



AUSTRALIAN  
ISLAMIC COLLEGE



TERM 3  
**NEWSLETTER**  
ADELAIDE CAMPUS  
2024



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# EXECUTIVE PRINCIPAL'S MESSAGE

**Assalamu Alaikum wa Rahmatullahi wa Barakatuh**

Dear Parents, Guardians, and Community Members



Australian Islamic College's dedication to fostering Islamic values harmoniously aligns with our unwavering commitment to excellence. We strongly believe that a solid educational foundation is based on the principles and teachings of Allah (SWT).

Our Islamic curriculum is designed to instill a deep understanding of our faith and its practical application in daily life. It emphasizes values such as compassion, humility, respect, and integrity, all derived from the teachings of Allah (SWT). Through Islamic studies, Quranic education, and moral instruction, we are cultivating students who not only excel academically but also serve as responsible and compassionate members of society, guided by the divine wisdom of Allah (SWT).

A highlight of this term is undoubtedly our Year 12 students, who have reached a pivotal moment in their educational journey. Their perseverance, hard work, and resilience have brought them to the doorstep of their final exams. To our Year 12 students, I extend my heartfelt best wishes as you embark on this challenging yet transformative phase. I have every confidence in your ability to excel in your exams. May Allah (SWT) guide your efforts, illuminate your path, increase your knowledge and wisdom, and grant you the strength to succeed.

Behind every successful student are exceptional teachers. Our teachers nurture our students' learning journeys by imparting their knowledge with dedication and passion. Your commitment to providing quality education is commendable and truly appreciated. May Allah (SWT) reward you abundantly for your efforts.

Our school's strength lies in its community, and we are grateful for the unwavering support of our parents and broader community. Your involvement, encouragement, and collaboration are integral to the success of our students. May Allah (SWT) bless you for your continued support and dedication to ensuring your children excel academically, emotionally, and spiritually.

As we bid farewell to Term 3, we look forward to welcoming all our students back for Term 4, where new opportunities for growth, learning, and community building await us. It is through your unwavering dedication that our school continues to thrive, and we are excited to embark on this next chapter together.

May the blessings of Allah (SWT) be with all of us as we move forward into Term 4. May we all enjoy a well-deserved term break. I look forward to seeing you all again in Term 4, In Sha'Allah.

**Abdullah Khan OAM**  
**Executive Principal / CEO**



## PRINCIPAL'S MESSAGE

### From the Principal's Desk

Assalamu'Alaikum wa Rahmatullahi Wabarakatuh

Dear Parents, Caregivers and Friends,

While preparing this message to you, I can't help but notice the theme of steadfastness (istiqamah), which means remaining firm in one's faith in times of difficulty and staying patient whilst trusting Allah. During the term, I have witnessed this quality of character in many of our students and staff. Let me begin by informing you about recent events that are a testimony of this perseverance.

### School captains at Government House

On the 2<sup>nd</sup> of September 2024, our school captains, Maysara Taha and Omar Afify, attended the reception for *Secondary School Student Representatives at Government*. The event was hosted by Her Excellency the Honourable Frances Adamson AC, and her husband, Mr Rod Bunten. I think it is important for our school and their representatives to be acknowledged for their achievements and efforts in always giving their best.

### Premiers Reading Challenge

Bushra Alkhoja in Year 5 was a winner for the Mayoral Make-A-Book Literacy Challenge for 2024. She created her own book, which means that she stayed focussed on the writing process from start to finish. Her achievement is testimony to the importance of enjoying reading. In addition, her win illustrates that being creative is an expression of ourselves and therefore should always be encouraged.

### Student engagement in a variety of rich learning experiences

Our students have been involved in a number of activities that strengthen their character and help to broaden their vision. To name a few, let me list some of their important learning experiences this term:

- Our Year 11 and 12 students participated in a *Youth Leadership Seminar* on the topic "Pursue Your Dream To Impact the Ummah"
- In order to raise awareness of the plight of people who are less fortunate than we are, we participated in a fundraising event for the homeless, called "*Walk a Mile in My Boots Challenge 2024*." We want our students to always be grateful for having enough food, to have shelter and to be given educational opportunities that many people in Australia and elsewhere do not enjoy.



- That is also the reason why our Student Representative Council organised a *BBQ Fundraiser for Sudan and Palestine*. We must always remember our brothers and sisters in other parts of the world that are currently suffering enormous hardships. We make Dua that their burdens be eased and try to help them in whatever way we can.
- Our students participated in the largest *interactive science exhibition* in Australia, which illustrated how science and technology influence our everyday lives. Since we want our students to remain curious and feel inspired, such an exhibition is a fantastic opportunity to engage with science in a practical and meaningful way.
- We encourage our students to be physically active and therefore support sport events whenever possible. This term, our students from Year 5 to 9 have been involved in the *Bachar Houli Cup*. Our students in the High School have attended competitions in *Badminton, Volleyball, Futsal, Soccer and Basketball*.

Participation in these types of events and extracurricular learning experiences help to shape good character, develop resilience and steadfastness. They train students to be patient, dedicated, and not lose focus of their aims.

## Importance of wearing the correct school uniform

In many countries students do not wear a school uniform. This can result in them showing off labels and brands instead of focussing on acquiring knowledge. I want to emphasise my firm belief that school uniforms are of benefit to the students, their parents and the school itself. Wearing the correct school uniform allows students to:

- ✓ Develop organisational skills,
- ✓ Demonstrate self-respect and respect for the school,
- ✓ Strengthens their self-discipline,
- ✓ Encourages pride in our school,
- ✓ Fosters a sense of belonging to our AIC school culture,
- ✓ Makes them responsible for the representation of the school,
- ✓ Helps both students and parents to avoid competitiveness in clothing attire.

To conclude, I feel that wearing the correct school uniform contributes to the personal quality of steadfastness. Therefore, all students are expected to wear the correct school uniform. The uniform shop located in the back carpark of the school is open and available for student and parent access on Wednesdays from 8:30am to 11:30am and 1:30pm to 4:30pm.

Please remember to follow us on Facebook. Our staff regularly upload information on the students' activities. Please show your active support by liking the posts. It is a great way to stay in touch with us.

To summarise the theme of steadfastness, let me finish with a quote from the Quran:

"Indeed, those who have said, 'Our Lord is Allah' and then remained on a right course- the angels will descend upon them, [saying], 'Do not fear and do not grieve but receive good tidings of Paradise, which you were promised.'" (Q'ran, Surah Fussilat, 41:30)



May Allah grant us steadfastness and patience during this term break. Our staff, educators, office, and support staff, and I thank you for your strong, ongoing support in the education of your children. We wish you happy, safe, and restful holidays. May Allah (SWT) protect and bless each of you and your families. We look forward to your children returning to school on Tuesday 15th October 2024.

Wassalam alaikum

**Br Robert Mayze**

*Principal*

# HEAD OF MIDDLE SCHOOL

## NAPLAN

This term has been quite eventful for the Middle School as the students participated in a number of learning activities. We began the term with Pat –R (Progressive Achievement testing) for Spelling and Reading, as well as Maths. The school received NAPLAN results which will be sent out to parents by the end of the term. Our Head of Literacy, Benish Hussain, Head of Mathematics, Br Farouk Zakariya, Sister Tanya (Head of Primary), Mr. Mayze and myself (Head of Middle School) held meetings to reflect on the data and look at where we shine and where we can make improvements. It is pleasing to share that we have since employed new SSO staff in both the Primary and Middle Schools in order to address the needs of the students. In the Middle School I welcomed Mr. Stephen Ramm who has been working with our Middle School students as a support in HASS, English and Mathematics. He is slowly starting to get to know the students and find the best ways to cater for their needs and AIC is benefitting inshallah from this work.

