



AUSTRALIAN
ISLAMIC COLLEGE



2025

TERM 1

NEWSLETTER

ADELAIDE COLLEGE

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EXECUTIVE PRINCIPAL'S MESSAGE

Assalamu Alaikum wa Rahmatullahi wa Barakatuh

As we conclude a busy and rewarding Term 1, I would like to extend my heartfelt gratitude to our students, parents, staff, and wider school community for your ongoing support and partnership.



Alhamdulillah, this term was filled with many highlights and moments of pride. One of the most significant was our Annual Iftar Fundraiser supporting the Rebuild of Gaza. With the generous contributions from all six schools, we raised over \$135,000 – a remarkable demonstration of unity and compassion for our brothers and sisters in Gaza. These funds will be sent to rebuild Gaza through Human Appeal International. May Allah (SWT) accept our efforts, bless our intentions and continue to guide us in our dua and support for those affected by hardship around the world.

Our students began the year with great enthusiasm and we commend them for their dedication to learning and for embodying the values of our faith. This year, NAPLAN coincided with Ramadan, and I extend my sincere thanks to our staff, students and families for their resilience and cooperation in ensuring a smooth and successful experience. We look forward to positive outcomes across all our schools, In Sha'Allah.

Our mission remains steadfast – to provide high-quality education anchored in an Islamic worldview. We are committed to nurturing the spiritual, emotional and academic wellbeing of every student. It is deeply rewarding when we work together and witness our students increasing not only in knowledge, but also in character.

I would like to take this opportunity to highlight a few key positive changes we are putting in place in Adelaide to strengthen the student experience.

- Appointment of Br Neyaz Abdulaziz as Assistant Principal, Pastoral Care. This new role will focus on providing a consistent approach to student wellbeing with a focus on reinforcing Islamic values of respect, responsibility and self-discipline across the school.
- Provision of more co-curricular programmes and Friday afternoon clubs for students in Years 7 to 9. These students will have opportunities to participate in a variety of clubs including debating, photography, Hifz, fitness, games, etc.
- One-to-one Laptops will be available towards the middle of Term 2 for every student with no cost to parents.

As we enter the school holidays, I pray that you and your families enjoy a safe, peaceful and restful break. We look forward to welcoming our students back in Term 2, ready to embrace new opportunities with renewed energy and purpose, In Sha'Allah.

Warm regards

Abdullah Khan OAM
Executive Principal / CEO

PRINCIPAL'S MESSAGE

From the Principal's Desk

Assalamu'Alaikum wa Rahmatullahi Wabarakatuh

Eid Mubarak & Exciting Updates at AIC Adelaide

Dear Parents, Caregivers, and Friends,

Eid Mubarak! May the divine blessings of Allah (SWT) bring you and your loved ones peace, happiness, and prosperity. This joyous occasion is a time for reflection and togetherness, and we pray that it fills your hearts with warmth and gratitude.

We are also delighted to share some exciting updates within our school community. AIC Adelaide now has two new Assistant Principals—Ms Tanya Khelwaty for the Primary School and Ms Rabia Khan for the High School. We warmly congratulate them on their well-deserved appointments and acknowledge the outstanding work they are doing to support both our students and staff. Alhamdulillah, their dedication and leadership are truly appreciated.

In Term 1, we held a special assembly to honour our **Year 12 High Achievers of 2024** and to announce our **Student Leadership Team for 2025**. We are incredibly proud of our students' hard work and commitment to excellence. A special congratulations to the **Dux for 2024 Hana Hegazi** and the other ten students who achieved an ATAR of 90 or above and to the three students who received Merit Awards: **Maysara Taha for English and Visual Arts** and **Alya Mohamed Azmi for English**—an outstanding accomplishment by all these students!

May this Eid and the months ahead continue to bring success, growth, and blessings to our school community.



SACE 2024
HIGH ACHIEVERS - ATAR 90 & ABOVE
Masha Allah & Well done Year 12 class

Congratulations

 Maysara Taha 99.95*	 Alya Nabihah Mohamed Azmi 99.95*	 Umma Hussain Abdulkhaleq Al-Fatyan 99.25*	 Hana Hegazi DUX 99.95*
 Nawal Ali 94.30*	 Wahaj Osman 94.00*	 Omar Alfi 92.25*	 Miahm Arslan 91.00*
 Yasmina Abdikarim Zibudaji 90.85*	 Munira Ahmed Yusuf 90.55*	 Huzaifa Aslam 90.00*	 Omar Ahmed Idris 86.00*

* ATAR includes adjustment factor.

aic.sa.edu.au

School Captains/Vice-Captains for 2025

Our heartfelt congratulations to the following students. Alhamdulillah.

Girl Captain: Asli Mohamed Abibakar

Boy Captain: Deen Kopic

Girl Vice Captain: Malak Zreika

Boy Vice Captain: Hamzah Binetti

Prefect of Religion: Kaif Muhamad Shahabuddin

Harmony Week Celebrations

Harmony Day is a beautiful reminder of the strength found in diversity and the importance of belonging. At AIC Adelaide, we are blessed to have a school community that values respect, kindness, and unity. We celebrated different cultures and traditions and together learnt more about ways in which we can create a more compassionate society. Let us continue to nurture these values every day, ensuring that everyone feels welcomed and appreciated.

Community Iftar

This spirit of togetherness was truly evident in our recent school Iftar, where we gathered as one family to break our Ramadan fast. In partnership with Human Appeal, we used this special occasion to raise funds for the rebuilding of Gaza, recognising the immense hardship our brothers and sisters are enduring. Through generous donations and a charity auction, we were able to extend our support in a meaningful way.

I would like to express my gratitude to our parents, teachers, students, and all staff of AIC Adelaide for their unwavering support, tireless efforts, and outstanding organisation in making this event a success. Your kindness and generosity reflect the true essence of Ramadan. InshaAllah, our contributions will bring some relief and hope to those in need. As the Prophet Muhammad (peace and blessings be upon him) said:

"The believer's shade on the Day of Resurrection will be his charity." (Tirmidhi)

May Allah accept our efforts and grant ease to all those who are suffering.

Please remember

I want to remind you that we have been encouraging all students from Reception to Year 12 to practice always doing their best both at home and school. As The Prophet (pbuh) said:

"Allah loves that whenever any of you does something, they do it with perfection – their best." (Bayhaqi)

Two key areas that we are focussing on in "Doing one's Best" are:

1. **Attending school every day for a full day.**
2. **Arriving at school on time, namely by 8.25am**

These key habits of responsibility and punctuality support each student in becoming better versions of themselves. They are critical factors in ensuring young people are successful, engaged and therefore happy learners. As practicing Muslims, it is vital that we prove our reliability and dedication every day.



I am asking you to actively encourage your child to do their best. We want children to learn to manage their time, to be well-organised, to have self-discipline and develop a strong character. I am confident that you also want your child to be dependable and trustworthy.

On another note, we hope that you are following us on **Facebook**. Our staff regularly upload information on the students' activities. Please show your active support by liking the posts. It is a great way to stay in touch with us.

Our staff, educators, office, and support staff, and I thank you for your strong, ongoing support in the education of your children. We wish you happy, safe, and restful holidays. May Allah (SWT) protect and bless each of you and your families. We look forward to your children returning to school on **Tuesday 29th April 2025**.

Wassalam alaikum

Robert Mayze

Br Robert Mayze
Principal

PRIMARY ASSISTANT PRINCIPAL

Salaam alaikum Dear Parents and Caregivers,

As we progress through the term, I would like to take a moment to reflect on two significant events that took place this term: **Harmony Day** and **NAPLAN Testing**.

Harmony Day – A Celebration of Unity

On **March 21st**, our school came together to celebrate **Harmony Day**, a beautiful reminder of the strength found in diversity and the importance of respect and inclusion. It was heartwarming to see our students engaging in activities that highlighted the values of kindness, empathy, and unity—values deeply rooted in our Islamic teachings.

NAPLAN Testing – A Great Effort by Our Students

We also recently completed **NAPLAN Testing** for our **Years 3 and 5 students**. We commend all our students for their dedication and resilience during this period. These assessments will provide valuable insights into students' progress, and we are proud of their efforts.

While NAPLAN is one aspect of academic development, we continue to focus on fostering a love of learning and encouraging our students to strive for excellence in all areas and do their personal best.

May Allah (SWT) bless our children with success, knowledge, and confidence in all their endeavours.

Warm regards,

Tanya Khelwaty
Assistant Principal – Primary

LITERACY COORDINATOR – MIDDLE SCHOOL

Assalamu Alaikum Dear Parents and Caregivers

Success in literacy is a strong determinant of student success in academics. Bearing this in mind, the English teachers have been working on different aspects of literacy. In order to gauge student areas of weakness, PAT tests have been conducted and teachers are working on vocabulary development and writing skills to develop effective writing skills.

