



AUSTRALIAN
ISLAMIC COLLEGE



TERM 4

NEWSLETTER

ADELAIDE
CAMPUS

2024

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EXECUTIVE PRINCIPAL'S MESSAGE

Assalamu Alaikum wa Rahmatullahi wa Barakatuh

Dear Parents, Guardians, and Community Members



By the grace of Allah (SWT), Australian Islamic College has enjoyed another exceptional year, filled with achievements and successes, all made possible by the collective efforts of our students, supportive community and dedicated staff. We are truly proud of everything that has been accomplished and are grateful to everyone who has contributed to making our school a hub of excellence focused on Islamic values.

I would like to convey my sincere congratulations to all our students! Your hard work, dedication, and determination throughout the year is commendable. You consistently give your best effort, impressing your teachers and parents with your progress and achievements. We are incredibly proud of you all and look forward to even greater successes in the coming year, In Shaa'Allah.

I extend my heartfelt appreciation to our wonderful staff for your dedication, creativity and the care you provide to each child. Your inspiring learning programs and commitment to nurturing our students are instrumental in our school's success.

To the parents and students of Year 12 who are graduating, our heartfelt prayers and best wishes are with you all. It has been an absolute pleasure having each of you as part of the Australian Islamic College Adelaide family. We pray you leave with cherished memories and a strong academic and spiritual foundation for continued success. Please stay in touch and keep us updated on your achievements — we would love to celebrate your ongoing successes, In Shaa'Allah.

Looking ahead, I arranged for consultants from Perth to review Adelaide's facilities and they have submitted recommendations for some improvements which will be scheduled in the near future.

I pray you all have a safe, restful and enjoyable summer break. May Allah (SWT) bless you and your families with health, happiness and prosperity. We look forward to welcoming you back in 2025, In Shaa'Allah.

Warm regards

Abdullah Khan OAM
Executive Principal / CEO

PRINCIPAL'S MESSAGE

From the Principal's Desk

Assalamu'Alaikum wa Rahmatullahi Wabarakatuh

Dear Parents, Caregivers and Friends,



Visit by the Governor of South Australia

Our school was honoured by the recent visit of the Governor of South Australia, Her Excellency the Honourable Frances Adamson AC and her husband Mr. Rod Bunten. Our school's Vice Captains, Aida Hodzic and Deen Kopic, and the Year 6 to 11 SRC met with the Governor. They had a rich discussion covering the meaning and importance of leadership.

What is the Islamic teaching about leadership? Leaders should be humble and not arrogant. The Quran (Quran 17:37) teaches us that: "And do not walk on the earth with arrogance. Indeed, you will never tear the earth [apart], and you will never reach the mountains in height". Leaders should also be committed to continuous learning and self-improvement. Islam allows a young child to lead the prayer, while the older adults follow his example. Therefore, our concept of leadership is not based on status or age, but on capacity and individual characteristics. If we want to become good leaders, we must follow the example of our prophet (pbuh) who led his community with exemplary humility in spiritual as well as in worldly matters. Alhamdulillah.

Soccer Pitch

It is with great excitement that we celebrate the installation of the new soccer pitch. We always want the best for our students and keep on aiming high. Alhamdulillah.

Farewell Assembly for our Year 12 students

Whenever a cohort of year 12 students leaves our college, it is not just a rite of passage for them but also for the whole school. They take the banner of Islam into the wider world, and, inshallah, will represent our religion in the most perfect way. Whatever Year 12 Students end up doing next, they are ambassadors for AIC Adelaide and Islam in general. This is an important initiation for each individual student. Their presence will be missed here by their teachers, staff and younger students. Many students have been with us for many years, some even from Kindy onwards. When they leave, there is a momentary vacuum. Then the year 11 students become year 12 students and carry the responsibility of being role models for the younger ones. As we bid farewell to our Year 12 students into the wider community, we want them to know that they are always welcome to visit us and let us know how life is treating them.

Graduations

a. Kindergarten graduation

I think we can all agree that there is nothing as cute as seeing Kindy students graduating into primary school. They are proud of their achievements and excited about the many things they are going to learn. For parents, caregivers, and the community at large, it is a touching community event. We celebrate these significant milestones together so that the students enjoy giving their best and look forward to their next major accomplishment. The positive atmosphere at the Kindergarten graduation put the wind underneath their wings to move forward with great enthusiasm.

b. Year 6 Graduation

The next important steppingstone after moving into primary school is the start of high school. Our Year 6 Graduations are often accompanied by the question of teachers and parents: "Where have the years gone? It seems not long ago that they graduated from Kindy to primary school." And, indeed, when our students become high school students with a very different curriculum and various subject teachers, they deserve our admiration for having completed primary school. Therefore, the graduation ceremony was a shared opportunity to celebrate this rite of passage. It allowed the students to be excited about their next step in their educational journey. We want to congratulate them and encourage them to keep aiming high. We also thank our parents and caregivers for their continued support of their child's teachers and school staff. We are honoured that you trust us with the education of your child.

c. Year 12 Graduation

The Year 12 Graduation is a significant event in the education of a student. Upon leaving high school, the whole wide world is their oyster, and many of their decisions will be based on their own personal judgments. While most students were very excited about leaving the AIC Adelaide cocoon, many teachers, staff and I also felt a bitter sweetness of letting them go. The speeches served as reminders of this important milestone and its inherent responsibility to represent Islam to the wider community. The excellent food in an elegant setting accompanied the farewell speeches. We celebrated their achievements and shared our excitement about their maturity in full awareness that they will navigate the next personal and academic life lessons outside the protective space AIC Adelaide has provided. When the Year 12s move onto their next adventure, all we can do is hope that we have equipped them with the spiritual GPS system that will always steer them onto the correct path. We put our trust in Allah and pray that they will enjoy their upcoming adventures. To all the people present and not present at the Year 12 Graduation Ceremony who were involved in the education of our students, I want to express my deepest gratitude for having supported them with patience, kindness and love. Thank you all for helping the Year 12s become mature young people.

Our staff, educators, office, and support staff, and I thank you for your strong, ongoing support in the education of your children. We wish you happy, safe, and restful holidays. May Allah (SWT) protect and bless each of you and your families. We look forward to your children returning to school on **Tuesday 28th January 2025**.

Wassalam alaikum

Br Robert Mayze

Principal



PRIMARY ASSISTANT PRINCIPAL

Salaam alaikum dear parents and caregivers,

As we reach the end of Term 4, I would like to take this opportunity to reflect on the memorable moments we have shared throughout the year at the Australian Islamic College – Adelaide. Alhamdulillah, it has been a year full of growth, learning, and meaningful experiences for both our students and staff. This term, we have witnessed our students demonstrate resilience, commitment, and a passion for learning.

A Special Thank You

I would like to extend my heartfelt thanks to all our dedicated teachers, staff, and parents who have worked hard to ensure a successful and rewarding year for our students. Your support and commitment make a significant difference in the lives of our students.

To our students, I commend you for your hard work, enthusiasm, and dedication throughout the year. You have all worked so hard to achieve your goals, and I am confident that you will continue to shine in the years ahead inshallah.

Looking Forward

I pray that you have a safe and relaxing break, filled with blessings. We look forward to welcoming you back for another successful year in 2025, inshallah.

May Allah (SWT) continue to bless our school community and guide us in all our endeavours.

Warm regards,

Tanya Khelwaty

Assistant Principal – Primary

ASSISTANT PRINCIPAL HIGH SCHOOL

Assalamualaikum Dear Parents/Guardians,

Alhamdulillah, students and teachers have worked towards a successful completion of the year. Students across year levels engaged in meaningful excursions, incursions and valuable lessons taught in the classrooms to encourage our students to become autonomous learners who can enter the world with the knowledge, skills and capabilities to help them make and create opportunities beyond the classroom.