## EXCURSIONS AND EVENTS

Our students were lucky enough to attend an excursion early on this term to the Science Expo where students explored various science based activities. Many thanks to the Teachers who attended this event including Br. Waleed, our Science Coordinator. Bachar Houli competitions came to an end this week and it was wonderful to see that the Year7's and 8's successfully reached the championships at Elizabeth where Year 7 and 8 girls won the cup against Garden College and the Year 7 and 8 boys won against Playford College. Year 7 students enjoyed a trip to the zoo as part of their Science learning and were guided by Sister Ayah, Sister Emine, Mr. Kaixiao Yang and our student teacher, Ethan. The students had a great time and shared many stories of their day.

## TEACHER AND STUDENT DEVELOPMENT

Teachers of the Middle School have completed Professional Development on behavior and are implementing new strategies as part of their entry into class routines, gaining attention and starter activities. As the weeks progress the teachers will be involved in a number of collaborative activities that involve sharing strategies and resources in order to support each other and our Middle School students to have high expectations of their behavior in class and outside of class.

## CELEBRATIONS

Across all learning areas, we can see some huge academic progress and I am thrilled to announce that one of our Year 8 Students, Radwa Abdalla achieved an incredible milestone in Arabic. She has won a prestigious competition at her language school, excelling in fus-ha Arabic. This competition required her to read a huge amount of books, complete challenging reading comprehension questions, and impress judges in a verbal interview.

Out of 40 entrants, Radwa was among the top 10 selected by judges in Sydney. From there, a judge from Dubai shortlisted her as one of three finalists from Australia. We are immensely proud to announce that Radwa will be traveling to Dubai in October, inshallah, to compete at an international level against participants from non-Arabic speaking countries.



## MOVING ON

On that note, I'd like to wish you all a wonderful holiday and look forward to seeing you back in Term 4. I will not be taking on the role of Head of School for the Middle Years in Term 4 and would like to focus on my classes and subject areas but I welcome Sister Rabia Khan who will take on the role which will now combine middle and senior roles of Head of School for Years 7-12.

It has been a lovely journey and I thank all of the parents for their support over the last two years!

Wasalamu Alaikum,

Warm regards,

**Ms. Hadiya Hanifi**

*Head of Middle School*



# HEAD OF PRIMARY SCHOOL

Salaam Alaikum Dear Parents,

As we have finished our third term of the school year, I would like to share some news and updates with you.

## Book Week

This Term, we had the pleasure of celebrating Book Week with a variety of engaging activities. Our students immersed themselves in the world of literature through creative book and reading themed activities. The highlight of the week was our Book Week Assembly, where students and staff showcased their favourite book characters with enthusiasm. It was wonderful to have our Primary students coming together to celebrate the power of reading. We also had a Book Fair where students were able to purchase new books for themselves and immerse themselves in reading.

## Basketball Clinics for Years 4-6

We were lucky to have a basketball clinic for our students from Years 4 to 6. These clinics, led by an experienced coach, developed our students' skills in teamwork, strategy and physical fitness. It was a fantastic opportunity for our young athletes to improve their game and have fun in a supportive and inclusive environment. The clinic ran for four weeks, and focused on fundamental basketball skills, including dribbling, shooting, and passing, as well as fostering sportsmanship and teamwork.

## Uniform Reminder

We kindly remind all parents and guardians to ensure that students come to school in the correct uniform each day. Please check that all clothing items are clearly labelled with your child's name. We appreciate your cooperation in ensuring that your child adheres to the school dress code.

## Looking Ahead

As we continue through this term, we look forward to more enriching experiences for our students. We are grateful for your ongoing support and involvement in our school community.

**Ms Khelwaty**

*Head of Primary*

tkhelwaty@aic.sa.edu.au

# LITERACY COORDINATOR – MIDDLE SCHOOL

**Assalamu Alaikum Dear Parents and Caregivers**

Mastery of reading, writing, listening, speaking and viewing skills lays the foundation of successful learning in all subject areas. Bearing this in mind, the English teachers have been working on different aspects of literacy. In order to gauge student areas of weakness, PAT tests have been conducted and teachers are working on vocabulary development and writing skills to develop effective writing skills.

Over the term, the teachers have been meeting regularly to undertake a thorough analysis of the PAT tests conducted this term. A total of four of these tests was conducted to evaluate a range of skills in literacy. This helped to provide an overall picture of student attainment in different areas. These areas include reading, writing, spelling, grammar and punctuation. After the tests had been completed, teachers compared data from the previous tests and monitored student growth. Based upon the input from these tests, the teachers also addressed areas of weakness in their teaching to fill gaps in learning. Next term, the students will be undertaking Brightpath assessments to gauge their writing skills.

I am very excited to share that Br Robert has given his approval for the purchase of library resources. The teachers are working with the students to create a list of books that the students want to read and benefit from. I hope the new books will act as a stimulus promoting the love of reading amongst the students.

I look forward to continuing working with you to enhance the educational outcomes for the students. If you have any questions or concerns, please do not hesitate to contact me.

Kind regards,

**Benish Hussain**

*Literacy Coordinator (Middle School)*

bhussain@aic.sa.edu.au

## SACE COORDINATOR

Assalamu alaikum,

Year 11 Semester Exam will be held in week 10, Term 3. All year 11 students are reminded to revise the topics covered and maintain a positive mindset towards the exam. Students, please develop the habit of submitting a well-researched assignment on time.

Year 10 work experience is scheduled for Term 4, week 1. I encourage all year 10 students to find proper work placements ASAP based on your future aspirations. It will be difficult to find work placement if you leave it till the last minute. Please handover the duly signed work experience forms to your subject teacher without further delay.

Parent Information night was held on 14 August 2024. A good turnover of parents was present and thanks to all parents and students who were present at the information night.

Kind regards,

**Ms Ann Vincent**

*SACE Coordinator*

# CAREER COUNSELLOR

## Assalamu Alaikum Dear Parents and Caregivers

A Career Morning was organised on school premises on Wednesday, 7th August 2024 (Week 3). The aim of this event was to put our Year 10, 11 and 12 students in touch with university representatives and to help them determine future directions.

The morning commenced with presentations from career advisors from University of Adelaide, University of South Australia and Flinders University. The focus of the presentations was informing students about new and popular courses, when to apply, admission pre-requisites to fulfil and support services on offer. The advisors also informed the audience about how these courses linked with the industry, the employment rates and how they offer a cutting edge over other similar courses. These guest speakers then stayed on to talk to students individually and answer their many insightful queries.

During week 1 of term 3, and then during week 5, students had the opportunity of consulting individually with Flinders and Adelaide University representatives. They worked from a student profile and utilised personal questioning to help students worked through what courses and careers they are most interested in. The feedback from the students validated the importance of this session as the students found it extremely useful as they got personalised information and feedback.

During Week 4, a course selection evening was organised for students and parents of Year 10 and 11 students. It was great to see a larger number of parents and students come over for the session. Students benefitted from presentations relating to how SACE works, how to best choose subjects in line with career choices and pre-requisites of popular courses. I hope that the evening answered some questions and raised others that we will be able to address in the next few weeks to enable students to make the best choices.

We remain committed to providing the best guidance to the students to help them make informed choices about their future.

If you have any questions or concerns, please do not hesitate to contact me.

Kind regards,

**Benish Hussain**

*Career Counsellor*

bhussain@aic.sa.edu.au

# RECEPTION A & B

Dear Parents and Caregivers,  
Asslaam-U-Alaikum

In this article we are going to share snippets of our learning in areas of curriculum and different events Reception classes had attended during Term 3.

## ENGLISH

Students have been steadily expanding their understanding of letter sounds, segmenting, and blending. A large number of our pupils are making outstanding strides in their writing and reading abilities.

## MATHEMATICS

Our main emphasis in math was applying our understanding of numbers to add to or subtract from a set of objects. To reinforce this learning, we employed interactive games and hands-on materials.

