



TERM 2
NEWSLETTER
ADELAIDE CAMPUS



**AUSTRALIAN
ISLAMIC COLLEGE**

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Executive Principal's Message



Assalamu Alaikum wa Rahmatullahi wa Barakatuh

Dear Parents, Guardians and Community Members

I am delighted to share the Term 2 highlights with you all. Alhamdulillah, it has been a successful term filled with exciting events and enriching experiences for our students. Below are just a few examples.

Seerah Wall

As part of our commitment to promoting a comprehensive understanding of Islamic history, we have embarked on a Seerah Wall project across all our schools. This initiative aims to create an interactive visual representation of the life and teachings of the Prophet Muhammad (SAW). We encourage you to attend the next scheduled parent teacher interviews so you can see this remarkable display, which will serve as a valuable educational resource for our students.

TASS ORBIT App

We are thrilled to introduce the TASS ORBIT app; a user-friendly digital platform that enhances communication between the school, parents, and students. This app allows for convenient access to attendance records, assignments, grades, and important school announcements. We strongly encourage all parents and guardians to download the app using the link provided below. Please ensure to accept notifications so you can stay up to date with communication from the school.

Adelaide: <https://parentorbit.page.link/aaic>

Hijra Calendar

In our efforts to enrich our students' understanding of Islamic culture and heritage, we are in the process of incorporating the Hijra calendar alongside the Gregorian calendar within our school system. Once this project is finalised, students will become more familiar with the Hijra calendar, ensuring the Islamic calendar becomes a part of their daily lives.



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The College's ongoing commitment is to provide students with a high level of education that includes both core subjects and Islamic studies. We firmly believe in nurturing students to excel academically while instilling and upholding Islamic values and principles. Our teacher and senior management team work diligently to deliver high-quality education, ensuring that our students receive an education that adequately prepares them for success in all aspects of life.

I would like to express my sincere gratitude to all parents, guardians, and community members for your continued support and involvement in our school. By working together, we can create an environment that promotes academic excellence, Islamic values, and personal growth for the best in this life and the best in the hereafter.

I pray we all have a blessed Eid ul Adha and a restful and fulfilling term break. I look forward to seeing you all again in Term 3 In Sha'Allah.

Abdullah Khan OAM FACEL
Executive Principal / CEO.



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Principal's Message

Assalamu Alaikum wa Rahmatullahi wa Barakatuh

Dear Parents, Caregivers and Friends,

It is wonderful news that Br Abdullah Khan, our Executive Principal, was recently awarded Officer of the Medal of Australia (OAM) for his outstanding contribution to education. Alhamdulillah.

The successful education of children requires the collaboration of parents, teachers and everybody else who plays a role in their life and wants them to become well-balanced human beings. Some cultures say that it takes a whole village to raise a child. That is why I want to share with you an important message that we have been repeating through Term 2.

We have been encouraging all students from Kindergarten to Year 12 to practice **doing their best** everywhere and all the time. As The Prophet (pbuh) said:

“Allah loves that whenever any of you does something, they do it with perfection – their best.”

Doing one's best means:

1. Attending school every day
2. Arriving at school on time, namely by 8.25am
3. Arriving to each class on time

These key habits of responsibility and punctuality support each student in becoming better versions of themselves. They are critical factors in ensuring young people are successful, engaged and therefore happy learners. As practicing Muslims, it is vital that we prove our reliability and dedication every day.

I am asking you for your active encouragement of your child to do their best. We want children to manage their time by themselves, to be well-organised, to have self-discipline and develop a strong character. I am confident that you also want your child to be reliable and trustworthy. Therefore, please help us to ensure that all our students



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- Attend school every day and don't miss more than two (2) days per term.
- Arrive at school by 8.25am.

On another note, we hope that you are following us on Facebook. Our staff regularly upload information on the students' activities. Please show your active support by liking the posts. It is a great way to stay in touch with us.

Our staff, educators, office and support staff, and I thank you for your strong, ongoing support in the education of your children. We wish you happy, safe, and restful holidays. May Allah (SWT) protect and bless each of you and your families. We look forward to your children returning to school on Tuesday 24th July 2023.

Wassalam alaikum

Br Robert Mayze
Principal



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Head of Junior Primary and Upper Primary

Assalamu'Alaikum wa Rahmatullahi Wabarakatuh,

What a fabulous Term 2 Junior Primary and Upper Primary had!

This term was filled with new and exciting learning opportunities. Our students continued their learning and developed their skills in creating friendships and solving problems. To ensure that your children are not missing any important learning, please ensure that they attend school daily and are on time. School starts at 8.30 am with morning Dua.

Junior Primary and Upper Primary News

Every Minute Counts

We would like to take this opportunity to emphasize the importance of attending school regularly. This is the single most important part of a child's education.

Please find below the Social and Emotional Benefits (based on research) of attending school daily:

1. Your child's sleeping and eating patterns are regulated.
2. Children become aware of the school and classroom routines. This enables them to know what to expect as they attend school regularly.
3. Teachers and students can develop and build on their ongoing learning and extended conversations.
4. Being in a consistent school environment enables children to learn how to control their emotions.
5. Parents become an integral part of AIC Adelaide and can support and engage with each other.

Kindergarten Community Walk

The kindergarten students enjoyed their community walk exploring nature, showing respect for the environment, and enhancing their understanding of Allah's creation. In addition, this community walk built their confidence to be on the road and to learn about the road rules and signs. Well done, Kindergarten.



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Healthy Eating and Brain Food

The Junior and Upper Primary teachers are passionate about healthy eating. We would like to remind our parents to pack healthy lunch boxes. Please include everyday 'nude' brain food such as a piece of fruit or vegetable.

Sports News JP Netball coaching

Students in Junior Primary were lucky to have Sporting Schools coaches come to provide our students with Netball coaching. Students have had a lot of fun learning new skills.

JP After School Sports

The Junior Primary had fun kicking the footy balls and learning about AFL. Every Thursday the Junior Primary student would eagerly wait in the hall for the AFL coaches to start their training. Keep kicking those goals JP!

Eid Assembly

The JP and UP celebrated Eid with an assembly. There were class presentations about Eid, with students working on Eid activities and decorations in their classrooms. Eid Mubarak to all.

Uniform

Now with the cold weather here, students need to have a long sleeve school shirt and long sleeve PE shirt to wear. They should not be wearing a summer shirt with a long-sleeved top underneath. They need to wear an AIC jumper and an AIC jacket. Please make sure that your child only wears their PE uniform on the day they have PE, and that they only wear their sneakers when they have PE. Sneakers are not to be worn daily – students must wear black leather school shoes.

Library books

Please remember to return all library books before the end of the term. Reminders will be issued to students, and all books should be returned this week.

We thank our parents for their ongoing support and look forward to working with them in Term 3 2023.

