourage students and to get the best outcome a balance of hands-on work and book work was managed throughout their learning time.

Science:

We have explored External Features of Animals in science. Students have been engaged and involved in observing, describing, and classifying animals based on their external features. Numerous interactive activities and games were included to motivate the students.

Hass, Arts, Digital Technologies

The concept of All about Myself and family was explored as a part of learning in HASS. It opened the window for discussions and getting to know each other as friends at a different level. In arts students have been primarily practicing their fine motor skills through art activities involving cutting, pasting, gluing, painting, and drawing. They learnt various types of lines and created their own pattern using doodle art. Students have been exploring the concepts of hardware, software, and peripheral devices in digital technologies.



Extracurricular Activities

This term Receptions have been involved in a cricket Clinic through the school sports program.

Kindest Regards
Benazir Shaikh
Qudsia Haider
 (Foundation Teachers)

Arabic Department

Assalamu Alaikum Dear Parents,

السَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللَّهِ وَبَرَكَاتُهُ

Dear parents,

We are sharing with you some of the highlights of the Arabic language class of this term. students have been learning about the four components of Arabic (writing, reading, listening, and speaking) and we are very proud of their progress.

In this term, we focused on the following topics:

Reception – 1&2: Throughout Term 1, our little learners were introduced to the basics of the Arabic language through engaging activities and interactive lessons about Alphabets from Alif to Khaa in addition to:

Greetings and Basics: Children learnt simple greetings like "Assalamu Alikum" (peace be upon you) and "Shukran" (Thank you), along with basic phrases to help them navigate everyday like Masmuka "what is your name?", (Kaif Haluka) how are you doing?

Arabic Calligraphy: Children explored the beauty of Arabic script through simple calligraphy activities, fostering an appreciation for the art of writing and improving their motor skills.

Cultural Insights: Alongside language learning, we delved into aspects of Arabic culture, including celebrations, customs, and traditions.

Animals and Colours: We explored Animals and colours through fun songs and activities.

JP – Year 1 & 2: The junior primary students learnt about the Arabic alphabet, letters different shapes and positions, the sounds of the letters with harakat and some words related to each letter, they are practicing writing and reading the letters with some short words related to it. The students are practicing listening through listening to Arabic songs during "the listening time".

Assalamu Alikum w Rahmatu Allah w Barakatuh

السَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللَّهِ وَبَرَكَاتُهُ

Dalia Saleh

Arabic language Teacher

Year 1

Assalamu Alaikum Families,

We would like to congratulate our Year 1 students on a fantastic start to 2024 and would also like to take this opportunity to welcome our new Year 1 teacher Ms. Luzsil Ledesma.

The Year 1 students have settled into the daily routines of their classrooms. The school year has commenced by engaging students in tasks based around AIC's 4 Core Values to ensure a smooth start to 2024.

Mathematics

Students have been focusing on Number and are engaging in tasks that include recognising and ordering numbers to 120. We have been continuing to extend our knowledge by counting forwards and backwards by 2's, 5's and 10's and have applied this learning to count using Australian currency.

English

Students are encouraged to read aloud each night using the borrowed books from the library. Parents are encouraged to talk to them about the book and ask them questions such as:

- What happened at the beginning, middle and end of the story?
- What was the problem in the story?
- Who was the main character of the story?

In writing, students had fun learning about how to write a Recount based on the holidays, their weekend and Ramadan celebrations.

In spelling and grammar, the students have started the Jolly Grammar Program. We have been focusing on learning various alternative diagraph blends as well as grammar aspects such as alphabetical order and nouns.

Visual Art

This Term Year 1 students studied techniques that different artists use to produce their artworks. Students have enjoyed using their creativity to recreate artworks inspired by famous artists as well as focusing on the various art elements, such as line and colour to add detail.

Health

This term in Health, students have learnt about the importance of accepting each other and respecting each other's similarities and differences. Students have learnt about the importance of friendship and have discussed what makes a good friend. Another focus has been about identifying the different rules that exist in different environments such as the playground, school and community. Students have also learned about making positive and negative choices and having a growth mindset.

Physical Education

For Physical Education this term, students have enjoyed playing games that focus on fundamental movement skills such as running, throwing, hopping, jumping, sliding and skipping.



Wishing you all a wonderful holiday break Inshallah.

Ms. Erin Panos and Ms. Luzsil Ledesma

Year 2A – 2B

Assalamu alaikum!

Welcome to 2A and 2B! We love being part of your child's learning journey. We also welcome Sr Rubina to our amazing AIC team who team teaches in 2A with Ms Gilbert. We've had a great term in Year 2 and would like to share some highlights with our lovely families and school community.

Special events included Clean Up Australia Day, Harmony Day, fundraisers and the Holy Month of Ramadan. Glorious Ramadan art adorns the classes. Many pieces were creatively student led and are displayed proudly across the class. The students also kept a Ramadan journal and dove deep into their learning in Islamic Studies for this special time.

Narrative writing has been a big part of our term, following the 7 steps to writing success. From sizzling starts (step 1) to tightening tension (step 3), our students banned the boring (step 6) and presented great pieces. Our Maths journey took us across number, algebra and shape and we enjoyed many hands on, pictorial and investigative activities. We have also been learning addition and subtraction through different strategies.

In Earth and Space Sciences, we enjoyed learning about our place in the Solar System. We even tracked the phases of the moon across Ramadan, made sun dials and conducted some shadow experiments.

In History, we are learning about how technological developments have changed our lives at home, in the ways we have worked, travelled and communicated. We have engaged in different discoveries from the past to the present that have made our lives easier.

In Digital Technologies, we have been learning how to log on and off on the computers using the correct procedure, basic use of Microsoft word and PowerPoint to create visually pleasing presentations.

We have been studying and practicing cricket in Health and Physical Education. We are enjoying our time while learning batting, bowling, catching, and throwing techniques.

We are focusing on Identities and how they change as we grow in Health. We are learning how to describe our personal qualities and how they contribute towards developing identities.

Our lovely specialist teachers supported us in developing our skills and knowledge in Arabic, Islamic and Quran Studies and we thank them for their hard work.

As always, we wish our family and friends a very happy and safe holidays.



Kind regards

Ms Gilbert, Ms R (2A) and Ms Hana (2B)

Year 3A – 3B

Assalamu alaikum dear parents/care givers,

Alhamdulillah, we have successfully made it to the end of Term 1. It was great to welcome students back to the new school year and see them settle in wonderfully. The start of the term saw students getting familiar with their new daily routines and schedules as well as participating in getting to know each other activities especially as we welcomed a few new faces to our AIC family.

Over the duration of the term, Year 3 students have been learning a variety of curriculum content. In Mathematics students focused on the topic of Place Value. They participated in a number of lessons learning to recognise, model, represent and order numbers to at least 10 000 through explicit teaching and hands on activities.

The focus of our Science lessons has been on living and non-living things. Students engaged in a number of activities that required them to explore the differences between living, once living and products of living things and they enjoyed sorting living and non-living things based on their characteristics.

During English lessons we have been focusing on Narrative writing using the 7 Steps to Writing Program. Students have made positive improvements in their writing skills by using more descriptive sentences and planning their stories prior to writing. Students enjoyed writing sizzling starts to their story ideas which was a great opportunity for group work.

Students have also been busy creating Ramadan decorations to be displayed in class during the holy month. During our PE lessons we have had the basketball coach come in to offer professional lessons. All students were very engaged, focused and enjoyed their lessons.

Overall, despite the stresses of NAPLAN testing, it has been a productive term that has allowed students to reflect on their strengths and weaknesses, be able to set and achieve their goals as well as develop their confidence and meet some new friends.