## SCIENCE

The topic Movements has been studied in science. Pupils have actively participated in observing various types of movements. The students' consistent sharing of observations, discussions, and questioning in relation to the environment around them makes us extremely happy. Students constructed vehicles out of recycled materials and tested them on both smooth and uneven surfaces to determine which is best for rolling cars.

## HASS, ARTS, DIGITAL TECHNOLOGIES & PHYSICAL EDUCATION

Reception classes were consolidating what they had learned about important places in HASS. Students were investigating drama components in art classes, such as characters, location, performing on stage, and taking on roles. Reception students were practicing computer login techniques in Digital Technologies. Students have also explored font, size, and colour options in Word documents. Praise be to Allah! The majority of our pupils are proficient at typing their names and adjusting fonts, colours, and sizes.

## EXTRACURRICULAR ACTIVITIES

Students have taken part in Special assembly and activities related to BOOK WEEK. Reception A had dramatized a story called Rainbow Fish to the Rescue. Soon students in Reception will visit the museum, which is related to the science and HASS curriculum subjects.

We wish you a well-rested break, and Inshaa Allah we will see you all in Term 4.

Kindest regards

**Mrs. Qudsia Haider and Mrs. Benazir Shaikh**





## ARABIC DEPARTMENT (JUNIOR PRIMARY)

Assalamu alaikum,

We are excited to share what our students have been working on in their Arabic classes!

### Learning Arabic Letters

Our students are learning the Arabic alphabet, including the names of the letters and both short and long vowels. They are also practicing how to read simple words and join and separate letters.

### Fun Activities

To make learning fun, we've had activities where students-built shapes like trains and cars. This helped them understand Arabic shapes better.

### Basic Skills

In addition to letters and shapes, our students are learning basic conversations, colors, and numbers in Arabic.

We are proud of their progress and look forward to more exciting learning ahead!

Best regards,

**Mrs. Samar**







## ISLAMIC DEPARTMENT (JUNIOR PRIMARY)

Assalamu alaikum,

This term in our Islamic and Quran classes, our students embarked on an exciting journey through the Seerah, exploring the remarkable life of Prophet Muhammad (peace be upon him). We focused on his early years, highlighting the values of kindness, honesty, and compassion that he embodied. The students were captivated by the stories and eagerly participated in discussions, discovering ways to bring these noble qualities into their own lives. Alongside this, we deepened our connection to the Quran by reciting and reflecting on verses that resonate with the lessons from the Prophet's life. The students' enthusiasm and thoughtful contributions made our time together truly inspiring, and we are so proud of their progress and growing understanding.



Kind regards,

**Ms. Azza Elsanawy**

## ARABIC DEPARTMENT (UPPER PRIMARY)

We are excited to share what our students have been working on in their Arabic classes

### Year 3:

Letters: Practicing joining and separating Arabic letters.

Reading: Learning to read simple words and have basic conversations.

### Year 4:

Daily Routines: Describing their routines and rooms with simple words.

Grammar: Answering "yes" or "no" (نعم أو لا) and using present simple tense with singular pronouns.

### Year 5:

Salat al-Jum'ah: Learning about its importance and what to do before and after the prayer.

Sports: Discussing the value of sports in Arabic.

Grammar: Introduction to solar and lunar letters (اللام الشمسية and اللام القمرية).

### Year 6:

Body Description: Describing body parts in Arabic.

Tree Planting: Understanding why planting trees is important.

Text Comprehension: Reading and responding to simple texts.

Grammar: Learning about masculine/feminine and singular/plural forms.

Best regards,

**Mrs. Samar**





## QURAN STUDIES – UPPER PRIMARY

Assalamu'alaikum,

Dear Parents,

Alhamdulillah, our students have been making excellent progress in their Quran studies this term. Here's an overview of what each year level has achieved:

**Year 3:** Students learned, understood, and memorized Surat Al-Fajr (Chapter 89). This surah discusses the importance of gratitude, the consequences of disbelief, and the rewards of righteousness. It also describes the dawn and its beauty, reminding us of Allah's power and majesty.

**Year 4:** Students learned, practiced, and memorized Surat Al-Tariq (Chapter 86) and Surat Al-Ala (Chapter 87). Surat Al-Tariq talks about the night star and its guidance, while Surat Al-Ala emphasizes Allah's greatness, mercy, and the importance of seeking His forgiveness.

**Year 5:** Students learned, practiced, and memorized Surat Al-Mutaffifeen (Chapter 83). This surah addresses the issue of cheating and dishonesty in business transactions, reminding us of the importance of fairness and integrity.

**Year 6:** Students learned, practiced, and memorized Surat Al-Nazi'at (Chapter 79). This surah describes the Day of Judgment, the resurrection, and the consequences of our actions in this life.

In addition to memorizing and understanding these surahs, students in each year level have been reading from the Safar Al-Qaidah book to develop their tajweed skills and correct pronunciation.

We are proud of our students' progress and commitment to their Quran studies. May Allah guide them and help them to become fluent readers and reciters of the Quran.

Wassalamu'alaikum.

**Mrs. Majd Alsmadi**



## YEAR 1A

An amazing Term 3 in 1A!

This term the students in 1A have been busy with fun, hands-on activities in all areas of the curriculum. Here is a snapshot of some of our amazing adventures.