Mrs. Fernandez & Ms. Khelwaty
Heads of Junior Primary & Upper Primary



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Head of Senior School

Year 10, 11 & 12

Assalamualaikum Dear Parents / Guardians,

Alhamdulillah, in Term 2, students and teachers have worked towards a successful completion of the term. Students across year levels engaged in meaningful excursions, incursions and valuable lessons taught in the classrooms to encourage our students to become autonomous learners who can enter the world with the knowledge, skills and capabilities to help them make and create opportunities beyond the classroom.

Year 10 students completed their Semester 1 Examination and began Semester 2 in Week 5 of this term. A gentle reminder that next term will be the last term for Year 10 students who will become Year 11 in Term 4, 2023. We hope that students take next term seriously and work on expanding their skills and knowledge in all subject areas.

Year 11 successfully completed Semester 1 last term, allowing students to focus on content for Semester 3 in Terms 3 and 4. We encourage Year 11 to ask their teachers questions, get feedback and continue to work hard so they can build a strong foundation for their Year 12 studies.

Year 12 students completed their Mid-Year Examinations that will help students determine and assess their learning and gaps in respective subject areas. Students should take feedback from examinations and work on expanding their skill set to get ready for their SACE examinations. With one more term left, it is absolutely essential that students take every opportunity in Term 3 to complete tasks to the best of their abilities.

A reminder that students should come to school on time to truly be able to reap the benefits of valuable lessons they may miss when they come late to school. It is also important to participate in the Morning Assembly to start the day remembering Allah SWT and all that we should be grateful for. Remember: you cannot rewind time. Make sure to try your best in all areas of school and be determined to succeed both in this world and the Akhirah.

Lastly, we wish all families a blessed Eid. We hope to see all Senior students in Term 3, ready for learning, determined to succeed and students who are respectful and always exemplify the Deen of Islam in every aspect of their day.

Kind regards,

Mrs Khan

rkhan@aic.sa.edu.au



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Imam's Corner



Assalamu Alaikom Wa Rahmatu Allahe Wa Barakatuh,

I hope this message finds you in the best of health and Iman. As we approach the blessed month of Dhul Hijjah, I would like to take this opportunity to highlight the virtues of the first ten days of this sacred month and the significance of the upcoming celebration of Eid ul Adha.

The first ten days of Dhul Hijjah hold a special place in the hearts of Muslims around the world. They are considered among the most virtuous days of the entire year. The Prophet Muhammad (peace be upon him) said, "There are no days in which righteous deeds are more beloved to Allah than these ten days" (Sunan Ibn Majah). It is a time when our acts of worship and devotion are greatly rewarded, and our supplications are more likely to be answered.

One of the most important acts of worship during these ten days is fasting. The Prophet Muhammad (peace be upon him) encouraged us to fast on the 9th day of Dhul Hijjah, also known as the Day of Arafah. It is narrated that fasting on this day expiates the sins of the previous year and the coming year (Sahih Muslim). Let us strive to observe this blessed day by fasting, seeking forgiveness from Allah, and reflecting on our deeds.

Furthermore, performing Hajj, the fifth pillar of Islam, is a significant event that takes place during these ten days. While many of us may not be able to physically be in Makkah, we can still engage in the spirit of Hajj by increasing our acts of worship, such as reciting the Quran, making dhikr (remembrance of Allah), giving charity, and performing extra prayers. Let us make the most of these blessed days, emulating the pilgrims in their dedication and devotion.

Moreover, the pinnacle of these ten days is the celebration of Eid ul Adha, the Festival of Sacrifice. This joyous occasion commemorates the noble act of Prophet Ibrahim (peace be upon him) in his willingness to sacrifice his son, Ismail (peace be upon him), as a test of his faith. Allah, in His mercy, replaced Ismail with a ram, signifying the ultimate act of obedience and submission to Allah SWT.

Eid ul Adha is a time of reflection, gratitude, and charity. As we gather with our families and loved ones, let us remember the less fortunate and extend a helping hand to those in need. The sacrifice made during this festival serves as a reminder of our duty to serve humanity, to be generous, and to share our blessings with others.



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May this auspicious occasion bring peace, unity, and joy to our hearts and homes. Let us use these blessed days to draw closer to Allah and seek His forgiveness and mercy. May our sacrifices and acts of worship be accepted and may the spirit of Eid ul Adha inspire us to be better Muslims and contribute positively to our community.

I pray that Allah grants us the strength to maximize the rewards of these ten days and blesses us all with a joyous and memorable Eid ul Adha.

Wassalamu Alaikum,

Imam Mohamed Elsayed

Imam of Australian Islamic College Adelaide



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Primary Literacy

Assalamu alaikum,

Reading has been our main focus this term. Teachers have been working very hard to ensure all students are reading every day in class and at home. We thank all our parents who play such an important role in this process. Teachers have been continuing to do reading tests for all students. The feedback we have been getting is that many of our students are reading beautifully but lack the understanding to fully comprehend the text. We have many supports for parents to use at home to ensure that a child's comprehension continues to develop.

PAT testing has begun for all students from years 1 to 6. These tests compare our students nationally in Reading, Punctuation, Spelling, Math's, and Science. Our strengths in the past have been in Spelling and Grammar with Reading identified as an area we can improve in. I strongly encourage all too to please support reading at home and we will do the same at school. Remember that **questioning** needs to be part of this as well as active listening.

Moving forward, we have been planning our Book Fair (Week 4) for next term and our annual Book Week Parade, which will be in week five. It is always a very exciting event, and it is great to see students dressing up as their favourite book characters each year.

Kind regards,

Ms Janine Sutton



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Middle School Literacy

Assalamu Alaikum Dear Parents and Caregivers,

This term has been an exciting and festive one for the students with Eid ul-Adha celebrated in week 9. Apart from that, it also gave students a chance for reflection on their progress in studies with the Semester 1 examinations held in week 7.

The Middle School students have engaged in Brightpath Assessments for English this term. This is an excellent opportunity to provide students feedback against a benchmarked standard. The students were informed about their areas of strength in writing, as well as their weaknesses. Students can set writing goals with their teachers and then work on them throughout the term. At the end of the term, students completed a Brightpath post-test that helped them gauge their improvement in writing in this genre.

Since the start of this year, we have initiated deeper engagement with reading across the board in Middle School to help improve student reading proficiency. To enrich and broaden the student receptive base, this focus on reading was complemented with vocabulary instruction. Students are provided a new vocabulary list every week and then tested on the words each week. It is hoped that this will have the dual advantage of not only making decoding in reading easier but also promote sophistication in writing as students will have a bigger cache of words at their disposal.

I look forward to continuing working with you to enhance the educational outcomes for the students.

If you have any questions or concerns, please do not hesitate to contact me.

Kind regards,

Benish Hussain

Literacy Coordinator (Middle School)

bhussain@aic.sa.edu.au



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Primary Numeracy Coordinator

Assalamu alaikum,

Implementing the current version of the Mathematics curriculum has been our focus over the semester. The amendments present more opportunity for students to develop ways of thinking and reasoning which enable deep, connected learning. Collaboration and support were provided to teachers to develop and support learning in the classroom.