We are looking forward to a productive and eventful year ahead Insha'Allah!

We wish all the parents and students a blessed Eid Mubarak!

Mrs. Alma Zulfic and Mrs. Manmeet Kaur
(Year 3A and 3B)



Year 4

Assalamu Alaikum Parents/Guardians,

What a successful beginning we have had to our Year 4! The students have had a lively term full of exciting challenges and opportunities, all the while demonstrating the four core values of the school (Being Ready for Learning, Exemplifying the Deen of Islam, Always Respectful and Safe, Being Determine to Succeed).

In English, the students have been exploring the art of storytelling using the Seven Steps program. They have been generating unique ideas and mapping out their narratives, crafting compelling character arcs and exciting plotlines. Jolly Phonics has been integrated into their spelling lessons, while daily grammar exercises have been helping them hone their writing skills. In Comprehension, they have been learning to activate prior knowledge, make connections and ask questions, all while exploring a range of thought-provoking texts.

In Math class, our young mathematicians have been busy building a strong foundation in numbers! They've been exploring place value up to the hundred thousand place, understanding how digits contribute to the value of a whole number. They've also been mastering addition and subtraction, becoming more confident in solving problems. Additionally, they've learned to identify odd and even numbers, and have begun memorising some multiplication facts. Keep up the great work, mathematicians!

This term **in Science**, students embarked on a delicious journey to discover how living things get their grub on! They learned about producers, the plant powerhouses that make their own food using sunlight. They met consumers, like us humans and many animals, who rely on plants or other animals for energy. Decomposers, the ultimate recyclers, weren't left out – students discovered their role in breaking down waste and returning nutrients to the soil. The exploration continued with the fascinating predator-prey relationship, where some animals got to eat, and others got to be careful not to become lunch! Finally, they untangled the mysteries of the food chain, seeing how living things are connected through their eating habits. It's a wild world out there, but our scientists are ready to tackle it!

Exploring different voyagers and virtually going around the world recapping historical events were among some of the wonderful topics that we studied for **HASS** this term. Students got a chance to explore google earth, write up their epic expeditions and gain important knowledge of our first nation peoples of Australia. Students were actively engaged in their learning and often held discussions about their findings, this allowed for much positive feedback.

For **Health and PE** this term the students were engaged in many fun activities. One of our main highlights being our basketball training sessions. Students had coach Tommy Javor take them for a number of lessons over the term teaching them invaluable skills which led up to a friendly match that they were thoroughly thrilled by. Along with this, in health we explored topics regarding respect, emotions, empathy and overall understanding kindness.

In our Technology curriculum, the students have been learning about their digital footprints and how to use the internet safely and responsibly. Additionally, students are exploring the basics of coding and are thoroughly enjoying these lessons.

In the **Art class**, students had the wonderful opportunity to explore various means of self-expression. They were encouraged to embrace their unique identities through creating personalised name tags, self-portraits, and 'All About Us' tessellation. It was truly a joy to see each student's creative interpretation of themselves and their diverse range of expressions that were showcased through their artwork. Students are now engaging in activities to decorate the classroom in preparation for the Ramadan competition.



We wish all parents and students a Holy Ramadan and a safe term break, looking forward to an even more productive Term 2, InshaAllah!

Yours faithfully,

Ms.Reddy, Mrs. Adel and Ms. Safi

Year 5

Assalamualaikum!

Literacy and Numeracy have been a key focus in our classrooms this term.

We commenced the year using Seven Steps Writing and the sizzling starters in both narrative and persuasive writing. We are impressed with the imagination and progress the students have made since initiating this program for the last three years.

Math's this term included problem solving strategies and word problems based on all four operations. We have been estimating, ordering and comparing numbers up to 100,000.

Year 5 students have undertaken NAPLAN testing. They have worked very hard to prepare for this and we have been impressed by the extra work they also have been doing at home. Thank you to our parents for this. Lexile testing has continued this year. We have seen some great improvements already and look forward to seeing our students progress throughout the year. We strongly urge you to ensure your child is reading each night for 30 minutes with a book at your child's instructional level (50 to 100 points above their Lexile).

AIC has always been fortunate in securing specialist coaching for sports. This term the Year 5s enjoyed developing their skills in Tennis. Students have been involved in learning all the rules and scoring for tennis and well as the techniques for all the skills. We have seen some great doubles games played by our students who have also shown great success in using the somewhat complex scoring system.

The students have been intrigued by the history of Bushrangers in Australia especially during the 1800s. All students actively participated in lessons especially during thought provoking sessions where they had to think about whether Ned Kelly and his gang were Villains or Heroes, especially from an Islamic perspective.

In Science, students investigated plant and animal adaptations to enable them to survive in sometimes very harsh environments. They learnt about Structural, Behavioural and Physiological changes.

Managing behaviours in our Health lessons has helped our students to deal with good, bad and changing relationships as well as developing strategies to deal with emotions.

Technologies has been about Cyber safety. We have identified many safety issues online and learned about what we can do to stay safe.

With Ramadan happening this term, the students have enjoyed creating Ramadan and Eid art. The classrooms look great!

We wish you all a happy and safe holiday. We would like to say well done to the efforts our students and their families have put in this term. It has certainly been a team effort.

Finally – May the month of Ramadan be a month of blessings, a month full of forgiveness and guidance's for you and your families.

Ramadan Kareem and Eid Mubarak

Year 6

Assalamu alaikum respected Parents,

We're thrilled to share the exciting journey our Year 6 students embarked on during Term 1. Here's a snapshot of their academic and personal growth:

In Math, our students delved into the fascinating world of whole numbers, honing their skills in operations, mastering lines and angles, and exploring the intricate web of number properties. Their mathematical prowess is truly commendable!

In English, engaging in the art of narrative writing, our young wordsmiths crafted captivating stories. Their grasp of grammar, parts of speech, and effective reading strategies soared to new heights, setting the stage for future literary achievements.

Discovering the impact of environmental factors **in Science**, our students became environmental stewards. From understanding ecosystems to exploring the delicate balance of nature, their curiosity and scientific inquiry shone brightly.

The study of the Australian laws in Humanities and Social Sciences (**HASS**) empowered our students with a deeper understanding of societal structures. They navigated through the complex fabric of legal frameworks, enriching their perspectives on the different levels of government around them.

The Year 6 cohort demonstrated remarkable focus, diligence, and collaborative spirit. Whether tackling challenging problems or engaging in group projects, they showcased the power of teamwork and commitment to shared goals.

A special mention to our Homework Hounds! Students diligently tackled assignments and, in addition to their academic pursuits, embraced the habit of daily reading for at least 30 minutes. A salute to their commitment to continuous learning!

As we celebrate the holy month of Ramadan, I extend heartfelt wishes to all our students and their families. May this sacred time be filled with blessings, reflection, and joy.

Thank you for your ongoing support. Here's to a successful Term 1 and the exciting adventures awaiting us in Term 2!

Wasalam,

Mr Ali and Mr Huon

Year 6 Homegroup Teachers

Year 7

English

Assalamu alaikum Dear Parents and Caregivers,

We are excited to update you on the progress and achievements of our students in English classes this term. It has been a busy and productive term, with students successfully completing their NAPLAN assessments and engaging in a range of writing and grammar exercises that have allowed them to excel in various aspects of the English language.

One of the key highlights of this term was the completion of the NAPLAN assessments. Our students approached these assessments with focus and determination, demonstrating their skills in reading, writing, language conventions, and numeracy. We are incredibly proud of their hard work and commitment.