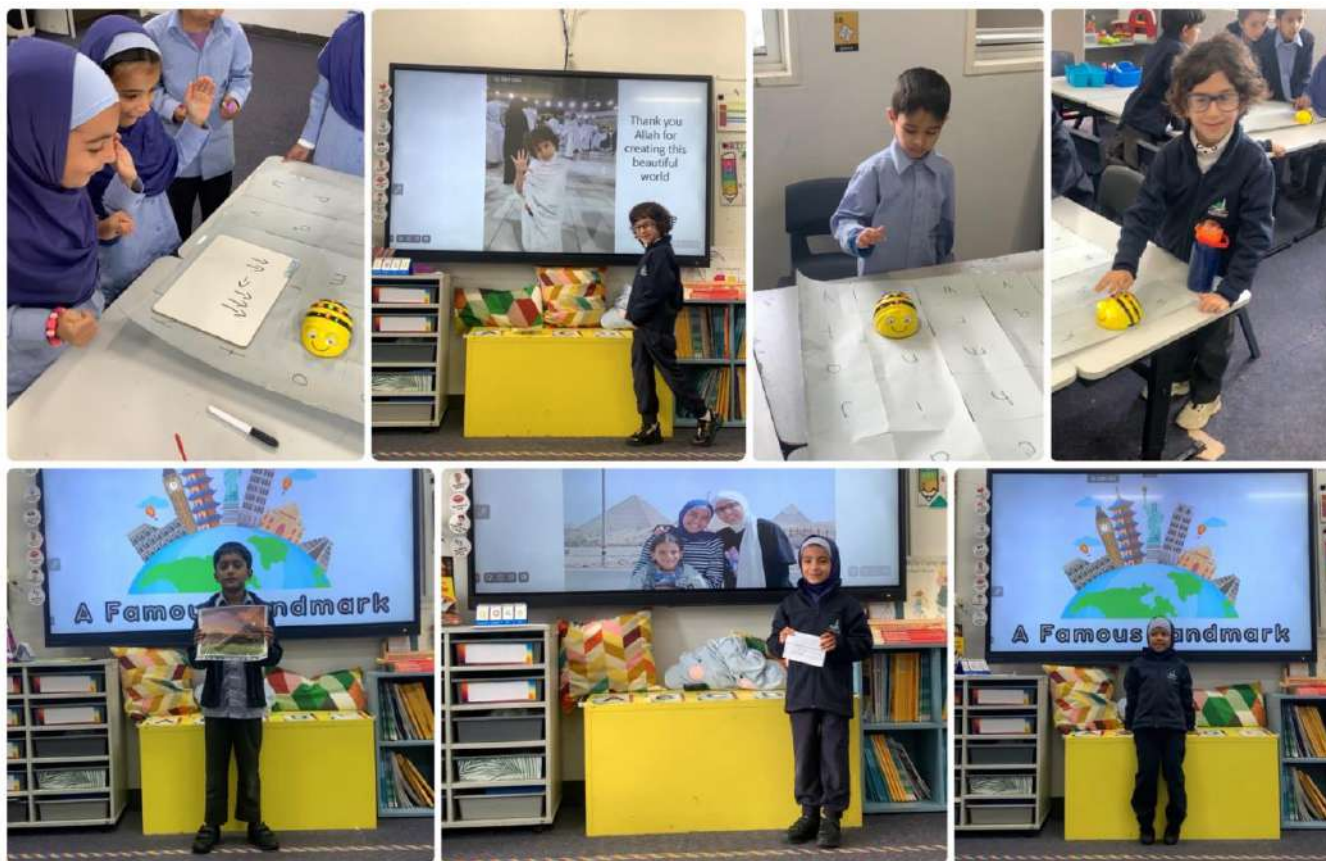
## Year 1B

This term in 1B has been full of exciting and diverse activities! The class kicked off their own version of the Olympics, complete with an opening ceremony featuring their creative paper torch artwork. Each week, they engaged in modified sports like relay races, gymnastics, archery, long jump, and basketball, fostering teamwork and friendly competition.

Children's Book Week was a highlight, with students dressing up as their favorite book characters and creating vibrant Book Review Bunting. This activity seamlessly integrated lessons on fiction and non-fiction, sparking a love for reading and critical thinking.

They also explored digraphs, spelling, and math strategies, and dove into science concepts like light and sound energy, all while mastering Australian and world map in geography. The term wrapped up with hands-on tech activities, including coding and Bee bot challenges. It's been a term of growth, discovery, and lots of fun in 1B!

–Ms. Luzsil Ledesma









## YEAR 2A

Assalamu Alaikum Parents and Guardians.

We are delighted to share some milestones achieved by Year 2 students during term 3.

This term has been filled with exciting opportunities for growth, learning, and accomplishment. Here are some highlights:

**Science** – We delve into the fascinating world of sound! Discover how different actions can create a wide range of sounds and learn how sound energy makes objects vibrate. We explore the unique qualities of voices through engaging activities! One fun game we're featuring is "Guess the Speaker," where participants listen to different voice recordings and try to identify who's speaking.

**Olympics 2024** – In celebration of the recent Olympic season, we crafted our own paper Olympic torches! This hands-on activity allowed us to embrace the spirit of the Games and create a symbol of athletic excellence and unity. Check out how we designed and built these torches, capturing the excitement and energy of the Olympics in a fun and creative way.

**Technology** – This term, we've taken a deep dive into technology by mastering the art of creating detailed PowerPoint presentations. Our focus has been on exploring advanced features and techniques to make our slides more engaging and informative.

**Literacy** – We've focused on creating informative text by enhancing our vocabulary, editing, and proofreading sentences. This process has involved refining our language to be clearer and more impactful, ensuring our content is both accurate and engaging.

**Mathematics** – This term, we're exploring the school grounds to measure the length of various objects. From measuring benches and trees to playground equipment, these hands-on activities offer a practical way to apply math skills in a real-world context.

## YEAR 2B

Another happy and exciting term in Year 2. Our adventures started with a journey to the Paris Olympics. This study included making Olympic torches, holding our opening ceremony, creating and teaching our own Olympic sport and participating in a mini-Olympics supported by our Year 10 buddies. Faster-Higher-Stronger!

We also enjoyed Science week, participating in many hands-on experiments including making Oobleck and other mixtures. Our term focus has been on Chemical Sciences and the properties and uses of materials.

What time is it? It's Maths time! Students participated in strengthening their mathematical proficiencies by learning to tell the time and using their knowledge of fractions and measurement to support this. Student learning culminated in numerous Maths Investigations including Showtime, Up, Up and Away and Marble Power.

English saw us diving deep into facts as we explored the structure and features of Information texts. During library we borrowed many non-fiction books and enjoyed these across the term.

Creativity is intelligence having fun! – Albert Einstein.

What a beautifully creative term we've had in Visual Arts. From Olympic inspired oil pastel art to exploring and collaborating with First Nations Artworks it was a term full of colour and technique. Spring also allowed us to connect with nature as we made blossom art, nature clay prints and flower catchers.

We continued our study in Arabic, Quran and Islamic classes supported by our amazing Specialist teachers.

Have a safe and happy holidays and we look forward to a fabulous term 4 at AIC!

**Ms Gilbert, Ms Sultana and Ms Hana**









## YEAR 3A

Assalamu Aleikom dear parents and caregivers,

In year 3A our students have been working exceptionally well this term, focusing on teamwork, partner work, and communication, all while learning new skills. Their hard work and dedication have been truly commendable.

This term, students have been actively revising and acquiring new skills in mathematics, particularly in the areas of measurement, number and algebra, as well as understanding and interpreting graphs. Their efforts in these topics have been impressive and show great progress.



Towards the end of last term, our students enjoyed an enriching excursion to the Museum SA as part of their HASS studies on Aboriginal history and culture. They engaged in an exciting question hunt, deepening their understanding of this important topic. We were fortunate to have amazing parent volunteers who assisted throughout the day, making this excursion a great success.





Students had a lot of fun in Geography this term, learning not only about Australian states and territories, Australian neighbours, and natural and man-made features, but also improving their teamwork and communication skills through collaborative activities.



The Book Week parade and assembly were another great hit with students this term, adding excitement and creativity to our school community. One of our students, Zoya Haque, dressed up as the great Nobel Prize-winning scientist Marie Curie and took us on a fascinating journey through her incredible life and achievements.





Our science lessons have been highly engaging as we explored the properties of solids, liquids, and gases. Students particularly enjoyed our interactive warm-up activities, which added excitement and helped reinforce their understanding of these concepts.



This term, students also enjoyed creating digital artworks using various features in Microsoft Word. It was wonderful to see their imagination shine as they followed specific instructions, showcasing their growing skills and creativity.



**Mrs. Alma Zulfic**  
Year 3A

## YEAR 3B

Assalamualaikum Dear Parents and Guardians,

This term has been packed with fun and learning! In math, our students became time-telling experts, mastering how to read and show time in five-minute intervals on both analogue and digital clocks. They also uncovered clever strategies to identify multiples of 2, 3, 4, 5, and 10. In science, we dove into the world of solids, liquids, and gases, making fascinating discoveries about how they work. At the end of last term, our students had an enriching adventure at SA Museum, tied to their HASS studies on Aboriginal history and culture. They participated in an exciting question hunt, which really deepened their understanding of this important topic. We were also lucky to have fantastic parent volunteers who helped, making the excursion a huge success! Over in HASS this term, we took an exciting journey across Australia, exploring its national boundaries, states, territories, capitals, and neighbouring countries. Book Week was a blast, filled with activities that let our creativity and love for reading shine. In the Arts, students had a great time creating digital artworks using Microsoft Word, following instructions, and letting their imaginations soar. In Physical Education, students sharpened their soccer skills, while in Health Education, we explored the concepts of confidence and self-esteem. We also enjoyed reading "The Little Refugee" by Anh Do for reading comprehension, which captivated everyone's interest. What a fantastic term it's been!







Kind Regards,

**Mrs. Manmeet Kaur**



## YEAR 4A

Assalamu Alaikum Dear parents,

What a fantastic term we've had! From exploring the wonders of Australia's unique ecosystems to learning about our rich cultural heritage, we've had so many exciting adventures. We've also been busy honing our skills in reading, writing, and math. Keep up the great work, everyone!