It is important to ensure uniformity in marking against the rubrics set for students to ensure a standardised result. In order to achieve this goal, the English Department teachers met in week 3 to engage in moderated assessment of student work. This was a highly productive exercise generating some important questions which made us all explore the minutiae of the standards that students perform to. We will be continuing with these exercises in the future.

We were also very fortunate to have a full-day workshop to implement the 7 Steps of Writing programme in our school. This will help develop cohesion across the teaching and shared language across different levels in school regarding how to approach the teaching of writing. The strategies shared will inshaAllah enable student competence and success.

Next term, the students will be undertaking Brightpath assessments to gauge their writing skills. I look forward to continuing working with you to enhance the educational outcomes for the students. If you have any questions or concerns, please do not hesitate to contact me.

Kind regards,

Benish Hussain

Literacy Coordinator (Middle School)

bhussain@aic.sa.edu.au



SACE COORDINATOR

Assalamu alaikum,

Year 11 semester 1 examination will be held in week 9 of term 1. All the best to the Year 11 students. I would like to remind the students to approach the semester exam very seriously, revise thoroughly and try your best. The new semester for Year 11 will commence in Week 1 Term 2, 2025. A good beginning with positive mindset and with new goals will makes a good difference. Work smarter and strive to achieve success for a bright future. Best wishes for the semester ahead.

"We are what we repeatedly do. Excellence, then, is not an act, but a habit." Punctuality has paramount importance in SACE students' life as it helps to shape character, contributes to academic success, personal growth and self-discipline. It helps to reduce stress and anxiety. Set yourself up for success by attending classes regularly, starting assignments as soon as you receive them, plan your research thoroughly and give it your best efforts.

Kind regards,

Mrs. Ann Vincent

SACE Coordinator



CAREER COUNSELLOR AND VET COORDINATOR

Assalamu Alaikum Dear Parents and Caregivers

The new year brings multiple opportunities to learn about careers for the students. As in the previous years, we have continued our engagement with Flinders University through the River Journey presentations for Years 7–10. We had representatives come in to conduct activities with students relating to setting objectives, time management, stress management, motivation, self-care, setting a study timetable and exploring future study opportunities. I hope that it will help them develop good habits and set goals, which will be helpful to them in both their personal and professional life.

I am continuing to work one-to-one with year 12 students to keep mapping their preferences and provide them with options of courses most suited to their interests and career-based aspirations. In some cases, students need support with pathways that can lead them to courses of their choice. I have been making sure that students are familiar with these pathways and meet their pre-requisites.

Allied health has been one of the most popular areas that our students have sought admissions to in the last three years. This term in week 7, a faculty member from the department of Allied Health at Flinders University gave students a talk about what different aspects of Allied Health involved, the work possibilities and the requirements to undertake these courses.

As regards VET, this year we have a total of 10 students enrolled in different courses. All of these students are pursuing Certificate 3's. These have an additional benefit as not only do they provide a pathway to work but can also assist the students in meeting their ATAR requirements. I also conducted a VET session with the Year 10 students to inform them about what VET entails. This will enable them to make suitable choices in Year 10 so that they can complete their courses in Year 11.

I will continue to keep you updated about any significant events or dates relating to careers. If you have any questions, concerns or suggestions to make, please do not hesitate to contact me.

Kind regards

Benish Hussain

Career Counsellor and VET Coordinator



RECEPTION

Dear Parents and Caregivers,

As-Salam-u-Alaikum

Welcome to Term 1, 2025. We want to take this opportunity to wish you all EID MUBARAK in advance. We have had a wonderful start to our first year of primary school and have enjoyed getting to know each other through interactions and planned meetings. These learning opportunities have been imperative to building positive, reciprocal relationships, both within the classroom and the wider school community. We have been busy establishing routines and expectations within the classroom and familiarizing ourselves with the school environments and facilities, such as the canteen, playground, library, office, and water fountains.

Our learning journey towards the curriculum is as follows:

English: We are enjoying the jolly phonics program and the songs and actions associated. We are proud to say we have learnt with ease the sounds of letters and diagraphs up to "ng". We have been practising letter formation of all these letters, doing our very best to form our letters within the lines. Students have been exposed to various literacy texts in the library and class with a focus on looking at the book covers and characters.

Maths: In Math, our focus was on identifying numerals 0 to 10, using proper mathematical vocabulary (representing, associating, value, number name), positional language, sorting and categorizing data, ordinals numbers 1-5, and describing attributes such as long/short, big/small, few/many.

Science: We have explored the External Features of Animals in science. Students have been engaged and involved in observing, describing, and classifying animals based on their external features.

Hass, Arts, Digital Technologies

The concept of All about Myself and family was explored as a part of learning in HASS. In Art students have been primarily practising their fine motor skills through art activities involving cutting, pasting, gluing, painting, and drawing. They created several artifacts relating to RAMADAN for class display. They learnt various types of lines and created their pattern using doodle art. Students have been exploring the concepts of hardware, software and peripheral devices in digital technologies.

Finally, to celebrate some of our foundation students participated in The Ramadan Art Competition and it was a privilege to have The Hon. Mira El Dannawi MLC visit our classroom and have a chat with our young learners.

Kindest regards

Benazir Shaikh
(Foundation Teachers)





YEAR 1A

Class 1A

Teacher- Alexandra Batty
& Mrs Amira

Quran- Teacher Majd

Arabic- Mrs Mariam

Islamic- Miss Hana



Click ON

Attendance



Organize

Homework



Accountable

Book Reviews

Spelling Homework



Focus & Engagement





Sanitize
Kill The Germs



Supervised eating
FRESH Air & Shady Tree



YEAR 1/2E

What an exciting start to the 2025 school year we have had! Here are some of the many exciting learning opportunities we have had in Year 1/2E.



YEAR 2

As a group of artistic students, we decided to showcase our creativity this Ramadan by decorating our classroom with some stunning artwork.



YEAR 3A

Assalam u Alaikum

Here are some learning activities from 3A's classroom in term 1.



3A is engaged in team building and getting along activities in Health Lesson.





Students are busy making greenhouse to observe the plant growth in science lesson.



3A students are enthusiastically working on Ramadan decorations for upcoming Competition.





Have a blessed Ramadan and Eid Mubarak to All families.

Regards
Mrs. Haider

YEAR 3B

Assalamualaikum Parents/Guardians,

What a fantastic start to the year! Students eagerly engaged in all subject areas and thoroughly enjoyed their learning experiences.

This term, students engaged in a variety of enriching learning experiences across different subjects. In Maths, they explored Place Value, Time, and Data Collection & Organisation, while in English, they focused on Narrative Writing, Weekly Spelling, Parts of Speech, Simple Tenses, and Reading Comprehension. Science lessons involved investigating and comparing living and non-living things, and in HASS, students explored celebrations around the world and in Australia. Physical Education was filled with excitement as students developed their basketball skills, while Health Education emphasized the importance of Getting Along and Friendship. In Technologies, they learned about online safety, and in Arts, they expressed their creativity through Superhero Pop Art and Ramadan-themed crafts.

Ramadan and Eid Mubarak to all! Looking forward to seeing our students thrive in Term 2!

Kind Regards,

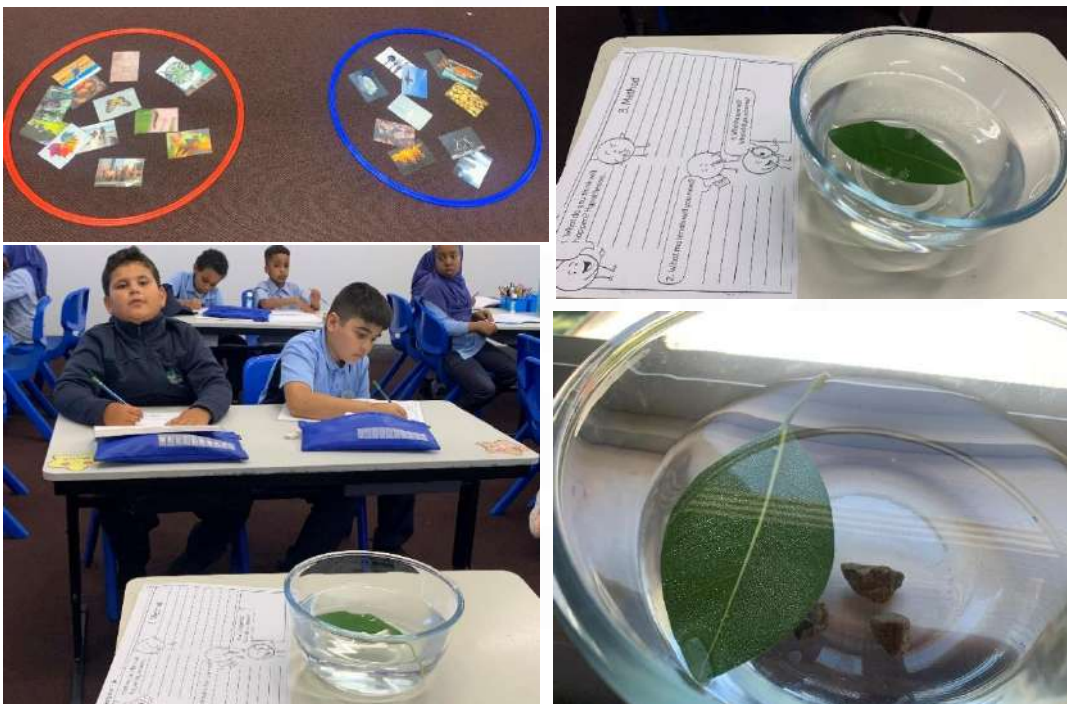
Mrs. Manmeet Kaur (Mrs. Kaur)



