



AUSTRALIAN  
ISLAMIC COLLEGE

# TERM 1 2023 NEWSLETTER ADELAIDE CAMPUS



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ISLAMIC COLLEGE





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# Executive Principal's Message



Assalamu Alaikum wa Rahmatullahi wa Barakatuh

Dear Parents, Guardians and Community Members

It is hard to believe that Term 1 is already over and that we are already half-way through this special month of Ramadan. I would like to extend a very warm welcome to your new Principal, Br Robert Mayze. Alhamdulillah, after Covid complications that prevented him from taking up his role at the start of the academic year, on Monday 3 April he arrived safe and sound and ready to take on his role. I am looking forward to working with Br Robert, as I am sure you all are too. I would like to extend my gratitude to Sr May for fulfilling the Acting Principal role and acknowledge her efforts and hard work. I would also like to thank Mr Peter Daw for joining Sr May for a couple of weeks during Term 1, and Br Guy for assisting last year. As always, we strive to provide the best academic programs and remain focused on Islamic values integration across all curriculum areas. Teachers strive to ensure students receive exceptional learning experiences that enhance their academic, spiritual and emotional development. Our aim is to equip all students with the skills needed to succeed as lifelong learners, be proud of their Islamic identity and contribute positively to Australian society in whatever field of expertise they are passionate about.

I would like to congratulate all our 2022 Year 12 graduating students on their wonderful results which reflect the effort and commitment of both you and your teachers, and no doubt the support of your parents. I pray our students continue to put in maximum effort to gain the best possible outcomes.

Religious development is essential for Muslims. We develop our Iman through knowledge and actions; the College facilitates this not only by providing Islamic Studies, Quran and Arabic but by embedding Islamic values across all learning areas. I pray all our students hold firm to the rope of Allah (swt) despite the ever-increasing worldly influences that endeavour to divert our youth from Islam. I am committed to ensuring that the College leadership is focused on the best academic learning outcomes, while also finding the best ways to inspire our students to embed AICs core values into their lives: Faith, Knowledge, Service, Excellence, Compassion, Courage and Resilience. By choosing an Islamic education I firmly believe your children will be better equipped to cope with life's events. With the continued help of Allah (swt) and through a strong partnership between home and school, I am certain the College will continue to go from strength to strength in the provision of the best possible learning environment for our Muslim students.

I would like to wish you all Ramadan Kareem. I pray that Allah (swt), the Most Gracious, the Most Merciful, continues to provide, protect and guide us all and bestows His blessings upon us.

I look forward to seeing you all again in Term 2, In Shaa Allah.

**Abdullah Khan**

Executive Principal / CEO



## Acting Principal's Message

Dear Parents and Caregivers,

السلام عليكم ورحمة الله وبركاته

Ramadan Mubarak. On behalf of our school community we wish you all the blessings of the holy month. May Allah accept all our worship (Ibadaa). I would also like to extend a warm welcome to the students, families and staff to another year replete with learning experiences, especially to the ones who are new to our school community.

With the number of enrolments received recently, it is clear that parents and members of the community highly regard AIC-Adelaide as a centre of quality of education for their children. Due to increase in student numbers, we opened a third reception class and a third year 7 class. For this, new teachers were employed in both primary and middle school.

I would like to take this opportunity to welcome Ms Hadiya Hanifi, Ms Zahra Fathi and Mr Hayatullah Khan in the Middle School. In the Primary School, Ms Abbey Evans, Ms Christine Koekemoer and Ms Alison Jansen have settled well in the current Reception classes and year 4 class. Ms Samah Almasri, Ms Dalia Saleh joined our Arabic & Islamic Department. To support with well-being, Ms Anamta Afzal started as our school counsellor this year.

A new initiative at AIC-Adelaide is planning for the Quicksmart program. QuickSmart is an evidence-based basic skills intervention program designed for students who experience persistent difficulties in literacy and/or numeracy. We are currently in the process of organising the introduction of the program to our year 4 to year 9 students who require extra support to join the mainstream students' groups.

The National Assessment Program for Literacy and Numeracy (NAPLAN) has been held much earlier this year, with all students completing the tests online. For students in Years 3, 5, 7 and 9, these tests will provide a snapshot of how they are progressing according to national benchmarks. I would like to thank all staff involved for their efforts in organisation and invigilation.

As always, AIC, Adelaide aims to provide a well-rounded educational experience for our students including involvement in co-curricular activities. This term, our students participated in PCR and Gel Electrophoresis workshops, Animals Anonymous sessions, AFL Diversity Trials, Tertiary Studies and Careers Expo, SACE Art Show, Senior 3v3 Basketball, Warrawong Sanctuary Excursion, play performance, River Journey incursion with Flinders University, excursion to Museum of Discovery and High School Sports Day. We also celebrated Harmony Day, 2022 Dux assembly and Shujaa Award Assembly.

Keeping in mind our Islamic ethos, the AIC students never back away from helping other Muslim brothers and sisters in need. The Year 12 organised a fundraiser sausage sizzle & Sunnah Day. Allhamdulillah with the support of students, parents and staff members, the students managed to raise \$10000 in donation to support our brothers and sisters, the Turkey-Syrian earthquake victims.

Since 2022, we have gradually been transitioning to starting our year 11 and year 12 academic year earlier. This year, the 2024 session for Years 11 and 12 will start at the beginning of Term 4. This is a great opportunity for our students to have a head start to their SACE journey. Please consider the importance of this opportunity for your child and ensure their attendance. According with the new academic timeline, our current year 11 students will sit their semester one exam in week 11 Term 1. The current year 10 students will sit their semester one exam mid of Term 2. We wish all our students the best as they embark on their final years of schooling.

Unfortunately, we are still being challenged by the impact of COVID-19. There has been an increase in the number of cases across the school. This has resulted in limiting the parent presence at school events as much as possible. We sincerely apologise for not inviting everyone for parent information nights and providing the information online instead. InshaAllah, we are hoping that in Term 2 we will be in a better position to welcome all families back at school events. I thank the community for their ongoing support and commitment to keep us all protected.

This term we also welcomed Mr Peter Daw, principal consultant for the next few weeks. Mr Peter is supporting the college in providing recommendations to continue improving the teaching and learning at AIC-Adelaide.

Allhamdulillah, we are welcoming Br Robert Mayze, our new Principal to our college. We are all looking forward to his experience in leading our school to further success. I would also sincerely like to thank all the staff members for their continual effort and support to our students on their learning journey.

Wassalamualaikum,

**M. Ezz**

Acting Principal



# Imam's Corner



Assalamu Alaikom Wa Rahmatu Allahe Wa Barakatuh,

Dear Parents/caregivers,

Inshallah you and your family are well and are in a high spirit of Eman. I want to take this opportunity to congratulate you on the commencement of the holy Month of Ramadan,

## **RAMADAN MUBARK to you and to your family.**

Alhumdulillah the month of Ramadan is a month of worship and fasting, and it's also the month of brotherhood and unity. During our Fiday's Khutbas, and morning assembly reminders, our students were educated about the many important lessons to be learn from fasting, some of those lessons are:

### **Gaining Taqwaa:**

As Allah SWT said: "O you who believe! Fasting is prescribed for you, as it was prescribed upon those before you in order that you may attain taqwaa." [Soorah al-Baqarah 2:183].

Fasting is a means of attaining taqwaa, since it helps prevent from many sins that one is prone to. Due to this, the Prophet sallallahu `alayhi wa sallam said: "Fasting is a shield with which the servant protects himself from the Fire."