Regards,  
**Miss Reddy**  
Year 4A





## YEAR 4B

Assalamu Alaikum Parents,

It has been a wonderful Term 3 for our Year 4B students and I am excited to share their impressive progress.

### English

Engaging in informative writing, students drafted sizzling starts for different topics and eagerly shared them with the class.





## Book Week

Book Week was a highlight, with students enthusiastically dressing up as their favourite characters and participating in a variety of themed activities.





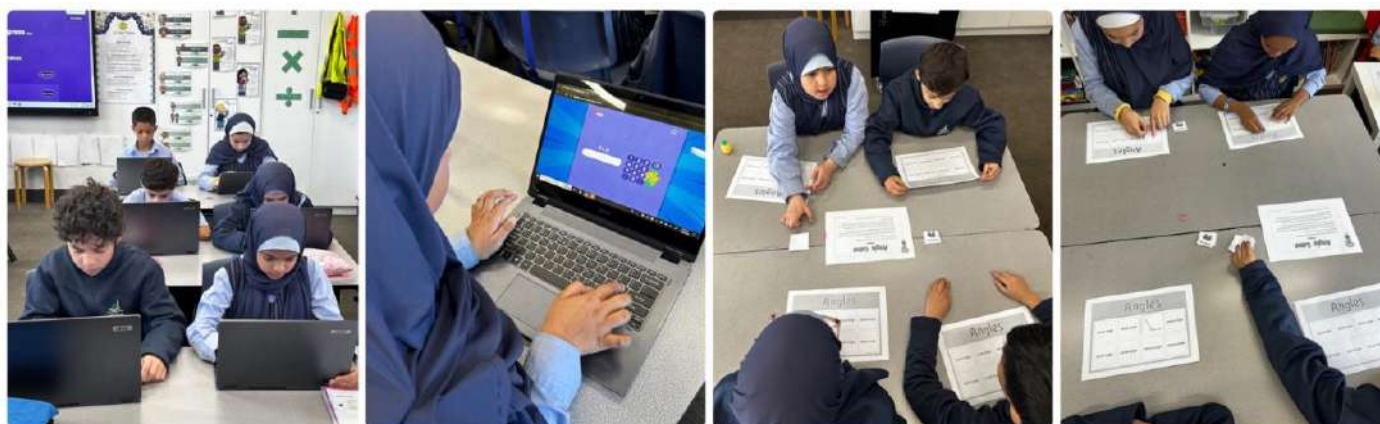
## Science

Students explored magnetism through an engaging experiment, where they tested and identified various magnetic and non-magnetic materials.

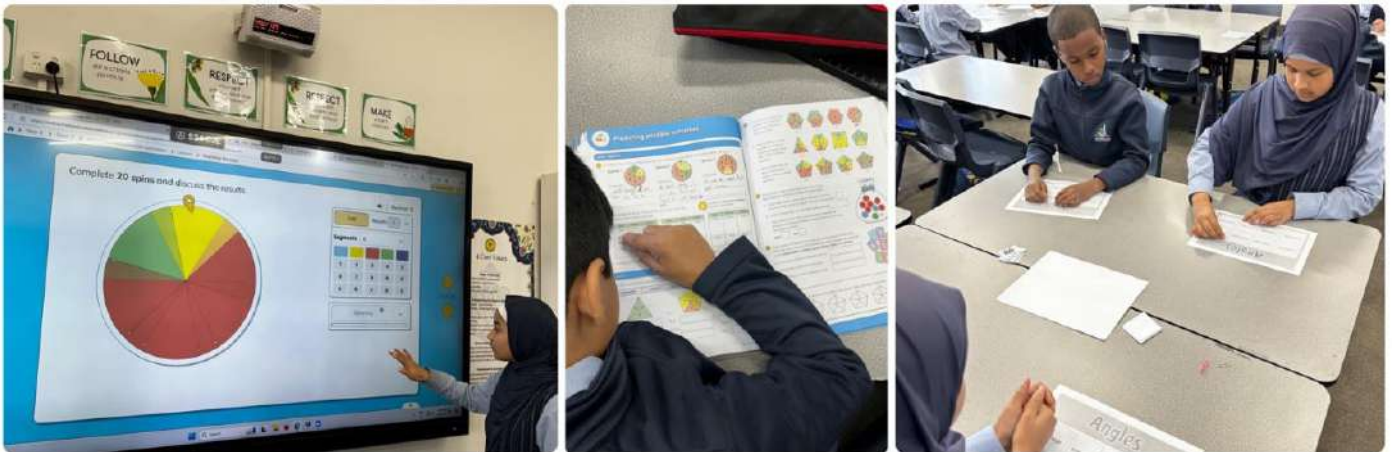


## Maths

Through both online and paper games, students deepened their understanding of mathematical concepts and enjoyed collaborative learning.







## HASS and Technology

Students creatively showcased their understanding of school rules by designing posters, which also helped them enhance their word skills in our Technology lessons.





## PE

Working with a coach, the students refined their basketball skills and demonstrated improved technique and teamwork.





## Art

Students created abstract self-portraits by observing themselves in the mirror, showcasing their artistic abilities.



As we wrap up Term 3, I look forward to seeing even more growth and achievements in Term 4.

Warm regards,

**Ms. Safi**

Year 4B



## YEAR 4C

What a fantastic term we've had in 4C! We've delved into the fascinating worlds of force and magnets, conducting exciting experiments and discovering their incredible powers. Our math skills have soared to new heights this term, thanks to our innovative approach that incorporates technology to master key concepts. We also had a blast hosting the Book Week assembly, showcasing our love of reading and creativity. In addition to our academic achievements, we've explored the complexities of government, learning about the three levels and the distinctions between laws and rules. Our students even created impressive posters highlighting the importance of following school rules. It's been a term filled with learning, growth, and fun!

**Sr Heba Abdulhamid**

*Year 4C classroom teacher*





## YEAR 5

Assalamualaikum

Many students embrace Term 3 as the best term because we celebrate Book Week! This is a wonderful time where children focus on their reading skills as well as what their costume will be this year. We always appreciate your support on this special occasion as the children are so happy and enthusiastic, not to mention colourful!



## ENGLISH

Some very exciting news this term. We did have a winner in the Mayoral Make a Book Competition – Bushra Alkhoja wrote an amazing adventure story and was then invited to the Woodville Town Hall where she received his award and book voucher from the Mayor.

The focus in Term 3 for writing is poetry. Students have been learning about many different types of poetry and will be finishing the term off with a poetry slam competition. We are looking forward to seeing the performances of our very creative students.

This term we started an online reading program for all our students. With this program, students can read the books at home and do a quiz at the end of the book to ensure they have understood what they have read. The results are sent to teachers who can monitor their progress.

## MATHEMATICS

We have continued to work on Number throughout Term 3 2023 with a focus on decimals, percentages, and fractions. The students are continuing to develop their understanding in these areas. To support the students in their learning, a myriad of engaging and supportive opportunities has been provided to develop their conceptual understanding of these areas of Mathematics.

## HASS

The 2024 Paris Olympic Games provided the students with great example of Celebrations around the world. They were able to research their favourite Olympian and Medallist as well as learning about the history of the Olympics. We then went on to Enterprise and Business Studies. The students learnt about our basic Needs and Wants and understand that we don't always get what we want! They also learnt about Natural, Human, Capital and Sustainable resources. Product Development was the highlight with fantastic products being developed.

## ART

Body percussion has been a huge success with our students, and they are now writing their own music as well as planning their performances. We have looked at the history and culture of Body percussion as well as performances and how they are often used for mindfulness. Drumming will follow this, and we are excited to see what our students produce.



## SCIENCE

Light fantastic was our topic this term. Students have been conducting experiments to investigate and explain the everyday phenomena associated with the transferring of light. Students have been following instructions to pose questions for investigations such as where does light come from/ Does it always travel in a straight line? Why do we see colour? They also learnt about Reflection, Absorption and Refraction.