Middle School students completed their Semester 2 Examinations that will help students determine and assess their learning and gaps in respective subject areas. Students should take feedback from examinations and work on expanding their skill set to get ready for their schooling commencing next year. We also welcomed our new senior students for 2025 in Year 11 and Year 12 whilst we also farewelled our Class of 2024.

Lastly, we wish all families happy holidays. We hope to see all students in Term 1 2025 ready for learning, determined to succeed and students who are respectful and always exemplify the Deen of Islam in every aspect of their day.

Kind regards,

Rabia Khan

Assistant Principal High School

rkhan@aic.sa.edu.au

LITERACY COORDINATOR – MIDDLE SCHOOL

Assalamu Alaikum Dear Parents and Caregivers

It is hard to believe that it is almost the end of the school year. This has been a year replete with learning opportunities that students have engaged in enthusiastically and to the best of their abilities. Being the ultimate learning period of the year, the students had their semester exams, standardised tests, formative and summative assessments during the term. The results from these assessments will enable their teachers to compare and contrast their performance over the year, become cognizant of the progress made and set directions and goals for their future studies.

Students have also completed their Brightpath testing this term. Brightpath is based on over a decade of pioneering research at the University of Western Australia. The software records the results of assessments and reports a range of information to teachers. This provides an informed basis for developing teaching programs targeting the needs of individual students.

As we approach the end of this term, I would recommend to all parents to set up a time to see their child's teachers particularly if they have concerns regarding their performance in a specific subject area. This would give them a detailed insight into their children's strengths and challenges faced by them to be able to support them in the holidays. This meeting can also apprise them of some of the learning for next year or help them get some insights about what kind of reading to do in the holidays to hone their academic capabilities.

To conclude, I would like to thank you all for your support during this year. I look back upon the year with a sense of satisfaction and pride in the learning opportunities that students had exposure to and their eagerness to embrace them.

I look forward to seeing you all next year.

Kind regards,

Benish Hussain

Literacy Coordinator (Middle School)

bhussain@aic.sa.edu.au

SACE COORDINATOR

Year 12 students have successfully completed their SACE exams, and results will be published on December 16 at 8:30 AM. We wish our Year 12 students the very best for their future endeavours.

The new academic year has begun for our Year 11 and Year 12 students. Starting with a positive mindset and clear goals can make a significant difference. Remember, working harder and studying smarter will pave the way to success and a bright, rewarding future.

Kind regards,

Mrs. Ann Vincent

SACE Coordinator

CAREER COUNSELLOR

Assalamu Alaikum Dear Parents and Caregivers

This has been a crucial term for our Year 12 students as they have to finalise their SATAC applications. I have been working with the students this term to help them and most importantly set their university preferences in order. Apart from that, we have organised all of our key activities for next term so that students do not miss out on any of the career related opportunities in 2025.

I will continue to advise year 12 throughout the offer rounds to make the best choices. However, it is important that the students stay up to date with the offers that are made through SATAC.

The significant dates in this regard are as follows:

2 December 2024	Equal consideration deadline for Semester 1 courses. Applications must be submitted and paid for by this date to be guaranteed equal consideration for selection.
2 December 2024	Closing date for Clinical Sciences/Doctor of Medicine at Flinders University. Late applications may not be accepted.
2 December 2024	Closing date for Clinical Sciences, Midwifery and Nursing at Charles Darwin University. These courses may close at short notice after this date. Late applications may not be accepted.
12 December 2024	Mid December offer round for 2025 courses. Offers emailed by 5.00pm. Please note this offer round does not include 2024 Year 12 results.
2 January 2025	Change of preference deadline for Semester 1.
10 January 2025	Mid-January offer round. Offers will be emailed by 9am.
23 January 2025	Second January offer round will be emailed by 5pm.
Every Tuesday and Thursday	Further offer rounds emailed Tuesdays and Thursdays until 13 March.
13 March 2025	Last offer round for Semester 1 offers. Offers will be emailed by 5pm.

I would also like to inform our community that I will be working in the role of the VET Coordinator from this term. VET provides students the opportunity to transition into work after school. Furthermore, it is a pathway to university courses, a means of extending knowledge of an area of interest and also an option to replace one of their Year 12 subjects with a VET course. It is the busiest time of the year in relation to new enrolments and applications and Alhamdulillah, many of our students are completing their enrolment requirements. I am supporting them with different aspects of their application. May Allah (SWT) grant them success in their endeavours.

We remain committed to providing the best guidance to the students to help them make informed choices about their future.

If you have any questions or concerns, please do not hesitate to contact me.

Benish Hussain

Career Counsellor

bhussain@aic.sa.edu.au

RECEPTION A & B

Dear Parents and Caregivers,

Asslaam-U-Alaikum

Whoa! What a fantastic term that is almost over. Here are some highlights of what Reception A learnt in Term 4. Students took part in Sports Day and visited the South Australian Museum. They learnt how to use paint software and design settings for their stories during their exceptionally successful time in digital technology classes. This term, we have housed three preservice teachers. Our students benefited from this experience. I applaud every one of our reception pupils for demonstrating their individual reading prowess. Every student's reading proficiency has increased significantly.





I wish you a well-rested break, and Insha Allah see you all in next year.

Kindest regards

Mrs. Qudsia Haider

Reception B

As salaam Alaikum dear parents,

It is unbelievable this is the final newsletter from my end for 2024!!!

What an exciting but short and rewarding term this has been!!

Students were engaged in numerous activities including the excursion to the SA museum, sports day and SRC fundraiser.

Alhamdulillah!!!

Students displayed their liking towards different activities, were resilient and healthy competition was witnessed consistently. Most importantly students' growth and increase in knowledge was evident from their learning evidence like writing up sentences, drafting short stories and a big leap in their reading levels. Students also focused on developing smart goals for themselves, learning forces in science and community places and how to care for them in Hass. Students excelled at paint and creating word document in digital technology.

Lastly, we were privileged to have Eliz as a pre-service teacher who nurtured students. It provided an opportunity for students to work closely with someone from a different culture and learn about them.

Wish you all restful holidays,

Allah hafiz

Mrs Shaikh
(Reception B)