### **Seeking Nearness to Allah:**

Drawing closer to Allah SWT in this blessed month, can be achieved by fulfilling one's obligatory duties; and also reciting the Qur'aan and reflecting upon its meanings, increasing in kindness and in giving charity, in making du`aa to Allah, attending the taraweeh Prayer, seeking out Laylatul-Qadr, a night which is better than a thousand months, attending gatherings of knowledge, and striving in those actions that will cause the heart to draw closer to its Lord and to gain His forgiveness.

### **Acquiring Patience:**

Fasting is a means of learning self-restraint and patience. With patience we are able to strengthen our resolve to worship Allah alone, with sincerity, and also cope with life's ups and downs.

Cultivating Good Manners: The Prophet sallallahu `alayhi wa sallam said: "Whosoever does not abandon falsehood in speech and action, then Allah the Mighty and Majestic has no need that he should leave his food and drink." This Hadith points towards the importance of truthfulness and good manners. Thus, this blessed month teaches us not only to abstain from food and drink, but to also abstain from such statements and actions that may be the cause of harming people and violating their rights – since the Messenger sallallahu `alayhi wa sallam said whilst describing the true Believer: "A Muslim is one from whom other Muslims are safe from his tongue and his hand."

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### **Sensing Muslim Unity:**

The Prophet sallallahu `alayhi wa sallam said: "Fast when they fast, and break your fast when they break their fast, and sacrifice the day they sacrifice." Thus, in this blessed month we can sense an increased feeling of unity and of being a single Ummah due to our fasting and breaking our fast collectively. We also feel an increased awareness about the state of affairs of the Muslims and of the hardships that they endure, because: "During the fast, a Muslim feels and experiences what his needy and hungry brothers and sisters feel, who are forced to go without food and drink for many days

Let this month be a stepping stone towards a stronger bond, brotherhood and unity amongst us. Let it be a month of better understanding and closer ties amongst us all.

I once again say to you, Ramadan Mubarak, may Allah bless this month for you, your family and the entire Ummah. May Allah keep us all steadfast and united and keep away from us any form of division and disunity.

May Allah bring the hearts closer and protect all Muslims from any evil and harm.

AMEEN AMEEN AMEEN.

### **Imam Mohamed Elsayed**

Imam of Australian Islamic College Adelaide.



# Heads of Junior Primary and Upper Primary

**Salaam Alaikum,**

We would like to welcome back all of our students, staff and parents for a new school year. We have had a remarkably positive start to 2023. It was very exciting to welcome our new Reception students on their 'BIG school' day. We look forward to working with everyone who is part of the Australian Islamic College Adelaide community.

The JP & UP teachers always ensure that all children:

- ☐ Are safe
- ☐ Fulfil their potential
- ☐ Have excellent social and emotional skills
- ☐ Are excellent learners
- ☐ Awards

JP & UP have end of term awards which recognise students for demonstrating Growth Mindset personalities, attitudes and behaviours including academics. To help our students become a hero we are providing you a list of helpful Do's:



Do get to school on time (8:30 am).

Do inform the office (parents) if your child is absent

Do keep us informed of any changes (Junior Primary parents) if your child is being picked up by anyone else other than you.

Do be respectful in class and follow all school rules.

Do wear the correct and clean uniform.

Do wear the correct school shoes and haircut (Islamically appropriate).

## School Uniform

AIC Adelaide student are proud to wear their school uniform. Our students look smart in their uniform with their black leather (or leather style) shoes. We request our parents to kindly ensure that your child is always dressed in the correct uniform.

Boys must wear the AIC shirt with the logo along with grey pants. Girls in Junior Primary are to wear the long AIC tunic top with navy pants. Girls in Upper Primary must wear the AIC dress with the blue shirt underneath. Shoes must be black leather. Black fabric shoes/sneakers are not the correct shoes to wear. We also expect our students to attend school with Islamically suitable haircuts. We thank our parents for your support in ensuring your child follows our school dress code.

## Hats

In Terms 1 and 4, all students must wear a hat when they are outdoors. Every AIC Adelaide student is required to wear the AIC school hat to protect them from the sun. Students should wear hats that shade the face, neck and ears. Hats must be named, and can be kept at school.

Teachers will check that students have a hat. They will email you to remind you if they do not have one. All

students who do not have a hat will have to be in the shade. We are a sun smart school and our sun protection policy applies during Terms 1 and 4.

Parents please ensure that your child wears a school hat in Term 1 and Term 4 2023.

### Class Dojo

As a communication platform, the primary will be using Class Dojo and the school platform (TASS) to build our community in and around every classroom. Teachers are able to share skills students are developing in classroom activities through photos, videos and messages which will be found on your year level Class Dojo. This also lets parents share in the moments of their child's day which they otherwise wouldn't see. Please ensure that not only are you connected to your child's Class Dojo but that you are checking messages from your child's teacher.

### Label all school items

Please ensure that all items that come to school are labelled. We find or receive a large amount of lost property every day, and we cannot return them to your child if they are unnamed. This includes jackets, jumpers, hats, lunchboxes and drink bottles. For students from years 3 – 6 it is also helpful if you can label your child's shoes, as we often have many students with the same style of shoes which get mixed up after prayer time.

We thank our parents for their ongoing support and look forward to working with them in 2023.

### Mrs. Fernandez & Ms. Khelwaty

Heads of Junior Primary & Upper Primary



# Primary PE

2023 looks like being an exciting year for AIC in primary sports. Already we have increased our department to include four extra staff, held three clinics and have been busy preparing for upcoming competitions and afterschool sports.

Term Two at a glance:

- ❑ Successfully secured \$3000 in Sporting Schools Grants
- ❑ Run a tennis program with a specialist coach through Sporting Schools
- ❑ Welcomed back Hockey SA for the travelling Roadshow.
- ❑ Had two Netball clinics, one for JP and one for UP
- ❑ Welcomed Fitzroy FC for some AFL clinics and started to create a link with their club.
- ❑ Enjoyed a Staff Student Basketball Game combined with the High School.
- ❑ Locked in Auskick for Term 2.

## Sporting Schools Funding

This term the Upper Primary received tennis coaching sessions provided free of charge as part of the Sporting Schools Grant. We love watching students have new experiences and play new sports as part of this program. It is important to note that due to rising costs it gets harder and harder to offer these programs to all students. Our thanks to Janine Sutton for assisting the coach and cutting costs, so all students could benefit.



## Hockey SA Travelling Roadshow

Once again, we were able to access this fantastic program for the Junior Primary. For a few years now Hockey SA has visited us to promote their Hockey programs and our students have benefitted from learning a new sport. They always bring all their own equipment and fit around our schedules. We greatly appreciate their visits.

## SEDA College Clinics

This year we will be participating in clinics run by SEDA College students. We have had three already and look forward to more in coming terms. We have been impressed by the students who have been able to engage the students and give them access to sports they may not otherwise try

## Fitzroy FC

Earlier in the year Fitzroy Football Club reached out to our school in the hope of building a connection for our budding AFL players. They are a growing community club just up the road from school who have a large Islamic community already. They came to visit our year 4-6 students, along with SANFL representatives and showed students what they can expect if they are interested in pursuing a football pathway. All players welcome.

We finished out the term with an early staff/student competition to complete it before Ramadan. Starting last year, we have begun to hold staff student challenges each term. The losing team decides which sport is to be played next. Thanks to our wonderful Junior Primary teachers and their classes for their participation and encouragement. Unfortunately, the teachers got smashed by an incredibly talented group of students. But we had fun, and we chose badminton for next term. Watch out students!