## TECHNOLOGIES

Lego Robotics and Coding is what we have been doing this term. Students are given a problem to solve and then they must follow instructions and add coding to get their robot working. These have been getting more complex as the term has progressed and it has been great to see the teamwork in play as students need to keep trying to solve the many problems that can occur with technologies and coding.

## PE AND HEALTH

Basketball has been our sport this term. We have been learning about skills, rules, and team play. Students have had to learn how best to work with their team rather than 'who scores the most goals on their own.' Teamwork has been our goal. It has been great to see student's skills progress and develop throughout the term and the following of the many rules of basketball.

Some of our students were chosen to participate in the Bachar Houli AFL cup this term. The students were Dalanda Lee, Manjay Sheriff, Asna Ahmed, Selwan Ali, Zarifa Fatima & Vaniya Jalal. The girls showed incredible skill and resilience and came home with a Gran Final win. Thank you to all who supported this.







Kind regards,

**Ms Sutton, Mrs Allocca, Mrs D & Ms Haese**

## YEAR 6

### Bachar Houli Cup

On Saturday the 24<sup>th</sup> of August, two AIC Grade 5/6 teams were able to compete in the Grand Final of the *Bachar Houli Cup*.

The boys did not win but put in a magnificent effort, and in a very close game, the girls did win, bringing home the cup.



### Book Week 2024





## Book Week Activities Grade 6





## Electrobild Mosques

These are created with a digital art program called '**Electrobild**' using the 'pointillism' filter. They feature famous mosques from around the world.





## Business Posters

As part of their HASS Business studies, students designed posters and a marketing campaign for products of their own creation.



## Flow Charts

Grade 6 students have been studying historical recounts and how to add meaning through the inclusion of images, such as flow charts.

These are examples of student created flow charts from 6B.







## YEAR 7

### Arabic Language

Assalaamu Alaikum Dear Parents / Caregivers

The students at the Middle School have been busy in the Arabic language classroom throughout Term 3.

The Year 7 students were engaged with the **'Food'** unit of work. They learned relevant expressions and vocabulary, reading comprehension, spelling, sentence construction, grammar and handwriting through studying a dialogue and a story about food. The students explored various styles of creative writing in order to write their own composition about their experiences with food, the ni'mah from Allah SWT.

*Arabic Language Teacher*

**Mrs. Dallah**

## Physical Education

Our year 7 students focussed on soccer, basketball, volleyball and AFL this term. They participated in these sports with excellent determination and sportsmanship. They also had the opportunity to participate in several sports tournaments this term.



*PE Teacher*  
**Mr. Ahmed**





## YEAR 8

### Arabic Language

#### Assalaamu Alaikum Dear Parents / Caregivers

The Yr.8 students have been busy in the Arabic language classroom throughout Term 3.

They enjoyed the '*The Family*' and '*A visit to the Family Doctor*' units of work. In addition to reading comprehension and sentence construction activities, students examined adverbs in Arabic, the conjugation of present tense verbs, the conjugation of the future tense verb and the attached pronouns to nouns. They compared the Arabic grammar with the English. Students also experienced writing in Naskh and Ruq'ah handwriting styles. The Year 8 students wrote their own narratives about '*My Family*'.

*Arabic Language Teacher*

**Mrs. Dallah**

## Quranic Teaching

Assalamualikom,

Dear Parents,

I hope this message finds you all in good health and high spirits. It brings me great joy to share the outstanding dedication demonstrated by our students this term, all by the grace of Allah.

Throughout this period, our students have been actively engaged in the study of Surah Nooh, making significant progress in covering a considerable portion of the surah. Observing their fervent commitment to Quranic studies, whether through modern technological aids or traditional methods, has been truly uplifting.

Encouraging our students to reflect upon the teachings of Surat Nooh and integrate them into their daily lives has been a gratifying experience. Our aim is to deepen their connection to their faith and impart valuable life lessons that will serve them well in their journey ahead.

Thank you for your continued support and partnership in nurturing our students' spiritual growth.

Kind regards,

**Mrs. Amany Hassan**

*Quran Teacher for Year 8*



## HASS

### Civics and Citizenship

Students proceeded into Term 3 looking forward to learning about the rules and regulations within the Australian Law. Topics learned were Statute laws and Common laws, how these are created and the formalities involved were deliberated. The students analysed and differentiated the Federal, State and Local court systems prevalent in Australia. The students combed the text for information and skilfully answered critical thinking questions at the end of every lesson. Most students made use of the time allocated for the completion of the two Summative Tasks of Term 3.

Discussions on the differences between the term Rules and Laws were also processed very well by the students. Students debated on the policies of different political parties and their performance without bias. Overall, students have achieved a broad perspective in the topics covered and have acquired great awareness of how Monarchical Democracy is carried out in the Australian governance.

## English

The focus for the Year 8 students in Term 3 was creating and identifying tension in writing. After writing a 100-word story and explaining how they purposefully created tension, students read W.W. Jacobs' *The Monkey's Paw* and annotated the text where tension was created.

Students were captivated by Jacobs' eerie atmosphere and plot developments, and they wrote TEEL paragraphs analysing the authors' use of tension-building devices.



An isolated setting with an eeriest atmosphere created by the weather was only the start of the tension in *The Monkey's Paw*

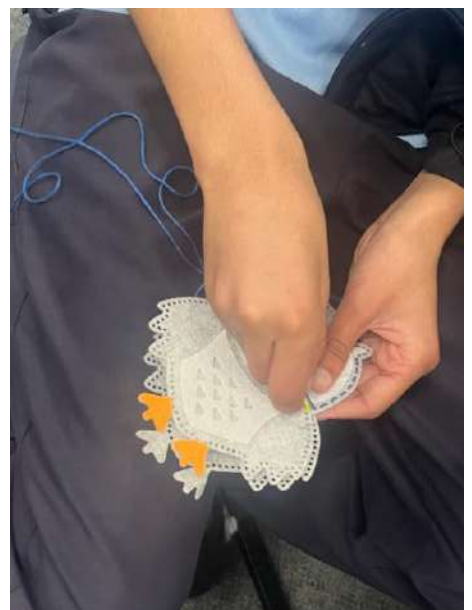
Students later moved on to fairytales. After learning what tropes are and why they are used, they selected their own story and manipulated those tropes to create a tense-filled fractured version of a scene from their chosen story.



Caption: Little Red Riding Hood was one of the multiple stories students selected to fracture by adding an eerie twist.

Antonios Pagonis, Year 8 English teacher

## ICT





## Islamic Studies

Asalamu alaikum WRWB,

As part of Islamic Studies for Year 8 the students were taught about Animal Slaughter/Sacrifice and the wisdom behind the practice. Students first gained an understanding of the significance of the Story Prophet Ibrahim 'alayhis salaam and how the act of sacrificing an animal for the sake of Allah SWT within Islam is tied closely to his story. Students worked in pairs or threes to create a poster and presented these in an oral presentation.

**Ms Hadiya Hanifi**

*Year 8 Islamic Studies*





**Ms Hadiya Hanifi**  
Year 8 Islamic Studies



## Physical education

Our year 8 students mostly focussed on soccer, volleyball and AFL this term. As always, they participated in these sports with excellent effort, determination and sportsmanship. They also had the opportunity to participate in several sports tournaments this term.



*PE Teacher*  
**Mr. Ahmed**

## YEAR 9

### Arabic Language

#### Assalaamu Alaikum Dear Parents / Caregivers

The Yr.9 students have been engaged in the Arabic language classroom throughout Term 3.

They studied the unit of work "Ummee' 'My Mother', a dialogue and a story. They familiarised themselves with the necessary terms and vocabulary to express meaning. They explored the conjugation of the present tense verbs in positive and negative sentences, and the conjugation of pronouns as subjects and as objects in sentences. Students also practised the past tense verb conjugation with all pronoun groups and connected their conjugation learning with adverbs of time. The Yr.9 students will continue to learn the rules of the Jussive Verbs in Arabic.

