



AUSTRALIAN
ISLAMIC COLLEGE

TERM 2 NEWSLETTER

ADELAIDE CAMPUS 2024



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Executive Principal's Message

Assalamu Alaikum wa Rahmatullahi wa Barakatuh

Dear Parents/Guardians and Community Members

Alhamdulillah, it has been another successful term filled with exciting events and enriching experiences for our students. Below are just a few highlights.



Seerah Wall:

As part of our commitment to promoting a comprehensive understanding of Islamic history, we have embarked on a Seerah Wall project across all our schools. This initiative has created an interactive visual representation of the life of Prophet Muhammad (SAW). We encourage you to take the time to read through the Seerah Wall and Muslim history posters when you attend the next parent teacher interviews. The Seerah Wall and accompanying posters serve as a valuable educational resource for our students, staff and visitors. Please also encourage your children to read the posters, as there will be some learning opportunities designed by our staff to assist children to obtain maximum benefit from the display.

EduMarking on Primary School & Middle School:

We recently implemented educational markings on our playgrounds in primary and middle school to engage students in both fun and learning during recess and lunchtime. These vibrant designs include games and puzzles that promote teamwork, problem-solving, and creativity. By blending education with play, we are creating an environment that couples physical activity with academic enrichment. Our commitment to holistic education ensures that every moment of the school day contributes to our students' growth and development.

One World Uniform Shop:

From April this year One World Uniform started operating the uniform shop. This initiative will provide more convenient access to our quality school uniform for students and families. We understand the importance of ensuring that parents have easy access to essential school supplies, and the One World uniform shop will serve as a one-stop shop for all school uniform needs. The shop hours for Term 2 and 3 are:

- Wednesday: 8.30am to 11.30am & 1.00pm to 4.00pm

Online purchasing is also available for those who are sure of the sizes required. The link is provided below:

<https://aicuniformshop.com.au/>

The College's ongoing commitment is to provide students with a high level of education across all learning areas. We are committed to nurturing students to excel academically while instilling and upholding Islamic values and principles. Our teachers and senior management team work diligently to deliver high-quality education, ensuring our students receive an education that adequately prepares them for success in all aspects of life.



I would like to express my sincere gratitude to all parents, guardians, and community members for your continued support and involvement in our school. By working together, we can create an environment that promotes academic excellence, Islamic values, and personal growth for the best in this life and the best in the hereafter.

I pray you all had a blessed Eid ul Adha and that you all have a restful and fulfilling term break. I look forward to seeing you all again in Term 3, In Sha'Allah.

Abdullah Khan OAM
Executive Principal / CEO

PRINCIPAL'S MESSAGE TO PARENTS

From the Principal's Desk

Assalamu'Alaikum wa Rahmatullahi Wabarakatuh



Dear Parents, Caregivers and Friends,

I'm writing to you in awareness of our brothers and sisters who have been on Hajj this year, which began on the 8th of Dhul Hijjah and lasted until the 13th of Dhul Hijjah (14th to 19th June 2024). Why would I mention this as the principal of AIC Adelaide? Simply put, one of my aims for our students is to realise they are an integral member of our college community. Each of them is a representative of Islam, and that is why we celebrate their achievements and try to instil good Muslim values in them. This implies that we encourage them to take responsibility for their behaviours at all times. We want them to look after each other, be grateful for the learning they receive from their teachers and treat their classrooms with respect. That is where I see the college experience as a daily opportunity to prepare for Hajj, where a huge number of people come together in the hope that Allah will accept their prayers and forgive their sins. In our college we must also strive to get along with everyone and show kindness and patience, even when things don't go our way. May Allah accept our good intentions and forgive our shortcomings.

You will be pleased to hear about some of the events that have taken place, where our students have shown commendable achievements. To begin with, we recently had an impressive assembly for Years 5 to 12 to acknowledge the 76th anniversary of the Nakba. The students heard excellent information about the mass displacement and dispossession of Palestinians during the 1948 Arab-Israeli war. They found out that before the Nakba, Palestine was a multi-ethnic and multi-cultural society. The Nakba anniversary was a powerful reminder not only of those tragic events of 1948, but of the ongoing injustice suffered by our Palestinian brothers and sisters, who are still losing their lives, their homes, their land, and their way of life.

Secondly, during Ramadan, all classes were encouraged to create their own Ramadan atmosphere in their classroom. I believe that you would have been both proud and delighted to see the creativity, engagement and thoughtfulness put into their Ramadan creations. Alhamdulillah. I was particularly impressed by a Year 8 class that included having a money box for donating to a charity as part of their class Ramadan experience. They raised \$131!



In regards to exemplary behaviour, may I remind you that all students from Kindergarten to Year 12 have been encouraged to practice always doing their best both at home and school. As the Prophet (pbuh) said:

“Allah loves that whenever any of you does something, they do it with perfection – their best.” (Bayhaqi)

Doing one’s best means:

1. Attending school every day for a full day.
2. Arriving at school on time, namely by 8.25am

These key habits of responsibility and punctuality support each student in becoming better versions of themselves. They are critical factors in ensuring young people are successful, engaged and therefore happy learners. As practicing Muslims, it is vital that we prove our reliability and dedication every day.

I am asking you to actively encourage your child to do their best. We want children to manage their time by themselves, to be well-organised, to have self-discipline and develop a strong character. I am confident that you also want your child to be dependable and trustworthy.

On another note, we hope that you are following us on Facebook. Our staff regularly upload information on the students’ activities. Please show your active support by liking the posts. It is a great way to stay in touch with us.

Our staff, educators, office, and support staff, and I thank you for your strong, ongoing support in the education of your children. We wish you happy, safe, and restful holidays. May Allah (SWT) protect and bless each of you and your families. May our brothers and sisters who fulfilled their religious duty by going on Hajj be protected and blessed. May their examples inspire and remind us all that Allah is watching us at all times.

We look forward to your children returning to school on Tuesday 23 July 2024.

Wassalam alaikum

Br Robert Mayze

Principal



Head of Upper / Lower Primary School

Head of Senior School Year 10, 11 & 12

Assalamualaikum Dear Parents/Guardians,

Alhamdulillah, in Term 2, students and teachers have worked towards a successful completion of the term. Students across year levels engaged in meaningful excursions, incursions and valuable lessons taught in the classrooms to encourage our students to become autonomous learners who can enter the world with the knowledge, skills and capabilities to help them make and create opportunities beyond the classroom.

Year 10 students completed their Semester 1 Examination and began Semester 2 in Week 4 of this term. A gentle reminder that next term will be the last term for Year 10 students who will become Year 11 in Term 4, 2023. We hope that students take next term seriously and work on expanding their skills and knowledge in all subject areas.

Year 11 successfully completed Semester 1 last term, allowing students to focus on content for Semester 3 in Terms 3 and 4. We encourage Year 11 to ask their teachers questions, get feedback and continue to work hard so they can build a strong foundation for their Year 12 studies.

Year 12 students completed their Mid-Year Examinations that will help students determine and assess their learning and gaps in respective subject areas. Students should take feedback from examinations and work on expanding their skill set to get ready for their SACE examinations. With one more term left, it is absolutely essential that students take every opportunity in Term 3 to complete tasks to the best of their abilities.

We recently had an impressive assembly for Years 5 to 12 to acknowledge the 76th anniversary of the Nakba. The students heard excellent information about the mass displacement and dispossession of Palestinians during the 1948 Nakbah.

A reminder that students should come to school on time to truly be able to reap the benefits of valuable lessons they may miss when they come late to school. It is also important to participate in the Morning Assembly to start the day remembering Allah SWT and all that we should be grateful for. Remember: you cannot rewind time. Make sure to try your best in all areas of school and be determined to succeed both in this world and the Akhirah.

Lastly, we wish all families a blessed Eid. We hope to see all Senior students in Term 3, ready for learning, determined to succeed and students who are respectful and always exemplify the Deen of Islam in every aspect of their day. May Allah ease the hardships of our brothers and sisters in Palestine, Sudan, East Turkestan, and all Muslims facing adversity.

Kind regards

Imam Mohamed Elsayed

Head of Senior School & Imam of AIC Adelaide

melsayed@aic.sa.edu.au



Head of Middle School

Asalamu alaikum

As we come to the end of this term, I am filled with pride and gratitude for the remarkable achievements and the strong sense of community we have built together. It has been a busy and productive period, and I would like to take a moment to reflect on some of the key events and accomplishments.

From the very beginning of the term, we started with our parent interviews in Week 1. These meetings provided a valuable opportunity for teachers to connect with parents and discuss the progress of their children. Such interactions are crucial in fostering a supportive environment for our students, ensuring they receive the guidance and encouragement they need to succeed.

One of the highlights this term was the participation of our Year 7 and 8 students in the indoor Futsal competition at St. Clair. Events like these are essential for our students as they promote teamwork, physical fitness, and a sense of camaraderie. Engaging in sports and extracurricular activities helps in the holistic development of our students, teaching them important life skills such as discipline, perseverance, and collaboration.

We also held our awards assembly early in the term, celebrating the achievements of our students in various subjects including PE, English, Mathematics, Science, and Religious and Arabic Studies. I would like to extend my heartfelt congratulations to all the award recipients. Your hard work and dedication have not gone unnoticed, and we are extremely proud of your accomplishments.

A special mention goes to the Year 8.3 class for their extraordinary efforts during Ramadan. They raised funds for Palestine and received a framed certificate from Mr. Mayze, our principal, in recognition of their contribution. This certificate will be proudly displayed in their classroom as a testament to their generosity and community spirit.

In Week 7, our students undertook examinations in HASS, Science, Mathematics, English, and Islamic Studies. I am immensely proud of the hard work and dedication they demonstrated in their preparation. A huge thank you to all our teachers for their unwavering commitment to providing a quality education, even in the face of challenges such as sickness and other obstacles. Your efforts are truly appreciated.

As we look forward to the upcoming break, I want to extend my best wishes to all our families. May you have a joyous and peaceful Eid ul Adha. Eid Mubarak!

Warm regards,

Ms. Hadiya Hanifi

Head of Middle School



Head of Primary School

Salaam alaikum dear parents and guardians,

As we near the end of another eventful term, it's with great pleasure that I share with you some of the highlights and achievements that have marked our journey over the past few months.

Seven Steps to Writing Success

The Seven Steps Writing program has proven to be a valuable tool in fostering students' confidence and proficiency in written expression. Through a structured approach that breaks down the writing process into manageable steps, our students have learned to create engaging narratives, persuasive arguments, and informative texts with clarity and creativity. From brainstorming ideas to polishing final drafts, they have embraced the writing process with enthusiasm and skill, producing work across a range of genres.