English (Worked in teams to come up with ideas and shared their narrative text with the class)



Maths (Learned the concept of time and enjoyed IXL Maths games)



Science (Students categorized various objects as living or non-living based on their characteristics and conducted an experiment to explore how plants breathe.)



HASS (Made a lap book on different Australian Celebrations and Commemorations)





The Arts (Designed their imaginary superhero outfits and enjoyed Ramadan-themed craft)

The Arts (Designed their imaginary superhero outfits and enjoyed Ramadan-themed craft)





Health and Physical Education (Some warm-up games, Basketball skills and explored the concept of Friendship)



Latest in 3-B (Calm Reading Corner and Parents Information Night)

YEAR 4B

A Burst of Learning and Creativity!

Active Bodies, Focused Minds:

Our PE lessons have been a smash hit, with students mastering the basics of volleyball. We've been working on our serves, volleys, and teamwork, and it's been fantastic to see everyone's

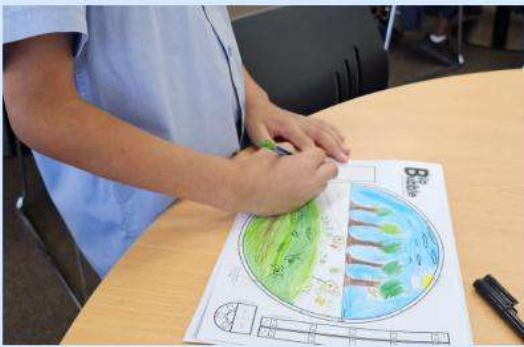


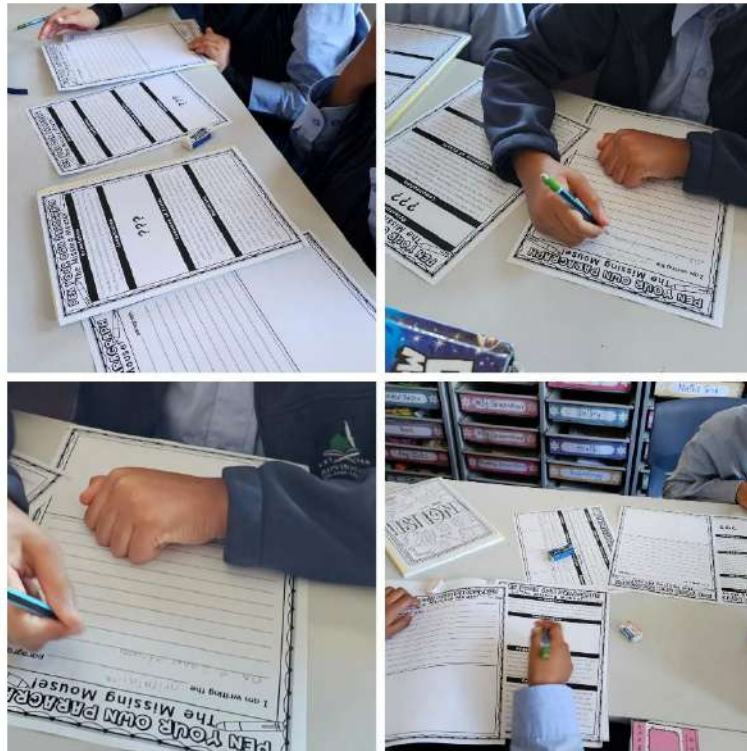
Science Comes Alive:

In science, we embarked on a fascinating journey into the world of biodiversity. We learned about producers, consumers, and the intricate balance of ecosystems.

Our hands-on project involved creating dioramas of natural habitats, which we then brought to life by foraging outdoors and adding real elements like sand, leaves, grass, and flowers.

This practical approach made learning about ecosystems truly memorable! (Check out the photos of our diorama creations and outdoor explorations!)





For Art in Year 4B we also created beautiful mosque and sunset paintings, showcasing impressive colour and detail. We are also hard at work trying to master narrative writing and working collaboratively in groups (see photos!). Beyond our pictured activities, Year 4B has been busy with diverse learning, and we're excited for the adventures ahead!

Regards,
Miss Reddy
 Year 4B Teacher

YEAR 5

Assalamu Alaikum!

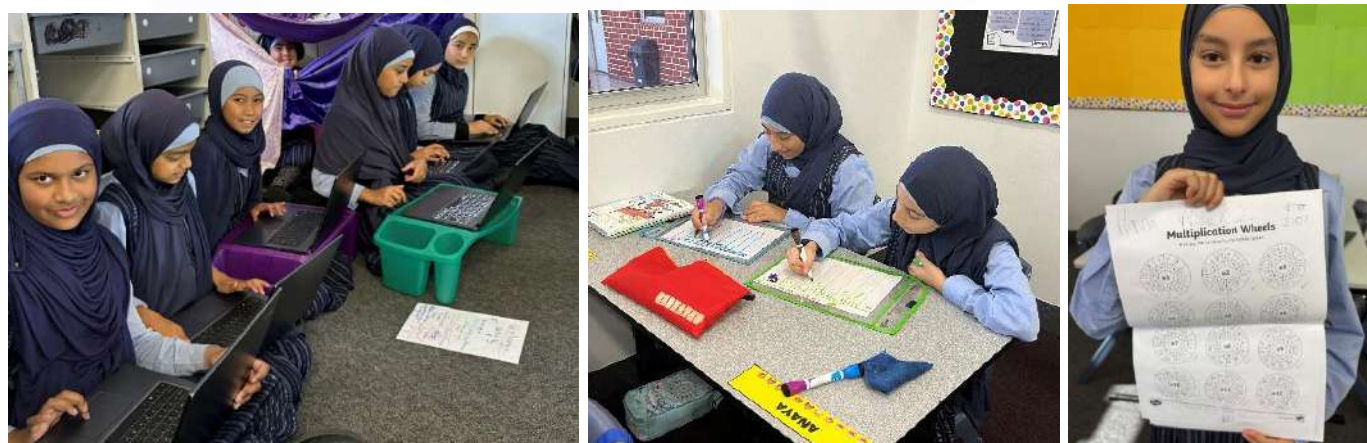
Literacy and Numeracy have been a key focus in our classrooms this term.

We commenced the year using Seven Steps Writing and the sizzling starters in both narrative and persuasive writing. We are impressed with the imagination and progress the students have made since initiating this program for the last three years. Some of our students have also completed Mayoral Make a Book entries.



Mathematics

This term included problem solving strategies and word problems based on all four operations. We have been estimating, ordering and comparing numbers up to 100,000.

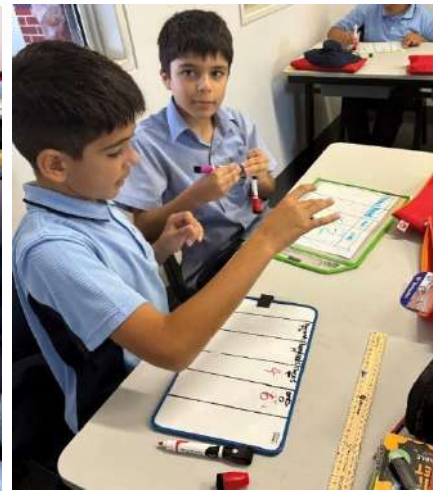
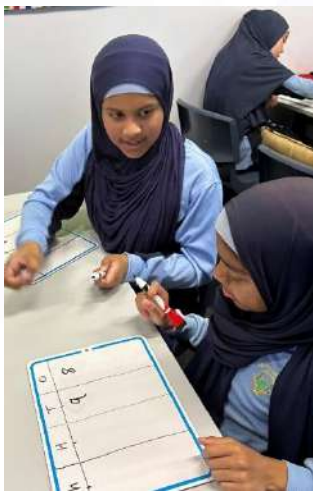
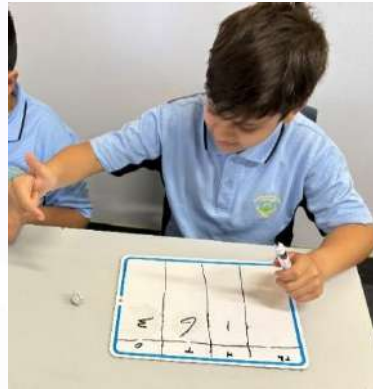




Year 5 students have undertaken NAPLAN testing. They have worked very hard to prepare for this and we have been impressed by the extra work they also have been doing at home. Thank you to our parents for this. Lexile testing has continued this year. We strongly urge you to ensure your child is reading each night for 30 minutes with a book at your child's instructional level (50 to 100 points above their Lexile).