The students will write their own composition on the topic 'My Mother' emphasising the status of mothers in Islam.

*Arabic Language Teacher*

**Mrs. Dallah**



## Islamic Studies

Assalaamu Alaikum Dear Parents / Caregivers.

The Year 9 students have enjoyed the Islamic studies learning this term.

They mainly explored the meaning of Al-Twheed and its categories. They connected their learning to the evidence of the Tawheed concept in the Holy Quran and the Noble Sunnah. Students researched and discussed the importance of the concept of Tawheed in Islam, the core of our faith, then presented their findings in oral presentations.

- Students also learnt about the reasons for alcohol and drugs to be forbidden in Islam.
- Students learnt about the contribution of Muslims to the world of science

Wa Assalaam,

*Arabic Language/Islamic Studies Teacher*

**Mrs. Dallah**

## English

In Term 2, Year 10 English students have continued their study of vocabulary, grammar and comprehension by using their new Oxford My English 10 book. The term's focus has been on William Shakespeare's play 'Othello'. Students summative task was to design a playbill. 'Othello' was read with enthusiasm, and students learnt a lot about the Elizabethan era. Students responded to a series of questions during the reading of the play. Additionally, they completed reading cards on four independent texts they had read this term. This entailed completing four tasks per card for each book for potential future students. Each student also completed a pre and post Brightpath test concentrating on improving their narrative writing skills. The term culminated in Semester 1 exams.

## HASS

In Term 2, students focus of study was Geography. Initially students learnt about the environment, including agriculture, and the importance of sustainability and caring for the environment according to the principles of Islam. They then looked at the five major biomes, which are Aquatic, Grassland, Tundra, Forest, Desert, and from there selected one to study further. Students have now begun an introduction to civics and citizenship, by looking at the House of Representatives in Canberra and how laws are made. Students will finish the term by creating their own political parties and holding a mock House of Representatives meeting where they will draft a bill regarding a three-day school week.

## Physical Education

Our year 9 students mostly focussed on soccer, cricket, basketball, volleyball and AFL this term. As always, they participated in these sports with excellent grit, determination and sportsmanship. They also had the opportunity to participate in several sports tournaments this term.

*PE Teacher*

**Mr. Ahmed**





## YEAR 10

### Quranic Teaching

Assalamualaikum,

Dear Parents,

I hope this message reaches you in good health and happiness. It brings me immense pleasure to share the remarkable dedication our students have shown this term, all thanks to Allah.

During this period, our students have been diligently studying Surah Yaseen, making substantial progress in understanding a large portion of the surah. Witnessing their enthusiasm for Quranic studies, whether through modern technology or traditional approaches, has been incredibly inspiring.

Encouraging our students to contemplate the teachings of Surah Yaseen and apply them in their everyday lives has been a rewarding experience. Our goal is to strengthen their connection to their faith and impart valuable life lessons that will benefit them in their future endeavors.

Thank you for your unwavering support and partnership in fostering our students' spiritual development.

Regards,

**Mrs. Amany Hassan**

*Quran Teacher for Year 10*

## Arabic

Assalaamu Alaikum Dear Parents / Caregivers

The Senior students had another term of great learning in the Arabic classroom. They were engaged in Arabic learning for the purpose of improving their listening, speaking, reading and writing skills.

The Year 10 students explored the meaning, vocabulary and expressions in important units of work, Al-Yawmu Al-Riyadee (*The Sport Day*) and The Future (*Have you Thought about Your Future*). In grammar, they studied the interrogative sentences, relative pronouns and the conjugation of imperative verbs. Students also learnt about adverbs and some of Al-hamzah spelling rules. They analysed and examined the Arabic sentence structure with focus on the Absolute Objects in sentences. The Year 10 Students are in the process of completing their written assignment about the My Future or Our Sport Day

*Arabic Language Teacher*

**Mrs. Dallah**



## English

The final term of Year 10 saw the students transition to studying and analysing a film. To understand the movie *Freedom Writers*, students learned some important context about the civil rights movements and the ripple effect the LA Riots had in the 90s.

Students received a range of quotes about the power of words that they had to reflect on before and after watching the film.



One of the quotes our students were asked to consider and relate to our world along with the world of the movie.

After watching the movie and analysing character motivations, plot development, and cinematic techniques, students thought deeply about the movie and completed an essay on a topic of their choice.



*Freedom Writers* is a movie rich in cinematic techniques, strong plot devices, along with the important message of empathy.

**Antonios Pagonis, Year 10 English teacher**

## HASS

We entered the last term of our jam-packed Year 10 HASS course, finishing our Civics and Citizenship unit and understanding the importance of the High Court. Students studied a variety of landmark cases in our country's history, such as *Mabo v Queensland*, *Theophanous v Herald & Weekly Times Ltd*, and *Tasmania vs Commonwealth*, while understanding the legacy and precedent their decisions have left.



Caption: A cartoon showing the effect of the Mabo case decision on First Nations Australians.

Students moved on to Business and Economics, where they learned about different economic indicators such as GDP, employment rates, and inflation rates while also investigating fiscal policies the Australian government has taken to intervene in the economy to limit or avoid damage.



Caption: The students learned about Kevin Rudd's stimulus packages and the effect they had on Australia while the world grappled with the Global Financial Crisis.

**Antonios Pagonis, Year 10 HASS teacher**



## Information Processing and Publishing

Assalamu alaikum Dear Parents and Caregivers,

The Year 10 students have been developing their skills on photoshop to design and implement information processing solutions, and identify, choose, and use the appropriate process to manage and communicate information in a large range of context. This term, our students main project has been to create a menu for a Mediterranean restaurant following research of appropriate colours, designs, and themes. Students have also been creating various fun designs to practice their skills.

Kind regards,

**Ms Noor Omar**

Year 10 IPP Teacher



## Physical Education

Our year 10 students mostly focussed on soccer, volleyball and AFL this term. As always, they participated in these sports with excellent grit, determination and sportsmanship. They also had the opportunity to participate in several sports tournaments this term.

*PE Teacher*

**Mr. Ahmed**





# Year 11

## Accounting

Year 11 Accounting students have learned how to prepare stock cards using FIFO and Identified Cost methods. Gain knowledge about the difference between periodic and perpetual inventory system, their benefits and limitations. Learned how to calculate inventory turnover and the ways to improve stock turnover. Moreover, learned how to comment on the performance of the business to the industry average.

**Mrs. Vincent**

*Accounting Teacher*

## Research Project

The students have been working on their outcomes and evaluations this term. These two assessment types make up 70 percent of the student grade and it has been great to see the students so deeply engaged in these tasks. Like the previous years, students have chosen a range of topics which vary from pure sciences to humanities.

It is also pertinent to mention that this is the last year Research Project is being offered at our school. As a result of SACE Revitalisation Project, a new subject called AIF (Activating Identities and Futures) will be replacing RP. We are all extremely excited about the roll out of this subject. It is similar to RP in the sense that students will have the choice to go with an area that really interests them, but of course there are some vital differences in the teaching required and the assessment tasks.

We will be ensuring that your children are well supported in their AIF journey. This will be a 10 credit, compulsory subject which will be offered at Year 11 level.

If you have any questions or concerns regarding your child's progress in RP, please do not hesitate to contact me.

Kind regards,

**Benish Hussain**

*bhussain@aic.sa.edu.au*

## Arabic Language

Assalaamu Alaikum Dear Parents / Caregivers

The Senior students had another term of great learning in the Arabic classroom.

The Year 11 students completed in Arabic writing and presenting the summative tasks, Text Production Women in The Workforce and the Investigation Smoking and The Youth, after researching, analysing and examining various types of texts and completing many formative assessments. The Year 11 students will be also presenting their research findings orally.