In addition to NAPLAN, students have been honing their writing skills through the exploration of fantasy narrative and persuasive writing. They have delved into the realms of imagination to create captivating stories and have crafted compelling arguments to persuade their readers. It has been wonderful to see their creativity and critical thinking skills flourish through these writing exercises.

Furthermore, students have been diving deep into grammar rules, including the TEEL paragraphing structure, complex sentence structure, and the use of different clauses. By mastering these foundational concepts, students have been able to enhance the clarity and coherence of their writing, making their communication more effective and impactful.

We would like to highlight the importance of weekly homework completion in supporting your child's learning and progress in English. Homework assignments are designed to reinforce the concepts covered in class, provide opportunities for additional practice, and help students develop independent study skills. By encouraging your child to complete their homework diligently and on time, you are helping them consolidate their learning and build confidence in their abilities.

We are thrilled with the progress that our Year 7 English students have made this term, and we are grateful for your support in fostering their academic growth. Together, we can continue to nurture a love for language and literacy in our students and help them reach their full potential.

Kind regards,

Miss Emine Atakan, Ms Hadiya Hanifi and Br Mohamed

Year 7 English Teachers

Mathematics

Assalamu alaikum Dear Parents and Caregivers,

The students practiced the concept of indices and integers and their relation value on a number line. They developed higher order thinking to master the skill to compare and order integers. Students were supported to bring back to memory concepts they learned in the Primary to sharpen their memory to tackle any assessments of their standard. This was followed by 'Factorization, Fractions, and Multiples' for study. Students were supported to complete exercises from their Math Text and Educational Perfect Exercises (EP) for more practice.

Kind regards,

Ms. Christina and Br. Hayatullah

Year 7 Math Teachers

Science

Assalamu alaikum Dear Parents and Caregivers,

This term has been a whirlwind of scientific discovery. Students learnt crucial safety protocols. These rules ensure a safe and successful experience for everyone in the lab.

Students were introduced to the essential laboratory equipment including **test tubes, beakers, Bunsen burners, funnels, burettes and pipettes!** Students can now identify and use them confidently.

Students learnt how to properly draw and label science equipment in their science notebooks. Through hands-on activities, students gained valuable experience using this equipment safely and effectively.

They also explored the properties of matter, like volume, mass, and how it can change its state (solid, liquid, gas) and witnessed the incredible **temperature twists** impacting matter, focusing on the melting and boiling points of water.

We're incredibly proud of the scientific spirit, curiosity, and dedication of our year 7 students.



Kind regards,

Ms Nudrat Rafique and Ms Ayah Merhi

Year 7 Science Teachers

Humanities and Social Sciences

Assalamu alaikum Dear Parents and Caregivers,

A timeline of Medieval History gave a good start to their learning process. They researched, shared, discussed, and presented their summative on a still standing ancient Roman mystery artefact. They finished their learning by creating either a picture or a model of special artefacts of the era. The students created a beautiful timeline of Prophet Mohamed (PBUH) and a timeline of their life. The whole learning process was informative and exciting.

Kind regards,

Ms. Christina Bella Rodrigues and Ms. Katy Javor

Year 7 HASS Teachers

Islamic Studies

Assalamu alaikum Dear Parents and Caregivers,

Ramadan Mubarak. May Allah SWT accept all our efforts in this blessed month.

As we near the end of the term, we wanted to take a moment to update you on the topics that we have covered in our Islamic Studies classes. This term, our focus has been on the concept of Adab, or good manners and etiquette, within Islam.

We have explored various aspects of Adab including the importance of avoiding backbiting and slander, punctuality, the significance of showing kindness to others, and the value of being fair and just in all our interactions. Additionally, we discussed the Adab of business and the importance of conducting ourselves ethically in all our transactions.

One of the highlights of this term was when students used their English translated Qurans to find evidence of various Adab in the Quran. It was a great opportunity for them to deepen their understanding of the teachings of Islam and to see firsthand the importance that the Quran places on good manners and etiquette. Allahumma Barik Lahum. They have done a fantastic job at this.

We are incredibly proud of the progress that our Year 7 students have made in their understanding and application of Adab this term. It has been inspiring to see them engage with the material and reflect on how they can incorporate these teachings into their daily lives.

As we move into the next term, we encourage you to continue reinforcing the importance of Adab at home with your children. By instilling these values early on, we can help them become responsible and compassionate members of society who uphold the teachings of Islam in all aspects of their lives.

Thank you for your continued support and partnership in your child's Islamic education. If you have any questions or concerns, please do not hesitate to reach out via email emine.atakan@aic.sa.edu.au



Kind regards,

Miss Emine Atakan

Year 7 Islamic Teacher

Quran Kareem Studies

Assalamu alaikum Dear Parents and Caregivers,

I hope this message finds you well. I am pleased to inform you that our students have shown remarkable dedication and effort throughout this term, by the grace of Allah.

They have been diligently studying Surah Al-Mursalaat and have made significant progress in their understanding. It has been truly inspiring to witness their enthusiasm for engaging with the Quran, whether through digital platforms or traditional methods.

Encouraging our students to ponder upon the teachings of Surat Al-Mursalaat and apply them to their daily lives has been a rewarding experience. This endeavour aims to deepen their connection to their faith and instill valuable lessons in them.

Kind regards,

Mrs Amany Hassan

Year 7 Quran Teachers

LOTE: Arabic

Assalaamu Alaikum Dear Parents and Caregivers,

The Year 7 students explored the 'In the Central Market' unit and learned relevant expressions and vocabulary, reading comprehension, spelling, sentence construction, grammar and handwriting. The students examined various styles of creative writing in order to write their own composition about their experiences of shopping in the markets.

Kind regards,

Mrs Dallah

Year 7 Arabic Teacher

The Arts

Assalamu alaikum Dear Parents and Caregivers,

We are thrilled to share with you the exciting projects that our students have been working on in their art classes this term. Our focus has been on exploring expressive art through a variety of mediums and techniques, including incorporating Islamic geometric designs and Ramadan art into our creations.

One of the highlights of this term was when students used their own names as inspiration for creating expressive art pieces. By experimenting with different fonts, colours, and styles, students were able to create personalised artworks that reflected their unique identities and creativity. It was a wonderful opportunity for them to explore self-expression and develop their artistic skills.

In addition to exploring expressive art with their names, students also delved into the world of Islamic geometric designs. They learned about the history and significance of these intricate patterns, and then applied their knowledge to create their own geometric art pieces. It was fascinating to see how students incorporated geometric shapes and symmetry into their artwork, resulting in stunning and visually captivating pieces.

Thank you for your continued support and enthusiasm for the arts. If you have any questions or would like to learn more about your child's progress in art class, please do not hesitate to get in touch.

Kind regards,

Miss Emine Atakan

Year 7 Art Teacher

Health and PE

Assalamu alaikum Dear Parents and Caregivers,

It has been a pleasure meeting and building relationships with our new year 7 group. Through physical education, they have demonstrated talent, hard work and resilience, grit and determination, as well as great communication, collaboration, and sportsmanship. Through the sports of basketball and soccer, students have been developing their motor skills, coordination, and their tactical knowledge.

In health, the year 7s have been developing their knowledge and understanding of swim safety in preparation for their practical session later. Swim safety is an incredibly important life skill, particularly in Australia, where oceans, rivers and beaches are a plenty.