Maths Trek Adventures

Our students have embarked on exciting adventures through the world of numbers, shapes, and patterns with the Maths Trek program. Through hands-on activities, interactive challenges, and real-world applications, they have deepened their understanding of mathematical concepts and honed their problem-solving skills. From exploring geometry through building structures to mastering fraction, they have discovered that mathematics is not just a subject to be studied, but a journey to be enjoyed and embraced.

Kicking Goals with Auskick

Our students from Reception to year 3 had the opportunity to showcase their athletic skills and sportsmanship through participation in the Auskick program. Under the guidance of coaches, they honed their abilities in Australian Rules Football, learning valuable lessons about teamwork, perseverance, and healthy competition.

Intercollegiate Soccer Triumphs:

Our school's year 5 and year 6 boys and girls soccer teams displayed skill and determination in the recent intercollegiate soccer tournament. Facing off against teams from Playford College and Pinnacle College, our players showcased their talent, sportsmanship and teamwork on the field. Through hard work, discipline and dedication our boys team made it to the grand finals, and our girls team won the trophy. We couldn't be prouder of their achievements and the way they represented our school I commend our students for their hard work and dedication, our staff for their efforts and commitment, and to our parents and guardians for their support. Together, we are building a brighter future for our children, grounded in faith and knowledge.

I wish you all a restful break, and I look forward to what awaits us in the term ahead inshallah.

Warm regards,

Ms Khelwaty
Head of Primary

Imam's Corner

Assalamu Alaikom Wa Rahmatu Allahe Wa Barakatuh,

I hope this message finds you in the best of health and Iman. As we approach the blessed month of Dhul Hijjah, I would like to take this opportunity to highlight the virtues of the first ten days of this sacred month and the significance of the upcoming celebration of Eid ul Adha.



The first ten days of Dhul Hijjah hold a special place in the hearts of Muslims around the world. They are considered among the most virtuous days of the entire year. The Prophet Muhammad (peace be upon him) said, "There are no days in which righteous deeds are more beloved to Allah than these ten days" (Sunan Ibn Majah). It is a time when our acts of worship and devotion are greatly rewarded, and our supplications are more likely to be answered.

One of the most important acts of worship during these ten days is fasting. The Prophet Muhammad (peace be upon him) encouraged us to fast on the 9th day of Dhul Hijjah, also known as the Day of Arafah. It is narrated that fasting on this day expiates the sins of the previous year and the coming year (Sahih Muslim). Let us strive to observe this blessed day by fasting, seeking forgiveness from Allah, and reflecting on our deeds.

Furthermore, performing Hajj, the fifth pillar of Islam, is a significant event that takes place during these ten days. While many of us may not be able to physically be in Makkah, we can still engage in the spirit of Hajj by increasing our acts of worship, such as reciting the Quran, making dhikr (remembrance of Allah), giving charity, and performing extra prayers. Let us make the most of these blessed days, emulating the pilgrims in their dedication and devotion.

Moreover, the pinnacle of these ten days is the celebration of Eid ul Adha, the Festival of Sacrifice. This joyous occasion commemorates the noble act of Prophet Ibrahim (peace be upon him) in his willingness to sacrifice his son, Ismail (peace be upon him), as a test of his faith. Allah, in His mercy, replaced Ismail with a ram, signifying the ultimate act of obedience and submission to Allah SWT.

Eid ul Adha is a time of reflection, gratitude, and charity. As we gather with our families and loved ones, let us remember the less fortunate and extend a helping hand to those in need. The sacrifice made during this festival serves as a reminder of our duty to serve humanity, to be generous, and to share our blessings with others.

May this auspicious occasion bring peace, unity, and joy to our hearts and homes. Let us use these blessed days to draw closer to Allah and seek His forgiveness and mercy. May our sacrifices and acts of worship be accepted and may the spirit of Eid ul Adha inspire us to be better Muslims and contribute positively to our community.



I pray that Allah grants us the strength to maximize the rewards of these ten days and blesses us all with a joyous and memorable Eid ul Adha. May Allah ease the hardships of our brothers and sisters in Palestine, Sudan, East Turkestan, and all Muslims facing adversity.

Wassalamu Alaikum,

Imam Mohamed Elsayed

Imam of Australian Islamic College Adelaide

Head of Senior School



Literacy Coordinator – Middle School

Assalamu Alaikum Dear Parents and Caregivers

This term has been an exciting and festive one for the students with Eid-ul-Adha reminding us of the significance of sacrifice, true faith and obedience. On an academic level, this term is significant as it closes the semester. It is thus a key moment for students to reflect on their progress in studies with the Semester 1 examinations held in week 7.

The Middle School students have engaged in Brightpath Assessments for English this term. This is an excellent opportunity to provide students feedback against a benchmarked standard. The students were informed about their areas of strength in writing, as well as their weaknesses. Students can set writing goals with their teachers and then work on them throughout the term. At the end of the term, students completed a Brightpath post-test that helped them gauge their improvement in writing in this genre.

Since the start of this year, we have initiated deeper engagement with reading across the board in Middle School to help improve student reading proficiency. To enrich and broaden the student receptive base, this focus on reading was complemented with vocabulary instruction. Students are provided a new vocabulary list every week and then tested on the words each week. It is hoped that this will have the dual advantage of not only making decoding in reading easier but also promote sophistication in writing as students will have a bigger cache of words at their disposal.

I look forward to continuing working with you to enhance the educational outcomes for the students. If you have any questions or concerns, please do not hesitate to contact me.

Kind regards,

Benish Hussain

Literacy Coordinator (Middle School)

bhussain@aic.sa.edu.au

SACE Coordinator

Year 12 Mid- Year Exam was conducted in week 4, term 2. Students took this opportunity to showcase their learning and maintained a positive mindset towards revision and exam. I encourage all Year 12 students to use of the rest of the year very seriously, learning and revising the topics covered and submitting well-researched assignments on time to achieve a good ATAR score. Establish an exam revision timetable that outlines the topics and how long you are going to study, allow regular break and stick to the timetable as much as possible and track your academic progress regularly to achieve a higher ATAR score.



VET Coordinator

Assalamu'Alaikum wa Rahmatullahi Wabarakatuh

Dear Parents & Caregivers

This term, we will host an information session for Year 10 students to enhance their understanding of VET (Vocational Education and Training) and how enrolling in a VET course can support their future goals and post-school pathways. Several students have shown interest in trades and Cyber Security. The information session will take place during their Workplace Practices lesson. Some students will participate in work experience related to their areas of interest to see if it meets their expectations. Others will attend industry immersion sessions and trade taster days.

Students already enrolled in VET courses have been working diligently this term to stay on top of their school assessments and respective courses, anticipating their completion.

Those interested in enrolling in a VET pathway for 2025 are encouraged to discuss their industry of choice with their parents, register for industry immersion days, or try a trade day by speaking to me in preparation for enrolments in Term 3.

Wassalam alaikum

Noha Hanifi

Vet Coordinator

nhanifi@aic.sa.edu.au

Career Counsellor

Like the previous years, we aim to provide the students focused career guidance that will help them make the best career choices based upon their aptitude and preference. One of the key events that students attended in Term 2 was Tertiary Studies and Careers Expo. Held in week 10, it involved Year 10, 11 and 12 students in going to the Adelaide Convention Centre and provided a fantastic opportunity to source information about a wide range of study options, career opportunities and new trends in further education, training and employment.

The expo not only boasts exhibition from employers, TAFE and reputed universities interstate and in South Australia, but also offers a number of seminars. Seminar topics range from individual faculty programs, new study options, tertiary admissions process to career pathways. If students need more specific information, they can always ask questions at the exhibiting stand after the presentation.

All students were provided with a career seeker worksheet to enable them to ask focused and relevant questions relating to length of courses, pre-requisites, employment options, pathways and bridging courses, costs, deferability, average salary and competitive organisations. The students found it beneficial and eagerly took notes.

Year 10 is of key importance in guiding students towards better understanding and refinement of career choices. For this reason, a session was organised specifically for this Year level with a representative from Adelaide University. This was a workshop style activity wherein students worked from their personal strengths and interests towards learning about the careers most likely to be in demand in the next 5-10 years. Based on up-to-date statistics and information about upcoming careers, this session opened students' minds towards the importance of market demand in job choice as well as the significance of staying abreast with the latest developments in the job market.

If you have any questions, concerns or suggestions to make, please do not hesitate to contact me.

Kind regards,

Benish Hussain

Career Counsellor

bhussain@aic.sa.edu.au



Reception

Assalamu alaikum,

It is astounding that we have already come to the end of this semester 1, 2024!! I am immensely proud of all their achievements our students have made so far and cannot wait to see what they will accomplish in semester two.

Literacy

The children have completed all 44 Jolly phonic sounds as well as all their upper and lower-case letters formation. They are beginning to understand that capital letters are used to start off a sentence and names, finishing a sentence off with a full stop. The children have been eagerly demonstrating their writing skills and demonstrated persistence and resilience while reading and doing dictation words as well. The learners have been examining a variety of stories and learning to sequence and have orally shared their own thoughts.

Numeracy

Students can identify numbers 0–20. They learnt the concept of before, after and in between given numbers. They can identify and name various shapes · Students are learning to collect and display data. Students are learning to count back to find one less than a given number. · They have learnt to count backwards numbers from 10 to 0· Students are learning to divide bigger numbers into 2 smaller groups up to numeral 12.

Science

This term in science we have explored different materials and how they are used to create the world around us. The students have enjoyed exploring the textures, properties and purposes of materials and hypothesising their uses. Students also enjoyed going for exploratory walks and drawing our playground. Students have expressed their observations about our classrooms and excitedly pointed to different materials that they notice. Highlight of this topic was our visit in the steam room experimenting and exploring various items made up of different materials and their properties.

Hass and Digital technology

This term the receptions have been exploring a range of art styles, artists and creating art pieces for the class. The focus was using different types of lines and making patterns and pictures utilising them. Students have enjoyed sharing expressing their ideas on paper by experimenting with a range of arts mediums including watercolours, coloured pencils, cutting techniques, textas and crayons. Students have learned that art is a way of expressing one's thoughts and ideas in a visual context.

In HASS (Humanities and Social Sciences) this term, we have been learning about celebrations and commemorations from around the world. Students have shown great enthusiasm and respect for others and have demonstrated meaningful questioning.

Students in digital technologies have developed an understanding and learnt names of different components like software, hardware, and peripheral devices. We have explored what different parts of the computer, smart board and phones are called and how they are used in everyday life. Also, the topic of past and present technology was learnt along with How technology is advanced now comparison to the past.

As a part of integrated studies students will be creating and presenting a digital device, they would gift to their relatives going for hajj.

EXTRACURRICULAR ACTIVITIES

The receptions have loved our extra-curricular activities during this term. We have been enjoying and learning simultaneously the skills for footy through AUS KICK clinic during the last couple of weeks. Students have loved learning to catch, throw, kick and aim and develop their negotiating and focusing skills and work as a team. We hope you have a safe and healthy time ahead Insha Allah!