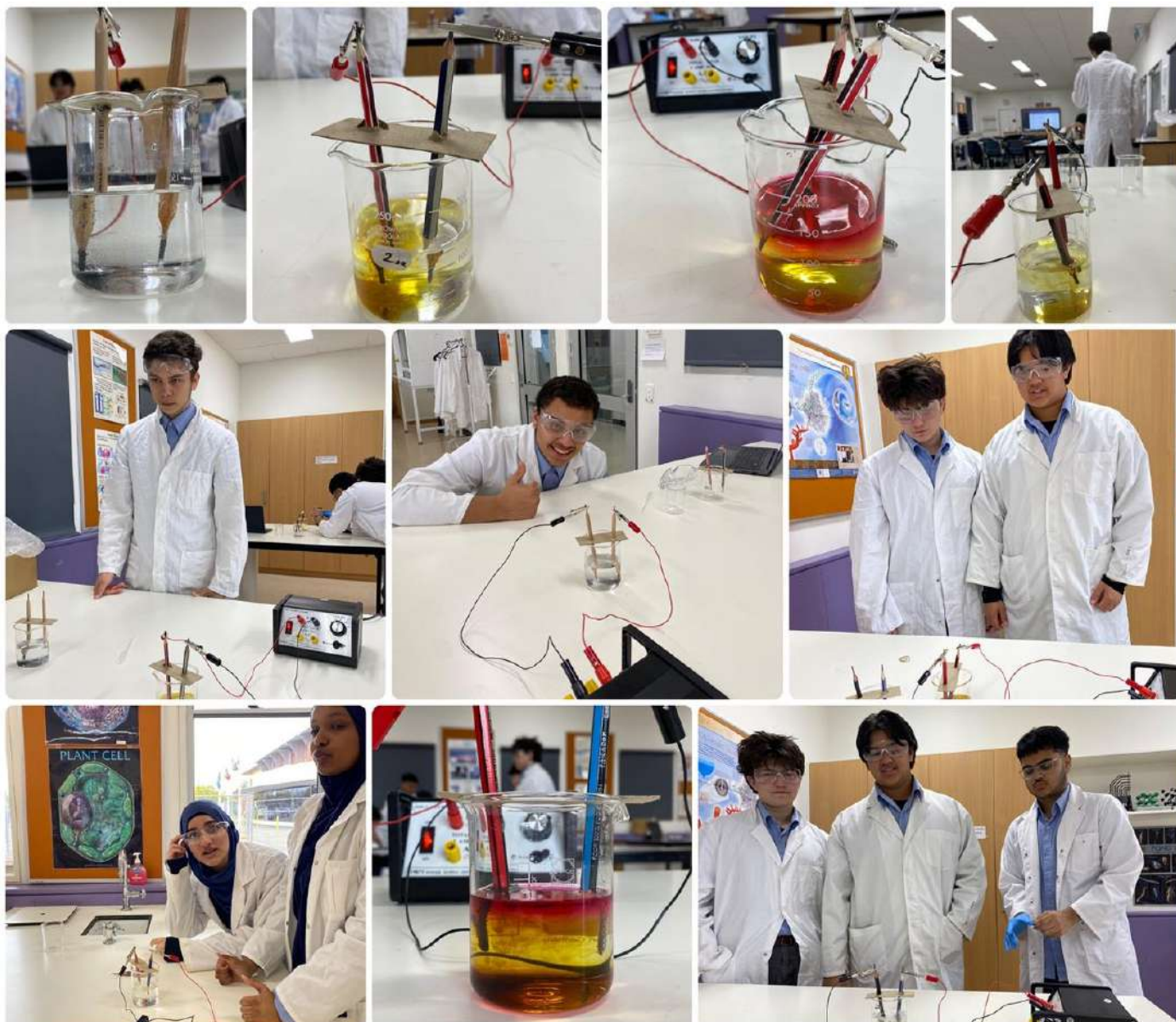
*Arabic Language Teacher*

**Mrs. Dallah**



## Chemistry

Year 11 Chemistry students conducted an experiment to study the electrolysis of potassium iodide and water. They observed the formation of iodine and hydrogen gas, carefully recorded their findings, and gained valuable insights into the electrolysis process.



## Science Alive Expo

Our high school visit to the Science Alive! Expo at the Adelaide Showgrounds was fantastic. The students enjoyed interactive exhibits, live demonstrations, and talks from experts. The hands-on experience with robotics and virtual reality sparked excitement and curiosity about science and technology.







## English

The students engaged in a close study of Oscar Wilde's 'The Importance of Being Earnest'. Students explored ideas pertaining to relationships and how these were guided by money and class in the Victorian society. We also developed an insight into stylistic techniques particularly impactful in creating humour e.g. irony, pun, witticisms, aphorisms, paradoxes and inversion. Students completed a text response based on the play for which the results have been released.

The students also undertook the intertextual study of the film 'The King's Speech'. This film won numerous accolades and incorporates multiple references to Shakespearean texts. Students worked in pairs and individually to pick out these references and evaluated their significance in the wider plot of the film. This enabled them to understand the many functions of intertextuality and how it can enrich the message of a text.

If you have any questions or concerns regarding your child's progress in English, please do not hesitate to contact me.

Kind regards,

**Benish Hussain**

*bhussain@aic.sa.edu.au*

# Year 12

## English

This term, the students have been working on creating texts and composing a writer's statement to justify their authorial choices in any two texts of their choice. This is the last lap of assessments for our very dear Year 12 students who will be finishing their studies in school at the end of this term.

The first creative task was writing a narrative text but in order to lend complexity to the structure and bring critical and creative thinking into the foray, students manipulated textual conventions in line with the subtleties of the themes for a potent impact. Then, they reflected on the choices made in their writer's statement.

Please be reminded that SACE has released its policy regarding the use of AI in student responses. According to the policy, AI is not to be employed to write student responses or to rephrase them, but simply to generate ideas. These ideas should then be acknowledged in the references section of the response. Any further use of AI tantamounts to plagiarism and will lead to a fail grade.

If you have any questions regarding your child's progress, please do not hesitate to contact me.

Kind regards,

**Benish Hussain**

*bhussain@aic.sa.edu.au*



## Arabic

Assalaamu Alaikum Dear Parents / Caregivers.

The Year 12 students completed in Arabic their In-depth Study Task. They researched their free-choice topics and presented their findings in written and oral forms, after intensive research and reading of various articles and reports.

I wish our Year 12 students every success in their up-coming exams in shaa'a Allah.

*Arabic Language Teacher*

**Mrs. Dallah**

## Business Innovation

In this term, Year 12 Business Innovation students are working on consultancy report and financial sustainability. It helps the students to see the problem faced by the business and to come up with an innovative solution to improve client relationships, revenue growth, reputation and improve the financial health of the business.

Business Innovation Teacher

## Physical Education

Our year 12 PE students have been focussing on improving their skills and tactical knowledge in basketball and soccer this term. They have been comparing their movement patterns to elite athletes, making biomechanical changes to their own technique.

They have also been working in a group to coach one another for their Group Dynamics assessment. Their goals have been to improve their classmates' fitness, skills and tactical expertise.

*PE Teacher*

**Mr. Ahmed**



## Chemistry

Year 12 Chemistry students conducted an experiment on electrolytic cells, observing how electrical energy drives chemical reactions. They carefully set up the apparatus, monitored the process, and recorded their findings, gaining hands-on experience with electrolysis and its practical applications.



# The Arts

## Visual News

One of the tasks that the Stage One Design students have to do a Folio exploring, analysing and experimenting with different concepts and ideas. The showcased Folio based on Victorian Architecture is a sample work of one of our Year 11 (Design) students.

**Niuma Ernst**

*The Arts Coordinator*







**Government  
of South Australia**

Department for Education

# Acknowledgement

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