With Ramadan happening this term, the students have enjoyed creating Ramadan and Eid art. The classrooms look great!

We wish you all a happy and safe holiday. We would like to say well done to the efforts our students and their families have put in this term. It has certainly been a team effort.





Finally – May the month of Ramadan be a month of blessings, a month full of forgiveness and guidance's for you and your families.

Ramadan Kareem and Eid Mubarak

YEAR 6

Assalamu alaikum Dear Parents and Caregivers,

We have had a fantastic start to 2025! Our Year 6 students have been working diligently each week, embodying our school's core values: Ready for Learning, Exemplifying the Deen of Islam, Always Respectful and Safe, and Determined to Succeed.

English:

Students developed strong narrative writing skills using the Seven Steps framework. They focused on crafting sizzling starts to hook readers and tightening tension to keep stories engaging. This approach boosted their confidence in sharing their creative work.

TIGHTENING TENSION

<p>See?</p> <ul style="list-style-type: none"> • Fire raging • Bushes alight • Trees falling • Blackening cloth • People running • Fire bursting, spreading • Animals moving away • Firemen extinguishing the fire • Smoke rising into the sky <p>Smell?</p> <ul style="list-style-type: none"> • Smoke, filling my nostrils • The smell of burning trees • The smell of burnt wood covered in water • The smell of eucalyptus leaves • The smell of macadamias • Being burnt <p>Feel? (touch)</p> <ul style="list-style-type: none"> • I touch the burnt trees • The fire streaks falling from the sky, ashes • Rocks, climbing • The blood on my hands • Buckets of water, cold in my hand • Hotting animals injured in my arms • Hot flames, warmth from the sun • Burning, the firewood 	<p>Hear?</p> <ul style="list-style-type: none"> • Animals rushing through the • Animals calling, screaming • People screaming, shouting, yelling • Birds of trees falling • Fire whooshing • Fire whistles, blowing • Fire crackling • Water spraying from a hose • People begging for help <p>Taste?</p> <ul style="list-style-type: none"> • Tears • Sweat • Thirst • Water • Smoke • Saliva <p>Feel? (emotions)</p> <ul style="list-style-type: none"> • Worried • Anxious • Stressed • Angry • Out of control • Confused • Bewildered • Disorganised • Brave • Panicked • Scared • Finished • Bad • Cowed
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Sizzling Starts

1 Topic: Your getting ready for bed and suddenly there's a flash of light and deafening sound. A mysterious portal appears in your closet

"BOOM! there's a flash of blinding light, a deafening sound and... Silence. I, look around, bewildered trying to find out what it was. I calm myself down, close my eyes and try to concentrate. I hear a faint whooshing sound in my closet. I slowly creep towards it, my movement as silent as a cat. Cautiously I turn it. Cautiously, a stream of light lighting my bed bedroom in the midst of night, and pull it open. Before my eyes stood a portal, glowing mesmerizingly in the dark. Golden and silver lights.

2 Topic: The very nervous bank robber and me.

Imagine this. A safe full of money and gold, a robber being dumbly at it, and a sleeping guard, paying no attention to what was happening. I stood behind a pillar, gasping quietly. The robber stores at the money and bites his lip, as if thinking to do it or not. I was walking home after my night shift and the bank doors wide open. I crept in to see this, and quickly hid behind a pillar. Now, the robber was gently taking a money bunch putting

TIGHTENING TENSION

Rule of 3 Planning Template

Topic:

Pebble

There is a huge gap between me and the ledge. I can't go down and try to throw a rope.

Rock

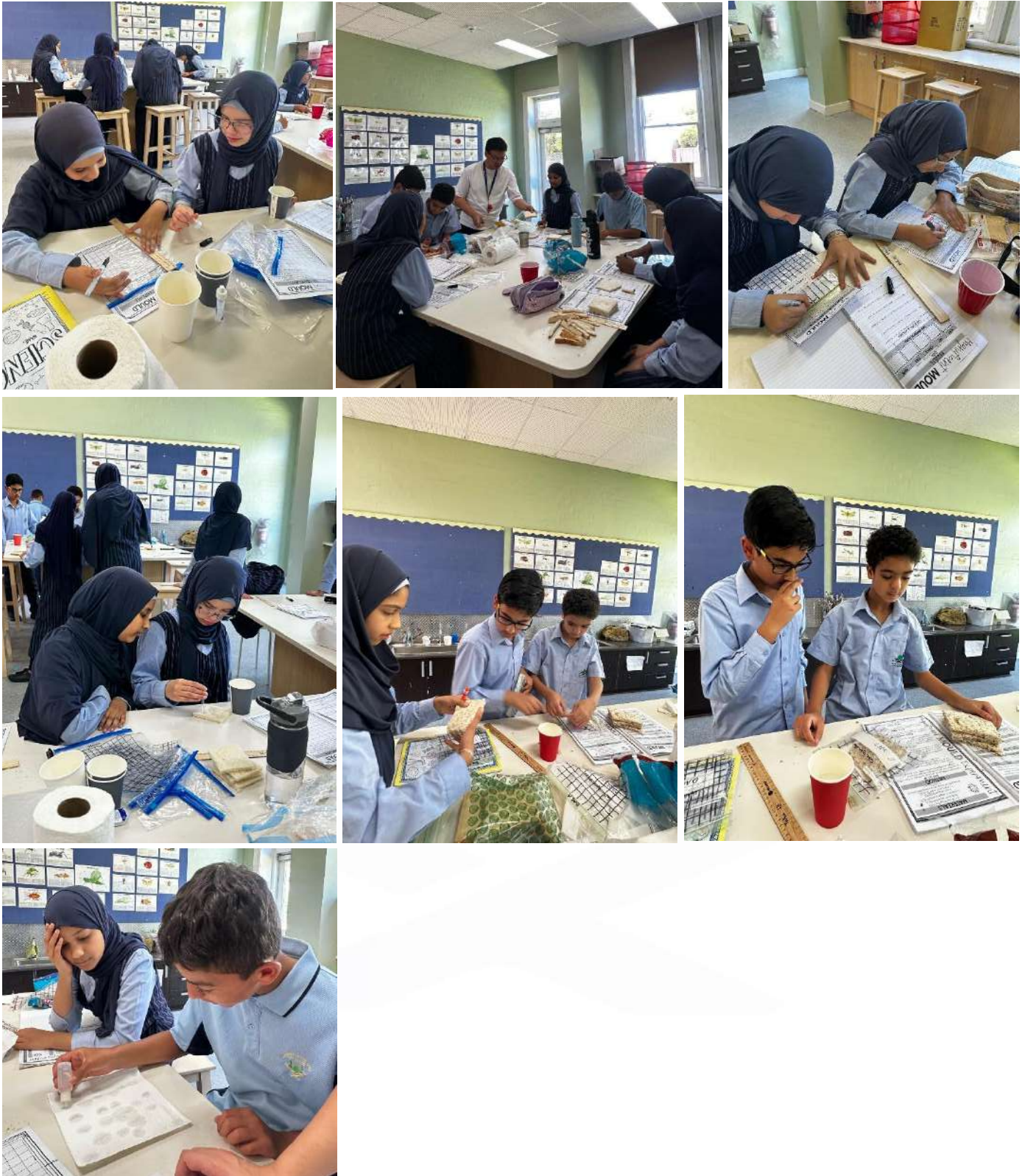
I leap for the bar, just catching it. I look over to the other side, and my breath quickens. It would probably take five minutes. I pull the rope slightly and jump.

Boulder

The bar creaks and shudders. I knew it was giving in. There was still a two minute ride to the ledge. I feel my weight slowly dropping so I do that I never thought I would do. I let one hand go, of the bar and grab the rope. And then the other just then the bar snaps, and falls into the thousands of trees.

Science:

Through the “Magnificent Mould” experiment, students investigated mould growth under different conditions, enhancing their scientific inquiry skills.