Kindest regards

Mrs Benazir Shaikh benazir.shaikh@aic.sa.edu.au
Mrs. Qudsia Haider qhaider@aic.sa.edu.au





Arabic Department (Junior Primary)

Assalamu Alaikum Dear Parents,

السلام عليكم ورحمة الله وبركاته

Dear parents,

We are sharing with you some of the highlights of the Arabic language classes of this term. Students have been learning about the four components of Arabic (writing, reading, listening, and speaking) and Islamic topics that makes us very proud of their progress.

In this term, we focused on the following topics:

Arabic

Reception – 1&2: Throughout Term 2, our little learners continued to learn the basics of the Arabic language through engaging activities and interactive lessons about Alphabets from Alif to zaa'

JP – Year 1: The junior primary students learnt about the Arabic alphabet, letters different shapes and positions, the sounds of the letters with harakat and some words related to each letter, they are practicing writing and reading the letters with some short words related to it. The students are practicing listening through listening to Arabic songs during "the listening time".

Islamic studies

UP– Year 4,5&6:

Throughout Term 2, our upper primary students delved into the inspiring stories of the prophets, fostering a deeper understanding of their virtues. Additionally, we will cover essential topics such as Taharah (purification) and Wudu (ablution), alongside the pillars and sunan of daily prayers. These lessons aim to enrich their spiritual knowledge and daily practices.

Assalamu Alikum w Rahmatu Allah w Barakatuh

السلام عليكم ورحمة الله وبركاته

Dalia Saleh

Islamic studies and Arabic language Teacher





Arabic Department (Upper Primary)

Assalamu Alaikum Dear Parents,

السلام عليكم ورحمة الله وبركاته

Dear parents,

We are sharing with you some of the highlights of the Arabic language classes of this term. Students have been learning about the four components of Arabic (writing, reading, listening, and speaking) and Islamic topics that makes us very proud of their progress.

In this term, we focused on the following topics:

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Islamic studies

UP– Year 4, 5 & 6:

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Assalamu Alikum w Rahmatu Allah w Barakatuh

السلام عليكم ورحمة الله وبركاته

Dalia Saleh

Islamic studies and Arabic language Teacher



Year 1A

Assalam Alaikum Families,

We would like to congratulate our Year 1 students on a fantastic start to 2024 and would also like to take this opportunity to welcome our new Year 1 teacher Ms. Luzsil Ledesma.

The Year 1 students have settled into the daily routines of their classrooms. The school year has commenced by engaging students in tasks based around AIC's 4 Core Values to ensure a smooth start to 2024.

Mathematics

Students have been focusing on Number and are engaging in tasks that include recognising and ordering numbers to 120. We have been continuing to extend our knowledge by counting forwards and backwards by 2's, 5's and 10's and have applied this learning to count using Australian currency.

English

Students are encouraged to read aloud each night using the borrowed books from the library. Parents are encouraged to talk to them about the book and ask them questions such as:

What happened at the beginning, middle and end of the story?

What was the problem in the story?

Who was the main character of the story?

In Writing, students had fun learning about how to write a Recount based on the holidays, their weekend and Ramadan celebrations.

In Spelling and Grammar, the students have started the Jolly Grammar Program. We have been focusing on learning various alternative digraph blends as well as grammar aspects such as alphabetical order and nouns.

Visual Art

This Term Year 1 students studied techniques that different artists use to produce their artworks. Students have enjoyed using their creativity to recreate artworks inspired by famous artists as well as focusing on the various art elements, such as line and colour to add detail.

Health

This term in Health, students have learnt about the importance of accepting each other and respecting each other's similarities and differences. Students have learnt about the importance of friendship and have discussed what makes a good friend. Another focus has been about identifying the different rules that exist in different environments such as the playground, school and community. Students have also learned about making positive and negative choices and having a growth mindset.

Physical Education

For Physical Education this term, students have enjoyed playing games that focus on fundamental movement skills such as running, throwing, hopping, jumping, sliding and skipping.

Wishing you all a wonderful holiday break Inshallah.

Ms. Erin Panos and Ms. Luzsil Ledesma



Year 1B

Year 1B enjoyed diverse learning experiences both in and out of the classroom, learning from each other and growing together. This term, students continued to build their confidence by engaging their classmates with oral presentations on fitness and health and by enthusiastically portraying different characters in dramatic arts, enhancing their creativity and self-expression.

–Ms. Luzsil Ledesma



Year 2A

Assalamu Alaikum Parents and Guardians.

We are delighted to share some milestones achieved by Year 2 students during term 2.

This term has been filled with exciting opportunities for growth, learning, and accomplishment. Here are some highlights:

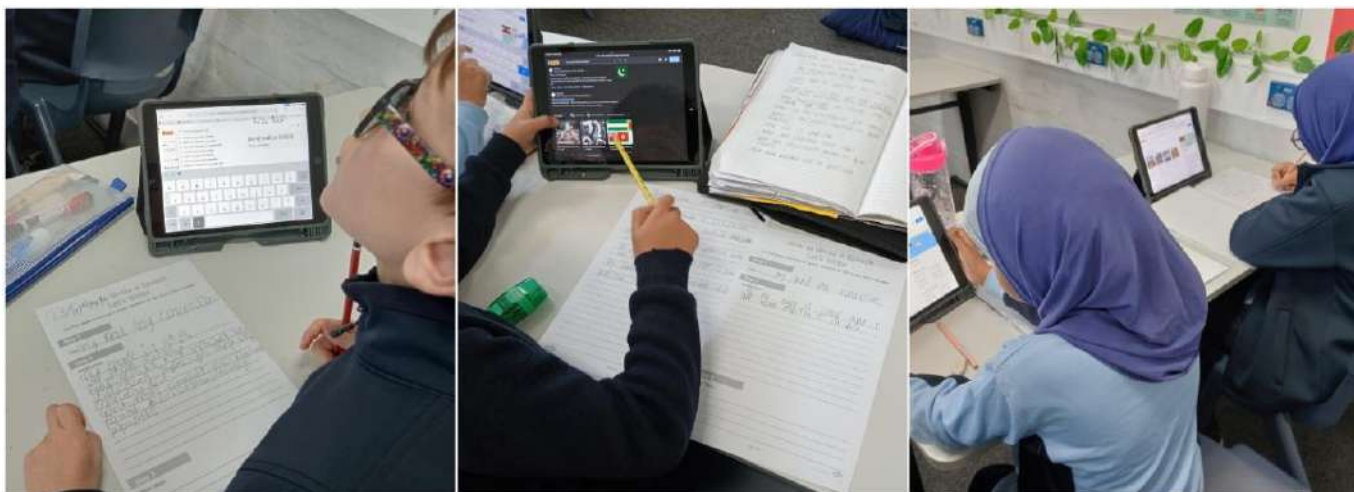
Mathematics

Through engaging and interactive lessons we have been learning how to order and represent numbers up to 500. We have been using various strategies to extend addition and subtraction facts.

Literacy

This term we have focused on how to create, rehearse and deliver short oral presentations using text structure, appropriate to purpose using varying tone, volume and pace. This term, students have researched their home countries as we are integrating our Geography curriculum with the theme "Our Land, Our Connections." Here's a glimpse into what our students have been accomplishing:

In the classroom, students have engaged in activities that encourage active listening, effective questioning, and constructive feedback. Through peer collaboration and teacher guidance, they have developed confidence in expressing themselves orally.

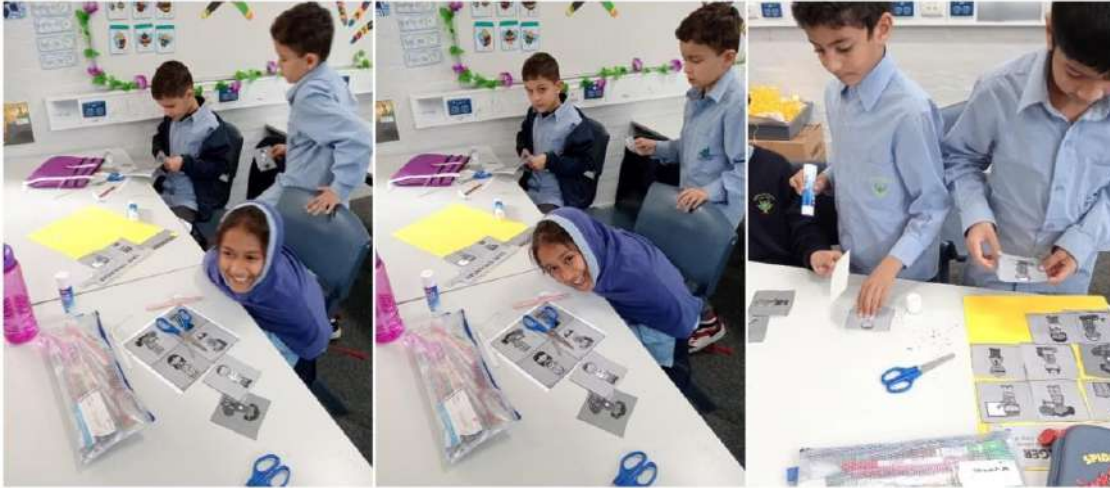


Geography Integration: Our Land, Our Connections:

As part of our Geography focus this term, students have delved into the exploration of their home country. Through research projects and interactive lessons, they have deepened their understanding of the geographical features, cultural landmarks, and natural resources that define their homeland.

Health

This term students have been learning about Protective behaviors, where they identify strategies to solve problems, identify safe strangers to seek assistance and reading signs and symbols to identify safe places.



Design and Technology

In integration with geography, we are creating a Globe- that will not only showcase students' creativity and innovation but also emphasize the importance of collaboration and teamwork. Through this project, students will utilize their process and production skills to design and create sustainable solutions.

In alignment with our commitment to sustainability and environmental responsibility, students will be tasked with identifying a real-world problem related to environmental conservation. Working in teams, they will use their process and production skills to generate ideas, design solutions, and create prototypes using eco-friendly materials.



Year 2B

Assalamu alaikum Dear Parents,

It's hard to believe that the first semester is almost over. Alhamdulillah, I've had an amazing year working with my students. Year two has appreciated having a six-week workshop with an Auskick coach visit our school. Playing various games and picking up new AFL abilities was enjoyable for our kids.

Science:

We have been studying the solar system and physical science in science class. Students have had a great time creating clay solar systems and studying about the first nation's astronomy.

English Literacy:

Using a brand-new technique known as the "seven steps of writing," we learned about several genres of narrative writing. Using the sizzling start technique, students liked coming up with their own original ideas to begin writing.

Math:

Students studied math concepts such as mass, place value, measuring, maps, and extended addition and subtraction of numbers.

Design Technology:

Students studying design and technology have the chance to create concepts using labels on drawings, lists, and step-by-step instructions.

History:

We had a great time exploring the museum and learning about South Australia's past with Hass.