Kind regards,

Mr Paiwast Ahmed, Mrs Katy Javor and Ms Hadiya Hanifi

Year 7 Health & PE Teachers

ICT

Assalamu alaikum Dear Parents and Caregivers,

The Year 7 students engaged with coding in Term 1. They began by understanding binary coding, while also converting binary to decimal before later embarking on colour coding. The term finished with the students block coding on Scratch to create their own, unique algorithms.

Kind regards,

Kaixiao Yang

Year 7 ICT Teacher

Year 8

English

Assalamu alaikum Dear Parents and Caregivers,

InshaAllah this finds you in the best of health and eman.

One of the standout moments of this term was the completion and discussion of the novel "Mahtab's Story" by Libby Gleeson. Our students were deeply moved by this powerful and thought-provoking story, which follows the journey of a young Afghan refugee. The novel sparked meaningful conversations among our students, allowing them to explore themes of resilience, empathy, and the refugee experience. It was heartening to see our students engage with the text and reflect on its implications on a personal and societal level.

In addition to engaging with literature, our students have been honing their writing skills through the creation of persuasive letters. Through this task, students have learned how to craft compelling arguments, structure their writing effectively, and use persuasive language to influence their audience. It has been a joy to see our students express their opinions and advocate for causes that are important to them through their writing.

Furthermore, students have been delving into grammar and language conventions, sharpening their skills in punctuation, sentence structure, and vocabulary usage. By focusing on these key elements of language, students have been able to refine their communication skills and enhance the clarity and coherence of their writing.

We are incredibly proud of the dedication and enthusiasm that our Year 8 English students have demonstrated this term. Their engagement with the curriculum and their willingness to challenge themselves have been a testament to their growth and development as confident and capable learners.

As we look forward to the upcoming term, we encourage you to continue supporting your child's English studies at home. Encouraging them to read widely, write regularly, and engage with language in meaningful ways will help reinforce their learning and further enhance their language skills.

Thank you for your continued support and partnership in your child's English education. If you have any questions or concerns, please feel free to reach out to us.

Kind regards,

Miss Emine Atakan, Mr Antonios Pagonis and Ms Penelope Dounas

Year 8 English Teachers

Mathematics

Assalamu alaikum Dear Parents and Caregivers,

The students gained advanced knowledge in 'Number and Real Numbers'. They practiced the exercises from the relevant chapter and then engaged in Educational Perfect (EP) exercises online to hone their accuracy. When they had secured a good grip of this mathematical concept, the students were tested on the concept. Then the students moved on to 'Fractions and Decimals'. After this, they progressed with 'percentages' exercises. The students were assessed on these topics in class.

Kind regards,

Ms. Christina Bella Rodrigues and Br. Hayatullah Khan

Year 8 Math Teachers

Humanities and Social Sciences

Assalamu alaikum Dear Parents and Caregivers,

Students researched and analyzed the customs, traditions, crime, and punishment practiced by the people and the society during the medieval era. They also investigated the lives of the Japanese during the Shogunate Era. The two studies of diverse cultures enlivened their minds and enabled them to make a comparison of ancient times with the changes in present modern society.

Kind regards,

Ms. Christina Bella Rodrigues

Year 8 HASS Teacher

Science

Assalamu alaikum Dear Parents and Caregivers,

We are thrilled to share the exciting progress and achievements of our Year 8 science students as they delve into the captivating world of scientific inquiry. Over the past weeks, our students have been immersed in introductory lessons aimed at understanding the fundamental principles of science, while also engaging in hands-on activities to apply their newfound knowledge.

- a) One of the keys focuses of our curriculum has been on developing the skills necessary for writing comprehensive experiment reports. Students have been learning how scientists structure their reports, including the importance of clear hypotheses, detailed methodologies, accurate data collection, and insightful analysis. Through practical experiments conducted in the classroom, students have had the opportunity to put these skills into practice, honing their abilities to articulate scientific processes and findings effectively.
- b) Another vital aspect of scientific literacy that our students have been exploring is the concept of variables. Through interactive lessons and group discussions, students have deepened their understanding of independent, dependent, and controlled variables. They have learned to identify these variables within experimental setups, recognizing their roles in influencing outcomes and ensuring the reliability of scientific investigations.
- c) In addition to theoretical learning, our students have eagerly participated in a hands-on engineering challenge: building the tallest tower using only spaghetti and marshmallows. This activity not only fostered teamwork and creativity but also allowed students to apply principles of structural stability and engineering design. It was inspiring to witness the innovative solutions and collaborative spirit demonstrated by our budding scientists throughout this engaging challenge.

As we progress further into the academic year, we look forward to continuing to nurture our students' curiosity and passion for science. With a solid foundation in place, we are excited to embark on further explorations into the wonders of the natural world and the boundless opportunities that scientific inquiry offers. Thank you for your ongoing support and encouragement in fostering a love for learning in our Year 8 science students.

Kind regards,

Ms. Noor Omar / Ms. Ayah Merhi / Ms. Nudrat Rafique

Year 8 Science Teachers

Islamic Studies

Assalamu Alaikum dear parents.

As we progress through the academic year in Islamic Studies, we are excited to share with you an overview of what your children have been learning in class.

One of the central themes we have been exploring with our Year 8 students is the concept of Tawheed, the Oneness of Allah. This fundamental belief lies at the heart of Islam, emphasizing the unique and indivisible nature of our Creator. Through engaging discussions and activities, our students are deepening their understanding of Tawheed and its significance in shaping their faith and worldview.

In addition to studying Tawheed, our curriculum has focused on equipping students with the knowledge and tools to protect themselves from the deceptive ways of Shaytaan. In today's world, where distractions and temptations abound, it is essential for our children to be aware of Shaytaan's tactics and to strengthen their defenses through faith, knowledge, and righteous actions.

Furthermore, as part of our ongoing assessment, students will be evaluated on their ability to perform two full rakats of prayer, focusing on the Arkaan of Salat. This practical assessment serves as an opportunity for students to apply their theoretical knowledge and develop proficiency in one of the fundamental acts of worship in Islam.

We encourage you to support your children in their studies by engaging in conversations about what they are learning in class, reinforcing the importance of faith and practice in their lives, and providing them with a nurturing environment to grow spiritually.

As partners in your children's education and spiritual development, we are committed to providing a supportive and enriching learning experience that fosters a love for Islam and a deep connection with Allah.

Should you have any questions or concerns, please do not hesitate to reach out to us. Together, we can work towards nurturing confident and knowledgeable Muslim youth who are grounded in their faith and prepared to navigate the challenges of the modern world.

May Allah bless you and your family with His mercy, guidance, and protection.

Kind regards,

Ms Hadiya Hanifi

Year 8 Islamic Studies Teacher

Quran Kareem Studies

Assalamu alaikum Dear Parents and Caregivers,

I hope this message finds you in good health and spirits. I am pleased to share with you the remarkable dedication exhibited by our students this term, by the grace of Allah.

Throughout this period, they have been actively immersing themselves in the study of Surah Al-Muzzammil and have achieved notable progress, covering a considerable portion of the surah. Witnessing their fervent engagement with the Quran, whether through modern technological aids or traditional methods, has been truly uplifting.

Encouraging our students to contemplate upon the teachings of Surat Al-Muzzammil and apply them in their daily lives has been a rewarding endeavour. This initiative aims to strengthen their connection to their faith and imbue them with valuable life lessons.

Kind regards,

Mrs Amany Hassan

Year 8 Quran Teacher

LOTE: Arabic

Assalaamu Alaikum Dear Parents and Caregivers,

The Year 8 students enjoyed the 'Rabbit and the Hare' story. In addition to reading comprehension and sentence construction activities, students examined the singular, dual, plural nouns in Arabic and compared them to their counterparts in English. They conjugated the present tense verb with the third person pronouns and the past tense verb with all pronoun groups. The students will be experimenting with writing their own narratives.