PAT testing has begun for all students from Years 1 to 6. These tests provide valuable data to support teaching and learning in the classroom. Measuring students' knowledge, skills and understanding will assist us in pinpointing where students are in their learning journey – and what they need to progress.

We have now begun preparations for Numeracy Week next term. We hope to provide students the opportunity to celebrate their mathematical learning through engaging and interactive activities.

Kind regards,

Ms Carolina De Leonardis



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High School Numeracy Coordinator

Assalamu alaikum dear parents and guardians,

In the middle school, we are covering measurement and algebra in mathematics class this term. The students have been progressing well in these topics and in general maths. Most of them have improved greatly. Various assessments have been conducted by all math teachers, including paper tests, Education Perfect, investigations, experiments (STEM) and PAT tests.

The mathematics teachers have been actively supporting middle school and high school students during recess and lunch. It would be greatly appreciated if parents are able to support their child at home for continuous improvement, especially by observing their homework on Education Perfect and in their homework books.

Insha'Allah, I hope that everybody will work together for the success of the students.

Kind regards,

Mr Farouk Irwan
High School Numeracy Coordinator



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SACE Coordinator

Assalamu alaikum,

Year 12 Mid-Year Exam will be held in week 8, Term 2. All the best to the Year 12 students. It is important you develop a solid study plan that suit your learning style and preferences. Strictly follow your study plan and be consistent! Take this as an opportunity to outperform and to unlock your true potential. Maintain a positive mindset and remain calm as anxiety can hinder performance. Goodluck for Year 12 Mid-Year Exam.

Kind regards,

Mrs. Vincent
SACE Coordinator



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VET Coordinator

Assalamu Alaikum Wa Rahmatullahe Wa Barakatu

Dear parents and caregivers,

I have some exciting updates from our VET programs at Australian Islamic College Adelaide. Our dedicated students have been working diligently to complete their assessment tasks and qualify for their national certifications. We are proud to share the following achievements:

Certificate II in Construction– WTC

Certificate II in Construction students have been demonstrating exceptional commitment as they approach the end of their qualification. They have been putting in tremendous effort to complete their assessment tasks. We commend their hard work and determination.

Certificate II in Electrotechnology– PEER

Students undertaking the Certificate II in Electrotechnology have been making significant progress in their studies. They have been actively participating in hands-on activities and assessment tasks, developing their technical skills, and preparing for a future in the electrifying field of electrotechnology.

Certificate III in Fitness– Queensford College

Students enrolled in the Certificate III in Fitness program have been actively engaged in their studies, completing their assessment tasks with enthusiasm. They have been developing their skills and knowledge in fitness, showing great potential as future professionals in this industry.

Certificate III in New Business and Entrepreneurship – Queensford College

Students pursuing the Certificate III in New Business and Entrepreneurship have been showcasing their entrepreneurial spirit and creativity. They have been working diligently on their assessment tasks, displaying a deep understanding of the business world, and demonstrating their potential as future leaders in the field.

Certificate III in Legal Services– Adelaide Institute of Business & Technology:

Students enrolled in the Certificate III in Legal Services program have been dedicating themselves to their studies. They have been engaged in various assessment tasks, displaying their understanding of legal concepts and their commitment to pursuing a career in the legal field.



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Kind regards,
Ms. Hanifi
VET Coordinator



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Career Counsellor

Assalamu Alaikum Dear Parents and Caregivers

We aim to provide consistent and quality career guidance to our students from Years 7-12. This is accomplished through a variety of activities organised throughout the year for the students. While most of these activities focus on Year 12 cohort as they are the level closest to finalising a choice in careers and a university degree; however, efforts are made to orientate students from year 10 and 11 as well. As a result, we have a group of very well-informed students who not only know about key factors to consider when deciding upon a career choice, but also know about the kind of study and work different careers involve.

Some of the activities undertaken by the students in this regard during term 2 are as follows:

Career Workshop with Year 10 Students:

Year 10 students often experience a great deal of anxiety regarding commencing Year 11 SACE studies and about choosing the subjects that would be best choices for Year 11. Keeping this in mind, I conducted a session with a Year 10 class during week 2 of this term, to inform them about 3 key areas. These included:

1. How SACE works? How is ATAR calculated? What ATAR is required to get into the degree of one's choice?
2. What subjects to choose for Year 11 and how to meet the subject prerequisites of the careers students are interested in?
3. How does scaling work? What are adjustment factors?

Students browsed through SATAC and university booklets to learn about careers they are interested in and collated their findings in a table. This was a first in the many steps that the students will be taking over the next few years to decide which careers are most suitable for them and how to get into degrees that lead to these careers.



Year 10 Career Sessions with Adelaide University Representative:

Year 10 is of key importance in guiding students towards better understanding and refinement of career choices. For this reason, a session was organised specifically for these Year levels with a representative from Adelaide University. This was a workshop style activity wherein students worked from their personal strengths and interests towards learning about the careers most likely to be in demand in the next 5-10 years. Based on up-to-date statistics and information about upcoming careers, this session opened students' minds towards the importance of market demand in job choice as well as the significance of staying abreast with the latest developments in the job market.

Apart from these, we have been keeping students up to date with any further career related information that comes our way. The students have also been visiting me regularly to ask questions and find out about university applications and SATAC guidelines. I hope these endeavours pave the path to brilliant careers for our students. If you have any questions or concerns or wish to seek guidance about any career related questions, please do not hesitate to contact me.

Mrs Hussain
Career Counsellor
bhussain@aic.sa.edu.au



Kindergarten

Assalamu alaikum Dear Parents and Caregivers,

Firstly, I would like to thank all the parents who have sent the parent participation form for term 2 and thereby supporting the students to extend on their interest and learning they have expressed outside school setting. I am pleased to see our kindergarten children grow and learn necessary skills for this world and the akhirah. Children did explore topics of EID AL ADHA and HAJJ alongside with learning of surahs and Arabic language as well. Our focus was to nurture nature and develop a sense of respect towards others and shared spaces leading towards good tarbiyah. To enrich these opportunities two enquires were undertaken simultaneously one about the seasons and its characteristics whereas other about animals. A balance of intentional planning and children's curiosity was incorporated focusing on their interest and strengths. Consistent learning opportunities were aligned in a cycle for children to recognise their own learning. To make it tangible the concept of floor book and digital frame has been incorporated where children often revisit their learning and take pride in their achievements seeing their pictures. Sustainability was another big topic incorporated in children's learning. It was rewarding to see our young learners taking ownership of their own mess, disposing things in correct colour coded bins created by them through art and craft. Use of pencil shavings while being creative and growing vegetable and fruits and consuming them in varied forms and regrowing from waste opened a very rich learning opportunity for them. Children have been learning jolly phonics group 2 letters and numbers 11-20 on routine basis through group time, planned activities at individual capacities and pace. Measurements, comparison, and appropriate use of positional vocabulary has been recently taught with explicit teaching.