Together, we have had an excellent semester, and I am wishing my incredible students the best possible start to their second semester.

Thank you,

Kind Regards,

Hana , Rebecca and Robina



Year 3A

Assalamualaikum Dear Parents and Guardians,

As we near the conclusion of this semester, it's crucial to acknowledge the remarkable dedication and perseverance demonstrated by the year 3 students. They've exhibited focus, determination, and dedication to their daily tasks, striving to achieve their personal best.

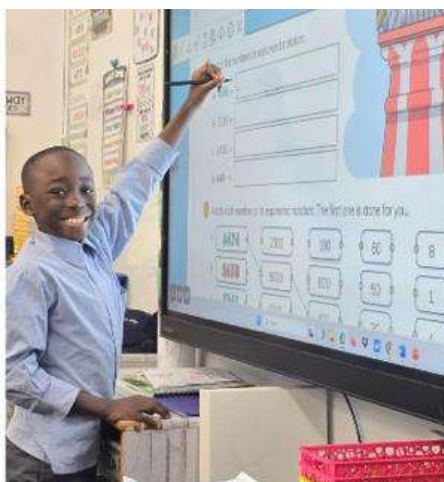
English

In our English sessions, we delved into a range of reading techniques that notably enhanced the fluency and comprehension skills of many students. Additionally, we covered grammar tactics, delving into syllables, continuous tenses, and key grammatical features. Students continued enjoying reading platform GetEpic and working in small groups to enhance their spelling and writing skills.



Mathematics

As Semester 1 draws to a close, it's important to highlight the remarkable progress students have made in their mathematics classes. Over the course of this term, we've explored a variety of engaging topics that have deepened our comprehension of numbers and mathematical operations. Students have gained proficiency in gathering, documenting, and depicting data through methods such as tally marks, column graphs, and pictorial representations. This topic was a cross curricular with Design Technology. Students also made a deeper understanding of times tables.



Health and Physical Education

In health class, we delved into the topic of nutritious eating and its impact on our well-being. Students also explored the nutritional information on everyday food items and subsequently crafted their own labels. In physical education (PE), we focused on fundamental Australian Football League (AFL) techniques and tactics, covering proper ball handling techniques and optimal kicking methods for achieving greater distance with Auskick coaches. Bottom of Form



I wish all the students and parents safe and relaxing school holidays and inshallah students return back refreshed and ready for another exciting term!

Mrs. Alma Zulfic

Year 3A



Year 3B

Assalamualaikum Dear Parents and Guardians,

As we near the conclusion of this semester, it's crucial to acknowledge the remarkable dedication and perseverance demonstrated by the year 3 students. They've exhibited focus, determination, and dedication to their daily tasks, striving to achieve their personal best. Additionally, they've diligently practiced respectful behaviour, contributing to a positive atmosphere in the classroom. We extend our heartfelt appreciation to all the parents of year 3 students for their unwavering support and partnership throughout the term. Your active participation has been instrumental in nurturing your child's development and accomplishments.

English

In our English sessions, we delved into a range of reading techniques that notably enhanced the fluency and comprehension skills of many students. Additionally, we covered grammar tactics, delving into syllables, continuous tenses, and key grammatical features.

Mathematics

As Semester 1 draws to a close, it's important to highlight the remarkable progress students have made in their mathematics classes. Over the course of this term, we've explored a variety of engaging topics that have deepened our comprehension of numbers and mathematical operations. Students have gained proficiency in gathering, documenting, and depicting data through methods such as tally marks, column graphs, and pictorial representations. Additionally, they've acquired the ability to interpret and display time beyond the hour on both analogue and digital clocks, as well as to estimate and measure distances using meters and centimetres.

HASS

In our Humanities and Social Sciences (HASS) lessons this term, we delved into the topic of Australia's First People. This encompassed various aspects highlighting the diversity among Aboriginal and Torres Strait Islander peoples, as well as their enduring and profound connection to the land, known as Country. Our aim was to gain insight into Indigenous Language Groups, The Dreaming, traditional stories and song lines, as well as aspects of daily life such as food, shelter, and tools. To further enrich our understanding, an excursion to the SA Museum was arranged, providing students with a deeper exploration of this subject matter.

Science

During the second term of this year, students explored the observable characteristics of soils, rocks, and minerals, examining their significance as essential Earth resources. They delved into the concept of Earth's resources and its various categories, gaining an understanding of the diverse types of rocks and their historical relevance to the lifestyles of First Nations Australians. Additionally, students had the chance to learn about different soil types and the traditional harvesting practices of First Nations peoples.



The Arts- Drama

In our art sessions this semester, the focus was on Drama and the diverse methods through which we can communicate a significant message. We employed techniques such as mime, emotive reading, humour, and the portrayal of various emotions to illustrate the content students had been reading, utilizing their voices to construct narratives or dramatic scenes.

Health and Physical Education

In health class, we delved into the topic of nutritious eating and its impact on our well-being. Students also explored the nutritional information on everyday food items and subsequently crafted their own labels. In physical education (PE), we focused on fundamental Australian Football League (AFL) techniques and tactics, covering proper ball handling techniques and optimal kicking methods for achieving greater distance with Auskick coaches.

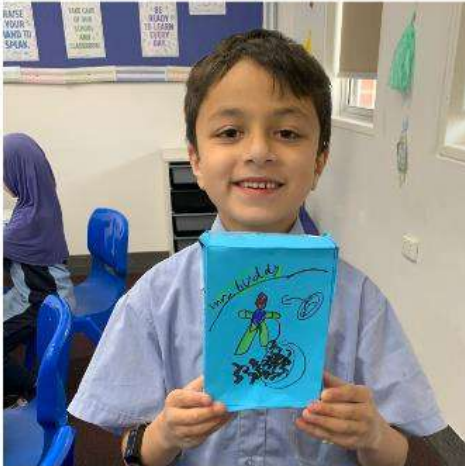
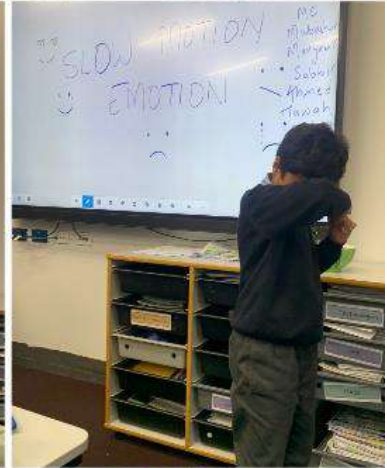
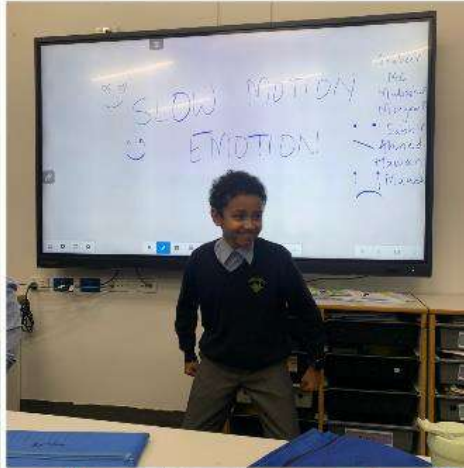
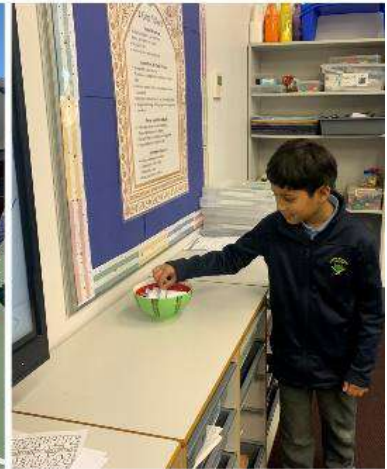
Technology

This term, our technology classes were closely intertwined with our Health curriculum, providing students with opportunities to unleash their creativity and problem-solving skills. They embarked on an engaging exploration of cereal box design, analysing its elements and grasping the importance of food labelling. Armed with this understanding, they meticulously planned and crafted their own cereal box designs, incorporating eye-catching visuals and captivating slogans. Through collaborative work, students shared their concepts and offered constructive feedback, enabling them to assess their creations. This process facilitated their ability to pinpoint areas for enhancement and actively seek ways to refine their cereal box designs. Students can take pride in their remarkable achievements and the unique cereal boxes they brought to life.

Insha' Allah everyone keeps up the great work as we prepare to take on term 3 soon.

Kind Regards,

Mrs. Manmeet Kaur



Year 4A

Assalamu Alaikum dear parents,

Year 4A has had a busy and exciting Term 2! We explored science by investigating material properties, got creative building robots in design and tech, and learned about different 3D shapes in hands-on maths activities. The class also honoured the Nakba day with special crafts, analysed the Mona Lisa in art, and tackled engaging topics in English and HASS. Pictured here are also some amazing photos from our teamwork activities in PE lessons. We are grateful for a successful term 2 and look forward to an even better term 3, Insha'Allah!

Regards,

Miss Reddy

Year 4A





Year 4B

Assalamu Alaikum Parents/Guardians,

I am thrilled to share the incredible growth and achievements of our Year 4B students in term 2.

Design and Technology

Creativity and engineering shine as students proudly showcase their unique robot creations in Design and Technology!



The Arts- Drama

Taking inspiration from the iconic Mona Lisa, our young artists create their own masterpieces with their personal twist.



Math

Measuring the perimeter of classroom objects and creating 3D shapes have become exciting challenges as students apply their new math skills in practical ways.



Science

Students exploring the properties of different materials through experimentation.



Hass

Students exploring Africa and making posters.



I wish everyone a fantastic break and let's return refreshed and ready to dive into the excitement of next term!

Warm regards,

Ms.Safi
Year 4B

Year 4C

Year 4 was full of exciting learning adventures! We explored Africa in Geography, built 3D shapes in Math, and even brainstormed dream robots in Technology. Teamwork was the theme in PE and Health, while Science lessons unveiled the fascinating world of materials. In Art, we journeyed with Gustav Klimt and learned cool shading techniques. See our fantastic Africa posters, "sizzling" story beginnings, "material wall," and collaborative pinboard showcasing our teamwork skills! We had a blast, Year 4C!

Heba Adel Abdulhamid

Year 4C class teacher





Year 5

Assalamualaikum!

English

Many students were able to complete the Mayoral Make a Book which were taken to the Charles Sturt Library. We are very hopeful that we may have a winner in Year 5.

The students have been actively engaged in developing their persuasive writing skills using the 7 Seven Steps Writing Programme. They are continuing to grow in becoming more confident, capable, independent writers.

Creating a Powerpoint Presentation on the students' favourite author encouraged the students to read and enhance their research and presentation skills.

Please remember to check that your child is reading for at least 30 minutes each night. Ask them questions about what they are reading and help them with any words they have difficulty with. It is very important that the students return their books each week. They are allowed to ask for an extension if they haven't finished reading their book.