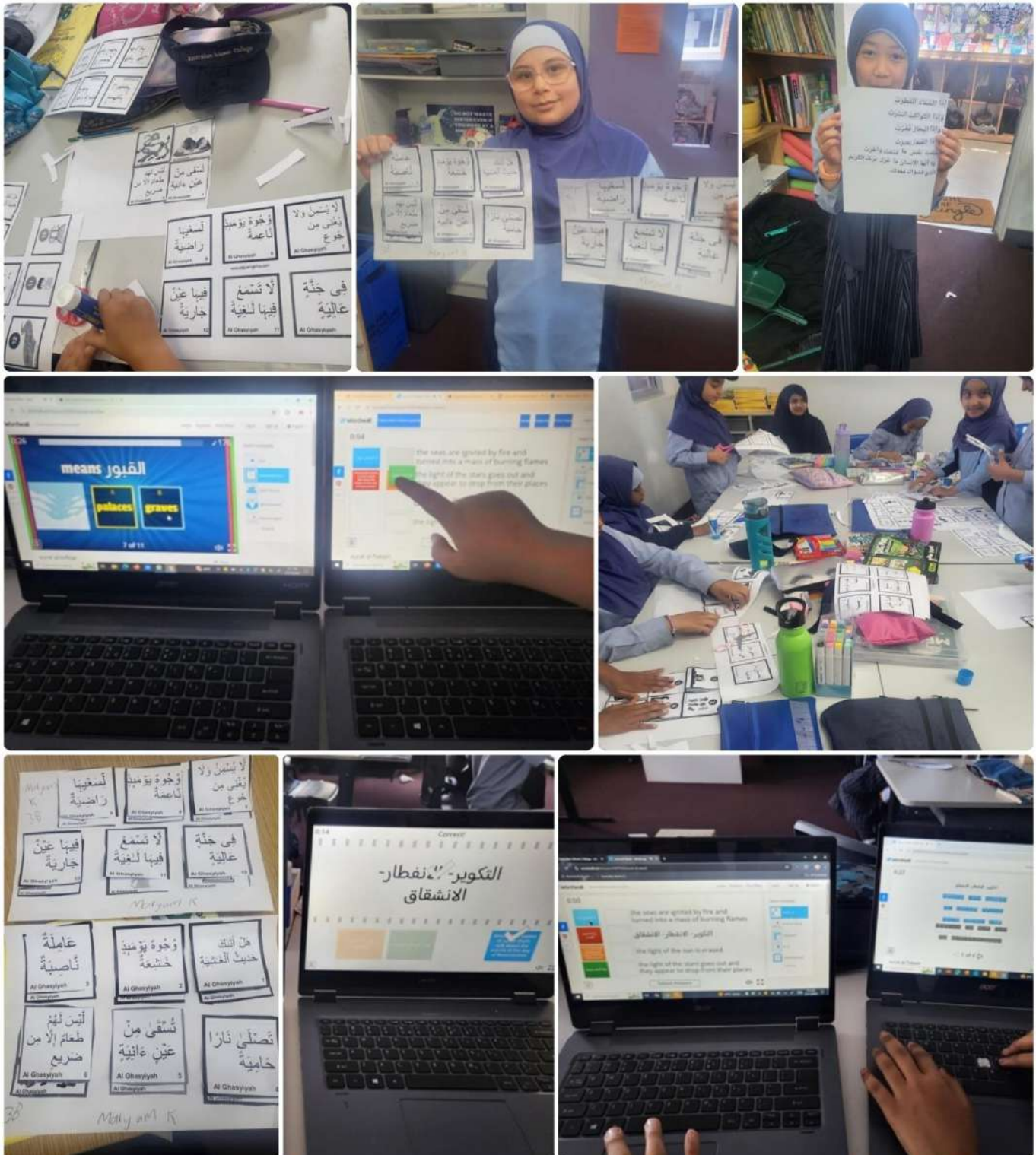




QURAN STUDIES – UPPER PRIMARY

Assalamu'alaikum dear families,

Alhamdulillah, our students have made excellent progress in their Quran studies this term. Here's an overview of what each year level has achieved:



Year 3: Surat Al-Ghashiah

Students have learned, understood, and memorized **Surat Al-Ghashiah**. This chapter covers several important themes:

1. **The difference between good and evil**

God describes the various paths a person can take and the consequences of each.

2. **The afterlife**

The surah warns about the Day of Judgment and what happens on that day.

3. **The creations of God**

It mentions the sky, the earth, and the mountains, encouraging reflection on the world around us.

4. **A message to Muhammad**

In verses 21–22, God instructs Muhammad to remind people that he is only a reminder and not a controller.

5. **The importance of priorities**

The surah encourages reflection on personal priorities and aspirations in daily life.

This surah can be interpreted as a call to appreciate Allah's greatness and reaffirm one's faith and as an encouragement to recognize the miraculous aspects of everyday life and not take them for granted.

Year 4: Surat Al-Takwir

Students have learned and memorized **Surat Al-Takwir**. This chapter, the 81st in the Quran, focuses on the signs of the Day of Judgment. Key points include:

- The chapter's name translates to "The Turning Into a Sphere."
- It begins with twelve oaths, each representing a cataclysmic event that will occur before the Day of Resurrection.

Year 5: Surat Al-Infitar

Students have learned, practiced, and memorized **Surat Al-Infitar**. This surah covers various topics, including:

- **Signs of the Day of Judgment:** The initial verses discuss signs indicating its approach.
- **Unbelief in the Creator:** Verses 6–9 highlight humanity's astonishing disbelief in their Creator.
- **Guardian angels:** Verses 10–20 discuss how angels record human deeds.
- **Rewards and punishments:** Verses 13–16 describe how the righteous will be rewarded while the wicked will face punishment.
- **No intercessor:** Verses 17–19 state that no one can intercede on that day except by Allah's permission.
- **Priorities: Reveals true priorities when the veil is lifted on Judgment Day.**
- **Allah's perfection:** Allah Asks, "Mankind, what has lured you away from Allah, your generous lord, who created you and shaped you, proportioned you, in whatever form He chose?"
- **Guilt and shame:** Allah asks what deluded humans concerning their Gracious Lord and what happened to them.

Year 6:

Students learned, practiced, and memorized **Surat Al-Naba**. An-Naba, also known as "The Tidings" or "The Announcement," is the 78th chapter of the Quran and is about the Hereafter, resurrection, and the signs of Allah's creation. It's a reminder of the fleeting nature of worldly life and the certainty of the hereafter. The surah's themes include:

- **The wonders of creation**

The first 20 verses of the surah discuss the **wonders of the world**, such as the earth, plants, mountains, rain, and the peace of night. The horrors and wonders of the next world.

The final 20 verses of the surah discuss the **horrors and wonders of the next world**, including the punishment of sinners and the rewarding of believers in paradise. The day of judgment Allah describes the day of judgment as a great matter and the significance of whether or not one believes in it.

- **The humility of creation**

The surah highlights the humility of all creation before Allah, the discipline of the angels, and the regret of disbelievers. The surah is notable for its rhythmic cadence and compelling imagery, which can be impactful when recited.

We are proud of our students' progress and commitment to their Quran studies. May Allah guide them and help them become fluent readers and reciters of the Quran.

YEAR 1A

Here is a snapshot at some of the amazing learning in 1A this term. I would like to wish my students all the best in their future learning and I hope that everyone has a safe and happy holiday break inshallah!



YEAR 1B

Wrapping Up a Fantastic Year

As we conclude Term 4 and the school year, we look back on an exciting and rewarding final term. We began by reflecting on our excursion to the Tea Tree Gully Museum, using it as inspiration to explore timelines and create our own personal timelines.



In literacy and numeracy, we continued to develop our skills through engaging activities and the use of technology. We explored the IXL software, practiced typing, and used our library time to research and write informative texts.



Science was hands-on and engaging as we dealt with chemical science; we donned safety glasses and observed how ice and butter turned into liquids for our lesson in melting. A special highlight was making and enjoying ice pops from juice—an experiment on freezing we all loved!



In arts, we embraced creativity by designing name banners using lines, shapes, and colors. We combined arts with HASS to learn about Aboriginal culture, creating boomerangs with dot painting and drawing inspiration from Dreamtime stories to craft hopping kangaroos and flapping bats.



PE and health focused on teamwork and collaboration. In health, we learned how different body organs have unique roles but work together seamlessly. In PE, we practiced group activities to prepare for the term's highlight—Sports Day! Students competed in sack races, egg-and-spoon relays, dress-up games, water relays, and sprints, showing great sportsmanship. Additional activities, such as cricket, javelin throw, bean bag toss, and parachute games, added to the fun.



It's been a fantastic term filled with learning, creativity, and teamwork. We are proud of everything we've accomplished this year and wish everyone a joyful and safe holiday break!



-Ms. Luzsil Ledesma

YEAR 2

WOW! As we come to the end of yet another fantastic term and year at AIC Adelaide, we can't help but reflect on the amazing learning and memories made. We were fortunate to host pre-service teachers across our Junior School as they completed their 5-week block of teaching. They enjoyed getting to know our wonderful students and building an understanding of education within an Islamic setting. Highlights also included our annual Sports Day, held on-site, and attended by our family and friends. Student's thoroughly enjoyed participating in a range of novelty and skilled events and ran their hearts out in our sprint finals. Everyone wore their colours proudly and I'm sure our whole community could hear us cheer! As always, we thank our dedicated Islamic, Quran and Arabic teachers for their commitment to our learning. We wish everyone a safe and happy break and will see you all in 2025!





YEAR 3B

Assalamualaikum Parents/ Guardians,

Term-4 was packed with excitement! Sports Day stood out as a highlight, with students enthusiastically taking part and having a fantastic time. Here's a glimpse of the key moments across various subject areas.