Finally, I am pleased to inform as you would have noticed our playground is coming along well and Inshallah will be ready latest by the beginning of Term 3, In sha Allah.



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Kind regards,
Benazir I Shaikh
Kindergarten Teacher



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Reception

Assalamu Alaikum,

I cannot believe that Term 2 has come to an end already! Well done to all our reception year classes who have been going above and beyond expectations. They have been dedicated learners in their environment. Let us have a look at the learning that has taken place this term.

LITERACY

The children have completed all 44 Jolly phonic sounds as well as all their upper and lower-case letters. They are beginning to understand that capital letters are used to start off a sentence and names, finishing a sentence off with a full stop. The children have been eagerly demonstrating their writing skills by recording and representing their ideas and events. The learners have been examining a variety of books where they have reflected on the experiences and have orally shared their own thoughts.

MATHEMATICS

The reception learners have been identifying a variety of patterns in their environment. They can identify and represent numerals 0–20. In measurement, we have focused on length, capacity, and mass and orally described their direct comparisons. The learners have been ordering the days of the week and routine events. The learners have also been actively practicing their positional language and practicing identifying a variety of shape properties.

SCIENCE

This term in science we have explored different materials and how they are used to create the world around us. The students have enjoyed exploring the textures, properties and purposes of materials and hypothesising their uses. Students also enjoyed going for exploratory walks and drawing our playground. Students have expressed their observations about our classrooms and excitedly pointed to different materials that they notice.

HASS & DIGITAL TECHNOLOGIES

This term the receptions have been exploring a range of art styles, artists and creating art to prepare for Eid. Students have enjoyed sharing expressing their ideas on paper by experimenting with a range of arts mediums including watercolours, coloured pencils, cutting techniques, textas and crayons. Students have learned that art is a way of expressing one's thoughts and ideas in a visual context.



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In HASS (Humanities and Social Sciences) this term, we have been learning about celebrations and commemorations from around the world. Students have shown great enthusiasm and respect for others and have demonstrated meaningful questioning.

Students in digital technologies have developed an understanding of software, hardware, and peripheral devices. We have explored what different parts of the computer, smart board and phones are called and how they are used in everyday life.

EXTRACURRICULAR ACTIVITIES

Physical Education has provided our students with opportunities to develop their team skills. They have worked in small groups, assuming different roles such as team leader, reporter, and equipment manager. AFL football skills have also been a focus, with students learning and practicing kicking, handballing, and collaborating as a team.

ARTS

The receptions have loved our extra-curricular activities both at the end of last term and during this term. Last term we were lucky enough to have Animal Anonymous visit us and introduce the students to a range of beautiful and interesting animals native to our country. We have also been enjoying a netball clinic during the last couple of weeks. Students have loved learning to catch, throw and stop safely in netball.

We hope you have a great school holidays spent with family, Insha Allah we look forward to seeing you all in term 3.







Kindest regards,
Mrs. Qudsia Haider
qhaider@aic.sa.edu.au

Ms Abbey
msabbey@aic.sa.edu.au

Mrs. Christine.koekemoer
ckoekemoer@aic.sa.edu.au



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Year 1

Assalamu Alaikum,

Health

This term in Health, students have learnt about the importance of personal hygiene by understanding the correct way to brush their teeth and wash their hands. They learnt about how to prevent the spread of germs, and the difference between healthy and unhealthy foods. Students have also become familiar with the five food groups. Students developed their understanding of these topics through engaging in a variety of activities such as cutting and pasting, watching videos, having class discussions and engaging in quizzes.



PE

This term in PE, students participated in AFL and enjoyed practising the skills of passing, kicking, bouncing and marking. To help boost their confidence with these skills and to improve, they played games such as relay races and often worked in pairs to work on these AFL skills.



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Art

This term in Art, students have enjoyed learning about various dramatic techniques such as mime and improv. They learnt how to use their voices and facial expressions to engage the audience and transform into different characters such as the characters from the story 'Goldilocks and the three bears'. They enjoyed playing games such as Freeze Dance and Emotion Charades which involved using many of these dramatic techniques.



Maths

In Maths, we have enjoyed learning about numbers to 120 and using this to solve addition and subtraction equations. We have discussed the different language used to describe addition and subtraction and have learned number facts to ten, adding doubles and various mental computation techniques. The students have also used their knowledge of skip counting by 10s to learn about place value.

English

In English we have continued our learning about writing structures, revisiting recounts and using this knowledge to learn about narratives. We have also focussed on the use of verbs to write a procedure. The students have continued to learn a range of spelling and grammar techniques as part of the Jolly Grammar Program.



HASS and Science

This term our HASS and Science has been closely integrated by focussing on the weather and the seasons. The students have enjoyed learning about weather symbols, different kinds of weather in Australia and around the world by using interactive techniques and observation.

Technologies

In Technologies lessons, the students have been using the iPads and computers to log on and off, search and input data. It has been great to see their independence and skills improve when using this technology.



Kind regards,
Ms Panos, Miss Kosovac and Mrs Fernandez
Year 1 Teachers



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Year 2

Assalamualaikum Dear Parents,

Welcome to the second edition of 2 Amazing News, where we wish to share with you all the exciting learning experiences happening in class for year 2B!

This term our focus has been on 7 steps writing beginning with sizzling starts. Students used their knowledge of the structure of narrative writing and language features of the text to convince their audience of their exciting sizzling start. Students brainstormed different 'wow' words to introduce their sizzling start and capture the attention of the reader. For example: Whoosh! Uh huh! Oh my!

Following this, year 2B developed their skills in how to build better sentences using 7 different strategies which include: the subject and verb, when and where, questioning, 'ed' and 'ing' words and starting with an article. Below are some student pictures of our amazing work!



Kind regards,
Ms Hana Alsare and Ms Caitlyn Quinlan
 Year 2 Teachers



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Primary School Year 3A and 3B

Assalamu Alaikum,

As we approach the end of this term, it is important to reflect on the incredible hard work and effort of the year 3 students. They displayed focus, determination and commitment to their daily routines and have worked hard to reach their personal best. Students worked hard to implement respectful manners and create a positive classroom environment. We would like to express our gratitude to all Year 3 parents for their continuous support and collaboration with us throughout the semester. Your involvement has played a crucial role in fostering your child's growth and success.

English

The year 3 students have continues working on the 7 Steps of Writing, helping them to write creative and imaginative narratives. Students have been working hard brainstorming, creating sizzling starts, using the 5 senses and creating exciting endings.

In Comprehension we are focusing on short films and reading strategies such as Inferencing, Summarising, Cause and Effect, Compare and Contrast.

In Grammar we have worked on Past and Present Continuous Tenses, Proper Adjectives, Proper Nouns, and Syllables.