Mathematics

A strong emphasis on Number has been at the core of development this Term. The students were introduced to various strategies of multiplication to support their understanding. We have noticed that some students still need to continue to revise their times tables and we seek your support to ensure that your child can confidently memorise them.

Exploring different forms of data and interpreting information in line graphs, dot plots and column graphs has also been successful with many of the students in Mathematics.

The Arts – Visual Art

The students really enjoyed learning about the different elements of Art including Line, Form, Shape, Colour, Depth, Texture and Space.

One of their favourite activities was to create a 2D African Mask using the above elements and knowledge of organic and geometric shapes to create their masks. They were also encouraged to research the history and significance of face masks in African culture.



Science

Students are always fascinated by natural disasters and the devastating effect they can have on our land and in our communities.

In particular, the students learnt about erosion and the effects elements such as rain, wind, ice, and sea have on the Australian landscape. It was interesting learning how various cultures would use Myths to explain weather, sea and land disasters.

HASS

During HASS students explored different Australian landmarks, locations of landmarks and the States of Australia. Most importantly they learnt about the connection Australian Indigenous people have with the land. All students actively participated in class discussions and research activities especially in relation to the theory of climate change and the possible long term affects.

PE and Health

The emphasis in Health was for students to be able to identify and interpret health information and apply decision-making and problem-solving skills to enhance their own and others health and well-being.

Physical Education

PAT Testing has now been successfully completed. We are currently analysing the data and will continue to build upon the students' knowledge in all areas and compare these results to the outcomes in Term 4.

We wish you all a happy and safe holiday and don't forget to start to plan your Book Week costume for next term. We would like to say well done to the efforts our students and their families have put in this term. It has certainly been a team effort.

Ms Sutton, Mrs Allocca, Mrs D & Ms Haese

Year 7

English

The Year 7s have been enjoying reading “Huda and Me” by H.Hayek as they find that they can relate to the Lebanese Muslim teenagers. The story sheds light on the complexities and nuances of Muslim identity, dispelling stereotypes and misconceptions about the Muslim community living in Australia.



Islamic Studies

The Year 7's have been learning about Prophet Muhammad SAW and his early life as well as the significant people who helped shape his youth. The students have shared some well researched presentations. Well done!



Quran

Assalamu alaikum,
Dear Parents,

I hope this message finds you in good health and spirits. I'm thrilled to share some wonderful news regarding our students' progress this term, by the grace of Allah.

Our students have displayed exceptional dedication and diligence in their study of Surah Al-Jinn. Witnessing their enthusiasm for engaging with the Quran, whether through digital platforms or traditional methods, has been truly inspiring.

Encouraging our students to reflect upon the teachings of Surat Al-Jinn and apply them to their daily lives has been a fulfilling experience. Our goal is to deepen their connection to their faith and impart valuable lessons that they can carry with them always.

Thank you for your continued support and partnership in nurturing our students' spiritual growth.

Kind regards,

Mrs. Amany Hassan
Quran Teacher for Year 7



ART – Visual Art

In our art class, we explored the concept of Notan, a Japanese art technique that emphasises the balance and harmony between positive and negative space. By creating our own Notan artworks, we discovered the beauty of simplicity and the power of contrasting shapes and forms. We hope to continue experimenting with this unique technique to express our creativity and inspire our imaginations!



Year 7.2 Homegroup Photo Caption

Year 7.2 won the Ramadan Classroom Decoration Competition and were awarded with a class party. Alhamdulillah!





Year 7.1 Geography

Water in the World was the topic for discussion in term 2. Students researched and analysed types of water as a summative 1 task.

Summative 2 task was about 'water cycle'. In this task students demonstrated an understanding of geographical processes that influence the characteristics of places and how places are perceived and valued. They provided simple explanation for spatial distribution and patterns among phenomena. Students analysed and represented data and the location and distribution of geographical phenomena in a range of graphic forms, including large-scale and small-scale maps that conform to cartographic conventions.

Apart from the tasks, students honed their knowledge through online EP practice tasks (Education Perfect Exercises). Students attempted 2 formative tests based on the concepts learned in the geography sessions. On the whole, it was a very productive term.

Arabic

Assalaamu Alaikum Dear Parents / Caregivers

The students in the Middle School have been busy in the Arabic Language Classroom since the beginning of Term 2.

The Year 7 students studied the 'Traffic System' unit and learned relevant expressions and vocabulary, reading comprehension, spelling, sentence construction, grammar and handwriting.

The students explored various styles of creative writing in order to write their own composition about the importance of traffic system in our lives.

Mrs Dallah

Arabic Language Teacher

Year 8

Math

The Year 12 Math Method students walked into the Year 8 classroom to help their younger peers with their mathematics. As the pairs worked, the room was filled with laughter and discussion. The Year 12 students were patient and encouraging, taking the time to clarify any misunderstandings and offer words of encouragement. The Year 8 students, in turn, were enthusiastic and engaged, grateful for the opportunity to learn from their older peers.



Quran

Assalamualikom,

Dear Parents,

I hope this message finds you all in good health and high spirits. It brings me great joy to share the outstanding dedication demonstrated by our students this term, all by the grace of Allah.

Throughout this period, our students have been actively engaged in the study of Surah Al-Insaan, making significant progress in covering a considerable portion of the surah. Observing their fervent commitment to Quranic studies, whether through modern technological aids or traditional methods, has been truly uplifting.

Encouraging our students to reflect upon the teachings of Surat Al-Insaan and integrate them into their daily lives has been a gratifying experience. Our aim is to deepen their connection to their faith and impart valuable life lessons that will serve them well in their journey ahead.

Thank you for your continued support and partnership in nurturing our students' spiritual growth.

Kind regards,

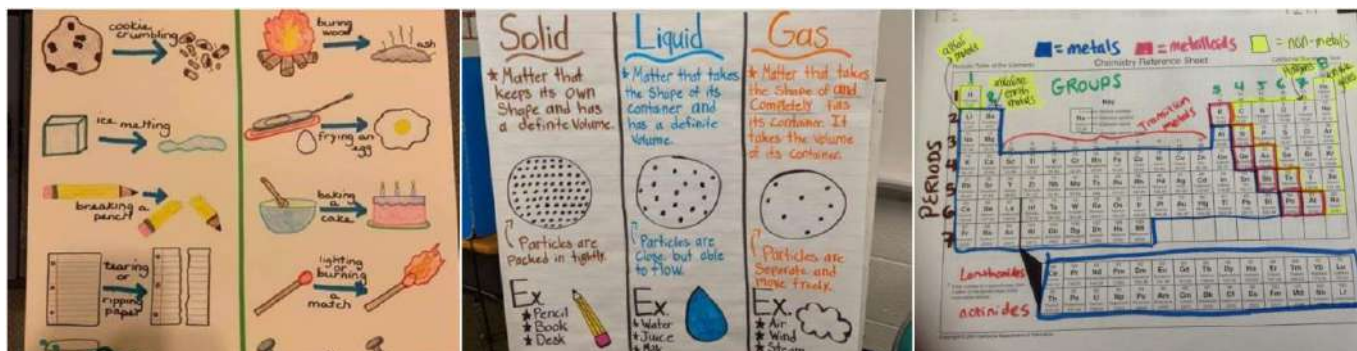
Mrs. Amany Hassan

Quran Teacher for Year 8



Science

We are thrilled to share the exciting progress and achievements of our Year 8 science students as they delve into the captivating world of scientific inquiry. This term, our focus has been on understanding the fascinating world of physical and chemical changes.



English

In our English class, we came together to recreate the powerful and poignant scene from John Boyne's novel 'The Boy in the Striped Pyjamas'. We hope to honour the memory of those who suffered during the Holocaust and to learn more about this important piece of history."

The year 8's have also researched and created newspaper articles about this significant event in Palestinian history, particularly the Nakba. By reading and learning about the experiences of those who lived through it, we hope to gain a deeper understanding of the complexities and challenges faced by the Palestinian people.





Information and Communications Technology

Assalamu alaikum

Dear Parents and Caregivers,

The term began with students exploring the importance of design when it comes to aesthetics and usability. After reviewing and improving multiple poor designs, students were introduced to User Interfaces. They investigated where those interfaces present themselves in our technology and what their uses are. The term ended with students converting a document into a basic website from scratch after learning how to code using HTML.

Kind regards,

Mr Antonios Pagonis and Mr Yang

Year 8.1 ICT Teachers

Arabic

Assalaamu Alaikum

Dear Parents / Caregivers

The students in the Middle School have been busy in the Arabic Language Classroom since the beginning of Term 2.

The Year 8 students enjoyed the 'Healthy Eating' unit. In addition to reading comprehension and sentence construction activities, students examined the conjugation of the present tense verbs and their attached pronouns. They learnt how to express justifications in Arabic and how to construct questions. They learnt the rules of the Nominal Sentence in its masculine and feminine forms. The students also experimented speaking about their favourite food through oral activities and wrote their own narratives about their experiences with healthy food.

Mrs Dallah

Arabic Language Teacher



Geography

Students had a good start in Term 2 Geography topics. Landforms and Landscapes, Coasts and Changing Nations were the topics for discussion. The students analysed and differentiated each topic with typical examples using a world map, infographic pictures and tables of information. The students combed the text for information and skillfully answered critical thinking questions at the end of the lesson.

Discussions on Climate change, land degradation and individual footprint has had an impact on everyone. Students also did complete Summative tasks and formative tasks of different caliber bringing out individual creativity, skill, and ability. Overall, students have achieved a broad perspective in the topics covered and have acquired great awareness of how environment changes impact human life.

Math

The year 8 students learned the concepts of Algebra, Percentages and Geometry. In Algebra, students learned about basic algebraic operations, as well as how to solve linear equations in algebra context. The students also learned about lines and angles and the numerous theorems encompassing the concept of geometry. Moreover, the students also learned how to use those theorems to solve problem and solving questions in mathematical context. The students also learned about writing mathematical investigation to improve their literacy and numeracy skills.

Year 9

Islamic Studies

Students created beautiful paintings depicting the names and attributes of Allah (SWT) as part of their Islamic Studies lesson on Tawheed Al-Asmaa Was-Sifaat. Through this artistic endeavor, they deepened their understanding of God's unique qualities and attributes, reinforcing their faith and connection to Islamic teachings.



Assalaamu Alaikum

Dear Parents/Care Givers,

The Year 9 students have been engaged with the Islamic studies learning this term.

They explored the merits of Ahlu al-Bait; The Family of Prophet Mohammad (PBUH) interpreted some relative verses of the Quran Kareem and the Hadith Al-Sharif. Students discussed the Prophet's family tree, learnt to love them and examined the injunctions relating to Ahlu Al-Bait. Students reflected on their learning through oral presentations.