Robotics:

Students explored robotics and engineering by building and programming LEGO models. They collaborated to solve challenges, developing their problem-solving and critical-thinking skills in a hands-on learning environment.



Reading with Year Reception:

One of the most heartwarming activities this term was when our Year 6 students mentored the Year Reception students during a library session. They took on the role of reading buddies, fostering a love for books and helping younger students build their confidence in reading. It was wonderful to see the bonds forming as our older students guided and encouraged their younger peers.





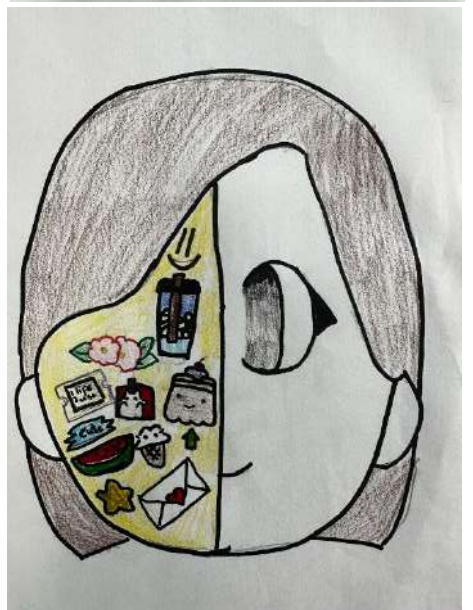
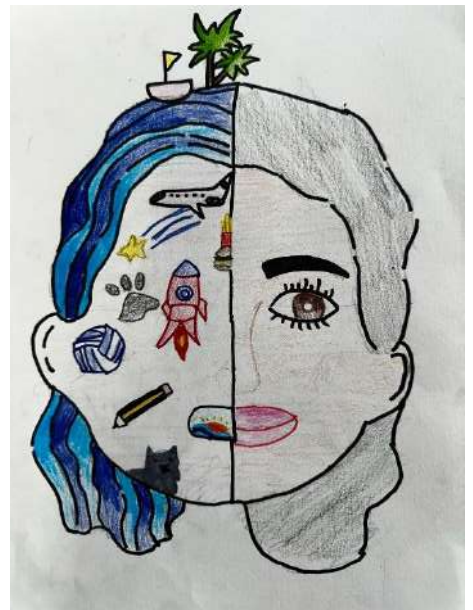
Art:

Students expressed their creativity by designing self-portraits, combining half their face with symbols of their interests. They also contributed to decorating the classroom for Ramadan, adding a festive and meaningful touch.

Ramadan Mubarak! May this holy month bring blessings, peace, and success to all. Inshallah, we look forward to another exciting and productive term ahead!

Yours faithfully,
Ms. Safi and Mr. Ali
Year 6 Teachers





ISLAMIC STUDIES FOR PRIMARY SCHOOL

Islamic studies is an important subject for students, as it helps them learn about their faith, traditions, and the values that shape their lives as Muslims. For primary school students, learning about Islam is not only about reading the Quran or understanding prayer (Salah), but also about discovering special events and practices that are part of Muslim life. One of the most significant events in the Islamic calendar is **Ramadan**, a holy month that teaches Muslims about self-discipline, kindness, and closeness to Allah. Students learnt about **What is Ramadan and why we are fasting?**

Islamic studies in primary school helps young students understand the significance of Ramadan and fasting as part of the Muslim faith. Through fasting, Muslims learn valuable lessons about patience, self-discipline, and empathy. It is also a time for spiritual reflection and deepening the bond with Allah. Ramadan teaches children and adults alike to be grateful for their blessings and to always strive to help others. By learning about Ramadan in Islamic studies, students not only gain knowledge of their religion but also develop important values that can guide them throughout their lives.

Hana Alsare

YEAR 7

Arabic Language

Assalaamu Alaikum Dear Parents/Caregivers

The Year 7 students explored the 'On the Beach' unit and learned relevant expressions and vocabulary. They also completed activities to strengthen reading comprehension, spelling, sentence construction, grammar and handwriting. The students examined various styles of creative writing in order to write their own composition about their experiences and activities on the beach with families and friends.

Arabic Language Teacher
Mrs. Dallah

English

Assalamu alaikum,

NAPLAN preparations were at the forefront of our focus in Term 1. A novel as accessible as *Long Walk to Water*, allowed students the opportunity to create a narrative refugee story, and persuasive advertisements about water scarcity.



Caption: Our class novel engaged with two stories of young children and their struggles, with water scarcity playing a major factor

I want to thank the students for their hard work engaging in testing, classwork, and preparations all while getting used to a new environment. Bring on Term 2!

Year 7 English teachers,
Mr. Pagonis, Ms Christina, Ms Atakan

Islamic Studies

Assalamu alaikum dear parents and caregivers,

This term, our Year 7 Islamic Studies students have been deeply engaged in learning about **Adab (manners)** and **Akhlaaq (character)**—the essential qualities that shape a Muslim's daily interactions. Through interactive discussions, creative activities, and reflections on the examples of Prophet Muhammad (peace be upon him), students have explored the importance of kindness, respect, patience, and humility in their relationships with family, friends, and the wider community.

By studying real-life scenarios and the teachings of Islam, they have gained a deeper understanding of how **good manners and strong character** not only bring personal benefit but also create a positive and harmonious society. We encourage our students to continue applying these values beyond the classroom, making a conscious effort to embody the best of Islamic etiquette in their daily lives.

As we approach the final days of **Ramadan**, we remind our students and families to cherish this time of reflection, worship, and generosity. May your fasting, prayers, and good deeds be accepted, and may you be blessed with a joyous and fulfilling **Eid al-Fitr**.

Wishing all our families a blessed Ramadan and Eid Mubarak!

Regards,

Ms Atakan

HASS

Assalamu alaikum all,

This term, our Year 7 HASS students have embarked on an exciting journey into the world of Ancient Rome! Through engaging lessons, hands-on activities, and fascinating discussions, they have explored one of history's greatest civilizations and its lasting impact on our world today.

Students delved into the origins of Rome, from its legendary founding in 753 BCE to its transformation from a small city-state into a powerful republic and empire. They examined the Roman system of government, learning about the transition from monarchy to republic and how the principles of Roman law have influenced modern legal systems.

A highlight of the term was exploring Roman society, including the roles of patricians, plebeians, and slaves. Students were particularly fascinated by the structure of daily Roman life, the entertainment of the Colosseum, and the advanced engineering feats of aqueducts and roads—some of which still stand today!

Our learners also investigated the reasons behind the fall of the Roman Empire, analyzing how internal conflicts, economic struggles, and invasions contributed to its decline. This study helped them draw connections between past and present, understanding how history shapes the modern world.

To bring their learning to life, students engaged in creative projects such as designing Roman mosaics, writing historical diary entries, and even debating as Roman senators. Their enthusiasm and curiosity have made this unit an incredible success!

We are so proud of our Year 7 students for their dedication and excitement in uncovering the past. As we move forward in HASS, we encourage them to continue questioning, exploring, and discovering the stories that shape our world!

Regards,
Mrs Javor

Coding with Scratch & Pixel Art

Dear Year 7 Students and Parents,

This term, our Year 7 students are embarking on an exciting journey into the world of coding and digital art! Using Scratch, students are learning fundamental programming concepts such as loops, conditionals, and event handling. Through interactive projects, they will create animations, games, and problem-solving tasks that develop their computational thinking skills.

Additionally, students are exploring **Pixel Art**, designing digital artwork using a structured grid system. This activity helps enhance creativity, attention to detail, and an understanding of how digital graphics are created.

Key Learning Outcomes:

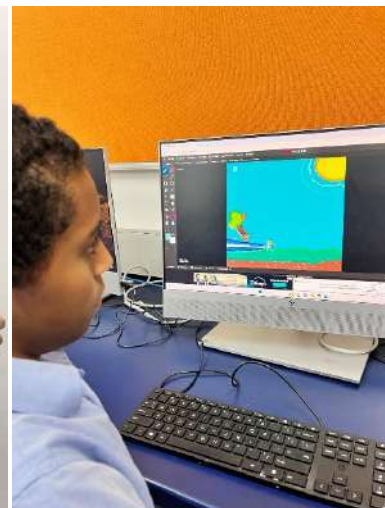
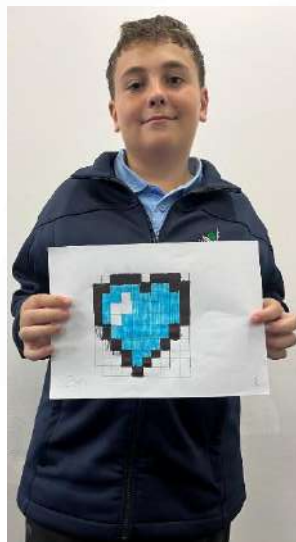
- Developing programming logic using Scratch.
- Creating interactive stories, animations, and simple games.
- Designing pixel art characters and backgrounds for digital storytelling.