MATHS

As we are reaching the end of Semester 1, it is worth mentioning the incredible journey students had in their mathematics lessons. Throughout this term, we have delved into various exciting topics that have expanded our understanding of numbers and computation. A significant focus of our studies has been on developing efficient mental strategies for multiplication and related division facts. We have dedicated time and effort to recall multiplication facts of two, three, four, six, five and ten, enabling us to solve problems more quickly and confidently. In addition, students improved upon their skills in working out 3 and 4-digit addition and subtraction problems increasing their confidence to perform mental and written calculations. We look forward to further mathematical adventures in the upcoming semester.



**AUSTRALIAN
ISLAMIC COLLEGE**

THE ARTS – DRAMA

This term our Drama lessons were an incredible journey of self-discovery and collaboration. Students explored various techniques, such as mime and pantomime, that allowed them to communicate and describe events without words. Students were involved in a range of activities such as mirroring, creating ensembles and characters. The year 3s explored their abilities to vary their facial expressions and movements, skilfully transforming themselves into different characters during their reader's theatre collaborative tasks.

SCIENCE

During our science lesson this term, our focus has been on the transformative process of changing states between solids and liquids and the crucial role that heat plays in this transformation. Through various observations and investigations, we have noticed how liquids and solids respond to changes in temperature and how these changes can contribute to the recycling of materials all around us. We look forwards to further scientific discoveries in the coming term.

HASS

Throughout the term, students gained valuable knowledge and skills as we studied Australia's First People. Understanding the profound importance of Country/Place to Aboriginal and Torres Strait Islander Peoples who live in our area has been a major focus of our research. Students engaged in lively discussions and explorations of cultural stories and traditions, deepening their understanding of Indigenous communities and their strong ties to their land. Students improved their analytical skills by drawing simple, yet insightful conclusions based on the data they collected. It has been an enriching term that has helped shape our students' understanding of Indigenous communities, and we look forwards to continuing to explore diverse cultures and societies for the remainder of the year.

TECHNOLOGY

This term, our technology lessons have been closely integrated without Health lessons, allowing our students to express their creativity and problem-solving abilities. Students began their exciting investigation into cereal boxes, exploring their design elements and comprehending the significance of food labels. Students used their newfound knowledge to plan and design their own cereal boxes, complete with visually appealing designs and catchy slogans. Students shared their ideas and provided constructive feedback while working collaboratively, allowing them to evaluate their own work. Students were able to identify areas for improvement and actively sought ways to improve their cereal box designs as a result of this process. Students should be very proud of their accomplishments and the one-of-a-kind cereal boxes they designed.



HEALTH and PE

Students gained valuable knowledge and skills this term that will enable them live healthier and more active lives. Students concentrated on examining their own eating habits and making informed decisions during the lessons. Students gained a better understanding of nutrition and identified healthier food options by researching the Australian Guide to Healthy Eating. Students investigated food labels to make informed decisions about the food they eat. In addition, students investigated ways to make healthier snacks and school lunch options, thereby promoting overall well-being. Students could not wait for their PE class, asking, "When are we having PE?" Masha Allah, the energy was exploding. We emphasised the value of teamwork and fair play during PE lessons. Students worked collaboratively, actively listening and ensuring that everyone was included. The students had a great time learning all about AFL. Kicking the ball around, passing it to our partners, and having fun. Do not be surprised if you see one of our students on the big screen playing for one of the big teams, such as Port Adelaide or Port Power. AIC Adelaide, go!!

Newsletter Date: June 2023

School/College Name: Australian Islamic College Adelaide

Liaison Name: Tanya Khelwaty, Alma Zulfic and Helen Ouban

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houban@aic.sa.edu.au

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**AUSTRALIAN
ISLAMIC COLLEGE**

Year 3C

Assalamu alaikum Dear Parents and Caregivers,

This term in Year 3C has been quite exciting!

English

For English, we explored various reading strategies that helped several students better their reading with fluency and understanding. We also went through grammar strategies learning about syllables, continuing tenses, and features of grammar.

MATHS

After introducing the Math kits, I created for the students, they have had more engaged learning during the Math lesson whilst learning topics like written and mental strategies for both addition and subtraction. We also explored our timetables and discussed all the varying ways to get to the same answer by use of friendly and fix strategies, back tracking and rounding too.

Science

Science this term was particularly exciting for students as this has linked up to their STEM project in many ways. In specific, we explored Chemical Sciences that dealt with liquids, solids, and gases and how they can be changed by heat and cooler temperatures. We have used various food examples and one being the effects on our everyday cereals which brings us to the cereal boxes that we have designed.

Design & Tech

For the design and technology segment, students had the opportunity to go through the entire design process of surveying, planning, preparing, and marketing for their research before creating their very own product. This has been followed up by evaluating their ideas and products and seeing how it worked for them versus the “consumers” which were their peers in class.

HASS

Australia's First People was explored for HASS (Humanities and Social Sciences) this term. This topic covered a range of concepts relating to the diversity of Australia's first people and the long and continuous connection of Aboriginal and Torres Strait Islander peoples to Country. In this topic our objective was to learn more on Indigenous Language Groups, The Dreaming, Stories and Song lines, Totems, food, shelter, and tools.



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Health & P.E

In health, we researched healthy eating and its effects on our bodies. Students also studied nutrition labels on common foods and then created their very own. For PE we had been going through basic AFL points and strategies including how to hold the ball in the correct way and how best to kick it to get a further reach.

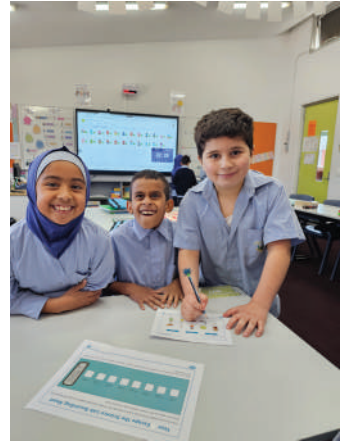
Art

Our art lessons this term was all about Drama and the various ways we can convey a meaningful message. We used strategies like mime, expressive reading, humour, and different emotions to show what the students read and their voices to create a story/drama.

Insha'Allah everyone keeps up the great work as we prepare to take on Term 3 soon.



**AUSTRALIAN
ISLAMIC COLLEGE**



Kind regards,
Radhika Reddy
Year 3 Teacher



AUSTRALIAN
ISLAMIC COLLEGE

Year 4

Assalamu alaikum Dear Parents and Caregivers,

As we reflect on the incredible progress made in Term 2, we are thrilled to share the highlights of our students' development as expert learners. Throughout the term, we have focused on important values and academic pursuits, fostering growth and creating a nurturing learning environment for our Year 4 students.

Respect has been a fundamental aspect of our daily interactions. We have emphasised the importance of being respectful of shared spaces and property throughout the day, both at home and school. By treating others the way they would like to be treated, our students are learning the significance of practicing respect in all situations.

English

In English, our students have been captivated by the world of Roald Dahl's book, 'The Twits'. This immersive experience has allowed them to engage in grammar and comprehension exercises, as well as explore how authors use language features to develop characters and structure their books. In a culmination of their learning, students have written their own original chapters for 'The Twits', applying the skills they have acquired during the unit. This includes utilising descriptive words in noun and verb groups to elevate their writing to the next level.