Sports Day



Technologies (Ozobots)



Visual Arts (Pattern to Picture)





Mathematics (Concept of Money, Division and Angles)



Physical Education (Teamwork and Focus)



Kind regards,

Mrs. Manmeet Kaur (Mrs. Kaur)

YEAR 4A

Assalamu Alaikum dear parents,

What a whirlwind of learning and fun Year 4A has had this term! We've delved into captivating stories, explored the wonders of numbers, and unleashed our creativity in a variety of ways.

English

Our budding writers have honed their persuasive skills, crafting compelling arguments on a variety of topics. They've learned to identify their audience, structure their arguments effectively, and support their claims with evidence. Through engaging debates and persuasive writing tasks, our students have developed the ability to articulate their thoughts clearly and confidently.

HASS

We've journeyed through time, studying ancient civilizations and exploring the diverse cultures of our world. We've investigated local history, geography, and civics and citizenship. Our focus on sustainability has led us to explore environmental issues and the importance of sustainable living. We've also delved into the history and culture of First Nations peoples, learning about their traditions, art, and significant contributions to Australian society.

Health and PE

We've stayed active and healthy through a variety of sports and games, including soccer, basketball, and swimming. We've also learned about healthy eating habits, personal hygiene, and mental health. Our focus on soccer has improved our coordination, teamwork, and strategic thinking skills. We've also explored the importance of a balanced diet and the impact of nutrition on our overall well-being.

Art

Our artists have expressed themselves through a variety of mediums, including painting, drawing, and sculpture. We've explored different art styles and techniques, such as Pop Art and Surrealism. We've experimented with bold colours, exaggerated features, and dreamlike imagery, creating unique and imaginative artworks.

Science

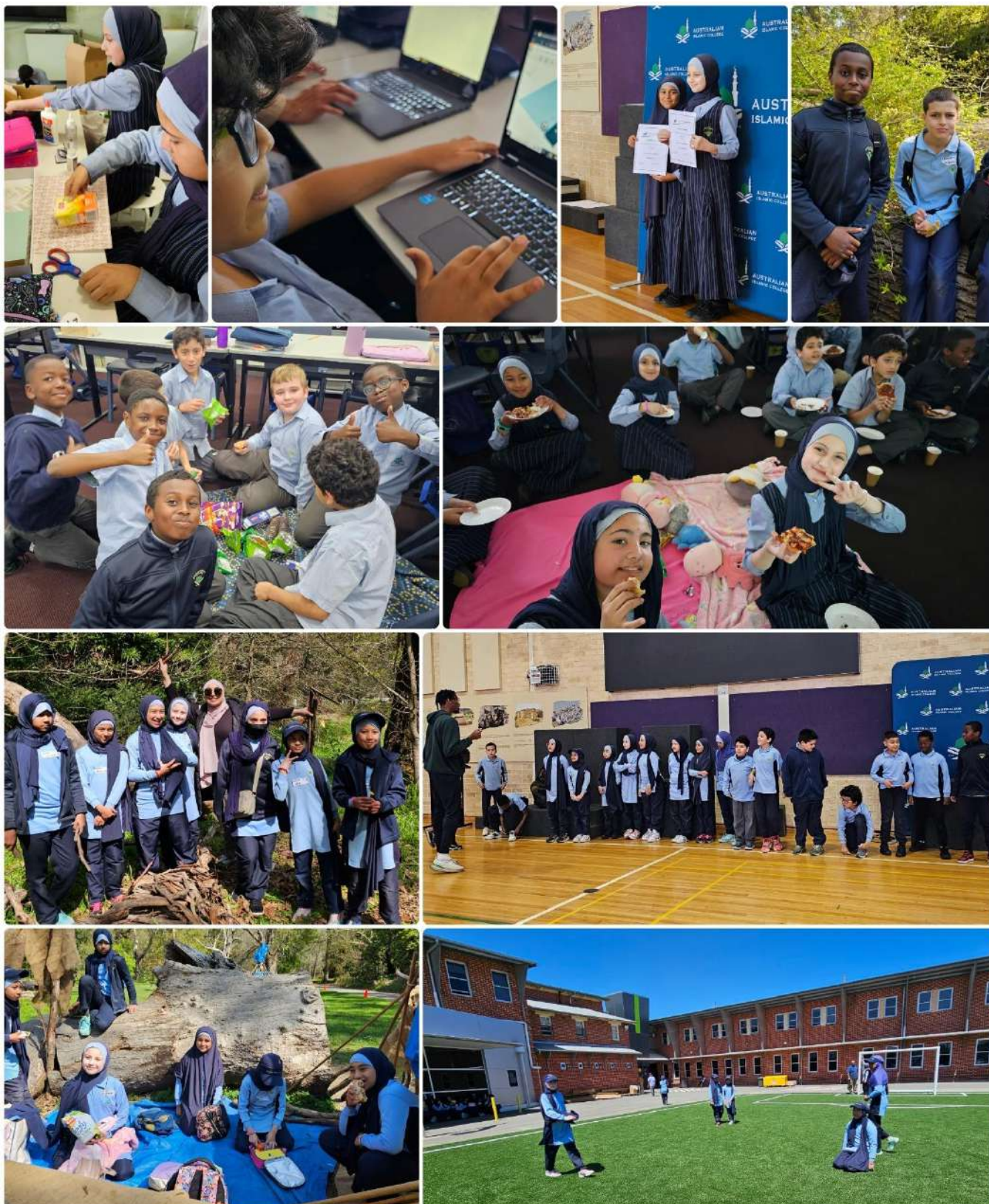
We've conducted exciting experiments, observed natural phenomena, and learned about the scientific method. We've explored the water cycle, understanding the processes of evaporation, condensation, and precipitation. We've also investigated the importance of water conservation and the impact of human activities on water resources.

As we wrap up the year, we're incredibly proud of the progress our students have made. We look forward to seeing what they will achieve in the years to come! Congratulations and all the best for Year 5!

Regards,

Miss Reddy

Year 4A Teacher



YEAR 4B

Assalamu Alaikum Parents,

It has been a fantastic journey this school year with our Year 4B students, and I am thrilled to see their continued growth and enthusiasm.

Excursion

During our exciting visit to Nature Play SA, students collaborated to design and build their own cubby houses using natural materials. It was a wonderful day filled with teamwork, creativity, and outdoor fun!



Sports Day

Sports Day was a thrilling event, brimming with cheering, teamwork, and friendly competition as students participated in races, relays, and team games.