Students also learnt about the lives of the prophet (PBUH), Khalid bin Al-Waleed (RAA), Salmaan Al-Farisi (RAA) and Safiyyah bint Huyayy (RAA).

Wa Assalaam,

Mrs Dallah

Islamic Studies Teacher

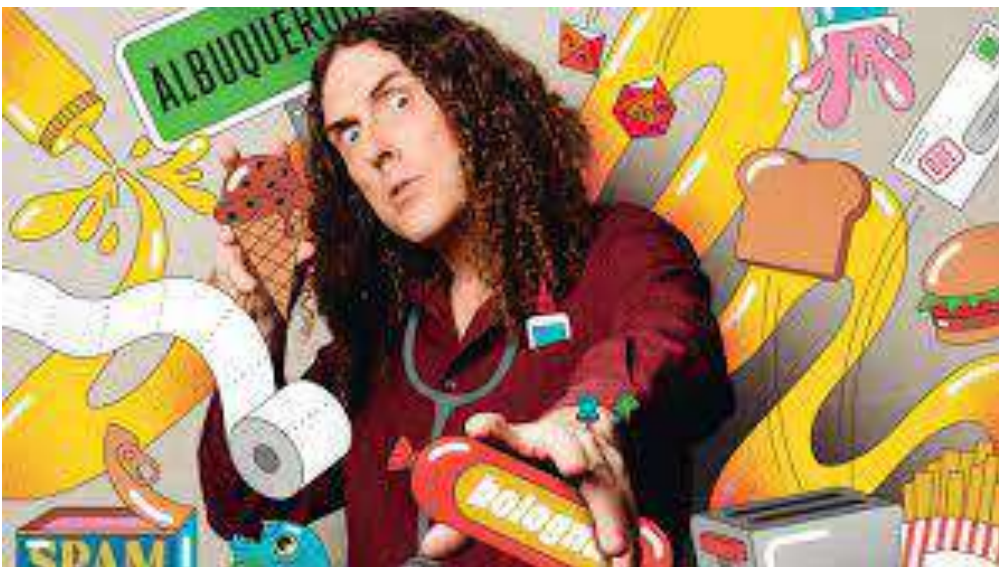
English

In Term 2, students explored the concept of intertextuality in different forms. After being introduced the concepts of appropriation, allusion, and parody, the term began with the students looking at the traditional Simpsons couch gag, before picking three of their own and answering a series of questions about the different styles clashing and the end product, along with the reasons behind the collaboration.



The traditional Simpsons couch gag in an intertextual relationship with Batman.

The students continued studying intertextuality through music, learning about how artists used real-life events to inspire their art. After studying a few examples of intertextual parodies, students split up in groups to create their own intertextual parodies.



Students studied renowned parody creator Weird Al Yankovic and eventually created their own intertextual parodies.

Students discussed tropes and cliches in fairytales and how they have helped spread them around the world. Specifically, the Year 9 students looked at the progression of Cinderella from a French Story in the 1600s to a German tale that the brothers Grimm helped share across Europe. Later, students saw how that evolved into a Disney phenomenon, while also going all the way back to ancient Egypt and the links that story has from that period. Students became confident in identifying and discussing the reason behind the differences and similarities they observed in different versions of the story.



Rhodopis, the Egyptian Cinderella, shares a lot of similarities and differences with the Disney version of the story recent generations have grown up with.

Finally, the term will conclude with students learning about cinematic techniques, including camera angles, sound, and characterisation. They will put that knowledge to the test, along with their experience of intertextuality when they watch *Shrek*, a great example of both those concepts. With the remaining time, students watched an original and a modern version of *Star Wars* to observe and discuss how franchise can use intertextuality internally to please old fans and to make new fans.



Shrek includes countless intertextual references and allows students to study different cinematic techniques.

Mr. Pagonis, Year 9 English teacher



HASS

In Term 2, students focus of study was Geography. Initially, students learnt about the environment, including agriculture, and the importance of sustainability and caring for the environment according to the principles of Islam. They then look further at the five major biomes, which are aquatic, grassland, tundra, forest, desert, and from there selected one to study further. Students have now begun an introduction to civics and citizenship, by looking at the House of Representatives in Canberra and how laws are made.

Students will finish the term by creating their own political parties and holding a mock House of Representatives meeting where they will draft a bill regarding a three-day school week.

Arabic

Assalaamu Alaikum

Dear Parents / Caregivers,

The Year 9 students studied the unit 'Choosing the Right Restaurant' – 'Ikhtiyaaru Al-Mat'ami Al-Munaasib'. They learnt the necessary terms and vocabularies to express meaning. They explored Present and Past Verbs conjugation, various parts of speech and prepositions. Students produced written texts on their experiences at restaurants as a reflection on their learning.

Mrs Dallah

Arabic Language Teacher

Year 10

Arabic

Assalaamu Alaikum

Dear Parents / Caregivers,

Students in the Senior School have been engaged with learning Arabic throughout Term 2.

The Year 10 students studied very important topics: 'The Balanced Diet' and 'A Dish from Arabic Cuisine' They explored the meaning, vocabulary and expressions in these units of work. In grammar, they studied the absolute objects, adverbs, patterns, attached pronouns, comparatives & superlatives, Kana and its Sisters and prepositions. Students also extended their learning by organising a practical cooking lesson where they enjoyed preparing some of the famous Arabic dishes. Students reflected on their experiences by writing about balanced diet supporting their argument with some healthy recipes.

Mrs Dallah

Arabic Language Teacher



Exploring Identities and Futures

In Term 2, the Year 10 students finished their Exploring Identities and Futures unit. As the first AIC Adelaide class to complete, the students had the opportunity to showcase their learning in a new way than previous years.

Our students learned about the 7 SACE capabilities, before reflecting on how each capability is reflected in their life. Students then picked an area of each capability they wanted to improve on and set SMART goals to work towards those capabilities.



Students learned about and followed the SMART structure when setting goals.

Students were then allowed to work on those goals before writing reflective journals about how their journey to working on those goals is going. They were encouraged to reflect on challenges and the next steps they will have to take to meet their goals.

The students then officially entered Semester 2 of Year 10 and embarked on the Workplace Practices course. This subject is designed to prepare students for the challenges and realities of the workplace, and it culminates with students going on their own work experience.

We began this course by teaching students about resumes and cover letters, with students crafting their own which they could use for finding work experience or getting their own part time job.

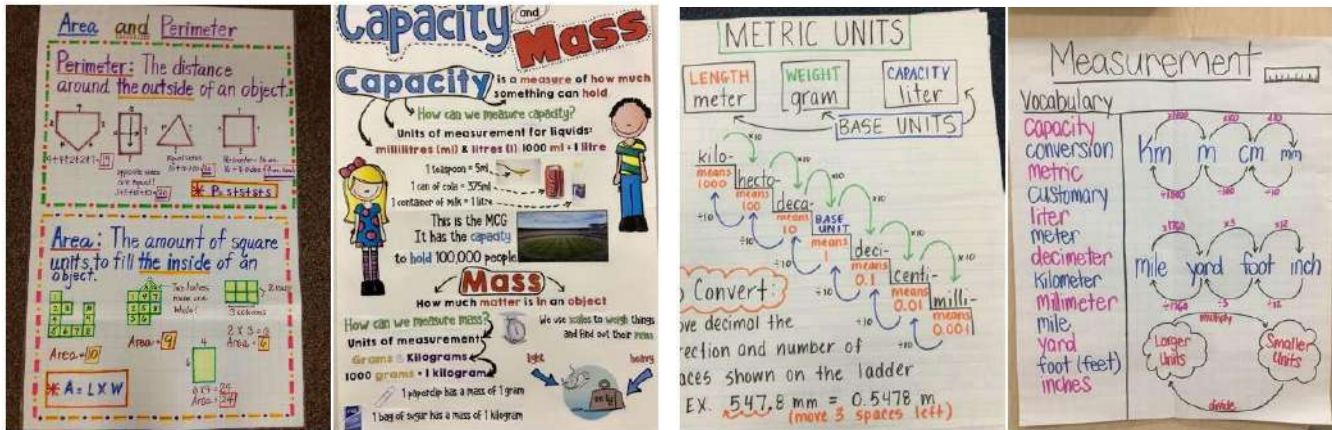
Once that concluded, students began work on a unit about occupational health and safety in the workplace, a mandatory task before they embark on work experience.

Please remember that all students must organise their own work experience for Week 1, Term 4, with the dates being 14th October–18th October. Organising and completing a placement is a mandatory part of the Workplace Practices subject.

Students have been handed forms which must be complete before they are legally allowed to attend their placements. Please support them in that process.

Maths

Our Year 10 students have been exploring the principles of measurement, spanning length, area, volume, mass, and capacity. They have delved into the intricacies of measurement systems, including the metric system and imperial units, and learned to convert between different units of measurement. Through practical applications and hands-on activities, students have honed their skills in estimating measurements, using appropriate tools and techniques, and applying measurement concepts in real-world scenarios.



Year 10.1 IPP

The Year 10 students have been developing their skills on photoshop to design and implement information processing solutions, and identify, choose, and use the appropriate process to manage and communicate information in a large range of context. This term, our students main project has been to create a menu for a Chinese restaurant following research of appropriate colours, designs, and themes. Students have also been creating various fun designs to practice their skills.



Quran

Assalamualaikum,

Dear Parents,

I hope this message reaches you in good health and happiness. It brings me immense pleasure to share the remarkable dedication our students have shown this term, all thanks to Allah.

During this period, our students have been diligently studying Surah Al-Hujuraat, making substantial progress in understanding a large portion of the surah. Witnessing their enthusiasm for Quranic studies, whether through modern technology or traditional approaches, has been incredibly inspiring.

Encouraging our students to contemplate the teachings of Surah Al-Hujuraat and apply them in their everyday lives has been a rewarding experience. Our goal is to strengthen their connection to their faith and impart valuable life lessons that will benefit them in their future endeavors.

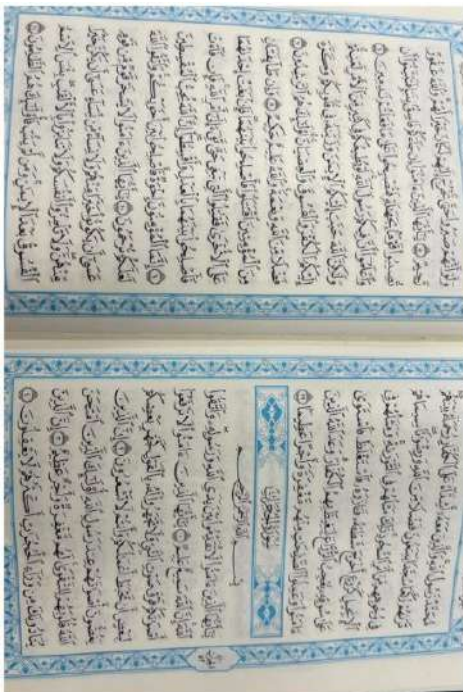
Thank you for your unwavering support and partnership in fostering our students' spiritual development.