Mathematics

Mathematics has been a focus of dedicated learning in Term 2. Our students have covered a wide range of topics, including multiplying, and dividing by 10, 100, and 1000, mastering multiplication and division facts, and honing their skills in subtraction with larger numbers and zeros. They have also delved into multiplication and division involving 3-digit and 2-digit numbers, learning various strategies to solve problems efficiently.

Science

In Science, our students have explored the properties of both natural and man-made materials. They have examined fibres, metals, glass, and plastics, considering how these properties influence their use in different contexts. By identifying and naming materials in the classroom, as well as grouping objects made of similar materials, students have gained a deeper understanding of material properties. They have also enhanced their vocabulary for describing properties, observed different materials, and used appropriate terms to compare their properties.



**AUSTRALIAN
ISLAMIC COLLEGE**

HASS

In HASS (Humanities and Social Sciences), our students have delved into the significance of environments, both in Australia and other continents. They have identified different types of vegetation, such as forest, savannah, grassland, woodland, and desert, and explored the importance of natural vegetation in sustaining the environment. Understanding the vital role of vegetation in producing oxygen, protecting food-producing land, providing habitat for animals, and offering numerous other benefits, students have gained a deeper appreciation for the environment. Technology has been an exciting area of exploration for our students. They have engaged in the engineering process by designing and creating model robots. Through this process, they have made judgments about appropriate joining techniques for materials and visualised innovative design ideas through sketches, models, and labelled drawings.

PE

Physical Education has provided our students with opportunities to develop their team skills. They have worked in small groups, assuming different roles such as team leader, reporter, and equipment manager. AFL football skills have also been a focus, with students learning and practicing kicking, handballing, and collaborating as a team.

Arts

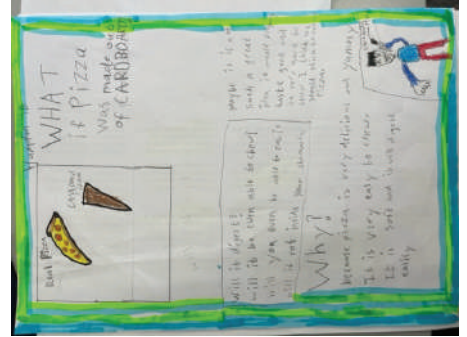
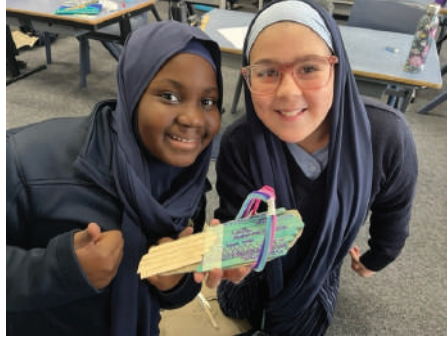
In The Arts, our students have embraced drama and its expressive potential. They have developed their skills in using voice and movement to create unique characters. Working collaboratively in small groups, students have written scripts for short plays and performed them for their classmates. Throughout this process, literacy skills were reinforced as students learned to develop the plot of their plays using a story mountain. Performing required focus, memory, and staying in character, allowing our students to showcase their talent and creativity.

As we enter the term break, we commend our students for their dedication and growth in Term 2. We extend our warmest wishes for a safe and rejuvenating break. We eagerly look forward to continuing our journey of learning and achievement in Term 3, Insh-Allah!

Yours faithfully,
Ms. Safi and Mrs. Jansen
 Year 4 Teachers



**AUSTRALIAN
ISLAMIC COLLEGE**



Year 5

Assalamualaikum!

English

Many students were able to complete the Mayoral Make a Book which were taken to the Charles Sturt Library. We are very hopeful that we may have a winner in Year 5. Students used 7 Steps to complete their narrative stories and the finished products were very impressive.

The focus in Term 2 for writing was persuasive texts. The students are continuing to develop their knowledge in constructing engaging persuasive texts in accordance with our Sevens Step Writing Program. Many topics and opportunities were provided to engage and develop the writing skills in class.

Please remember to check that your child is reading for at least 30 minutes each night. Ask them questions about what they are reading and help them with words.

It is very important that the students return their books each week. They are allowed to ask for an extension if they have not finished reading their book.

Mathematics

Throughout the semester our focus has been on Number. The students have continued to develop a diverse range of strategies for multiplication and division. Fractions has been the final topic for Mathematics and the students have shown a positive attitude in general to their Mathematics learning.

Drama

Freeze frames are used in drama to take a visual picture, like a photograph, to show characters in a scene or series of scenes. Students in Year 5 have thoroughly enjoyed pretending they are in different scenarios and pretending to be different characters. In small groups they have created a series of freeze frames to tell a fairy tale. Students have also celebrated Eid al adha 2023 by producing art for a classroom display.



**AUSTRALIAN
ISLAMIC COLLEGE**

Science

This term in science, students have investigated what solids, liquids and gases are. Students can name the properties for each matter and how different states of matter can be changed. All students achieved pleasing results in the Science Quiz!

HASS

During HASS (Humanities and Social Sciences) students explored different Australian landmarks, locations of landmarks and the States of Australia. All students actively participated in class discussions and research activities.

PE and Health

AFL has been our sport this term. We have been learning about skills, rules, and team play. Students have had to learn how best to work with their team rather than 'who can kick the furthest.' Accuracy has been our goal. It has been great to see students skills progress and develop throughout the term.

The students have learnt about Situational Awareness and general safety at school, at home and in the community. They have also learnt about taking risks and risk management.

PAT tests have now been completed. Our strengths have certainly been in Spelling and Grammar so far. We look forward to seeing students build upon their knowledge in all areas and comparing these results to the results in Term 4.

We wish you all a happy and safe holiday and do not forget to start to plan your Book Week costume for next term. We will also be running a book stall which will give further practical experience for our maths. We would like to say well done to the efforts our students and their families have put in this term. It has certainly been a team effort.

Kind regards,

Ms Sutton, Mrs D & Ms Haese

Year 5 Teachers



**AUSTRALIAN
ISLAMIC COLLEGE**

Year 6

Assalamalaikum respected parents,

We have come to the end of yet another term. This term has been rather busy as we did some very hard work in all subjects. In Maths we did fractions, decimal fractions, multiplying and dividing decimals. In English we did Information report writing and our book study was on the book "Chicken Divas".

In Science, we learnt about reversible and irreversible changes. We toured Asia and looked at the possible ways in which Australia is connected to Asia. Students have done research on a country of their choice. They will do their presentations in week 9.

All the best for the holidays to the students.

Wasalam

Mr Ali



**AUSTRALIAN
ISLAMIC COLLEGE**

Primary Arabic Article

Assalamu Alaikum Dear Parents,

Dear parents,

We are sharing with you some of the highlights of the Arabic language class of this term. Students have been learning about the four components of Arabic (writing, reading, listening, and speaking) and we are very proud of their progress.