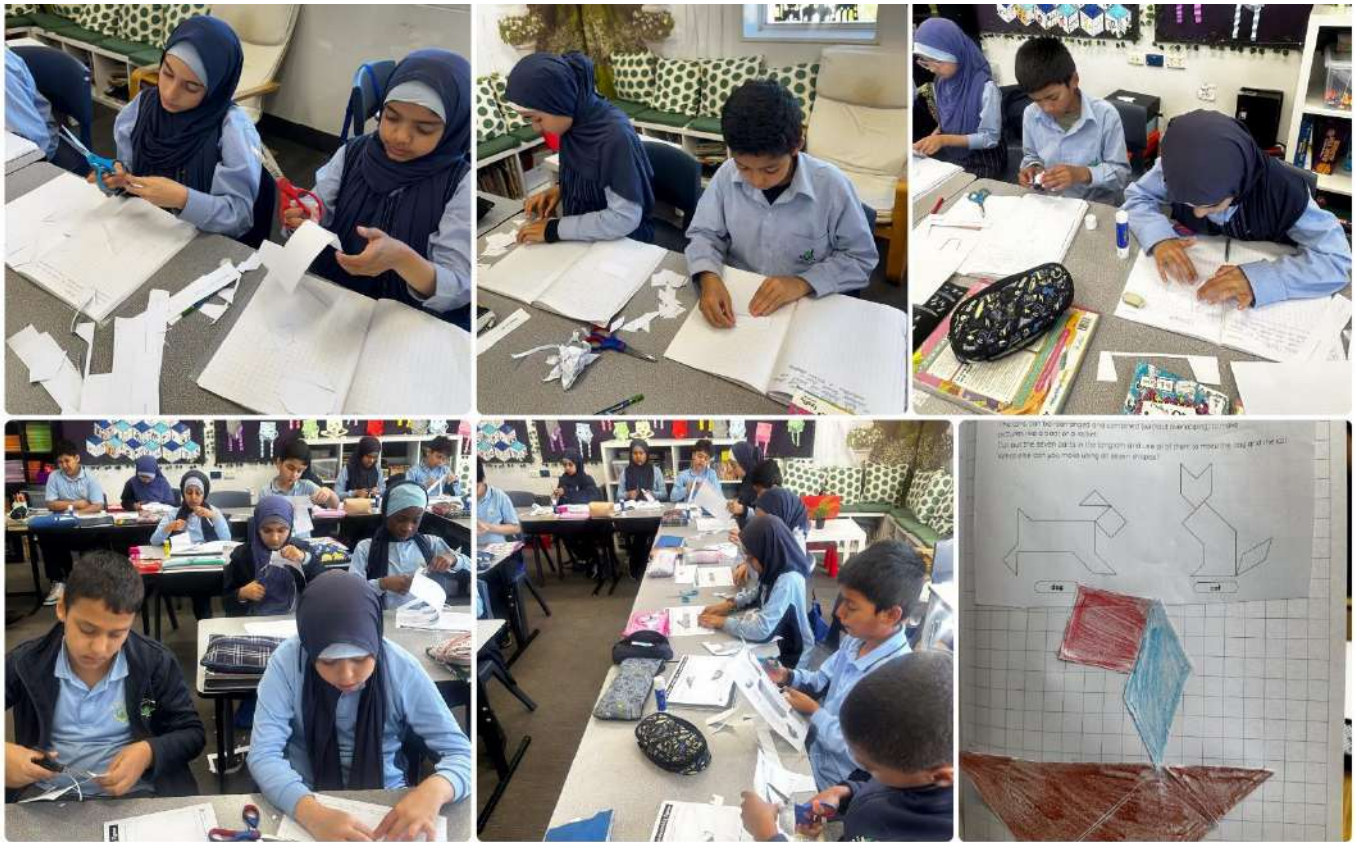
Science

In Science, students explored the effects of friction on different surfaces, observing how textures impact movement and resistance. They also creatively illustrated the stages of the water cycle.



Maths

Students engaged with tangrams to explore how shapes can be combined to create unique designs.



Design and Technology

In Design and Technology, students focused on creating their dream bedrooms. They began by carefully planning their designs and then moved on to the construction phase, ensuring every detail was thoughtfully considered.



Art

In Art, students explored Surrealism by creating eye drawings inspired by the style of artist René Magritte. They also embraced Pop Art, transforming simple landscapes with bold, vibrant patterns.



Health

Students showcased their creativity by designing vibrant posters about healthy eating, emphasizing the importance of balanced meals and nutritious choices.



As we wrap up Term 4, I am incredibly proud of the growth, hard work and accomplishments our students have achieved this year. It's been a rewarding journey, and I look forward to seeing them continue to succeed in the future.

Warm regards,

Ms. Safi
Year 4B



YEAR 4C

Nature's Classroom: Our students had an incredible time at Belair National Park, immersing themselves in nature and learning about Aboriginal culture and European history. This outdoor adventure fostered creativity, problem-solving, and a deep environmental appreciation



Our school held a fantastic Sports Day filled with fun, laughter, and friendly competition. Students from all year levels participated in a variety of exciting games, including the Long Jump, Howler Throw, Cricket Stumps Out, Raft Relay, Sprints, Over Under Tunnel Relay, AFL Goal Kick, Soccer, and Hurdles. It was a day of incredible sportsmanship, and we are thrilled to announce that the Blue Team was awarded the Sportsmanship Cup for their exemplary behaviour and positive attitude.



Math Mastery: Our young mathematicians have been busy exploring numbers, shapes, and time. From fractions to measurements, they've sharpened their skills and developed a strong foundation in mathematics.



Water Wonders: Students delved into the fascinating world of the water cycle, acting out the journey of a water droplet and creating visual representations. This hands-on learning experience sparked curiosity and deepened their understanding of this essential natural process.



Healthy Habits: Our young health advocates designed eye-catching posters to promote healthy lifestyles. They learned about the components of a balanced diet and the importance of physical activity, inspiring their peers to make healthier choices.



Soccer Stars: Students had a blast on the new soccer pitch, honing their skills and enjoying the thrill of the game. They developed coordination, teamwork, and a love for the sport.



Designing Dreams: Our budding designers showcased their creativity and problem-solving skills in their room design project. From initial planning to furniture design, they demonstrated a keen eye for detail and a strong understanding of spatial concepts.



Artful Explorations: Our young artists have been busy exploring various art styles! They delved into the vibrant world of Pop Art, creating a striking handprint mural. They also ventured into the surreal realm, crafting imaginative eye drawings that reflected their unique perspectives. Additionally, they mastered the technique of Pointillism, bringing Al Quds to life through countless tiny dots of colour.





Best Regards,

Heba Abdulhamid
Year 4C Classroom Teacher

YEAR 5C

As we approach the end of the year, we would like to take this opportunity to share some of the wonderful progress and developments of the Year 5 students.

We have continued to focus on fostering the 4 Core Values of AIC, which serve as the foundation of our learning community. Alongside this, we have worked to improve our communication within the classroom and create an environment that supports and inspires learning for all students.

In English we have been focusing on utilising the Seven Steps Writing Program to enhance students' skills in writing information reports. This structured approach has provided a clear framework for students to develop their ideas and express them effectively. To foster collaboration and creativity, we have incorporated a great deal of pair and group work. These activities have allowed students to share and build upon each other's ideas, encouraging teamwork and critical thinking. Throughout the semester, students have shared many engaging and insightful ideas, which have enriched their writing and contributed to their growth as communicators. It has been wonderful to see students developing their writing skills and applying them in meaningful ways.

In Mathematics we emphasised developing students' mathematical thinking through hands-on activities that encourage engagement and exploration. This semester our key areas of focus have been number operations, fractions, financial mathematics and coordinates. Through thought-provoking questions and discussions, we have aimed to enhance students' critical thinking skills, a vital aspect of their overall development. To further support their learning, we encourage students to continue practising their times tables at home.

Health has been centred around Protective Behaviours, with students exploring important topics such as privacy and protecting their personal identity. We also discussed the impact of online culture, helping students to understand how to navigate digital spaces safely and responsibly. An essential part of our learning has been identifying and practising help-seeking strategies. These strategies empower students to seek support not only for themselves but also others, fostering a sense of empathy and community. We encourage you to continue these conversations at home to reinforce their learning.

Our focus in Physical Education has been on developing students' ball skills in cricket through various engaging activities and games. Alongside this, we have emphasised the importance of teamwork and effective leadership. Students have been actively learning how to collaboratively support one another and take on leadership roles during team-based activities. It has been good to see the students growing not only in their physical skills but also in their ability to communicate, cooperate and lead effectively. These are valuable life skills that extend beyond the Physical Education classroom.

We are grateful for your ongoing support and encouragement throughout the year. Your involvement has been invaluable in helping us nurture a positive and productive learning environment.

Ms De Leonardis, Mrs Haese, Mrs Sutton and Mrs Allocca

YEAR 6

Dear Parents and Caregivers,

It's been an incredible year, and Term 4 promises to be just as exciting as we prepare to wrap up primary school. Here's a glimpse into what the Year 6 students explored this term:

English – Persuasive Writing

Our genre focus for this term was persuasive writing. Students learnt how to craft compelling arguments, use evidence effectively, and develop strong opinions on various topics. These skills were showcased in their written assignments and oral presentations.