**Mrs Katy Javor**

AIC Primary Sports Coordinator



# Kindergarten

**As-salamu alaikum,**

And a very warm Welcome to the Australian Islamic College kindergarten community. Hopefully In sha Allah you are safe and in best of your health. I am very excited and proud to share our learning journey at the kindergarten for term 1, 2023.

Our learning goal for the term was to make children feel safe, secure and supported when attending the service. It was a rocky road; however, we have nearly achieved our goal with collaborative approach with the parent community.

As our curriculum is child based aiming at a child's holistic development, we did incorporate some topics that sparked with children's interest like exploration of body parts, supermarkets and scientific properties of objects that make them sink and float. Children's interests were extended to another level like learning body parts in Kurna language and Arabic language touching our culture and diversity principle.



Children did learn about the various things that are acceptable and unacceptable through their active participation and finally it formed the list of our room expectations in the form of red and green choices. Concept of personal space, empathy, hands to ourselves and privacy is being practiced consistently at our learning times.

Jolly Phonic sounds and letters from the first group were taught explicitly with hands on activities that catered for individual learning. Making letters and writing on smart board was a highlight. Number from 1-10, shapes, calendar and practising roll call participation was done regularly throughout the term.

Islamic, Quranic and Arabic studies included topics like five pillars of Islam with their meaning, Shahada, Surah Al Fatiha, 10 Names of Allah, etiquettes for reading duas or Qur'anic recitation and dua before mealtimes. Meaning of Ramadan and its practices was discussed.

As a part of cultural celebration harmony day was discussed and activity around it was included in the program. The most awaited photo day was done and sunnah day was celebrated as a fund-raising activity.



I would like to thank all the parents for their cooperation and understanding. Without their support we would not be able to work collaboratively.

I would like to wish all the families Ramadan Mubarak in advance. In Sha Allah, it will be easy for all of us.

Allah hafiz

Regards

**Mrs Shaikh**

(Kindergarten Teacher)



# Reception

Dear Parents and Caregivers,  
Asslaam-U-Alaikum

Amazing effort everyone! In such a short time despite the challenge of transitioning to a new Reception class, all young learners coped very well with the pressures and expectations of transition phase. Majority of our Receptions have attended school regularly and smoothly blended in new routines. Our students have shown an amazing level of resilience to respond to change. In this article we are going to share snippets of our settling down phase and learning in areas of the curriculum.

## ENGLISH

In this area, students have been working this term to acquire proficiency in identifying letter/sound knowledge and using this skill to blend and segment sounds in words. Most of our students have used these skills to have a go at decodable readers. Students have been exposed to various literacy texts with the focus on looking at the book covers and characters. Students were encouraged to predict the text, identify characters and to describe characters using descriptive vocabulary.



## MATHEMATICS

In Mathematics, our focus was on identifying numerals 0 to 10, 2D shapes, patterns, and attributes such as long/short, big/small, few/many. Students were engaged in hands on learning activities as well as book work around these topics.

## HASS, ARTS, DIGITAL TECHNOLOGIES

Receptions have explored the concept of All about Myself and family. They have learnt vocabulary related to this topic. In arts students have been practicing their fine motor skills through art activities involving cutting, pasting, gluing, painting, and drawing. Students have been exploring the concepts of hardware, software and peripheral devices in digital technologies.

## EXTRACURRICULAR ACTIVITIES

This term Receptions have been involved in a Hockey introductory Clinic through the school sports program. Students have also participated in Harmony Day celebrations. We have explored concept of harmony through stories, songs, and art works. Here is gallery of photos from Reception's learning journey in Term 1.

We wish you very peaceful Ramadan and restful holiday break, In Sha Allah see you all in Term 2.

Kindest regards

**Mrs. Qudsia Haider**

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**Ms Abbey**

abbey.evans@aic.sa.edu.au

**Mrs. Christine Koekemoer**

christine.koekemoer@aic.sa.edu.au





# Year 1

We would like to congratulate our Year 1 students for a fantastic start to 2023!

The Year 1 students have settled into the daily routines of their classrooms. The school year has commenced by engaging students in tasks based around the 4 Core Values to ensure a smooth start to the 2023.

## Mathematics

Students have been focusing on Number and are engaging in tasks that include recognising and ordering numbers to 120. We have been continuing to extend our knowledge by counting forwards and backwards by 2's, 5's and 10's.

## English

Students are encouraged to read aloud each night using the borrowed books from the library. Parents are encouraged to talk to them about the book and ask them questions such as:

What happened at the beginning, middle and end of the story?

What was the problem in the story?

Who was the main character of the story?

In Writing students had fun learning about how to write a Recount. Ideas included 'Going on bear hunt' and 'Visiting Mars' during the holidays.



## Visual Art

This Term Year 1 students were studying techniques that different artists use to produce their artworks. Students have enjoyed using their creativity to recreate artworks inspired by artists such as Georgia O'Keeffe, Claude Monet, Henri Matisse and Vincent van Gogh. Students have applied their painting skills, drawing skills and cutting skills to produce some fantastic artworks.

## Health

This term in Health, students have learnt about the importance of accepting each other and respecting each other's similarities and differences. Students have learnt about the importance of friendship and have discussed what makes a good friend. Another focus has been about identifying the different rules that exist in different environments such as the playground, school and community. Students have also learned about making positive and negative choices and having a growth mindset.



## Physical Education

For Physical Education this term, students have enjoyed playing games that focus on fundamental movement skills such as running, throwing, hopping, jumping, sliding and skipping. Students have been practicing these skills through playing various games such as tunnel ball, participating in an obstacle course and playing chasey. Students have demonstrated great teamwork throughout the games.

Have a wonderful holiday.

**Mrs Marissa Fernandez**

**Mrs Erin Panos**

**Ms Emina Kosovac**



# Primary – 2A

## 2A Mrs Bremner-Macdonald

Welcome to 2Amazing! We've had a great term and would like to share some highlights with our lovely families and school community.

Special events included Clean Up Australia Day, Harmony Day, a Sunnah Day fundraiser, our excursion to Warrawong Wildlife Sanctuary and the Holy Month of Ramadan. We were also happy to have Mrs Kate Jeffery join our class on her final placement for her Teaching Degree. She shined in her Maths, Science and History lessons, as well as taught us many new skills in netball. We wish her all the best for her teaching career.



Narrative writing has been a big part of our term, following the 7 steps to writing success. We typed and shared our stories at assembly and will continue this into term 2. Our Maths journey took us across number and shape and we enjoyed many hands-on, pictorial and abstract activities.

In Biological Sciences we enjoyed learning about living things and their offspring; including planting seeds and having some very cheeky chicks and Charlie the Rabbit visit the class.

History took us back into the past and we explored technology through time. It was quite the adventure! Our lovely specialist teachers supported us in developing our skills and knowledge in Arabic, Islamic and Quran Studies and we thank them for their hard work. As always, we wish our family and friends a very happy and safe holidays and even better, a blessed Eid. Eid Mubarak!