In this term, we focused on the following topics:

JP – Year 1 & 2

The junior primary students learnt about the Arabic alphabet, and some words related to each letter, they are practicing writing and reading the letters with some short words related to it. The students are practicing listening through listening to Arabic stories during “the story time”.

UP– Year 3, 4,5 and 6

The upper primary students have continued working on Writing, helping them to write Arabic, using joining and naughty letters. Students have been working hard translating the texts and questions, answering the questions, understanding the texts.

In Comprehension we are focusing on short reading strategies such as Inferencing, Summarising, Compare and Contrast.

In Grammar we have worked on verbs, singular and dual, Questions, Proper Adjectives, Proper Nouns, and Syllables.





Assalamu Alikum w Rahmatu Allah w Barakatuh

Dalia Saleh
Arabic Teacher



AUSTRALIAN
ISLAMIC COLLEGE

Primary Islamic Studies

Assalamu Alaikum Parents & Guardians,

Dear parents and guardians,

We are happy to share with you some of the highlights of the Islamic studies class for the term. Our students have been learning about various aspects of Islam and its teachings, and we are proud of their progress and enthusiasm.

Islamic studies class is one of the most important and distinct features of Islamic schools. It provides our students with well-rounded knowledge in the disciplines of Islam, such as the Qur'an, the Hadith, the Sunnah, the Arabic language, and Islamic history and culture. It also helps them develop an Islamic worldview that is based on Qur'an teachings and prophetic traditions, and that is compatible with Australian values and society. Islamic studies also foster a sense of identity, belonging and community among our students, as well as respect and appreciation for diversity and pluralism.

In this term, we focused on the following topics:

Reception

The students learnt about the birth and family of Prophet Muhammad (peace be upon him), the last and final messenger of Allah. They also learnt about his character and kindness, and how he was loved and respected by everyone.

Year 3, 4 and 5

The students learnt about purity in Islam and how to perform the proper ablution (wudu) before prayer. They also learnt about the importance of cleanliness and hygiene in Islam, and how it affects our physical and spiritual well-being. In addition, they learnt about some other Islamic topics, such as the Zakah, the last day, some names and attributes of Allah, and the Fasting of Ramadan.

We would like to thank you for your support and cooperation in making this class a success. We hope that you will continue to encourage your children to learn more about Islam and practice its teachings in their daily lives.

May Allah bless you and your families.



**AUSTRALIAN
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Assalamu Alikum w Rahmatu Allah w Barakatuh

Heba Adel

Islamic and Qur'an Studies Teacher

Hadel@aic.sa.edu.au



**AUSTRALIAN
ISLAMIC COLLEGE**

Quran studies – Primary stage

Assalaamu'alaikum,

As we all know, the Quran is the sacred scripture of Islam and it's the word of God as revealed it to Prophet Muhammad by the angel Gabriel. It is considered to be the pre-eminent literary masterpiece of the Arabic language and provides the foundations of the doctrinal tenets and beliefs of Islam.

Quran is important because it is divine revelation and contains teachings and guidance for Muslims on how to live their lives. It is a source of spiritual nourishment and guidance that can help us navigate through life's challenges and uncertainties.

I believe that it is important for us to read and understand the Quran so that we can apply its teachings in our daily lives. By doing so, we can strengthen our faith and deepen our connection with God.

Alhamdulillah, this term year 1 students have been practicing, reading, memorising, and understanding Surat Al_ Asr, Al-Qaariah, and Surat Al- Adiaat.

Surah Al-Qaariah is a Makki surah sent by Allah to his Prophet Muhammed (PBUH) to deliver it and its meaning to Quraish leaders and Mecca residents to warn them about the Judgement Day when everyone will be on his own, no wealth, tribe, rank nor children will be useful.

The object of Surah Al-Adiat is to make people realize how evil man becomes when he denies the Hereafter, or becomes heedless of it, and also to warn them that in the Hereafter not only their visible and apparent deeds, but even the secrets hidden in their hearts too will be subjected to scrutiny.

The year 2 students have been practicing, reading, memorising, and understanding Surat Al-Qadr, Al-Teen, and Al-Sharh.

Surah Al-Teen goes on to indicate man's creation as the best of creation and how he can become the lowest of creation through his own actions. The chapter ends with the punishment and rewards of the good and evil doers in the Hereafter.

Surah Al- Sharh states that Allah has bestowed three major favours on the Prophet: the first is the blessing of Sharh Sadr (opening up of the breast), the second by removing from him the heavy burden that was weighing down his back before the call, and the third by exalting his renown the like of which has never been granted.



Year 3 students have been practicing, reading, memorising, and understanding Surat Al-Shams and Al-Balad. Surat Al-Shams teaches us the difference between success and failure. It teaches that man's success is determined by his clean soul and virtuous deeds.

Surah Al-Balad explains the true position of man in the world and of the world in relation to man and tells that Allah has shown man both the highways of good and evil. Allah has also provided for him the means to judge, see and follow them.

Year 4 students have been practicing, reading, memorising, and understanding Surat Al-inshiqaaq and Al-Buruj.

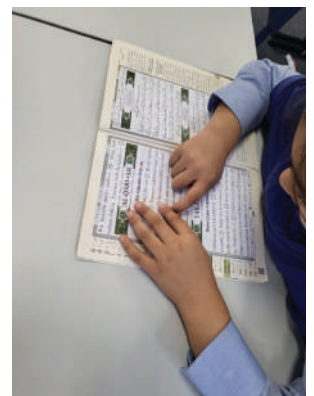
Surah Al- Buruj warns the disbelievers of the evil consequences of persecution and tyranny and consoles the believers that if they remain firm and steadfast against tyranny and coercion, they will be rewarded for it, and Allah Himself will avenge their persecutors.

Year 5 students have been practising, reading, memorising, and understanding Surat Al-Buruj and Al-Inshiqaaq. Surat Al-Inshiqaaq mentions details of the Day of Judgment when, according to this chapter, everyone will receive reckoning over their deeds in this world.

Year 6 students have been practicing, reading, memorising, and understanding Surat Abasa.

Surah Abasa is the third surah of the last juz' (section) of the Quran. It tells the story of a blind, poor, yet pious man who sat next to someone who frowned at him and drew his garment away from him and instead attended to a wealthy man, just because he was poor and blind. Therefore, God criticizes this unfair act.

May Allah light our hearts with the light of Quran.



Wassalam,
Majd Alsmadi
Primary Quran Teacher



**AUSTRALIAN
ISLAMIC COLLEGE**

Year 7

Assalamu alaikum Dear Parents and Caregivers,

English

The year 7 English students have been working diligently this term, ma sha Allah. We have been getting creative with poetry, exploring different poetic devices, poetry types and famous poems such as our Australian National Anthem! The students have had the opportunity to write their own poems about things that have meaning to them. See below some of their work!