Mathematics – Statistics

In Maths, we are diving into the world of statistics. Students learnt to collect, analyse, and interpret data while exploring how statistics apply to real-life situations. They worked with graphs, charts, and surveys to enhance their understanding.

Science – Electricity

Our science unit explored the fascinating topic of electricity. Students investigated electrical circuits, learnt about conductors and insulators, and even experiment with creating their own circuits.

HASS – Federation

In HASS (Humanities and Social Sciences), we studied Federation and the formation of Australia as a nation. Students explored key events, significant people, and the impact of Federation on modern Australia.

Design and Technology – Design and Build a House

This term's project involved designing and building a model house. Students applied creativity and problem-solving skills as they incorporate concepts of sustainability and functionality into their designs.

A Milestone Year

As we approach the end of primary school, we celebrate the incredible growth and achievements of our Year 6 students. Transitioning to middle school in 2025 is a huge step, and we are confident they are ready to embrace the exciting challenges ahead.

Congratulations to all our Year 6 students for their hard work, resilience, and enthusiasm this year.

Warm regards,

Azeem Ali and Nicolai Huon

Year 6 Teacher



YEAR 6B

These artworks are original compositions created by Class 6B and are examples of the 'Arabesque' genre.

The learning intention behind them is to gain an understanding and appreciation of the different types of Islamic Art; to be able to differentiate between the four main genres and be able to recreate examples of each.

The four genres of Islamic art are:

1. Arabesque
2. Geometric patterns
3. Figurative depictions
4. Calligraphy

Initially, artistic expression was not fundamental to Islam: Art is not directly mentioned in the Quran or early religious texts. As the faith spread, conquered lands continued their own Indigenous artistic traditions.

As a unified Islamic state emerged under the Umayyad and Abbasid caliphates, a distinctly Islamic form of art began emerging, but by this time, Islam had also moved far beyond its Arabian roots, and had embraced an array of cultural influences.

Islamic art is different wherever it is found, displaying regional nuances and reflecting evolving tastes. However, for all its extraordinary diversity, there are four broad artistic themes that transcend place and time to be consciously recognizable as Islamic: Vegetative patterns, geometric patterns, figurative art, and calligraphy have long been consistently employed by Islamic artists to form a cultural cohesion across ethnically diverse followers of Islam. These four forms of artistic expression are found wherever Islam is practiced, and all have powerful stories behind them.

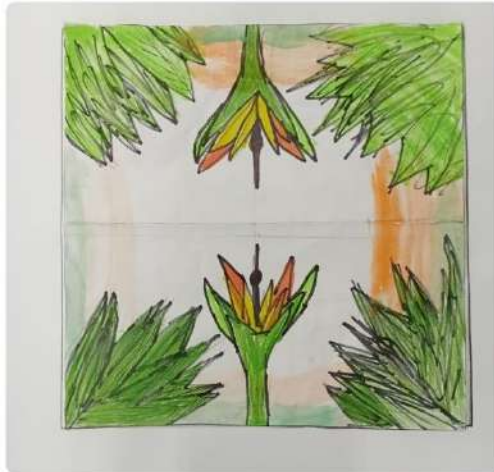
Arabesque:

Intertwining plants, stems, leaves, and flowers are found on objects throughout the Islamic world—but foliage-based patterns like these were not new. Such designs pre-date Islam, and are present in the cultures of ancient Byzantium and Sasanian Iran, where early Islam firmly established itself.

This local artistic tradition was adopted, adapted, and developed by Islamic artists, and their experimentations spread through Muslim lands. By the 12th century, a highly abstract and distinctive style of Islamic foliage patterns had emerged.

Found in architecture, textiles, and every form of object, this style came to be known as "arabesque." These arabesque patterns were neither specifically Arabian nor religiously symbolic, but they remain a unifying feature of Islamic art.

Nicolai Huon, 6B Classroom Teacher



YEAR 7

Arabic Language

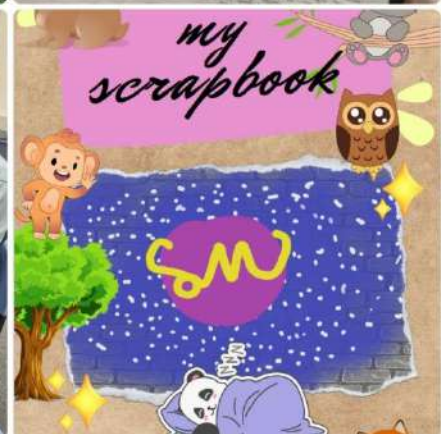
Assalaamu Alaikum Dear Parents/Caregivers

The Year 7 students were involved in learning the 'Thank you My School' unit of work. They learned the relevant expressions and vocabulary, reading comprehension, spelling, sentence construction, grammar and handwriting. The students explored various styles of creative writing in order to write their own composition about their experiences with their teachers and peers at school.

Arabic Language Teacher
Mrs. Dallah

English

This term, our Year 7 English students have been diving into the captivating world of reading, with a special focus on autobiographies and the theme of identity. With the arrival of warmer weather, students have been taking advantage of our new soccer pitch, enjoying outdoor reading sessions under the sun! As part of their exploration, they have crafted their own scrapbooks, using creative expression to reflect on their personal journeys and identities. The class has also been engaging with modern texts, sparking insightful discussions and deepening their understanding of self and society. Keep up the great work, Year 7 and good luck in year 8!





Islamic Studies

In Year 7 Islamic Studies, students have been engaged in a rich exploration of Shariah law, focusing on dispelling misconceptions and understanding the principles of fiqh. They have learned about the five categories of action in Islamic law: **obligatory (fard)**, **recommended (mustahabb)**, **neutral (mubah/halal)**, **discouraged (makruh)**, and **forbidden (haram)**.

A highlight of the term was a lively debate on whether buying a Lamborghini is classified as halal, makruh, or haram. Students utilised their prior knowledge of important concepts such as charity (zakat), wastefulness, and the importance of halal earnings to formulate strong arguments and draw thoughtful conclusions. By referencing the Quran and Hadith, they demonstrated how to support their positions with evidence, fostering critical thinking and respectful discourse. Overall, this term has been an enriching journey into the ethical dimensions of our faith!



Quran

Assalamu alaikum,

Dear Parents,

I hope this message finds you in good health and spirits. I'm thrilled to share some wonderful news regarding our students' progress this term, by the grace of Allah.

Our students have displayed exceptional dedication and diligence in their study of Surah Al-Muddaththir. Witnessing their enthusiasm for engaging with the Quran, whether through digital platforms or traditional methods, has been truly inspiring.

Encouraging our students to reflect upon the teachings of Surat Al-Muddaththir and apply them to their daily lives has been a fulfilling experience. Our goal is to deepen their connection to their faith and impart valuable lessons that they can carry with them always.

Thank you for your continued support and partnership in nurturing our students' spiritual growth.