Regards,

Sheikh Mohamed Elsayed,

Mrs. Amany Hassan

Quran Teacher for Year 10





English

Year 10 English students have continued their study of vocabulary, grammar, punctuation and comprehension by using their new Oxford My English workbook.

The term's focus has been on the William Shakespeare play Othello. Students summative task was to design a playbill, advertising the play. The play was read with enthusiasm and students learnt a lot about the Elizabethan era. Students responded to a series of questions during the reading of the play. Additionally, they completed reading cards on four independent texts they had read this term. This entailed writing four tasks per card for potential students. Each student also completed a pre and post Brightpath test in order to improve their narrative writing skills.

The term culminated in Semester 1 exams.

Spirituality, Religion and Meaning

Exploring Evil and Suffering

Assalamu alaikum wa rahmatullahe was barakatu

Dear parents and caregivers

The Year 10 Spirituality, Religion, and Meaning (SRM) class has been diligently exploring complex global issues, focusing on the profound theme of Evil and Suffering. The class has delved into the historical perspectives of evil, examining how our perceptions are shaped by individual, cultural, and historical contexts. Students have learned that judgments of 'good' and 'evil' are bound by time and cannot be universally applied to other historical eras.

Throughout our discussions, we have tackled the challenging question: why does evil and suffering exist in the world? By exploring various definitions and examining different spiritual and religious perspectives, including the Islamic viewpoint, students have gained a broader understanding of these concepts.

To demonstrate their learning, students prepared mini-lessons on spiritual and religious perspectives on evil and suffering, utilizing current news items or events to illustrate connections with these themes. This activity has been instrumental in teaching students to identify and allocate research points while raising their awareness of global issues and current events.

We encourage parents to support their children in becoming more proactive in increasing their awareness of world issues by regularly reading and watching news articles together. This will not only enhance their understanding but also foster a more informed and engaged worldview.

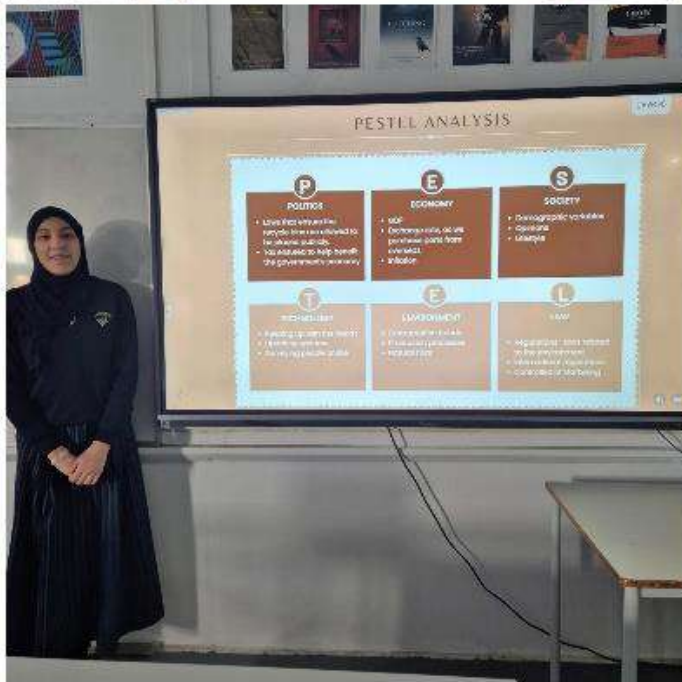
Wa assalam

Religion Department

Year 11

Accounting and Business Innovation

The Year 11's have been analysing the business aspect of Social Enterprises in Stage 1 Business Innovation. Students have created insightful presentations sharing their findings on their chosen companies.



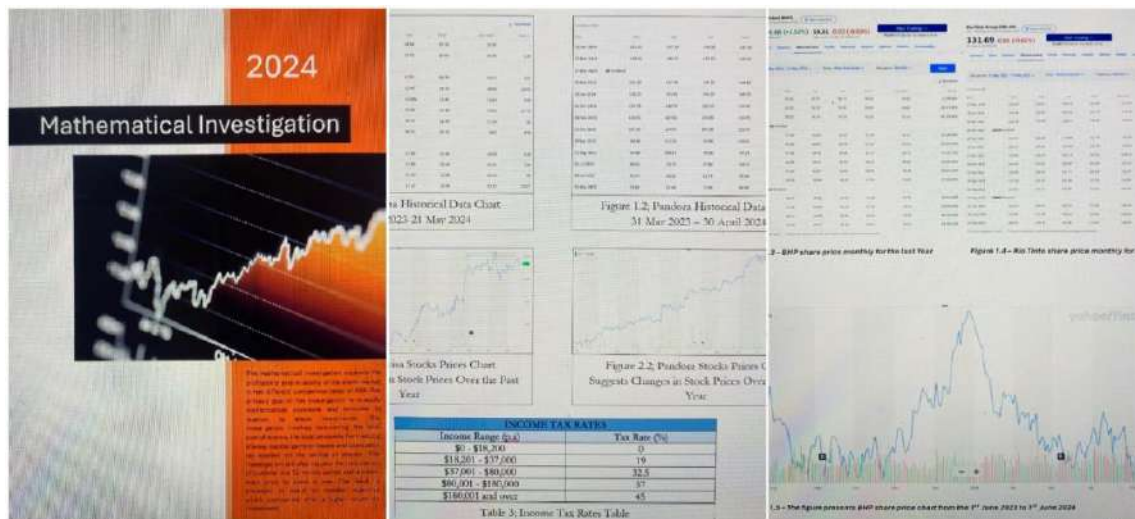
Chemistry

This term, the year 11 chemistry students performed a practical experiment on titration. A standard laboratory experiment involves a carefully measured volume of a solution with a known concentration (the titrant) being added to a solution of unknown concentration until the reaction between them is complete. This hands-on experiment helps students understand the concept of molarity and stoichiometry and develops their practical skills and precision in the lab.



Maths

General Mathematics in Semester 2 focuses on mathematics required in everyday life and applying mathematics to practical problem-solving and mathematical modelling in everyday contexts. There is an emphasis on consolidating computational and algebraic skills and expanding the ability to reason and analyse mathematically.



Arabic

Assalaamu Alaikum

Dear Parents and Caregivers,

The Year 11 students completed writing and presenting the summative Text Production and Text Analysis tasks on Festivities in Australia and the Arab Countries and Women in the Workforce after analysing and examining various types of texts and completing many formative tasks.

Mrs Dallah

Arabic Language Teacher

Photography

Dear Students and Parents,

We're thrilled to begin another term of creativity and photographic discovery. This term in Year 11 Photography Stage 1, students will explore various photographic genres, from portrait and landscape to documentary and still life. They will refine their technical skills, mastering camera settings, lighting techniques, and post-processing using Adobe Photoshop.

Kind regards

Kaixiao Yang



English

Class Embarks on a Journey into Gothic Literature

Assalamu alaikum wa rahmatullahe was barakatu

Dear parents and caregivers

The Year 11 English class has commenced an exciting new unit on Gothic elements. Students are delving into the eerie and mysterious world of Gothic literature through the seminal works of Mary Shelley's *Frankenstein*, Edgar Allan Poe's *The Tell-Tale Heart*, and W.W. Jacobs's *The Monkey's Paw*. This exploration allows students to immerse themselves in the macabre and the supernatural, uncovering the rich tapestry of themes and motifs that define the Gothic genre.

As part of their studies, students are engaging in a "Responding to Text" oral presentation. Each student selects a Gothic novel of personal interest and conducts an in-depth analysis of its Gothic elements, narrative conventions, language features, and stylistic choices. This task not only hones their analytical skills but also allows them to articulate their insights and interpretations effectively.

In addition to their oral presentations, students are also undertaking a "Created Text" task. They are crafting their own Gothic narratives or Gothic poetry, drawing inspiration from the texts studied and their unique creative visions. This exercise encourages them to apply their understanding of Gothic conventions in their writing, fostering both creativity and critical thinking.

The enthusiasm and interest demonstrated by the students in this unit have been remarkable. Their active participation and thoughtful engagement have significantly deepened their appreciation of Gothic literature. Moreover, this unit has provided an excellent opportunity for students to consolidate their understanding of the literary perspectives introduced in Term 1, thereby reinforcing their overall literary competence.

We look forward to witnessing the continued growth and creativity of our Year 11 students as they navigate through this fascinating literary journey.

Wa assalam

Ms. Hanifi

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Business Innovation

Year 11 Business Innovation students learned about the different stages of a business life cycle. They mapped out the different stages of an existing business of their choice, the challenges it has faced during the different phases and developed creative and innovative solutions using customer-centric approach to overcome these challenges. Currently, students are working on Social Enterprise of their choice.

Year 11 Accounting students learned about how to prepare Debtors Control account in General Ledger and in subsidiary ledger individual account. Moreover, they learned how to prepare schedule of debtors and how to prepare debtors turnover per annum and per day. Currently students are learning the reasons between cash at bank account and bank statement and how to prepare a bank reconciliation statement.

Mrs. Vincent

Spirituality, Religion and Meaning

Class Engages in In-depth Study of Growth, Belonging, and Flourishing

Assalamu alaikum wa rahmatullahe was barakatu

Dear parents and caregivers

The Year 11 Spirituality, Religion & Meaning (SRM) class has successfully completed their Connections projects, focusing on the themes of growth, belonging, and flourishing. In small groups, students examined how the personal quest for flourishing and a sense of belonging is portrayed and supported within Islamic beliefs and practices, including weekly khutbas, Eid celebrations, and Taraweeh prayers.

Currently, students are delving into the study of Religion, Spiritualities, and Ultimate Questions. This involves a comprehensive analysis of Abrahamic faiths and various spiritual traditions, particularly their practices and beliefs regarding death and the afterlife. By comparing and contrasting these diverse perspectives, students gain a deeper understanding of how different cultures and religions approach these fundamental aspects of human existence.

We kindly request parents to assist in monitoring their children's school attendance, time management, and adherence to deadlines to ensure they stay on track with their studies.

Wa assalam

Religion Department

Year 12 Biology

The 12 Biology students explored the intricate process of cellular respiration. This fundamental biochemical pathway powers life at the cellular level. They evaluated how various factors influence cellular respiration.



Spirituality Religion and Meaning

Social Responsibility & Community Service

Assalamu alaikum wa rahmatullahe was barakatu

Dear parents and caregivers

The Year 12 SRM class recently engaged in a commendable community service initiative by participating in the Hutt Street Centre's 'Angel for a Day' program. This program involved preparing meals for individuals experiencing homelessness, and the students had the opportunity to execute this charitable act at the Marion Masjid.