## Mrs Bremner-Macdonald (Gilbert)



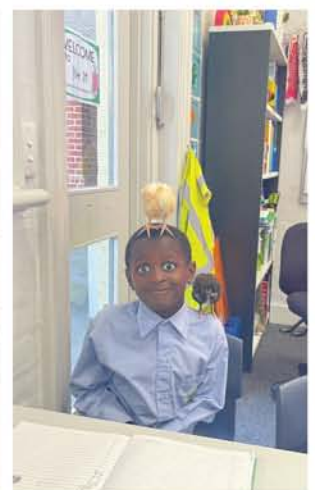


# Primary – 2B

Dear Parents,

This term year 2B learned so much in English and Math's and students will shared experience that will long remain with the students in the years to come. The strength of AIC to make our school wonderful place of learning for our children and truly a special place. We celebrate Harmony Day on the 24 of March and in week 5 year 2 students went on an excursion to the zoo. We were able to look at and feel many skins of Australian animals. For the rest of the day we enjoyed looking at all different animals around the zoo.

Hana Alsare





# Primary – 3A

Assalamu Alaikum,

## ENGLISH

The year 3 students have been working on the 7 Steps of Writing, helping them to write creative and imaginative narratives and persuasive texts. Students have been enjoying brainstorming, creating sizzling starts, using the 5 senses and creating exciting endings.

In Grammar we are focusing on parts of speech, tenses, and how to use a dictionary effectively.

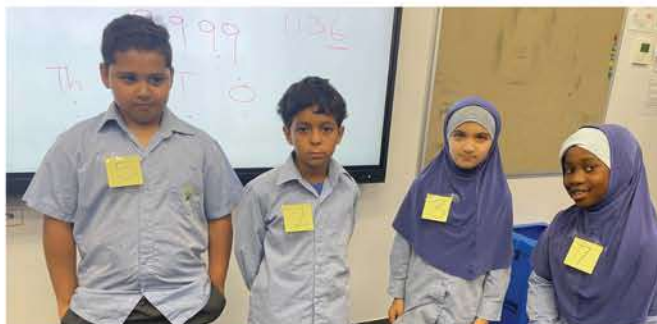
In Comprehension we have learnt about various strategies such as Visualising, Predicting, Inferencing and Cause and Effect using a range of picture books.

## PE and HEALTH

The students transitioned smoothly from year 2 to year 3. They have demonstrated that they are prepared to face any obstacle that may arise. Furthermore, in PE, we have been learning the tactics and skills required for volleyball. The students overcame obstacles while remaining positive. In Health we have focused on the topic of friendships. What it means to be a good friend? What would you like in a friend?

## MATHS

Students have been learning about Odd and Even Numbers, Place Value to Thousands and Ten Thousands, Number Expanders and Expanded Notation.



## THE ARTS – VISUAL ARTS

Students have been creating Ramadan art this term. Students have been working hard creating prayer mat designs, drawing their own mosques, and designing minarets based on the 5 daily prayer times.

## SCIENCE

We have been learning about how living things can be grouped based on observable features and can be distinguished from non-living things.

## DIGITAL TECHNOLOGY

We are investigating Power Point Presentations and communicating our research skills in the form of IT within the technological world.

## HASS

This term in HASS, we are learning about our world cultures and the various holidays that take place throughout the year.

### Newsletter Date:

March 2023

### School/College Name:

Australian Islamic College Adelaide

### Liaison Name:

Tanya Khelwaty and Helen Ouban

### Liaison Email:

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# Year 3B

Assalamu alaikum dear parents/care givers,

Alhamdulillah, we have successfully made it to the end of Term 1. It was great to welcome students back to the new school year and see them settle in wonderfully. The start of the term saw students getting familiar with their new daily routines and schedules as well as participating in getting to know each other activities especially as we welcomed a few new faces to our AIC-A family.

Over the duration of the term, year 3 students have been learning a variety of curriculum content. In Mathematics students focused on the topic of Place Value. They participated in a number of lessons learning to recognise, model, represent and order numbers to at least 10 000 through explicit teaching and hands on activities.

The focus of our Science lessons has been on living and non-living things. Students engaged in a number of activities that required them to explore the differences between living, once living and products of living things and they enjoyed sorting living and non-living things based on their characteristics.

During English lessons we have been focusing on Narrative writing using the 7 Steps to Writing Program. Students have made positive improvements in their writing skills by using more descriptive language of 'showing' rather than 'telling'. They have become more familiar in using the 5 senses to describe the setting of their stories as well as banning boring words and using more interesting vocabulary.

Students have also been busy creating Ramadan decorations to be displayed in preparation for the holy month. In visual art lessons students created their own colourful interpretations of Romero Britto's artwork.

Overall, despite the stresses of NAPLAN testing, it has been a productive term that has allowed students to reflect on their strengths and weaknesses, be able to set and achieve their goals as well as develop their confidence and meet some new friends.

We are looking forward to a productive and eventful year ahead Insha'Allah!

We wish all the parents and students a blessed Ramadan Insha'Allah!

**Mrs. Alma Zulfic**

(Year 3B)



# Year 3C

## ENGLISH:

In English, students have been focusing on grammar and vocabulary skills. They have been learning new words and phrases, understanding different types of sentences and their structures, and practicing correct punctuation. Additionally, they have been working on reading comprehension, using techniques such as prediction, inference and summarization.

The students have been encouraged to read widely and independently, which has helped them to improve their fluency and comprehension skills. They have been exploring various genres, including fables, fairy tales, myths and legends, and have been analyzing the themes and messages conveyed by the authors.



## PE & HEALTH:

For PE this term, students demonstrated qualities such as teamwork, hand-eye coordination, and strategy development. They have shown great improvement in these areas and are now able to communicate effectively and work together as a team to achieve common goals. During our health lessons we have been incorporating the same ideas of teamwork into their themes of Friendships for the term. Students explored the meaning of compliments and its effects on their friends and themselves, the importance of kind words and why we need friends. authors.

## MATHS:

Students have been learning about Odd and Even Numbers, Place Value to Thousands and Ten Thousands, Number Expanders and Expanded Notation for this term. They have also explored many interesting math games in class that consolidated the concepts for their learning. With the use of the math kits that I created, students have shown more enthusiasm to learn. This has been very pleasing!

## THE ARTS/VISUAL:

A much loved subject by all students, they have been creating and designing their own Islamic tiles, Ramadan lanterns and drawing various images using different pencil techniques

## SCIENCE:

This term we explored living and non-living things, specifically plants and animals and observing its characteristics and features. We have also been sharpening our knowledge on what are facts and fakes regarding information on the above topics.

## DIGITAL TECHNOLOGY:

We have started with an IT program called scratch and are learning how to make our own characters and subsequently how to make them move.

## HASS:

In HASS we have been learning about cultures and cultural norms around the world. We have also touched on Aboriginal and Torres Strait Islander cultures along with learning about holidays/special days that occur throughout the year.

I look forward to seeing the motivation and eagerness of the year 3s grow even more as the year progresses and wishing you all a joyous and wonderful Ramadan celebration.

Warmest regards,

**Ms. Reddy**



# Year 4

Assalamu Alaikum Parents/Guardians,

What an amazing term we've had in Year 4! The students have had a lively term full of exciting challenges and opportunities, all the while demonstrating the four core values of the school ( Being ready for learning, Exemplifying the Deen of Islam, Always respectful and safe, Being determine to Succeed). They have been learning how to effectively manage their time at home to complete homework, revise their daily work and cultivate a growth mindset to all learning tasks.

In English, the students have been exploring the art of storytelling using the Seven Steps program. They have been generating unique ideas and mapping out their narratives, crafting compelling character arcs and exciting plotlines. Jolly Phonics has been integrated into their spelling lessons, while daily grammar exercises have been helping them hone their writing skills. In Comprehension, they have been learning to activate prior knowledge, make connections and ask questions, all while exploring a range of thought-provoking texts.