Kind regards,

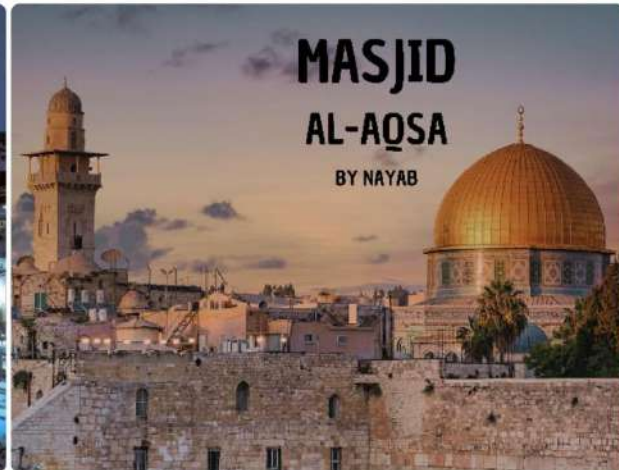
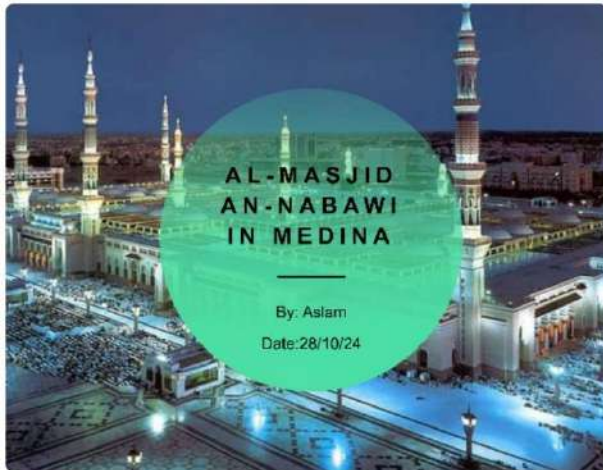
Mrs. Amany Hassan

Quran Teacher for Year 7



Art

This term, our Year 7 students have embarked on an exciting journey into the world of Islamic architecture and design, focusing on the intricacies of 1-point perspective. Through engaging lessons, students have not only mastered the techniques of perspective drawing but have also researched various Islamic architectural styles from different empires and regions across the globe. From the majestic wonders of Moorish Spain to the intricate patterns of the Ottoman Empire, students have gained a deeper appreciation for the beauty and diversity of Islamic art. We are thrilled to showcase their creative interpretations and stunning artwork inspired by these rich cultural traditions!



YEAR 8

Assalamualikom,

Dear Parents,

I hope this message finds you all in good health and high spirits. It brings me great joy to share the outstanding dedication demonstrated by our students this term, all by the grace of Allah.

Throughout this period, our students have been actively engaged in the study of Surah Al- Ma'arij, making significant progress in covering a considerable portion of the surah. Observing their fervent commitment to Quranic studies, whether through modern technological aids or traditional methods, has been truly uplifting.

Encouraging our students to reflect upon the teachings of Surat Al-Ma'arij and integrate them into their daily lives has been a gratifying experience. Our aim is to deepen their connection to their faith and impart valuable life lessons that will serve them well in their journey ahead.

Thank you for your continued support and partnership in nurturing our students' spiritual growth.

Kind regards,

Mrs. Amany Hassan

Quran Teacher for Year 8

Arabic Language

Assalaamu Alaikum Dear Parents/Caregivers

The Year 8 students studied the 'Friendship' unit of work. In addition to reading comprehension and sentence construction activities, students examined the conjugation of present tense verb with attached pronouns; and the conjugation of the Relative Adjective in both forms masculine and feminine. Students also experienced writing in Naskh and Ruq'ah handwriting styles. The Year 8 students composed their own creative narratives about 'Friendship' highlighting our Prophet's PBUH advice and the qualities of a faithful friend.

Arabic Language Teacher

Mrs. Hanan Dallah

HASS

Assalamu alaikum Dear Parents and Caregivers,

We have come to almost the end of the academic year 2024. The learning progress and academic production of the students is very significant at the end of this year. Therefore, we had a fruitful and successful passing year.

The topics dealt in term 4 were Business and Economics. Students amassed knowledge about markets, business strategies, legal responsibilities, rights of consumers and producers, and the Australian economy. To encourage and imbibe entrepreneurship and to have a hands-on experience of how businesses are run, the students were taken on an excursion to the Melba's Chocolate and confectionery company in woodside. The students not only did enjoy the ambience of the centre but also had the opportunity to interview the manager, the baker, the product decorator, and the customer service personnels in the centre. Overall, it was an inspiring learning trip for the students as they exhibited good manners, poise, discipline, and good bearing on the way to the centre and in the business centre. Their execution of skills and demeanour were exemplary.





Kind regards,
Mrs Christina Rodrigues
 Year 8 HASS Teacher

English

In Year 8 English, students have been immersed in the powerful narrative of "Trash" by Andy Mulligan. Over the past few weeks, they have analysed the complexities of the characters, the intricate social classes portrayed, and the overarching themes of poverty, corruption, and hope. Through engaging discussions and critical analysis, students have explored how these elements shape the lives of the protagonists in their fight for survival in a challenging world. The insights gained from this reading have sparked thoughtful conversations and reflections among peers, fostering a deeper understanding of social justice issues. We look forward to seeing how their interpretations evolve in upcoming projects!



YEAR 9

Arabic Language

Assalaamu Alaikum Dear Parents / Caregivers

The Year 9 students studied the unit '*The Joy of Welcoming Families*'. They familiarised themselves with the necessary terms and vocabularies to express meaning and to complete the reading comprehension and translation components. Students also learned types of sentences in Arabic with focus on the verbal sentence and its parts of speech. This unit provided the students with the opportunity to write about their thoughts and feelings when they receive or visit families and friends.

Arabic Language Teacher

Mrs. Dallah

Islamic Studies

Assalaamu Alaikum Dear Parents / Caregivers.

In Term 4, the Year 9 students were engaged in meaningful and important learning about the Pillar of Al-Zakaat and the core principles of Al-Fiqh (Jurisprudence) in our religion.

Students explored what constitutes Al-Fiqh in Islam and learnt about Ibadaat, Mu'amalaat and Al-Jinayaat. Students were able to learn that the Quran Kareem, Al-Hadeeth Al-Shareef, Al-Qiyas and Al-'jmaa' are the main source of the Islamic jurisprudence.

Students also studied the biography of the four Imams of jurisprudence:

1. Imam Abou Haneefa
2. Imam Maalik
3. Imam Al-Shaafi'e
4. Imam Ahmad Ibn Hanbal

The students studied the teaching and biography of the four Imams of jurisprudence and drew comparison between their lives.

Islamic Studies Teacher

Mrs. Dallah

Quran

Assalamu alaikum,

Dear Parents,

I hope you are all in good health and high spirits. I am excited to share some wonderful news about our students' progress this term, by the grace of Allah.

Our students have shown exceptional dedication and hard work in their study of Surah Al-Tahrim. It has been truly inspiring to see their enthusiasm for engaging with the Quran, whether through digital platforms or traditional methods.

Encouraging our students to reflect on the teachings of Surah Al-Tahrim and apply them to their daily lives has been a rewarding experience. Our aim is to strengthen their connection to their faith and impart valuable lessons that will stay with them always.

Thank you for your continued support and partnership in nurturing our students' spiritual growth.

Kind regards,

Mrs. Amany Hassan

Quran Teacher for Year 9

Mathematics

Assalamu alaikum Dear Parents and Caregivers,

We excited to dive into the fascinating realm of statistics and probability in this term's year 9 Mathematics curriculum. These topics not only form the foundation of data analysis but also play a crucial role in making informed decisions in various fields.

In statistics, from understanding the basics of data collection to interpreting graph and charts, our students have developed essential skills to analyse and draw meaningful conclusions from real world data.

Probability, another key focus, introduces students to the concept of chance. Exploring events, outcomes, and probability models, students engaged in thought-provoking exercises that highlight the practical applications of probability in everyday scenarios.

Throughout this term, students have been working together to solve problems, fostering teamwork and communication skills. We believe that a supportive and interactive learning environment is key to unlocking the full potential of our students.

Wishing all our students the very best as they embark on the next chapter of their educational journey in the upcoming year. May it be filled with growth, discovery, and success. Insha'Allah.

Kind regards,

Ms Noor Omar & Mr. Hayatullah Khan

High School Mathematics Teachers

YEAR 9 MATHEMATICAL INVESTIGATION

Determining the Most Influential AFL Game Statistic for Winning Predictions



Abstract

The AFL tipping season is known to prompt an investigation into whether match statistics can improve tipping skills and success rates. Throughout this investigation kicks, handballs, marks, hit-outs, and goals will be analysed from the first 10 out of 24 rounds in the 2024 AFL season. A five number summary, mean, range, and interquartile range are calculated for these statistics, followed by the creation of parallel box plots and column graphs to represent a visual comparison between data. Comparisons and contrasts are made to determine any significant correlations, leading to a conjecture about the most influential statistic. This conjecture is then tested across other games to validate assumptions.