Kind regards,

Mrs Dallah

Year 8 Arabic Teachers

ICT

Assalamu alaikum Dear Parents and Caregivers,

The Year 8 students engaged with learning about how their computers transfer data through several networks.

The students investigated the Sydney Train Network and investigated how it mirrors computer networks. The students investigated a range of networks before the term ended with them researching and understanding different protocols computers use to interchange data.

Kind regards,

Kaixiao Yang

Year 8 ICT Teacher

Health and PE

Assalamu alaikum Dear Parents and Caregivers,

Our year 8 groups continue to demonstrate their outstanding skills, hard work and positive teamwork during their physical education lessons. Through several sports, including soccer, basketball, AFL, and cricket, the students display their enthusiasm for a healthy and active, also competitive lifestyle.

In health, the year 8s had the opportunity to learn about swim safety in class, gaining useful knowledge to take to their swimming practical session at Largs Bay Swim Centre. There, they developed some of most important skills in life: swim safety. This is particularly important in Australia, where we are surrounded by water.

Kind regards,

Br Mohamed Elsayed, Mr Paiwast Ahmed, Mrs Katy Javor, Ms Ayah Merhi and Ms Hadiya Hanifi
Year 8 Health & PE Teachers

Year 9

English

Assalamu alaikum Dear Parents and Caregivers,

The Year 9 students worked extremely hard in Term 1 to prepare for their NAPLAN tests. To supplement that work, they studied the novel *Animal Farm*. The students have enjoyed the story, while making connections back to the Russian Revolution through Orwell's allegory.

They have developed critical thinking skills while answering the questions in the novel, which also supported them in creating propaganda-style newspaper articles from one of the perspectives of the novel. Those persuasive techniques that were observed and developed helped students prepare and complete a persuasive article on a contentious topic which helped guide them in their preparation for their NAPLAN testing.

Kind regards,

Mr. Pagonis and Ms. Bhatia

Year 9 English Teachers

Mathematics

Assalamu alaikum Dear Parents and Caregivers,

In Mathematics, students have been exploring the captivating realms of Number and Algebra in their mathematical curriculum. From mastering operations with integers and fractions to diving into decimals and percentages, our students have been building a solid foundation in numerical concepts.

Algebra has been a thrilling journey for our Year 9 mathematicians. They have been unravelling the mysteries of algebraic expressions and equations. Students have also been introduced with investigation tasks in their learning as to provide them with the opportunity to develop a higher level of understanding in real life situation as well as to improve their literacy and numeracy skills.

Kind regards,

Mr Hayatullah Khan and Ms Noor Omar

Year 9 Mathematics Teachers

Humanities and Social Sciences

Assalamu alaikum Dear Parents and Caregivers,

The students drew out the causes and effects of World War 1, discovering the damage and destruction that wars could bring to society. In this context, they differentiated the meaning of the words, 'need and want' in relation to countries and their neighbours. The students analyzed information of 'the Industrial Revolution' and the discovery of machines, which gave rise to the development of devices and appliances in modern times.

Kind regards,

Ms. Christina Bella Rodrigues and Ms. Helen Bhatia

Year 9 HASS Teachers

Islamic Studies

Assalamu Alaikum dear parents,

As we journey through the academic year in Islamic Studies, I am pleased to provide you with an update on our Year 9 curriculum and the valuable knowledge your children are acquiring in class.

In our recent lessons, Year 9.1 students have been delving into the important topic of cleanliness and hygiene in Islam. As our students undergo various physical and emotional changes due to adolescence, it becomes crucial to instil in them a deep understanding of their religious obligations and responsibilities. We have explored essential concepts such as the guidelines for cleanliness during ablution and purification, the significance of circumcision, and the spiritual and physical benefits of using siwak. Additionally, we have discussed the importance of maintaining a positive self-image while adhering to Islamic principles, emphasizing the importance of grooming oneself within the boundaries set by our faith.

Building upon these foundational teachings, our focus will now shift towards the concept of Tawheed Al Asmaa was Sifaat – The Belief in Allah’s Oneness and His magnificent Names and Attributes. This fundamental belief forms the cornerstone of our faith, emphasizing the recognition of Allah’s authority and majesty through His beautiful Names.

To integrate the spirit of Ramadan into our learning experience, students will have the opportunity to express their creativity by decorating canvases depicting Allah’s Names. This hands-on activity will not only deepen their understanding of Tawheed but also foster a sense of connection and reverence towards our Creator.

Looking ahead to the next term, we will dedicate significant time to covering topics that will be assessed in the end-of-semester examination. It is our priority to ensure that students are well-prepared to demonstrate their knowledge and understanding of Islamic teachings, as these assessments play a vital role in their academic progression.

I am truly grateful for the opportunity to guide your children on their journey of spiritual and intellectual growth. Together, let us continue to nurture their love for Islam and equip them with the knowledge and values that will serve as a guiding light in their lives.

Should you have any questions or concerns, please do not hesitate to reach out to me. Your partnership and support are invaluable as we work together to empower our students to become confident and conscientious Muslims.

Wishing you and your families continued blessings and success and a blessed Eid ul Fitr.

Warm regards,

Mrs Dallah and Ms Hanifi

Year 9 Islamic Studies Teachers

Quran Kareem Studies

Assalamu alaikum Dear Parents and Caregivers,

I extend my warm greetings to you all. I am pleased to inform you that our students have exhibited outstanding dedication this term, by the grace of Allah.

Throughout this period, they have been fully engaged in their study of Surah Al-Haaqqah, making considerable progress by covering a significant portion of the surah. It has been truly gratifying to witness their enthusiastic participation in Quranic studies, whether through modern technological aids or traditional methods.

Encouraging our students to delve into the teachings of Surat Al-Haaqqah and apply them in their daily lives has been a fulfilling experience. This endeavour aims to deepen their connection to their faith and impart valuable lessons for their personal growth.

Kind regards,

Mrs Amany Hassan

Year 9 Quran Teacher

LOTE: Arabic

Assalaamu Alaikum Dear Parents and Caregivers,

The Year 9 students studied a unit on 'Hobbies'. They familiarised themselves with the necessary terms and vocabularies to express meaning. They conjugated the present tense verb with the second and third person pronoun groups and learnt parts of speech; verbs, subjects, objects, prepositions and adverbs. Students will produce a text on their Hobbies in order to reflect on their learning.

Kind regards,

Mrs Dallah

Year 9 Arabic Teachers

Health and PE

Assalamu alaikum Dear Parents and Caregivers,

The year 9 students continue to demonstrate their outstanding sporting skills, coordination, tactical knowledge, and sportsmanship through a variety of sports, including: soccer, basketball, cricket, and Aussie Rules Football. Their development will be put on show against other schools in many interschool sports competitions in the following months, inshallah.

In health, they have been developing crucial swim safety skills and knowledge. These theory lessons set them up for a practical session at Largs Bay Swim Centre, where they spent an hour and half learning how to save and survive in harsh water conditions.

Kind regards,

Mr. Paiwast Ahmed, Mrs. Katy Javor and Ms Hadiya Hanifi

Year 9 Health & PE Teachers

Science

Assalamu alaikum Dear Parents and Caregivers,

This term in Science, year 9 students studied various topics including stimuli, receptors, neurons, the endocrine system, hormones, and pathogens. Students discovered how living organisms sense and respond to different stimuli, such as light, sound, and temperature, through specialised receptors. Exploring further, year 9s learnt about neurons – the messengers of the nervous system – that transmit signals to the brain, allowing us to react swiftly to our surroundings. Diving into the endocrine system, they uncovered the role of hormones as chemical messengers regulating various bodily functions, including growth, metabolism, and mood. Finally, students investigated pathogens, tiny invaders challenging our body's defences, and learnt how the immune system fights to keep us healthy. It was a highly productive term that expanded students understanding and appreciation for how the human body functions.