We encourage students to explore **Scratch** at home and apply their coding and design skills beyond the classroom. Stay tuned for our end-of-term showcase where students will present their creative projects!

Best regards,

Kaixiao Yang

Design & Technology Teacher
Australia Islamic College



YEAR 8

Islamic Studies

Assalamu alaikum dear parents and guardians,

This term, our Year 8 Islamic Studies students have been expanding their understanding of **Adab (manners)** and how it applies to different aspects of life. Through engaging lessons and discussions, they explored the importance of **Adab towards oneself, the community, and even animals**—emphasizing that good character is a core value of Islam that extends to all of Allah’s creation.

Students reflected on how self-respect, personal discipline, and caring for their well-being are essential forms of Adab. They also examined their responsibilities towards the community, including treating others with kindness, maintaining honesty, and being a source of goodness in society. A particularly inspiring lesson focused on the Islamic teachings of **mercy towards animals**, where students learned how Prophet Muhammad (peace be upon him) demonstrated compassion towards all living beings.

As we approach the end of **Ramadan**, we encourage our students to continue putting these lessons into action—whether by helping a neighbor, showing gratitude, or being mindful of their words and actions. May this sacred month bring blessings to all, and may our students carry forward these beautiful teachings throughout their lives.

Wishing our school community a blessed Ramadan and a joyful Eid!

Regards,

Ms Atakan and Ms Amany

Arabic Language

The Year 8 students enjoyed the ‘Rabbit and the Hare’ story. In addition to reading comprehension and sentence construction activities, students examined the singular, dual, plural nouns in Arabic and compared them to their counterparts in English. They conjugated the present tense verb with the third person pronouns and the past tense verb with all pronoun groups. The students will be experimenting with writing their own narratives.

Arabic Language Teacher

Mrs Dallah

English

In Term 1, students engaged with Mahtab's Story. While reading a book rich with figurative language is always beneficial, students were able to learn about Australia's treatment of asylum seekers through the story, before writing a persuasive letter to their local Member of Parliament about the topic.



Caption: After visiting Parliament as Year 7 s in 2024, students enhanced their persuasive writing skills by writing a letter to Parliament.

In preparation for that task, students spent weeks learning to identify persuasive techniques and how they persuade the reader, before writing paragraph analysing the success of persuasive language in various texts.



Caption: Students were able to analyse persuasive writing, like hotel reviews, while answering how the writing successfully persuades the reader.

Networking and Protocols

Dear Year 8 Students and Parents,

This term, Year 8 students are diving into **Networking and Protocols**, learning how information travels across the internet and how devices communicate securely. By exploring **IP addresses, data packets, and encryption**, students will gain insights into the inner workings of the digital world.

Through practical activities and simulations, students will develop a strong foundation in networking, understanding how websites, emails, and online communications function efficiently and securely.

Key Learning Outcomes:

- Understanding how data is transmitted through networks.
- Exploring **network protocols** like TCP/IP and HTTP.
- Learning about encryption and network security.

We encourage parents to discuss internet safety and **secure online practices** with their children, reinforcing the importance of privacy and responsible internet use. Stay tuned for class demonstrations and interactive projects on **how networks operate!**

Best regards,

Kaixiao Yang

Design & Technology Teacher
Australia Islamic College

YEAR 9

Arabic Language

Assalaamu Alaikum Dear Parents / Caregivers

The Year 9 students studied a unit on 'Hobbies'. They familiarised themselves with the necessary terms and vocabularies to express meaning. They conjugated the present tense verb with the second- and third-person pronoun groups and learnt parts of speech; verbs, subjects, objects, prepositions and adverbs. Students will produce a text on their Hobbies in order to reflect on their learning.

Arabic Language Teacher

Mrs Dallah

Islamic Studies

Assalamu alaikum dear parents and guardians,

This term, our Year 9 Islamic Studies students have been focusing on **Adab (manners) towards oneself**, exploring how self-respect, discipline, and a strong mindset are key to personal growth and success. Through discussions and reflective activities, students examined how Islam encourages self-care—not just physically, but also **mentally and emotionally**.

A major theme of their learning was **the importance of a positive mindset and mental well-being**. Students explored Islamic teachings on resilience, gratitude, and seeking balance in life. They discussed how **negative self-talk, stress, and unhealthy habits** can affect their well-being and how faith, mindfulness, and trust in Allah (Tawakkul) can help them navigate challenges with patience and strength.

By incorporating lessons from the Qur'an and the Sunnah, students gained practical strategies to develop **self-discipline, emotional intelligence, and a growth mindset**. They were encouraged to apply these principles in their daily lives—whether through **managing stress, setting personal goals, or maintaining a strong connection with Allah**.

As we near the end of **Ramadan**, we remind our students and families that this blessed month is not just about fasting but also about **self-reflection and spiritual renewal**. May we all continue striving for personal excellence and embodying the best of Islamic character.

Wishing all our families a blessed Ramadan and a joyous Eid!

Regards,

Ms Atakan

English

While NAPLAN preparations were in the forefront of our focus in Term 1, students engaged with George Orwell's *Animal Farm*, with a focus on allegory and metaphor in fiction.

Students engaged in the propaganda they encountered in the text, picking a side and writing a persuasive newspaper front page.

ANIMAL FARM
MANOR FARM

Animals' Advocate

Tanisha
Tabassum

Abolition of Authority, Animals' Ambition Arises

The Rebellion Takes Place

The monstrosity of satanic human beings has led innocent farm animals to their current state of misery. Their lives were miserable, laborious, and short. Their abusers treated them like garbage and incessantly starved them.

For many harsh years, Man had the ultimate power to do anything. Absolutely anything! Unfortunately, they did nothing! And the animals? For Man, they were just pawns, used as tools, and treated like items as though they had no value in life. What if you were treated as a mere tool? Surely, it would be insufferable. Imagine all the hard work you've done for your masters, only to be starved to death, yet someone who produces nothing takes what you produce. Where is the respect?!

Animals work relentlessly despite the brutality of Man, only to be rewarded by lashing whips.

Indeed, humans are a disgrace to this world! If it weren't for them, animals would've prospered.

So, all these years, not only have you served them but also endured them. For what? It's not fair, but the tyranny of human beings is so significant that they never try to understand that.

The most revolting aspect of Man is they claim their ownership of animals, yet abandon them by selling them off. They are then slaughtered with brutal cruelty when they can no longer produce. This is pure betrayal—the bitter feeling of resentment.


Old Major was an intelligent boar, highly regarded in the Manor Farm. In his speech, he argues, "What then must we do? Why, work night and day, body and soul, for the overthrow of the human race! That is my message to you, comrades: Rebellion!"

He is firm in the belief that humans and animals share nothing in common by stating, "And remember, comrades, your

resolution must never falter. No argument must lead you astray. Never listen when they tell you that Man and the animals have a common interest, that the prosperity of the one is the prosperity of the others. It is all lies."

It is now evident for the animals' uprising against humanity's oppressive tyranny. Hence, to establish equality and bring peace to the animal community, Man's exclusion is necessary.

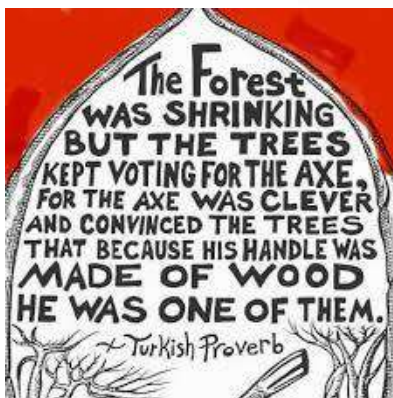
So, my esteemed readers, is it liberation or oppression you choose?



Old Major gives an empowering speech

Caption: An excellent example of a part of a newspaper front page from Year 9 student Tanisha Tabassum

Students were introduced to proverbs as a way to learn, before writing a narrative that teaches the lesson of a proverb of their choice.



Caption: An example of a proverb students were shown that relates to the novel *Animal Farm*

Misleading Data & Cybersecurity

Dear Year 9 Students and Parents,

In an era where **misleading information** is everywhere, Year 9 students are critically analyzing how data can be manipulated to mislead audiences. They will investigate how statistics can be used unethically in media, advertising, and research, helping them become more informed and critical thinkers.

Additionally, students will explore **Cybersecurity**, learning how to identify and prevent online threats such as phishing, malware, and social engineering attacks. Real-world case studies of data breaches will be analyzed to understand the impact of cyber threats and the importance of digital security.