Year 9 Mathematical Investigation - Statistics

Investigation of Football Match Statistics

Manchester United and Leicester City



Abstract

Previous performance data from Manchester United and Leicester City over the past ten seasons were collected and analysed. Math statistics were gathered from official sources, including wins, losses, goals scored, goals conceded, and clean sheets. Statistical tools such as parallel box plots and comparative graphs were used to visually assess the data. The findings provided insights into the historical performance metrics of the teams, highlighting patterns and trends observed in the data.

Mathematical Investigation - Statistics

AFL Teams: Adelaide Crows and Port Adelaide Success Based on Historical Data



HASS

Assalamu alaikum Dear Parents and Caregivers,

We have come to almost the end of the academic year 2024. The learning progress and academic production of the students is very significant at the end of this year.

The topics dealt in term 4 were Business and Economics. Students amassed knowledge about markets, business strategies, legal responsibilities, rights of consumers and producers, and the Australian economy. To encourage and imbibe entrepreneurship and to have a hands-on experience of how businesses are run, the students were taken on an excursion to the Melba's Chocolate and Confectionery company in woodside. The students not only did enjoy the ambience of the centre but also had the opportunity to interview the manager, the baker, the product decorator, and the customer service personnels in the centre. Overall, it was an inspiring learning trip for the students as they exhibited good manners, poise, discipline, and good bearing on the way to the centre and in the business centre. Their execution of skills and demeanour were exemplary.



Kind regards,

Mrs Christina Rodrigues

Yr 9 HASS Teacher

YEAR 11

Arabic

Assalaamu Alaikum Dear Parents/Caregivers,

The Year 11 students started the Arabic course by completing various formative tasks in preparation to study their first summative task, *Letter Writing*. I am confident that the student will pursue their Arabic learning successfully, in shaa'a Allah, because of the high level of dedication they have already displayed.

Arabic Language Teacher

Mrs. Hanan Dallah

English

The very new year 11 students have just started one of the very significant years of their educational life with us this term. I wish them a very warm welcome to the English class. The first few weeks of Year 11 can be very overwhelming for the student as they try to make an adjustment to SACE requirements, personal expectations, and teacher deadlines. My advice to all the students will be to be regular, punctual, focused and seek support from teachers as soon as the need arises rather than sitting on their problems.

This term we will be explore paragraph structure in greater depth with the students with emphasis on analysis and impact. We will be learning more about the gothic genre and completing two responding to texts tasks. InshaAllah, students will themselves begin to see a remarkable improvement in their performance during the term.

For myself, it is extremely rewarding to see the growth in my students and to see them develop autonomy in appreciation of literature.

I look forward to a year replete with fun, learning and intellectual growth for all my students.

If you have any questions or concerns regarding your child's progress in English, please do not hesitate to contact me.

Kind regards,

Benish Hussain

bhussain@aic.sa.edu.au

Business Innovation

Students are developing skills in collaboration and teamwork to achieve shared goals. They are exploring and addressing real-world problems that matter to them through design-thinking processes. To make informed decisions, students are conducting meaningful research and utilizing business intelligence to present practical and viable solutions.

Accounting

Students are exploring the meaning and classification of assets and liabilities, as well as understanding the accounting equation. They are learning about the importance of accounting information in decision-making, both in business and personal contexts. Additionally, they are studying various stakeholders and how they utilize accounting information. Students are also gaining knowledge of accounting concepts and conventions and their relevance to financial management. To enhance their learning, they conducted interviews with accountants to gather primary evidence and researched different types of accounting and related career opportunities as secondary evidence.

Year 12

Business Innovation

Students are prototyping and experimenting with problems and solutions, applying creative and innovative ideas through a customer-focused approach. They are developing critical analysis and evaluation skills to address opportunities and challenges involved in designing and creating a product of their choice. Through surveys and interviews, they have refined their product concepts to align with customer requirements.

Accounting

Students have gained knowledge in preparing a Debtors Control account in the general ledger, individual debtor accounts in the subsidiary ledger, and a schedule of debtors. They have also learned to analyse debtor aging reports. Additionally, they have developed skills in calculating and interpreting Debtor Turnover Ratios, as well as exploring strategies to improve debtor turnover.

Mrs Ann Vincent

Year 12 Business Innovation and Accounting Teacher

Activating Identities and Futures

Activating Identities and Futures (AIF) is a Stage 2 subject that aims to foster independent learning and the skills of lifelong learning in students.

AIF requires students to take greater ownership and agency over their learning as they select, test, and explore relevant strategies and perspectives in the pursuit of a Learning Goal of their choice. Students will develop greater awareness and understanding of their own thought processes, decision making, and organisation in relation to the learning process.

Stage 2 Activating Identities and Futures is a compulsory subject SACE subject.

Some of the ideas students are currently working on are designing Islamically appropriate clothing for girls, creating cookbooks, and designing soccer apparel suitable for a new Somalian team.

As the subject has only recently begun, we are still finding our feet. The students are enjoying working on topics of real personal interest and value.

Society and Culture

In this Stage 2 subject, students will explore and analyse the interactions of people, societies, cultures and environments. They learn how social, political, historical, environmental, economic and cultural factors affect different societies; and how people function and communicate in and across cultural groups.

Through their study of Society and Culture, students develop the ability to influence their own futures, by developing skills, values and understandings that enable effective participation in contemporary society.

Helen Bhatia – Senior Teacher: AIC – Adelaide

Arabic Language

Assalaamu Alaikum Dear Parents/Caregivers,

The Yr.12 students have already demonstrated their dedication to their schoolwork by preparing and presenting their first summative task, Interaction Task, then began to organise and analyse the required literature for the Text Production Task, Technology and the Environment.

I wish our Year 12 students happiness and success in shaa'a Allah.

Arabic Language Teacher

Mrs. Hanan Dallah

English

It is wonderful to have my year 11 English class in Year 12 this term. What an amazing bunch they are, and already getting into top gear to do well in SACE. This term, we have completed two assessment tasks. The first is a creating texts type task and engaged students in the creation of a TED Talk. The students performed really well in this task and came up with creative and innovative 'ideas worth spreading.'

The second task was a responding to texts task and the students wrote about a film text we watched together. It was amazing to see students discuss deep philosophical concepts and try to make links with how the use of film techniques enabled the director to achieve intended impacts on the audience.

I am really proud of the students for their hard work and engagement and hope that they will continue with the same enthusiasm for the rest of the year.

I look forward to a year replete with fun, learning and intellectual growth for all my students.

If you have any questions regarding your child's progress, please do not hesitate to contact me.

Kind regards,

Benish Hussain

bhussain@aic.sa.edu.au

Oliphant Science Awards

The Oliphant Science Awards is an annual competition for South Australian school students that aims to support, encourage and celebrate science education within South Australian schools.

This year the Oliphant Science Awards received thousands of entries with almost 3500 students involved. We had five students from the school who submitted entries in various categories.

Congratulations to Maysara who received first prize in Year 11-12 Posters category and Wasif Haque won Rowe Scientific Award for his model of light travels in straight line. They were presented with their prizes at a presentation ceremony earlier this term.



Mrs Qudsia Haider

Oliphant Science Awards coordinator

The ARTS

Visual News!

One of the tasks that the Year 8s were doing this term was based on natural and organic forms such as corals, leaves, flowers, butterflies, feathers, etc. Once the students created the main frame work for the art work, they skilfully filled in the shapes with different designs elements drawing inspiration from various shapes, patterns and motifs as well as using their own imagination. The final pieces are bold, colourful, detailed and interesting.

Result: Stunningly beautiful artwork!

Niuma Ernst

The Arts

High School Teacher/Coordinator

Label for the Artwork

Imagination Unlimited!