In Maths, the students have been mastering the properties of odd and even numbers, place values, and the addition of five-digit numbers using various strategies. They have also been revising their daily times table to maintain accuracy and speed.

In Science, the students have been delving into the intricacies of ecosystem conservation, studying the Daintree Rainforest and the various biological cycles related to food chains. They have researched the many different birds and animals that live there, from cassowaries to green frogs and they have also been learning about habitats and how they affect the maintenance of the food chain.

In HASS, the students have been exploring the history of Australia's First People and have gained a deeper understanding of the injustices of the past. We are looking into future excursion to the South Australian Maritime Museum to see a year 4 program they are running called Encounters, the subject of which is what life was like for Aboriginal and Torres Strait Islander Peoples before the arrival of the Europeans.





In Digital Citizenship, the students have been learning about their digital footprint and how to use internet safely and responsibly, while in Health they have been focusing on forming respectful relationships and tackling the issue of bullying.

In Physical Education, the students played volleyball and tennis, developing their skills under the guidance of both their PE teacher and visiting Sports Coach. They showed impressive teamwork and sportsmanship.

In the Art class, students had the wonderful opportunity to explore various means of self-expression. They were encouraged to embrace their unique identities through creating personalized name tags, self-portraits, and 'Get to know me cubes'. It was truly a joy to see each student's creative interpretation of themselves and their diverse range of expressions that were showcased through their artwork.

As Ramadan approached, the classroom is buzzing with excitement. Our students are busy working on special art projects to commemorate this occasion, infusing their academic goals with their spiritual aspirations to seek the abundant blessings of this joyous month.

We wish all parents and students a holy beginning for this Ramadan and safe term break, looking forward to an even more productive Term 2, Insh-Allah!

Yours faithfully,

**Ms. Safi and Mrs. Jansen**

# Year 5

Assalamualaikum!

Literacy and Numeracy have been a key focus in our classrooms this term.

We commenced the year using Seven Steps Writing and the sizzling starters in both narrative and persuasive writing. We are impressed with the imagination and progress the students have made since initiating this program last year.

Maths this term has included the strategies of problem solving as well as word problems based on all four operations. We have been estimating, ordering and comparing numbers up to 100,000.

Year 5 students have undertaken NAPLAN testing, which was earlier in the year, compared to previous years. As usual, Lexile testing is carried out regularly. We strongly urge you to ensure your child is reading each night for 30 minutes.

AIC has always been fortunate in securing specialist coaching for sports. This term the Year 5s enjoyed developing their skills in Tennis, Netball and Auskick (Australian Rules football). Don't forget the Primary School Sports Day will be held on Friday 5th of May (Term 2 week 1). Students are encouraged now to get their team colours together.

Harmony Day is the highlight for our students each year. This year is no exception. As you might expect, the students proudly went out of their way to either wear their home county costumes or adorn themselves in all shades of orange.

The students have been intrigued by the history of Bushrangers in Australia especially during the 1800s. All students actively participated in lessons especially during thought provoking sessions where they had to think about whether Ned Kelly and his gang were Villains or Heroes, especially from an Islamic perspective. In Science, students investigated plant and animal adaptations to enable them to survive in sometimes very harsh environments. They learnt about Structural, Behavioural and Physiological changes.

Managing behaviours in our Health lessons has helped our students to deal with good, bad and changing relationships as well as developing strategies to deal with emotions

We have also investigated sun safety. We explored how to best look after ourselves when we are in the sun. In doing this, students explored how the sun affects their skin, what the UV Index is and what we can use to protect ourselves on days where the UV is extreme.

PE has involved learning all the rules and scoring for tennis and well as the techniques for all the skills. We have seen some great doubles games played by our students who have also shown great success in using the somewhat complex scoring system.



Technologies has been about simple machines. We have identified what simple machines are and where we have seen them in our local environment. From there we went to complex machines and how they help make our daily lives better.

With Ramadan happening this term, the students have enjoyed creating Ramadan and Eid art. The classrooms look great!

We wish you all a happy and safe holiday. We would like to say well done to the efforts our students and their families have put in this term. It has certainly been a team effort.

Finally, may the month of Ramadan be a month of blessings, a month full of forgiveness and guidance's for you and your families.

Ramadan Kareem and Eid Mubarak

# Year 6

Assalamalaikum,

Alhumdullilah we have started the year really well. The students have all settled down in the daily routines and we have been able to make progress in our schoolwork according to plan. In English, we have been using the seven steps to learn to write narratives. We have also been learning reading strategies for better comprehending and understanding. In math's we have covered numbers this term and will continue with numbers for most of second term as well.

Students learnt about environmental factors in science and successfully planned and set up an experiment to grow mold. In HASS, we have been able to study our government and its responsibilities.

Alhumdullilah, I am pleased with the progress we have made. I would like to say Ramadan Kareem to you all and Eid Mubarak in advance. May Allah SWT bless you all.

Wasalam

**Mr. Azeem Ali**



# Head of Middle School

Asalamu alaikum dear parents and caregivers,

As a new teacher at AIC, it has been wonderful to get to know many of the students that I have had the pleasure of meeting so far either through the classes that I teach or other forms of interaction.

This term has proven to be a very busy and fruitful one as the students have participated in a number of different events. They have just completed the final sessions of the NAPLAN testing where they sat for four different tests including Writing, Reading, Conventions of Language and Numeracy. For the Year 7 students, this was the first time that they completed every part digitally.

The Year 7-9 students had a great day on Sports Day, looked amazing in their traditional cultural costumes for the celebration of Harmony Day, and took individual and class photos that will be printed by next term inshallah.

For Islamic Studies (Years 7 and 8), the students have just submitted their 'end of term' assignments and tests on Shirk, and sins of the tongue. They have been learning about the traits of believers and they created hand-made cards to someone they really appreciate also.

Year 7 English students are at the last pages of their class novel, *Bridge to Terabithia*, and are currently submitting their final persuasive and narrative texts for assessment. They have been completing weekly vocabulary tasks for the new and familiar words they have come across each week as part of their vocabulary building exercises and have focused on Inferencing as part of their reading comprehension focus for the term. The selected text for next term will be "A Long Walk to Water" so if your child has not purchased that text yet then please ensure that they have it by the start of next term in preparation for Term 2.

Year 7 Maths students have been busy with their learning on prime numbers and index notation and will spend more time using their student workbooks next term as they will not have NAPLAN to focus on next term. Finally, it is very important that your child attends classes punctually so please discuss with them the importance of ensuring they have everything they need for their lessons when packing their bags for school each night.

I look forward to getting to know many of you as we meet for parent interviews at the end of term inshallah and please do not hesitate to contact me at school if you have any questions regarding your child's schooling. Wasalamu alaikum WRWb,

**Ms. Hadiya Hanifi**

Year 7 Maths/English, Year 7,8 Islamic Studies, and Year 7-9 Coordinator.

# Head of Senior School

At AIC-Adelaide the Senior Students have shown great leadership skills throughout Term 1 – 2023. We are very proud to announce our Year 12 School Captains and Year 11 Vice Captains of 2023:

**Girl Captain:** Khadija Sunasra

**Boy Captain:** Fida Muhammad

**Girl Vice Captain:** Hana Hegazi

**Boy Vice Captain:** Huzaifa Aslam

Our Leadership Team have worked together to introduce new initiatives with the aim to encourage our younger year levels to be prompt and organised for school. Year 12 have been working with students to encourage them to come to school on time to participate in the beneficial morning Duas and the Year 11 are beginning an initiative to help students be more organised for their morning lessons. With more plans to work with students to create a positive school environment that aligns with the Islamic ethos of our school, I am sure the current leadership team will be excellent role models for all students.