Through dedicated fundraising efforts and personal contributions, the Year 12 students successfully raised sufficient funds to prepare a hearty meal consisting of butter chicken, rice, and an assortment of cakes. Their collective efforts ensured that they could feed 200 people in need at the Hutt Street Centre. This endeavor not only provided immediate relief to those facing homelessness but also aimed to instill values of compassion and generosity among the students.



Homelessness remains a significant social issue in contemporary society, with various underlying causes contributing to its prevalence. According to recent statistics, an estimated 116,000 people are experiencing homelessness in Australia, with factors such as domestic violence, financial instability, and mental health issues being primary contributors. These figures underscore the importance of community support and charitable initiatives in addressing the needs of the homeless population.

Islam emphasizes the importance of compassion and charity, particularly towards those less fortunate. This principle is deeply rooted in Islamic teachings. The Prophet Muhammad (peace be upon him) said, "The believer's shade on the Day of Resurrection will be his charity" (Hadith, Al-Tirmidhi). Additionally, the Quran advocates for benevolence towards others, stating, "The example of those who spend their wealth in the way of Allah is like a seed of grain that sprouts into seven ears; in every ear, there are a hundred grains. And Allah multiplies His reward for whom He wills" (Quran 2:261).

By participating in the 'Angel for a Day' program, the Year 12 SRM class aimed to embody these Islamic values, reinforcing the importance of charity and compassion in their daily lives. Through their actions, the students demonstrated a commitment to supporting those less fortunate and showcased the positive impact of community service. This initiative not only provided practical assistance to the homeless but also served as an educational experience, fostering a spirit of empathy and social responsibility among the young adults.

In conclusion, the Year 12 students' involvement in this charitable activity highlights the critical role of educational institutions in promoting social awareness and moral values. By engaging in acts of kindness and service, students learn to appreciate the significance of giving back to the community, a lesson that is both spiritually enriching and socially beneficial.

Wa assalam

Imam Mohamed Elsayed & Ms Noha Hanifi



English

This term students have been working on their external task for SACE. For English, this takes the form of a comparative study and makes up 30 percent of the student's overall grade. Students have chosen different pairings from their peers and written a question to guide their study. I have been consulting with the students individually to support them with the structuring of this task and am very proud of the progress made so far. The students have also engaged in group writing of paired paragraphs to be able to follow the interlacing structure that SACE requires.

I am monitoring student progress and am excited to see their ideas being developed through the use of evidence, the analysis of stylistic techniques and evaluation of how the readers are positioned to feel for the characters. This task is an onerous undertaking, but it has been great to see students' critical and creative thinking at play while completing this task.

If you have any questions regarding your child's progress, please do not hesitate to contact me.

Kind regards,

Benish Hussain

bhussain@aic.sa.edu.au



Arabic

Assalaamu Alaikum

Dear Parents / Caregivers,

The Year 12 students completed the Text Analysis task, Media and Children and the Interaction task, Conversation with the Teacher, after intensive reading of Arabic articles and reports on these topics. They also started researching for the In-depth Study Task.

Mrs Dallah

Arabic Language Teacher

Research Project

Year 11 Research Project students have been working on their research outcome this term. This is the most significant component of their study, revolving around the findings of their research. Students have effectively substantiated their findings using a variety of reliable and valid sources and have synthesised a plethora of ideas to answer their research questions.

It has been great to see so many different areas and disciplines being covered in the researches undertaken. These include medical studies, occupational therapy, criminology, History, religion, sports, media, and AI to name a few. Students have been developing a range of capabilities while investigating their area. Some of these include literacy, critical and creative thinking, intercultural understanding and personal and social capability. Thus, engaging with this subject has benefitted the students on multiple levels.

It is pertinent to mention that this is the last year RP is being taught as a subject. From next year onwards, students will be completing AIF (Activating Identities and Futures), the new subject replacing RP as a part of the SACE review and revision process.

If you have any questions or concerns regarding your child's progress in Research Project, please do not hesitate to contact me.

Kind regards,

Benish Hussain

bhussain@aic.sa.edu.au



Accounting and Business Innovation

This term Year 12 Business Innovation students are working on their external assignment which is 30% weighting. Students are developing Business Plan outlining the business goals, strategies, market analysis, financial projections and operational plans. Business Plan act as a road map to secure funds and guide the business in the strategic direction.

Year 12 Accounting students learned how to prepare collection from debtors, payment to creditors, prepaid and accrued revenue and expenses and the preparation of Cash Budget. Currently, they are learning the reasons for disagreement between Businesses cash record and bank statement and how to prepare a bank reconciliation statement.

Mrs. Vincent

Accounting and Business Innovation Teacher

Essential English

Students Excel in Term Projects and Excursions

Assalamu alaikum wa rahmatullahe was barakatu

Dear parents and caregivers

The Year 12 Essential English class has demonstrated exceptional diligence and dedication this term. Students have completed a comprehensive Responding to Text task, which involved analysing film techniques and crafting thoughtful response to film. Additionally, they have engaged in independent research, choosing contexts of personal interest to analyse in depth, and have completed a detailed language study.

A highlight of the term was an excursion to Sofra Kebab House, where students were tasked with writing a restaurant review. This outing proved to be an enriching experience, teaching students valuable skills beyond the classroom curriculum. The journey to the restaurant involved using public transport, providing a new experience for some students who had never navigated the public transit system before.

Overall, it has been a highly productive term, with students working diligently and taking full advantage of the learning opportunities presented to them.

Wa salam

Ms. Hanifi

nhanifi@aic.sa.edu.au

Health and Physical Education

In HPE this term students have been focussed and dedicated to their learning. We have been lucky enough to play in tournaments this term and gain valuable experience and improve skills in addition to our regular lessons.

Middle School

Boys have been focussing on cricket this term in preparation for a tournament at the end of the term. We have discovered some batting and bowling talent amongst our student group and are looking forward to our competition. In Health the boys have been reflecting on the effects of drugs in sport and understanding how alcohol affects our bodies.

Girls have been learning Netball, also a new sport for many of the girls. They have completed theory assessments to help them umpire games and are becoming more confident with rules and positioning. In Health the girls have been exploring Personal Safety through transportation.

Senior School

Year 11 Students have been working towards the end of term Intercultural Cup as part of the Port Power Intercultural Program. They have also been developing as coaches by leading drill sessions with their peers. Year 12 Students have been building their sports science knowledge through Improvement Analysis in Soccer. Data is recorded and reviewed with the goal of improvement in skill.





Tournaments

Year 7/8 Statewide Futsal

Year 9/10 Volleyball

Year 11/12 Basketball

Power Intercultural Carnival



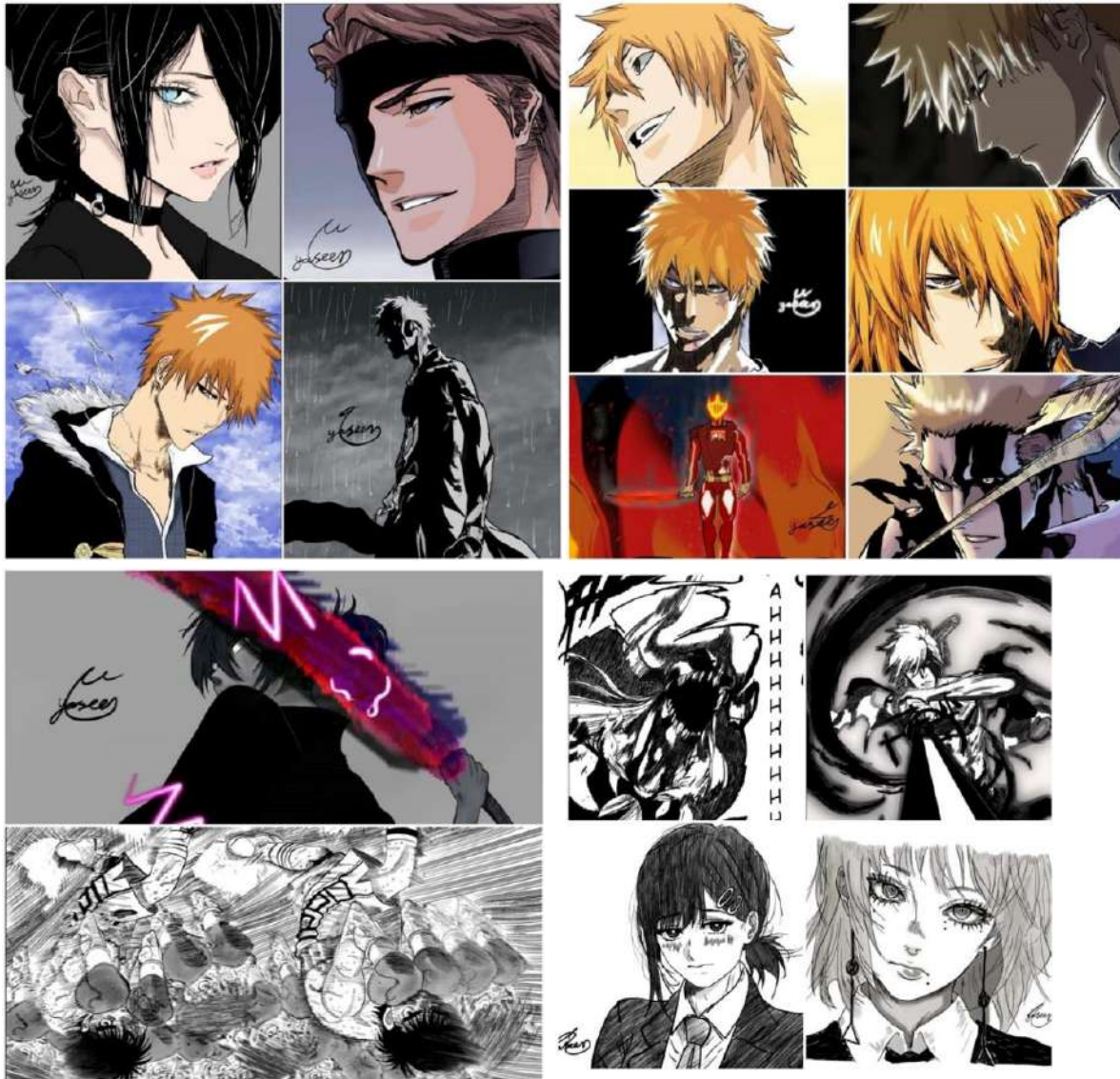
Health and Physical Education Teachers

The Arts

Visual News

Anime art created by Yaseen Kayal from Year 11 Visual Arts – Design for his Foilo work.

Anime is a popular art style originated from Japan that is used for computer generated animation. Yaseen's work is either inspired or replicated work of the artists that he explored for his folio.



Digital Creation!

The Arts

Prepared by Niuma Ernst

Visual Arts –Art & Design Teacher

The Arts Coordinator