Key Learning Outcomes:

- Recognizing and analyzing misleading data in media.
- Understanding ethical data representation and statistical manipulation.
- Learning how to identify and prevent cyber threats.

We encourage students to practice **safe internet habits** and critically assess the information they encounter online. Stay tuned for class discussions, case study presentations, and cybersecurity awareness activities.

Best regards,

Kaixiao Yang

Design & Technology Teacher
Australia Islamic College

YEAR 10

Arabic

The Year 10 students have already read and discussed few meaningful stories in Arabic. They focused on the analysis of an inspirational narrative about 'Famous Women – Helen Keller'. They explored the meaning, vocabulary and expressions in the story. In grammar, they studied the absolute object, relative adjectives, patterns, sequencing and Al Hamzah spelling rules. Students are now completing a written assignment about *who* or *what* has inspired them.

Arabic Language Teacher

Mrs Dallah

English

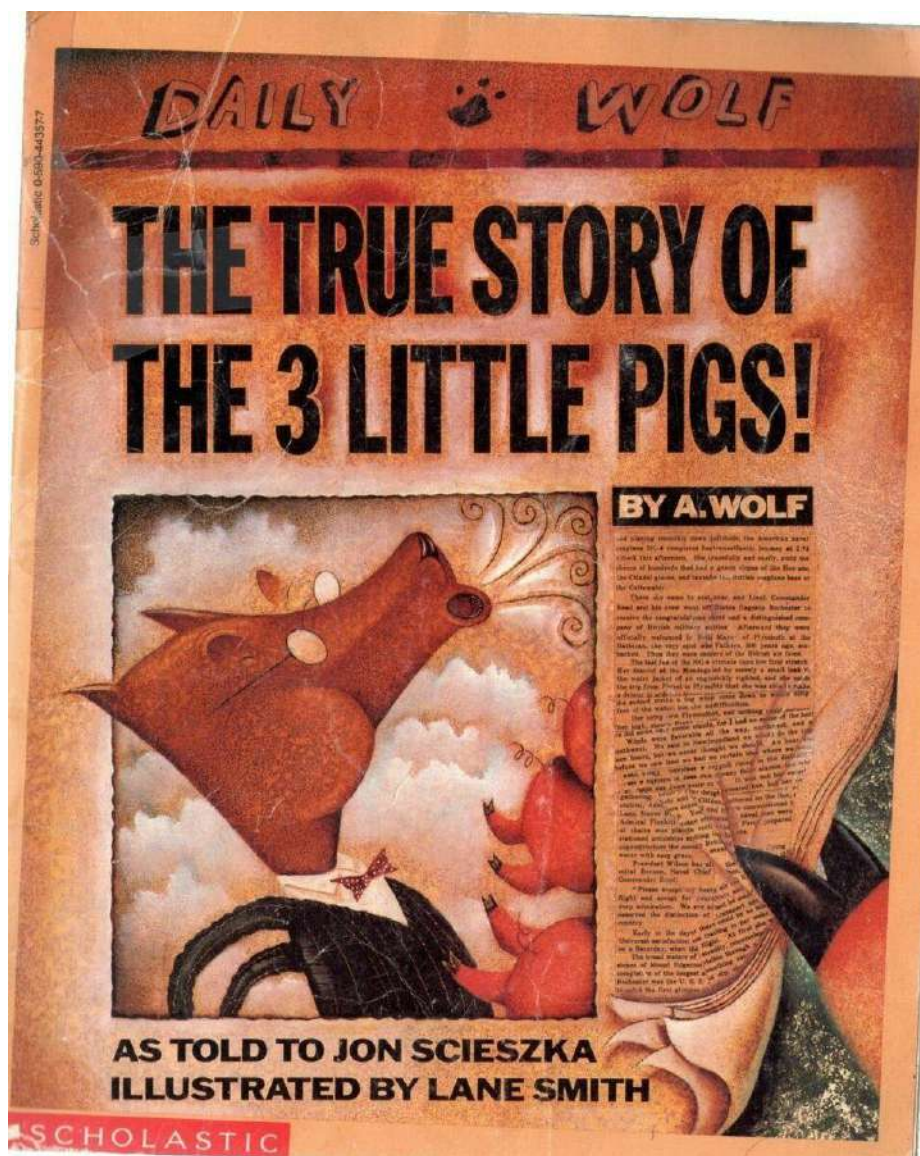
Assalamu alaikum all,

In Term 1, Year 10 students were introduced to the concept of archetypes. Discussing conventions of fairytales was supplemented by journal entries where students discussed a key question every week in a paragraph.



Caption: Little Red Riding Hood and the wolf, present well-established stereotypes like the innocent protagonist, and the savage, evil creature.

Moving on, students were able to fracture well-established archetypes by telling fairytales from the villain's perspective, making them sound justified.



Caption: Students created their own villain's perspective stories after viewing some available online like the one above

Finishing the term, students were directed to persuasion, and after working through Aristotle's persuasive concepts through advertising, students learned about advocacy before advocating for their fairytale villain in a day in court.

Kind regards,

Year 10 Teachers

General Mathematics

Assalamu alaikum,

Our Year 10 students have embarked on an exciting journey into the world of financial mathematics. Financial mathematics is a vital branch of mathematics that deals with managing finances effectively. It equips students with essential skills to navigate real-world financial scenarios, from budgeting and investing to understanding loans and interests.

The concepts learned in financial mathematics extend beyond the classroom, preparing students for future financial decision-making. Whether it's planning for college, managing personal finances, or making informed investment choices, the skills acquired are invaluable in navigating the complexities of the modern financial landscape.

As our Year 10 students continue their exploration of financial mathematics, they will delve deeper into advanced concepts such as taxation and inflation. They will also have the opportunity to apply their knowledge through real-world scenarios, further reinforcing their understanding of financial principles.

Kind regards,

Ms Noor Omar

Year 10 Mathematics Teacher

Major Challenges Checklist

Challenge Type	Completed <input type="checkbox"/> or <input type="checkbox"/>	What was the result of this challenge? (Short explanation)
1st Challenge Get a job		
2nd Challenge Moving out of home		
3rd Challenge Furnishing your rental property		
4th Challenge Buying an expensive item		
5th Challenge Creating a budget folio		
6th Challenge Creating a final budget		

Need Cards

Car breaks down repair costs you \$300	Cracked a tooth go to dentist costs you \$400
Computer/phone/wallet/TV stolen & you have no contents insurance: costs you \$900 <small>You need to create a savings plan to purchase replacement items</small>	Computer dies and needs replacing \$500
Go through red light camera pay \$437 <small>Set up a payment plan through SAPOL to pay off your fine</small>	Fridge motor has broken down, buy new fridge pay \$500
Buy clothes for work \$100	You break a window in your rental pay \$80

Want Cards



Chance Cards



Bill Cards



Information Processing and Publishing (IPP)

Assalamu alaikum all,

The Year 10 Information Processing and Publishing (IPP) students have been busy mastering their PowerPoint skills and unleashing their creativity through interactive quizzes, digital storybooks, and holiday destination sites. By incorporating multimedia elements such as videos, audio clips, and hyperlinks, they have transformed their projects into engaging experience. Students have been hard at work creating interactive quizzes that are both educational and entertaining. They also have demonstrated their storytelling prowess by crafting digital storybooks. These digital storybooks captivate readers and bring stories to life in ways that traditional books cannot. Exploring the world from the comfort of their classrooms, students have created holiday destination sites that transport visitors to exotic locales. Through stunning visuals, informative content, and interactive features, these sites showcase the beauty and diversity of different destinations. From tropical paradise to bustling cities, our students' creativity knows no bounds.

The students will continue to leverage their newfound Photoshop expertise in Term 2, Insha'Allah.

Kind regards,

Ms Noor Omar

Year 10 IPP Teacher





YEAR 11

Arabic

The Year 11 students completed the *text production*, *Interaction*, and *text analysis* summative tasks, after analysing and examining various types of texts and completing many formative tasks.

Arabic Language Teacher

Mrs Dallah

English

Assalamu alaikum all,

Year 11 English students engaged in an in-depth exploration of gothic literature throughout the term. This form of literature draws its impulse from medieval architecture and explores themes such as good and evil. The students interacted with a variety of gothic texts and developed a strong understanding of gothic conventions and perspectives.

Students chose a gothic text of their liking and made a presentation on the themes. We made multiple connections to ideas of good and evil in Islam while completing these texts, allowing for a richer engagement with this genre. Edgar Allen Poe emerged as one of the most favoured writers as many students focussed on his stories in their responses.

Our last task is the intertextual study of a gothic film. I am hoping to get feedback from students regarding which gothic films they have watched, and which one would be the most suitable to study as a class.

If you have any questions or concerns regarding your child's progress in English, please do not hesitate to contact me.