We are excited to announce our upcoming Multicultural Day that will be run by our school Leadership Team next term, welcoming and celebrating the diverse cultures of all of our students at AIC-Adelaide. More information regarding this event will be provided closer to the date.

With the beginning of Ramadan, we encourage students to reap the blessings of this month and continue to participate in meaningful learning in classes.

I wish you all a blessed Ramadan ahead.

Kind regards,

**Rabia Khan**

Head of Senior School



# SACE Coordinator

Assalamu alaikum,

Year 11 semester exam will be held in week 11 term 1. All the best to the Year 11 students. Take semester exam very seriously, revise thoroughly and try your best. The new semester for Year 11 will begin in Term 2, 2023. A good beginning with positive mindset and with new goals will makes a good difference. Work harder and focus stronger to achieve success and for a bright future. Goodluck for semester two.

**Mrs. Vincent**

SACE Coordinator

# Career Counsellor

Like the previous years, we aim to provide the students focused career guidance that will help them make the best career choices based upon their aptitude and preference. One of the key events that students attended in Term 1 was Tertiary Studies and Careers Expo. Held in week 10, it involved Year 10, 11 and 12 students in going to the Adelaide Convention Centre and provided a fantastic opportunity to source information about a wide range of study options, career opportunities and new trends in further education, training and employment. The expo not only boasts exhibition from employers, TAFE and reputed universities interstate and in South Australia, but also offers a number of seminars. Seminar topics range from individual faculty programs, new study options, tertiary admissions process to career pathways. If students need more specific information, they can always ask questions at the exhibiting stand after the presentation.

All students were provided with a career seeker worksheet to enable them to ask focused and relevant questions relating to length of courses, pre-requisites, employment options, pathways and bridging courses, costs, deferability, average salary and competitive organisations. The students found it beneficial and eagerly took notes.

Another exciting event for the students from Years 7–11 was the River Journey Programme delivered by Flinders University. We had representatives come in to conduct activities with students relating to setting objectives, time management, stress management, motivation, self-care, setting a study timetable and exploring future study opportunities. I hope that it will help them develop habits and set goals, which will be helpful to them in both their personal and professional life.

If you have any questions, concerns or suggestions to make, please do not hesitate to contact me.

Kind regards,

**Benish Hussain**

Career Counsellor

bhussain@aic.sa.edu.au



# The Arts

This term we have got a number of exciting art and design projects organised for our students in the Art Room.

For the past few weeks, the Year 7s have been working on various forms of art/design work based on Arabesque inspired themes. Apart from exploring and researching on the chosen topic and developing various design ideas, students are now working on their final pieces which will be completed by the end of the term to be displayed next term.

The Year 8s are working on a poster design while the Year 9s are working on a painting inspired by a famous artist. Various shading techniques have been explored and applied to produce the artwork. Some students have produced piece that are simply amazing.

The Year 10s are working on a project based on Evolution of Islamic Art. Students researched on various topics such as calligraphy, pottery, carpets, architecture, etc. Each student will focus on one topic and then will present the research along with the practical work. This could be a painting or a design work.

## To Ponder!

Why do we need to do creative work?

Simply because;

Being creative helps you become a better problem solver in all areas of your life and work. ... Creativity helps you see things differently and better deal with uncertainty. Studies show that creative people are better able to live with uncertainty because they can adapt their thinking to allow for the flow of the unknown.

It makes life infinitely interesting and fulfilling. Creativity is a way of living life that embraces originality and makes unique connections between seemingly disparate ideas. ... We often think about creativity as making something, but in fact the root meaning of the word means 'to grow'

## Niuma Ernst

The Arts





# High School PE

**Assalamu alaikum,**

## High School Grant

As has been the case for every term in the previous few years, we once again managed to successfully acquire a sports grant for term 1, 2023. Some of the funds have been used to purchase new soccer balls, soccer goals and bibs for physical education lessons, which our students are always excited by. Most of the grant money was used to bring in high quality soccer coaches from Football Australia to take several sessions throughout the term.

## Sports Day

Sports day at the Bridgestone Athletics Centre was a massive success this year. The students participated with energy and enthusiasm, giving their best for their house colours. Congratulations to all the following winners:

House Champions (fastest 100m sprint in the school):

- Hamza Ali (Year 12)
- Mafatu Jardu (Year 7)

Staff-Student Tug of War: Bukhara (Red)

Team Spirit Award: Dimashq (Yellow)

Champions Shield: Bukhara (Red)



## Student vs Teacher Competitions

Staff versus student games continue to be one of the most exciting competitions. This term the high school boys played soccer and defeated the male staff in a tight, fiery match, the final score being 6-4. The high school girls dominated the female staff with an overwhelming scoreline in their basketball game.

## Excursions

In the high school, we have competed in the Sporting Schools SA Western Zone Senior 3v3 Basketball tournament at St. Clair. We are incredibly proud of our students who participated with a positive attitude and desire, beating many opposing schools while bonding and building memories. Three of our teams finished in the top three of their divisions. Our year 10 boys came second, Year 12 boys came third, and our mixed girls team came third also. Congratulations to all teams.

Wassalam alaikum,

**Paiwast Ahmed**





# Noor Omar

## High School Teacher

Assalamu alaikum wa rahmatullah wa barakatuh,

In Science class, the Year 7 students have been learning about states of matter in the topic Properties of Substances. As part of our learning, we had conducted an investigation on making ice-cream.

In this hands-on activity, the students made their own ice cream, and they are encouraged to think about the process involved. It made them explore and reflect on the concept of states of matter as they learned. The students could then apply the knowledge that they have learned into real-world context. It was a very exciting learning experience indeed!

**Ms. Noor Omar,**  
High School Teacher



# Senior School – Arabic

The Arabic language students have been actively engaged in a variety of activities since the start of this academic year.

The Year 10 students created an inspirational narrative about 'Famous Women – Helen Keller'. They explored the meaning, vocabulary and expressions in the story. In grammar, they studied the absolute object, relative adjectives, patterns, sequencing and Al Hamzah spelling rules. Students also completed their own family trees. Students will be completing a written assignment about who or what has inspired them.

The Year 11 students completed the text production and text analysis summative tasks, after analysing and examining various types of letters and completing many formative tasks. The Year 12 students are relating their writing to 'Technology and the Environment', a text production summative task, after intensive reading of Arabic reports and articles on the topic.

I wish all the students in the Senior School a successful Arabic learning year.

Arabic Language Teacher

**Mrs Hanan Dallah**



# Middle School – Arabic

Assalaamu Alaikum Dear Parents / Caregivers

The Arabic language classroom in the Middle School has been bustling with new learning since the start of this academic year.

The Year 7 students explored the 'On the Beach' unit and learned relevant expressions and vocabulary, reading comprehension, spelling, sentence construction, grammar and handwriting. The students examined various styles of creative writing in order to write their own composition about their experiences and activities on the beach.

The Year 8 students enjoyed the 'Rabbit and the Hare' story. In addition to reading comprehension and sentence construction activities, students examined the singular, dual, plural nouns in Arabic and compared them to their counterparts in English. They conjugated the present tense verb with the third person pronouns and the past tense verb with all pronoun groups. The students will be experimenting with writing their own narratives.