Kind regards,

Ms Ayah Merhi, Mrs Nudrat Rafique

Year 9 Science Teachers

ICT

Assalamu alaikum Dear Parents and Caregivers,

The Year 9 students developed their HTML knowledge from last year by creating a website of interest. Along with HTML coding, they practiced CSS for styling along with adding a JavaScript element for interactive purposes. The students ended the term with understanding data compression while practicing lossy and lossless image compression.

Kind regards,

Kaixiao Yang

Year 9 ICT Teacher

Year 10

English

Assalamu alaikum Dear Parents and Caregivers,

Year 10 EAL

The class has been experimenting at being authors writing inspirational Fractured Tales/ Fables and Journals responding to Fable essay questions about being more successful by doing things slowly and steadily rather than by acting quickly and carelessly.

Year 10 English

Year 10 English students have been busy and productive working on their newly acquired Oxford English books. This knowledge will assist them to better understand the intricacies grammar and punctuation, plus how to use figurative language and fine-tune their own comprehension skills.

Additionally, they have completed their own Fractured Fairytale or Fable. Some students are very creative and went above and beyond of what was expected of them, combining interesting and varied language features and structures with an amazing story.

After this, students began to analyse a Fairytale or Fable, and after writing their own they have an insight into what strategies writers adopt when they write in this genre. Towards the end of the term students will complete a piece of descriptive writing based on a short-written prompt or a visual. A great group of students who are very creative.

Kind regards,

Ms. Bhatia and Mr. Pagonis

Mathematics

Assalamu alaikum Dear Parents and Caregivers,

This term the year 10 advanced students learned about the concepts of indices, index laws and scientific notation. Furthermore, the students also learned about algebraic expansions and factorisation using various techniques and formulas. In addition, the students learned how to simplify algebraic fractions as well as techniques to multiply and divide in algebra.

The students did several tasks and tests both on paper and online on Education perfect to assess their learning and understanding of maths concepts. Furthermore, the students also did a mathematical investigation to improve their literacy skills as well as further improve their skills in problem solving.

Kind regards,

Br Hayatullah Khan

Year 10A Mathematics Teacher

Assalamu alaikum Dear Parents and Caregivers,

Our Year 10 students have embarked on an exciting journey into the world of financial mathematics. Financial mathematics is a vital branch of mathematics that deals with managing finances effectively. It equips students with essential skills to navigate real-world financial scenarios, from budgeting and investing to understanding loans and interests.

The concepts learned in financial mathematics extend beyond the classroom, preparing students for future financial decision-making. Whether it's planning for college, managing personal finances, or making informed investment choices, the skills acquired are invaluable in navigating the complexities of the modern financial landscape.

As our Year 10 students continue their exploration of financial mathematics, they will delve deeper into advanced concepts such as taxation and inflation. They will also have the opportunity to apply their knowledge through real-world scenarios, further reinforcing their understanding of financial principles.

Kind regards,

Ms Noor Omar

Year 10 Mathematics Teacher

Humanities and Social Sciences

Assalamu alaikum Dear Parents and Caregivers,

For most of Term 1, our students have studied World War 2. We have been able to explore the causes of the Second World War while also connecting the ending of World War 1 with the spark of World War 2. The students took a deep dive in the interwar years, and learned about the Roaring Twenties, the Great Depression, the failure of the League of Nations and the dire situation of Germany which became a breeding ground for fascist and nationalist ideas.

The students investigated major points of World War 2 such as the Holocaust, Pearl Harbour, Germany's failed invasion of the USSR, and the ending of the battle, alongside the fallout, including the Cold War, and the atomic bomb attacks on Hiroshima and Nagasaki.

As Year 10 is a shorter year, the term ended with the students beginning to think about environmental change and management, something which will continue next term.

With exams in Week 4, Term 2, parents and students will receive a revision guide on what needs to be studied as we lead up to the testing period.

Kind regards,

Mr. Pagonis and Ms. Bhatia

Year 10 HASS Teachers

Arabic

Assalaamu Alaikum Dear Parents and Caregivers,

The Year 10 students have been studying an inspirational narrative about 'Famous Women – Helen Keller'. They explored the meaning, vocabulary and expressions in the story. In grammar, they studied the absolute object, relative adjectives, patterns, sequencing and Al Hamzah spelling rules. Students are now completing a written assignment about who or what has inspired them.

Kind regards,

Mrs Dallah

Year 10 Arabic Teacher

Science

Assalamu alaikum Dear Parents and Caregivers,

Year 10 students venture into the fascinating world of motion. They mastered interpreting distance vs time graphs, revealing an object's position changes over time. Additionally, they deciphered speed vs time graphs, providing insights into how velocity varies. Notably, they grasped that speed is a scalar quantity while velocity is a vector—a crucial distinction. Furthermore, they encountered Newton's Laws of Motion, foundational principles that govern how objects move. These laws, formulated by Sir Isaac Newton, continue to shape our understanding of the physical world.

Kind regards,

Dr Waleed Jaseem and Miss Ayah Merhi

Year 10 Science Teacher

STEAM – Science, Technology, Engineering, Art and Mathematics

Assalamu alaikum Dear Parents and Caregivers,

This term in STEAM, year 10 students had the opportunity to create their own sustainable fashion label while incorporating technology into their designs. They focused on reducing pollution and tackling fast fashion by getting hands-on with sewing machines and using technology to design their own clothes. From digital sketching to website design, they explored innovative ways to bring their fashion visions to life. Students also had the opportunity to transform old clothes into new designs and uses, through upcycling. Together, they discovered how their fashion choices impact the planet in an engaging manner. It was a term full of creativity, learning, and making fashion greener!

Kind regards,

Miss Ayah Merhi

Year 10 STEAM Teacher

Stage 1 Information Processing and Publishing (IPP)

Assalamu alaikum Dear Parents and Caregivers,

The Year 10 Information Processing and Publishing (IPP) students have been busy mastering their PowerPoint skills and unleashing their creativity through interactive quizzes, digital storybooks, and holiday destination sites. By incorporating multimedia elements such as videos, audio clips, and hyperlinks, they have transformed their projects into engaging experience. Students have been hard at work creating interactive quizzes that are both educational and entertaining. They also have demonstrated their storytelling prowess by crafting digital storybooks. These digital storybooks captivate readers and bring stories to life in ways that traditional books cannot. Exploring the world from the comfort of their classrooms, students have created holiday destination sites that transport visitors to exotic locales. Through stunning visuals, informative content, and interactive features, these sites showcase the beauty and diversity of different destinations. From tropical paradise to bustling cities, our students' creativity knows no bounds.

The students will continue to leverage their newfound Photoshop expertise in Term 2, Insha'Allah.

Kind regards,

Ms Noor Omar

Year 10 IPP Teacher

Stage 1 EIF

Assalamu alaikum Dear Parents and Caregivers,

Welcome to Stage 1 Exploring Identities and Futures.

Exploring Identities and Futures (EIF) is the revitalised Personal Learning Plan (PLP). The subject has been designed to better meet the needs of current and future students. EIF will prepare students for a different way of thinking as they begin their journey in Senior School.