Kind regards,

Benish Hussain

Accounting

Assalamu alaikum all,

This term the Year 11 students learned how to prepare balance sheet and statement of changes in equity. They learned ratio calculation and analysis of ratio. Students work collaboratively to create a podcast in which they interpret accounting issues of their choice and its impact on the relevant internal and external stakeholders. They propose recommendations in response to the identified stakeholders accounting information needs. Students investigated the role of digital technology in creating accounting information. They compared the manual and digital preparation of financial statements and discussed the importance of accounting concepts and conventions.

Accounting Teacher

Mrs. Vincent

Photography

Dear Year 11 Students and Parents,

This term, our Year 11 Photography students are focusing on mastering **camera techniques** and **Photoshop editing skills** to enhance their photography work.

Key Learning Areas:

- Understanding **camera settings**, including shutter speed, aperture, and ISO for better exposure control.
- Exploring **composition techniques** to create visually compelling images.
- Learning **Photoshop editing tools** for color correction, retouching, and image enhancement.

Students will apply these skills in class projects to refine their technical and creative abilities. We encourage students to practice photography regularly and experiment with editing techniques.

Best regards,

Kaixiao Yang

Photography Teacher

Australia Islamic College



Year 12

Arabic Language

The Year 12 students wrote about 'Technology and the Environment', a text production summative task, after intensive reading of Arabic reports and articles on the topic. They also completed the Text Analysis task.

Arabic Language Teacher

Mrs Dallah

English

This term, the students have been working on their novel study. The chosen class text is 'All the Light We Cannot See' by Anthony Doerr. We have been engaging in a range of interesting and interactive activities to develop a sound understanding of the novel. Teaching and reading this novel has been a really fulfilling experience for me, as well as the students due to the profundity and universality of the themes interwoven into the fabric of the text. We have had numerous interesting discussions regarding what constitutes morality, how is mob mentality inculcated, the nature of war and what makes life meaningful.

The students have also been making connections between the novel and our religion and one of the key motifs has been the hadith from the Messenger of Allah (ﷺ) say, "Whosoever of you sees an evil, let him change it with his hand; and if he is not able to do so, then [let him change it] with his tongue; and if he is not able to do so, then with his heart — and that is the weakest of faith." [Muslim]

We have moved on to Media Study after the completion of this task. Students will have the freedom to choose an item of news of their choice and explore its various facets.

If you have any questions regarding your child's progress, please do not hesitate to contact me.

Kind regards,

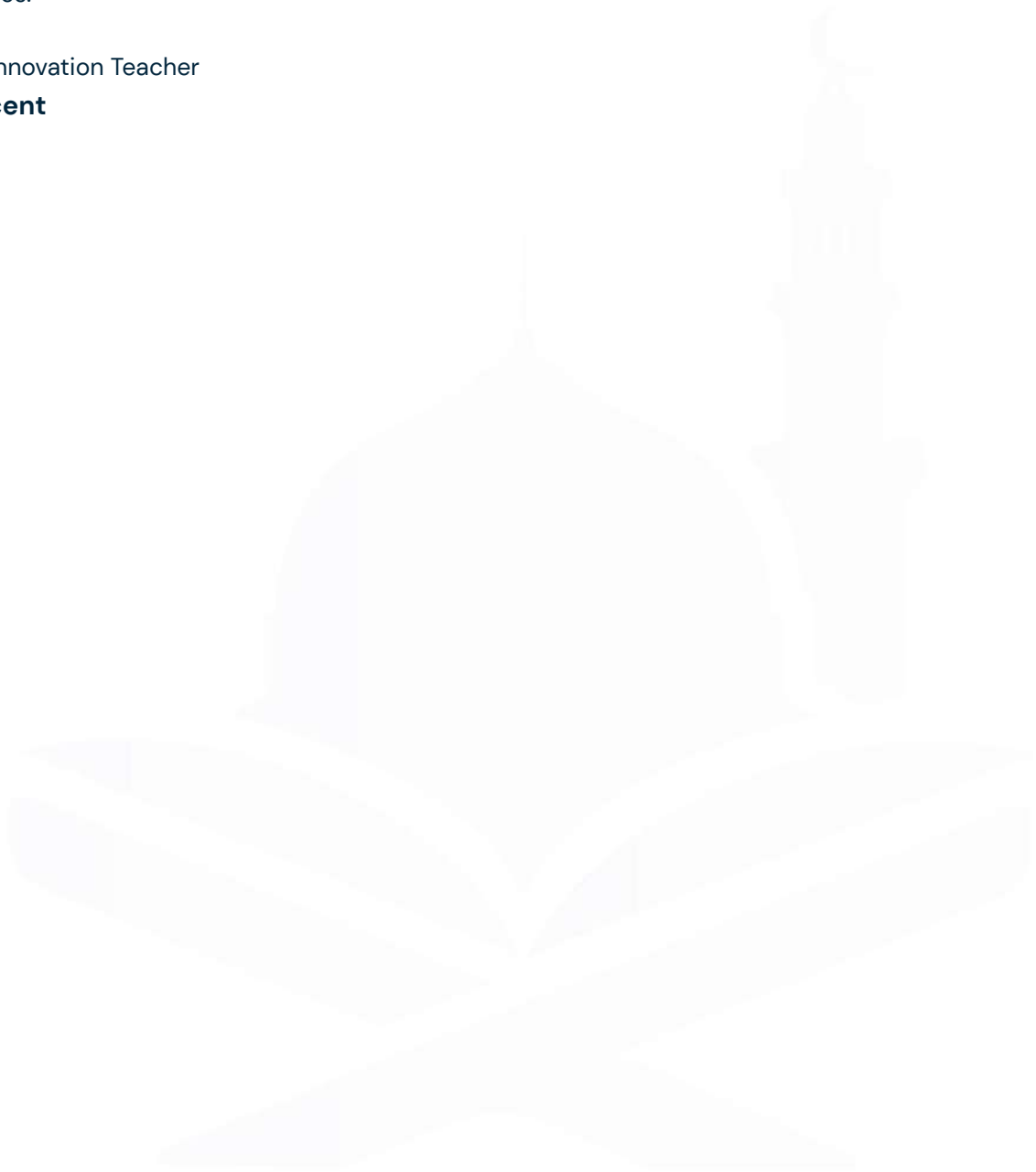
Benish Hussain

Business Innovation

This term students worked individually in the development of Business Model Evaluation for transforming a business and evaluated the transformation benefits for various stakeholders. They generate a range of qualitative and quantitative information to create informed decisions. They maintained a portfolio of evidence of decision-making and project management tools and strategies. Students also identified problems arising in business and effectively communicated viable business solutions to mitigate business risks through digital and emerging technologies.

Business Innovation Teacher

Mrs. Vincent





The ARTS

Visual News!

SACE

Alhamdulillah! We are ecstatic over our 2024 SACE results for both Art and Design students. We had two students doing Art and both students received 'A+' (one with merit). For Design, we had five students and three students got 'A' results. Not only we had tremendous results last year, some of the work is going to be showcased in this year's SACE Art Show!

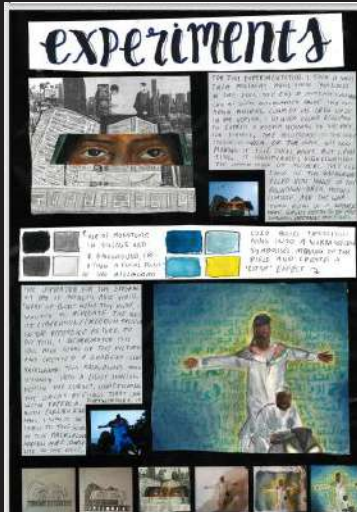
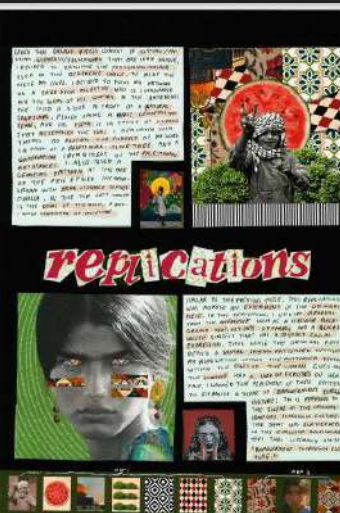
Year 10

This term, the students are happily working on an embroidery project. They are learning different stitching, knotting and other sewing and embroidery techniques and skills. Both boys and girls are thoroughly enjoying the work which will result in stunning embroidered artwork. We will be displaying this work once completed!

Niuma Ernst

The Arts Teacher/ Coordinator

Some of the pages of the *folio* that received merit Award.



Some of the pages of the *folio* that received merit Award.



Year 10 Embroidery Art Happening Now!