The Year 9 students studied a unit on 'Hobbies'. They familiarised themselves with the necessary terms and vocabularies to express meaning. They conjugated the present tense verb with the second and third person pronoun groups and learnt parts of speech; verbs, subjects, objects, prepositions and adverbs. Students could choose either to produce a text on their Hobbies or to develop a dialogue to present orally in order to reflect on their learning.

I wish all the students in the Middle School a successful Arabic learning year.

Arabic Language Teacher

**Mrs Hanan Dallah**

# Emine Atakan

## (English, Islamic, IPP & PLP)

Assalamu alaikum wa rahmatullah wa barakatuh

In Sha Allah this finds you in the best of health and eman.

This year, I have been giving the opportunity to teach Year 7 English, Year 7 and 7 Islamic Studies, Year 10 Information Processing and Publishing (IPP) and Personal Learning Plan (PLP).

The students started the year with a BANG! They have worked diligently and have produced some amazing work mashaAllah.

The Year 7s have had a bit of an intense start with the NAPLAN tests conducted this term alongside the vigorous curriculum expectations of their first year of high school. They worked diligently on their fantasy narrative writing and produced some interesting stories.

The theme for Year 7 and 8 Islamic Studies this term was Akhlaaq and Adab. The year 7s looked at gheebah, keeping promises, playing fair, keeping good relations, using the tongue correctly. The year 8s investigated inner and outer modesty, our code of

conduct based on justice, istighfar, animal cruelty, oaths, and vows. We have had some intriguing discussions and debates which helped students understand the essence of Muslim character. The Year 10s have been introduced to their first SACE subjects, IPP and PLP. IPP allows students to use technology to design and implement information processing solutions, and identify, choose, and use the appropriate computer hardware and software to process, manage and communicate information in a range of contexts.

The Personal Learning Plan (PLP) is a compulsory subject at Stage 1. The PLP helps students to plan for their future and assists them in choosing the subjects they will study in Years 11 and 12. Students must achieve a C grade or better to successfully complete the subject and have been working diligently to achieve this. It is vital for them not to fall behind as we are on a very tight schedule. Please regularly check in with your son/daughter regarding this.

MashaAllah and well done to all our students for their hard work this term. I wish them a blessed Ramadan and Eid. May Allah SWT accept all our efforts.

If you any questions, concerns or just want to have a chat about your child's progress feel free to contact me via email [emine.atakan@aic.sa.edu.au](mailto:emine.atakan@aic.sa.edu.au).

Kindest regards,  
**Miss Atakan**





# Helen Bhatia

## English & Research Project

### Year 8 English

In Term 1 students read the novel *Mahtab's Story* by Libby Gleeson. Many activities evolved from this text such as students analysing the book cover, completing an alternate cover, answering chapter-by-chapter questions, and analysing a newspaper or magazine article by pointing out the language features and structures contained in the article. Regular vocabulary activities culminating in weekly tests were also held, plus EP (Education Perfect) activities.

### Year 9 English

This term the Year 9 students studied the novel *Animal Farm* by George Orwell. The novella is a fable about a group of animals that rebel over their living conditions and due to this bring about drastic changes in their lives. Students wrote a front-page newspaper article about the animals' revolt, and these were impressively written, using active voice, and accompanied by relevant visuals. They then went on to write a persuasive piece entitled: 'Should we eat meat?' They considered the positives and negatives associated with meat eating and wrote a 5-paragraph essay using the TEEL method. Students completed regular vocabulary activities and tests and participated in NAPLAN testing.

### Year 10 English

Students in Year 10 studied fairy tales this term. Their task was to write a fractured fairy tale. This proved to be both challenging and yet interesting, as students considered how to change the story but ensure the integrity of the original story remained. Students also wrote an extended response whereby they analysed

one fairy tale, considered its worth in a contemporary society and as a piece of literature. Students then wrote descriptive pieces. The primary purpose of this type of writing is to describe a person, place, or thing in such a way that a picture is formed in the reader's mind.

### Year 10 Personal Learning Plan (PLP)

The PLP is the first SACE subject undertaken by students in South Australia. It is a semester long subject that entails students considering subject selections for Year 11 and 12, as well as thinking about possible university courses, VET subjects and eventual career pathways. Students will generally complete four to five tasks, visit a Careers Expo, and also a tertiary institution. Our students have completed two tasks this term. The first was about the Seven SACE Capabilities and the second is about the Personal and Social Capability. Both tasks are highly relevant to our students as each task introduces them to the SACE and to possible future pathways.

### Year 11 Research Project B

The Research Project B is a Stage 2 SACE subject that students usually undertake in Year 11. It provides students the opportunity to study an area of interest. There are three sections to the Research Project, the first is a 10-page folio, the second a 2000-word Research Outcome and the third a 1500-word Evaluation. Students have been working on their Folios since late last year. They have decided upon a plethora of topics and their 10-pages are well underway. This subject will be finalised later this year and will be the first Stage 2 credits that students achieve. They must pass this subject with a C- overall grade or higher.

# Christina R.

## HASS & Maths

### Year 8 Maths

The students gained advanced knowledge in 'Indices and Integers'. They practiced the exercises in the relevant chapter and then engaged in Educational perfect (EP) exercises online to hone their accuracy. When they secured a good grip of this mathematical concept, the students moved on to 'Fractions and Decimals'. After this concept, they engaged in 'Algebra' exercises. The students were assessed on these topics in class.

### Year 7 Maths

The students practiced the concept of indices and integers and their relation value on a number line. They developed higher order thinking to master the skill to compare and order integers. Students were supported to bring back to memory concepts they learned in the Primary to sharpen their memory to tackle any assessments of their standard. 'Factorization, Fractions, and Multiples' was the next topic for study. Students were supported to complete exercises from their Maths Text and Educational Perfect Exercises (EP) for more practice.

### Year 7 History

A timeline of ancient Roman history created by the year seven students gave a good start to their learning process. They researched, shared, discussed, and presented their summative on a still standing ancient Roman mystery. They finished their learning by creating either a picture or a model of special artefacts of the Roman era. The students created a beautiful timeline of Prophet Mohamed (PBUH) and a timeline of their life. The whole learning process was informative and exciting.

### Year 8 History

Students researched and analyzed the customs, traditions, crime and punishment practiced by the people and the society during the medieval era. They also investigated the lives of the Japanese during the Shogunate Era. The two studies of diverse cultures enlivened their minds and enabled them to make a comparison of ancient times with the changes in present modern society.

### Year 9 History

The students drew out the causes and effects of World War 1, discovering the damages and destruction that wars could bring to society. In this context, they differentiated the meaning of the words, 'need and want' in relation to countries and their neighbours. The students analyzed information of 'the Industrial Revolution' and the discovery of machines, which gave rise to the development of devices and appliances in modern times.