This subject will help students to build their knowledge, skills and capabilities as they recognise their own interests and hopes for the future, such as work, travel, and/or further learning.

We will be completing three tasks this semester. The first two in Term 1, and the third, which is a lengthy task, in Term 2. The tasks are:

- Task 1: Identity Collage
- Task 2: Exploring Identity Group Podcast
- Task 3: Capability Development Portfolio

The Year 10 students have been thriving on this subject, and eagerly completing each task as they learn more about who they are, how they want to mould their futures, and what they ultimately want to achieve.

Kind regards,

Ms. Bhatia and Ms. Pagonis

Year 10 EIF Teachers

Quranic Studies

Assalamu alaikum Dear Parents and Caregivers,

I hope this message finds you well. I'm delighted to share that our students have shown exceptional dedication this term, by the blessings of Allah.

Throughout this period, they have been actively engaged in studying Surah Al-Hujuraat, making significant strides by covering a substantial portion of the surah. Witnessing their enthusiastic involvement in Quranic studies, whether through modern technology or traditional methods, has been truly rewarding.

Encouraging our students to explore the teachings of Surat Al-Hujuraat and apply them in their daily lives has been a rewarding journey. This effort aims to strengthen their connection to their faith and instil valuable lessons for their personal development.

Kind regards,

Ms Amany Hassan

Year 11

English Department

Year 11 English Class 1 (Benish Hussain):

Assalamu alaikum Dear Parents and Caregivers,

Year 11 English students engaged in an in-depth exploration of gothic literature throughout the term. This form of literature draws its impulse from medieval architecture and explores themes such as good and evil. The students interacted with a variety of gothic texts and developed a strong understanding of gothic conventions and perspectives.

As regards creating texts, students had the option of writing a poem, a short story or any other creative texts. It was pleasing to see students put their creative hats on and create some meaningful and engaging texts. These texts were shared in class and students peer reviewed each other's work.

Our last task is the intertextual study of a gothic film. I am hoping to get feedback from students regarding which gothic films they have watched, and which one would be the most suitable to study as a class.

Please be reminded that SACE has released its policy regarding the use of AI in student responses. According to the policy, AI is not to be employed to write student responses or to rephrase them, but simply to generate ideas. These ideas should then be acknowledged in the references section of the response. Any further use of AI tantamounts to plagiarism and will lead to a fail grade.

If you have any questions or concerns regarding your child's progress in English, please do not hesitate to contact me.

Kind regards,

Benish Hussain

bhussain@aic.sa.edu.au

Stage1 EAL – Ms Dounas

The Year 11 EAL class have had a taste at being interviewers, interviewing people about learning another language such as English or Arabic.

They have had also to keep Journals of how they teed up an interview and to write a report on their findings.

Kind regards,

Ms Dounas

Mathematics Department

General Mathematics

Assalamu alaikum Dear Parents and Caregivers,

General Mathematics in Semester 1 focuses on mathematics required in everyday life and applying mathematics to practical problem-solving and mathematical modelling in everyday contexts. There is an emphasis on consolidating computational and algebraic skills and expanding the ability to reason and analyse mathematically.

The Year 11 students have been learning on Investing and Borrowing, Measurement and Statistics.

This newsletter highlights the key concepts they have been exploring in the areas of investing and borrowing, measurement and statistics.

Investing and Borrowing: Understanding the role and functions of financial institutions is crucial in navigating the complex landscape of finance. Our students have delved into the operations of banks, credit unions, investment firms and other financial entities. They have learned about the services offered, such as savings accounts, loans and investment products. Through real world scenarios, students have gained insights into how financial institutions facilitating economic activity and wealth management.

1. Simple and Compound Interest

Interest forms the cornerstone of finance, influencing borrowing, investing, and savings decisions. Our Year 11 students have explored the concepts of simple and compound interest, understanding how interest accrues over time and its impact on financial transactions. They have learned to calculate interest using formulas and understand the differences between simple and compound interest rates. Through interactive exercises and simulations, students have honed their skills in interest calculation and gained a deeper appreciation for the time value of money.

2. Tax and Inflation

Taxation and inflation are two crucial factors that affect personal and economic finances. Our students have delved into the principles of taxation, understanding different types of taxes, tax brackets, deductions, and credits. They have explored the role of taxes in government revenue generation and its implications for individual financial planning. Moreover, students have examined the concept of inflation and its effects on purchasing power and the economy. They have learned how inflation is measured, its causes and consequences, and strategies to mitigate its impact on personal finances and investment decisions. Through discussions and case studies, students have developed a deeper understanding of how tax policies and inflation dynamics shape economic outcomes.

Measurement: Measurement serves as the backbone of mathematics, facilitating accurate quantification and comparison across various dimensions. Our Year 11 students have been exploring the principles of measurement, spanning length, area, volume, mass, and capacity. They have delved into the intricacies of measurement systems, including the metric system and imperial units, and learned to convert between different units of measurement. Through practical applications and hands-on activities, students have honed their skills in estimating measurements, using appropriate tools and techniques, and applying measurement concepts in real-world scenarios.

Statistics: Statistics plays a crucial role in extracting meaningful insights from data, enabling informed decision-making across diverse fields. Our students have embarked on a journey into the realm of statistics, exploring fundamental concepts such as data collection, organization, analysis, and interpretation.

There are 3 skills and application tasks (SAT tests), one at the end of each topic as well as 1 folio task in which students will have to investigate the mathematical concepts of a topic in depth and prepare a report on their results. Students are expected to achieve at least a C- grade in this subject, to meet the compulsory 10-credit numeracy requirements.

Kind regards,

Ms. Noor Omar / Mr. Kaixiao Yang
Year 11 General Mathematics Teachers

Mathematics

Assalamu alaikum Dear Parents and Caregivers,

This term, we are studying Polynomials (completed) and Trigonometry. We are a third through Trigonometry and I hope we can complete this topic by end of week 9 for their exam in week 10. I hope that your child is prepared. All the best.

Kind regards,

Mr. Farouk
Year 11 Mathematics Teacher

Arabic

Assalaamu Alaikum Dear Parents and Caregivers,

The Year 11 students completed the text production, Interaction, and text analysis summative tasks, after analysing and examining various types of texts and completing many formative tasks.

Kind regards,

Mrs Dallah
Year 11 Arabic Teacher

The Sciences – Biology, Chemistry and Physics

Assalamu alaikum Dear Parents and Caregivers,

For this term, we have covered Electricity and currently, we just completed Heat topic which will be assess in the semester exam in week 10. We will be revising on this subtopic from now on, Inshaallah.

Kind regards,

Dr Waleed Jaseem (Biology and Chemistry) and Mr Farouk Zakaria (Physics)

Year 11 Science Teachers

Accounting

Assalamu alaikum Dear Parents and Caregivers,

This term the Year 11 students learned how to prepare balance sheet and statement of changes in equity. They learned ratio calculation and analysis of ratio. Students work collaboratively to create a podcast in which they interpret accounting issues of their choice and its impact on the relevant internal and external stakeholders. They propose recommendations in response to the identified stakeholders accounting information needs. Students investigated the role of digital technology in creating accounting information. They compared the manual and digital preparation of financial statements and discussed the importance of accounting concepts and conventions.

Kind regards,

Mrs Ann Vincent

Year 11 Accounting Teacher

Business Innovation

Assalamu alaikum Dear Parents and Caregivers,

Throughout this term, our students have been fully engaged in the process of developing innovative products and crafting compelling elevator pitches to support their ideas.

The students have been tasked with thinking outside the box and coming up with a unique and marketable product that solves a problem or fulfills a need in society. They have been conducting market research, developing designs, and refining their pitches to convince potential investors or customers of the value of their product.