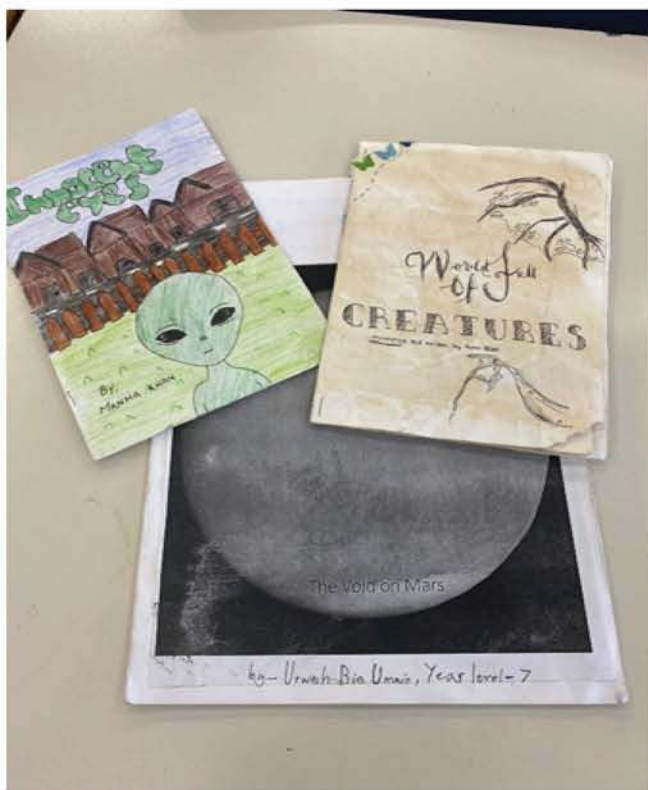
# Penelope Dounas

## EALD

### Year 7 EALD

Year 7 EALD Class have been authors and illustrators this year by producing their own Fantasy Stories.

They have also been doing Practice NAPLAN Tests in reading, writing and language conventions to help them for their upcoming Actual NAPLAN Tests in Week 7. Goodluck to them all!



### Year 8 EALD

Year 8 EALD have been "busy bees" reading the refugee story: "Mahtab's Story" and creating alternative book covers, spines and blurbs. Have a look at their efforts.



They have also learnt to annotate news articles and to understand Figurative Devices which are their "tools of the writing trade".



### Year 9 EALD

#### Hear All About It .... Breaking News !

Year 9 EALD class have been reading "Animal Farm" by George Orwell and become roving news reporters and created Newspaper Front Covers on key events of the novel.



## Year 10 EALD

Year 10 EALD have been thinking about descriptive language and describing visual scenes.

They have also been analysing Famous Fairy Tales such as "Cinderella", "Little Red Riding Hood" and "Aladdin" and Creating their own Twisted Tales or Tables.



The slightly bright tangerine sun rays were faint but reflected at the water and shined its rays at the turtles, the trees danced gracefully to the rhythm of the breeze. The black marlin turtles had rough patterned jelly backs but their skin, wide dark obsidian eyes, perfectly symmetrical hexagonal shell patterns. Their fins were sharp and their feet were winy. The dark blue sea curved from the shape of the earth and looked endless. The sea had a faded grey to blue color that reflected from the faint grey clouds with a hint of orange from the sun.

One step on the sand and a cold rush through my legs from the rough crunchy sand that was soft as silk. The breezes were warm and humid like a tropical forest. The turtles were warm like heat packs after being buried in the core of the earth. They were soft and firm and their shells were hard with a hexagon pattern. The deep faded ocean was cold as steel. The rain was warm from the humid air.

The smell of the air cleaned my blocked nose, and it had a natural salty odor. The sand was odorless and so were the turtles. The trees melt like salty moss and the rain melt fresh musky.

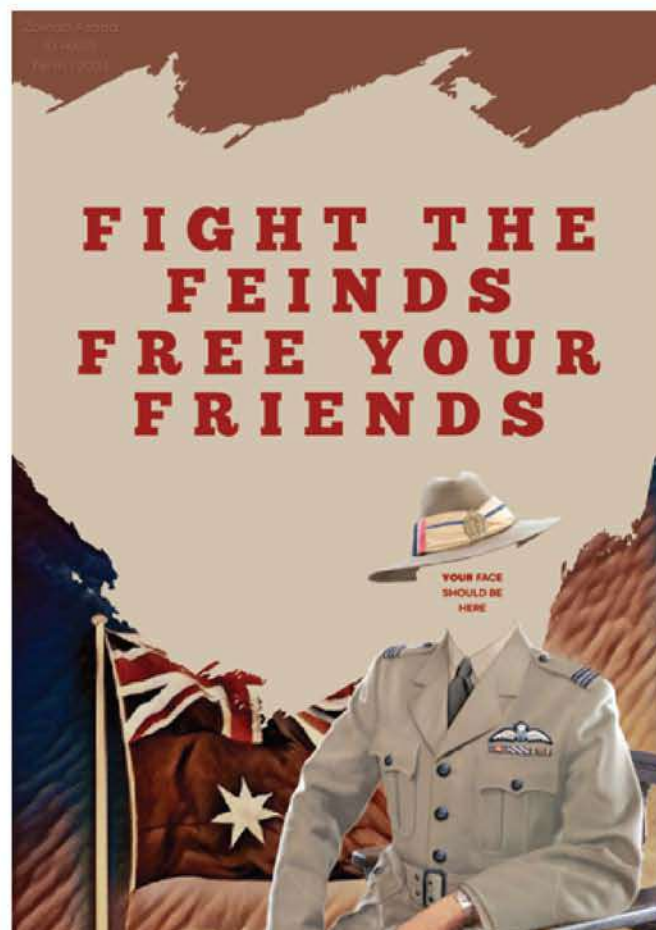
The sound of the ocean was calm and relaxing while the wind whistled a tune. The sound of the trees dancing to the breeze was faint. The sound of the rain was light and calm. The turtles dug through the sand with soft sweeps that were quick.

The sea has a pure salty taste that latched on to my clothes the rain has a musky wet taste that had a faint taste of salty because of the evaporated sea water.

## Year 10 HASS

Year 10 have been learning about WW2 and its causes and creating propaganda posters for Australians to enlist.

Look at their persuasive ingenuity on their posters.





# Ayah Merhi

## Science & STEAM teacher

### Year 7 Science (Class 1)

With the transition into high school, the year 7 Science students have been learning all about being safe in the science laboratory as well as familiarising themselves with the various lab equipment. Students have also become well-acquainted with the Bunsen burner; learning all of its components as well as how it can be safely lit and used. They were able to do this in a hands-on practical session to apply and strengthen that knowledge. This was significant as it lays the foundations for all future experiments that require the use of the bunsen burner. Furthermore, students have been learning about the different types of matter including solids, liquids, and gases. Well done year 7s!

### Year 9 Science

Year 9 Science students have been focusing on chemical sciences this term. For this topic, students have been busy learning all about atoms, subatomic particles, compounds, molecules and the elements of the periodic table. They are now able to explain what the atomic number and atomic mass of an element is as well as distinguish between metal, non-metal and gas elements based on their physical and chemical properties. Furthermore, they have gained an insight into acids and bases/alkalis. Well done year 9s!

### Year 10 Science

The focus for year 10 Science students this term has been physical sciences. Students have been learning all about motion with particular focus on speed, distance, displacement, time, velocity and acceleration, and how these correlate to one another. Students also learnt how to accurately draw different types of graphs to display data based on these focus areas, including speed-time and distance-time graphs. Furthermore, students have become familiar with what a force is including the different types of contact and non-contact forces such as gravity. Additionally, students gained an in-depth understanding of Newton's three laws of motion. Well done to my year 10s!

### Year 10 STEAM

For STEAM this term students have been researching the topic of sustainability in general, and the fashion industry specifically, to gain an understanding of how fast fashion is negatively affecting our environment. From there, students began planning and designing their own sustainable fashion label based on the research gathered. In addition, STEAM students have been busy producing their own website from scratch not only to exhibit their research and ideas but to also market their label. Well done STEAMIES!

Wishing all students a successful learning year Insha'Allah!

Wassalam,

**Ms Ayah Merhi (Science & STEAM teacher)**