It has been amazing to see the innovative ideas that our students have come up with, and the passion and dedication they have shown in bringing their visions to life. We believe that this experience will not only enhance their business skills but also help them develop important skills such as critical thinking, communication, and teamwork.

We encourage you to ask your child about their project and the progress they have made. This experience is a valuable opportunity for them to learn and grow, and your support and encouragement will only further motivate them to succeed.

As the end of the term approaches, we would like to emphasise the importance of two essential elements for academic success: **punctuality and timely submission of work**. Punctuality is a fundamental skill that contributes to a positive and productive learning environment, demonstrating respect for the classroom setting and commitment to their academic pursuits.

We encourage all students to **arrive to school on time**, ready to engage in the day's activities and maximise their learning opportunities. Punctuality not only sets a positive tone for the day but also reinforces essential time management skills, organisational habits, and self-discipline that are crucial for academic and professional success.

Additionally, **timely submission of work is essential** for showcasing the students' dedication, responsibility, and commitment to their studies. Meeting deadlines allows students to demonstrate their creativity, critical thinking, and problem-solving abilities within the specified timeframe and receive valuable feedback to support their growth and development.

Thank you for your continued support and encouragement as we guide our students through this challenging and rewarding experience.

Kind regards,

Mrs Ann Vincent and Ms Emine Atakan

Year 11 Business Innovation Teachers

Integrated Learning

Assalamu alaikum Dear Parents and Caregivers,

The year 11 Integrated Learning class of 2024 have been exploring multicultural themes throughout term 1. They created a guernsey design that reflected their culture, as well as their classmates and school community cultures. The winning guernsey has been chosen and will be worn at the Power Intercultural Football Cup in term 2. A massive congratulations to Zain Baroudi for creating the winning guernsey design.

The students have also worked on a podcast where they discussed multicultural and racial themes depicted in the Adam Goodes documentary "The Final Quarter". This gave them insight into culturally sensitive issues in and around sport.

Kind regards,

Mr Paiwast Ahmed

Year 11 Integrated Learning Teacher

Year 12

English Department

Assalamu alaikum Dear Parents and Caregivers,

English Year 12:

This term, the students have been working on their novel study. The chosen class text is 'All the Light We Cannot See' by Anthony Doerr. We have been engaging in a range of interesting and interactive activities to develop a sound understanding of the novel. Teaching and reading this novel has been a really fulfilling experience for me, as well as the students due to the profundity and universality of the themes interwoven into the fabric of the text. We have had numerous interesting discussions regarding what constitutes morality, how is mob mentality inculcated, the nature of war and what makes life meaningful.

The students have also been making connections between the novel and our religion and one of the key motifs has been the hadith from the Messenger of Allah (ﷺ) say, ***"Whosoever of you sees an evil, let him change it with his hand; and if he is not able to do so, then [let him change it] with his tongue; and if he is not able to do so, then with his heart — and that is the weakest of faith."*** [Muslim]

We will be moving on to Media Study after the completion of this task. Students will have the freedom to choose an item of news of their choice and explore its various facets.

Please be reminded that SACE has released its policy regarding the use of AI in student responses. According to the policy, AI is not to be employed to write student responses or to rephrase them, but simply to generate ideas. These ideas should then be acknowledged in the references section of the response. Any further use of AI tantamount to plagiarism and will lead to a fail grade.

If you have any questions regarding your child's progress, please do not hesitate to contact me.

Kind regards,

Benish Hussain

bhussain@aic.sa.edu.au

EAL Year 12:

The Senior Stage 2 EAL class have had to dissect adverts and to analyse the techniques that crafty advertisers use to get us to buy a product or service. Some fantastic work has been created. Well done to all the students who put in the time and effort.

Kind regards,

Ms Dounas

Mathematics Department

Assalamu alaikum Dear Parents and Caregivers,

For this term, we have completed differentiation. It is a tough topic, but Alhamdulillah, we are through with it. Currently, we are learning Statistics on Discrete Random Variables. There will be an assessment this term in week 9 and I hope that your child is ready.

Kind regards,

Mr Farouk Zakaria and Mrs May Ezz

Year 12 Math Teachers

Arabic

Assalaamu Alaikum Dear Parents and Caregivers,

The Year 12 students have related their writing to 'Technology and the Environment', a text production summative task, after intensive reading of Arabic reports and articles on the topic. They also completed the Text Analysis task.

Kind regards,

Mrs Dallah

Year 12 Arabic Teacher

The Sciences – Biology, Chemistry and Physics

Assalamu alaikum Dear Parents and Caregivers,

Analytical Chemistry

Year 12 Chemistry students embarked on an enlightening excursion to Flinders University, exploring the Gas Chromatography and Atomic Absorption Spectroscopy. Conducting these techniques, students gained practical insights into their applications. This hands-on experience promises to enrich their understanding of topic one analytical chemistry and its real-world implications.



Biotechnology

Our Year 12 biology class venture to Flinders University, immersing themselves in the world of molecular biology. Through hands-on exploration of Gel Electrophoresis and Polymerase Chain Reaction (PCR), students gained a deeper understanding of DNA and Protein Synthesis. This immersive experience sparked a passion for molecular biology, setting the stage for future scientific pursuits. Special thanks to Flinders University outreach team for an enlightening and enriching excursion.



Physics

We have completed Motion in 2 Dimensions topic and currently, we are progressing well into the next major topic, Electricity and Magnetism, which is my favourite topic! We are already halfway through the topic and there will be a subtopic assessment coming up. All the best!

Kind regards,

Dr Waleed Jaseem (Biology and Chemistry) and Mr Farouk Zakaria (Physics)
Year 12 Science Teachers

Business Innovation and Accounting

Assalamu alaikum Dear Parents and Caregivers,

This term the Year 12 students learned to prepare Statement of Cash Flow and investigated the uses for internal and external stakeholders. They interviewed an accountant/manager within a business and report on the users of the statement of Cash flows and its use in decision making. They provided evidence of decisions made using supporting document from the Statement of Cash Flows. Through the study of accounting students develop the financial skills such as financial reporting, budgeting, forecasting and internal control. These skills are essential for effective financial management and decision-making in personal life as well as for an organisation.

This term students worked individually in the development of Business Model for transforming a business and evaluated the transformation benefits for various stakeholders. They generate a range of qualitative and quantitative information to create informed decisions. They maintained a portfolio of evidence of decision-making and project management tools and strategies. Students also identified problems arising in business and effectively communicated viable business solutions to mitigate business risks through digital and emerging technologies.

Kind regards,

Mrs Ann Vincent

Year 12 Business Innovation and Accounting Teacher

Physical Education

Assalamu alaikum Dear Parents and Caregivers,

The year 12 students have been working on improving their physical education knowledge and understanding by analysing their motor skill performance in a sport of their choice. They then investigated the biomechanical differences between them and an elite athlete and tried to make modifications to improve their own skills.

The year 12s also collected data on their volleyball game performances, as well as skill data through various tests. This data was used to determine their skill level and what areas of volleyball need improvement. This gives them the skills to become more self-aware, and the tools to self-analyse, hopefully improving weaknesses. These skills are vital in all aspects of their lives.

Kind regards,

Mr Paiwast Ahmed

Year 12 PE Teacher

The Arts

Visual News!

One of the tasks that the Stage One students have to do is a Visual Study of an artist or a designer of their choice. The study shown is a sample work of one of our Year 11 (Design) students. I thought it is a bit different and rather interesting!





Niuma Ernst
The Arts Coordinator