Students have also been reading 'A Long Walk to Water' by Linda Sue Park. It is a true story about two young children and their daily struggles in war-torn Sudan. Students have had interesting discussions about the impact of war to children's physical and mental welfare as well as their education and quality of life. Students are eager to find out if the main characters Nya and Salva are united with a happy ending in which they will find out in the next couple of weeks!

Just a reminder that students must be completing their weekly homework, have all stationery, exercise books and novels required to each class.

Any questions or concerns, feel free to email your child's respective teacher. We wish you and your families a blessed and amazing Eid Al Adha and look forward to seeing our students back for Term 3.

Kind regards,

Miss Emine Atakan, Mrs Hadiya Hanifi and Mrs Penelope Dounas
Year 7 English Teachers

ACROSTIC POEMS

Sydney

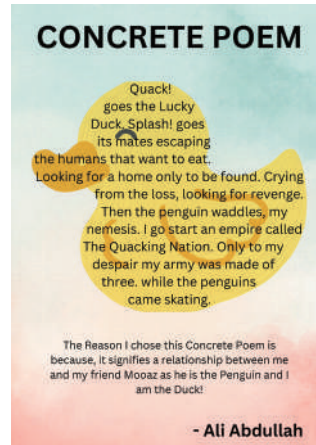
Sunsets with many colours
Yellow, orange many other colours.
Daisies, roses many, many others,
Natural beauty across the city.
Enormous boats along with
Young people.

An acrostic poem is a poem which there is a word that is written on the side and sentences are made out of the letters in the word. I chose to do an acrostic poem because the poem has a lot of freedom but still a structure which gives me a sense of challenge. I got the idea of making an acrostic poem about Sydney because when I went to Sydney for a community conference, I went out exploring the city of Sydney and it was beautiful and the sunsets were breathtaking.

BY : FATIMATOU BAH



**AUSTRALIAN
ISLAMIC COLLEGE**



Mathematics

This term in Year 7 Mathematics our students began with the study of angles. They refreshed their understanding of acute, obtuse, right, and reflex angles and then moved onto number strategies. The students discovered new ways to add and subtract to build a toolbox of methods by which to calculate. They furthered their understanding of integers and completed an investigation task applying their appropriate strategies.

Kind regards,

Mr Hayatullah Khan, Mrs Christina Rodrigues, and Mrs Hadiya Hanifi

Year 7 Mathematics Teachers

Science

This term, the Year 7's students have been focusing on renewable and non-renewable resources, which include fossil fuels, rocks, soil, and living things. In addition, students also learned about global warming and climate change and the importance of renewable energy to reduce the effect of global warming. Furthermore, students have also been learning about water cycle and how it is cycled through the environment as well as the importance of water as a natural resource.

Kind regards,

Mr Hayatullah Khan, Miss Ayah Merhi and Ms Noor Omar

Year 7 Science Teachers



**AUSTRALIAN
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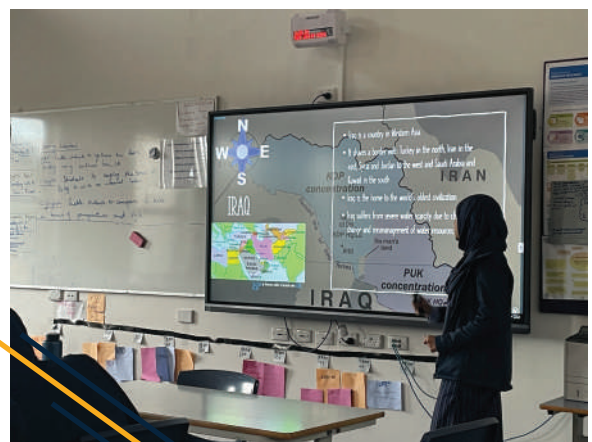
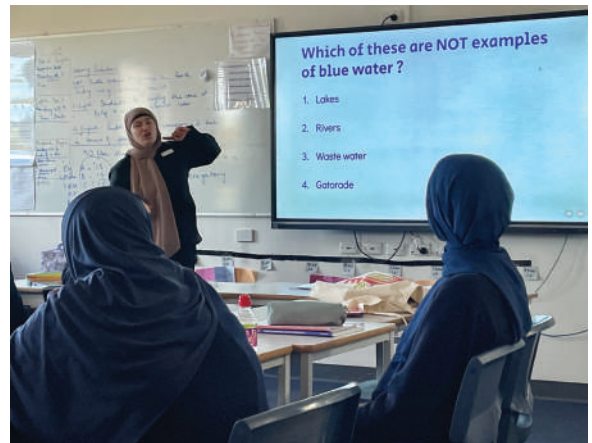
Humanities and Social Sciences

This term Year 7's have been studying Geography. One class welcomed Miss Emily, a pre-service teacher who worked with AIC students on Water in our World. We worked hard on time management and appropriate use of AI technology this term to assist the students with their assignments. We were pleased to see dramatic improvement across the board in both areas on submission of their Water Scarcity Assessment Task.

Kind regards,

Mrs Christina Rodrigues and Mrs Katy Javor

Year 7 HASS Teachers



Islamic Studies

In Islamic Studies, we have been looking at the biography of Prophet Muhammad SAW and how the people in his early life impacted his path of life. Students have worked meticulously on their presentations on one of the Prophet SAW family members. We have been pleased with the outcome of their work. Well done, Year 7s!

If you any questions, concerns or just want to have a chat about your child's progress feel free email your child's respective teacher.

Eid mubarak. May Allah SWT shower you and your families with his blessings and accept your sacrifices.

We look forward to seeing our students back in Term 3.

Kind regards,

Miss Emine Atakan, Mrs Hadiya Hanifi and Mrs Zahra Fathi

Year 7 Islamic Teachers



**AUSTRALIAN
ISLAMIC COLLEGE**

Quran Kareem Studies

Students have been working very hard this term mashaAllah.

They have been working on Surah Al – Insaan and have completed most of the surah. It has been wonderful to see the students engaging with Quran both electronically and physically!

Next term, they will be focusing on Surah Al-Qiyaamah.

Please ensure that your child finish their task on time and practice continuously as it is important to maintain their memorisation.

Kind regards,

Mrs Amany Hassan

Year 7 Quran Teacher

LOTE: Arabic Language

The Year 7 students were engaged with their Arabic learning since the start of the term. They studied the 'Food' unit and learned relevant expressions and vocabulary, reading comprehension, spelling, sentence construction, grammar, and handwriting.

The students explored various styles of creative writing to write their own composition about their experiences with food.

I commend the Year 7 students for their hard work throughout the term.

Kind regards,

Mrs Hanan Dallah

Arabic Language Teacher



**AUSTRALIAN
ISLAMIC COLLEGE**

Health

The year 7 students have been learning about social media. They investigated how media and influential people impact attitudes, beliefs, decisions, and behaviours in relation to health, safety, relationships, and wellbeing. Students also conducted their research on the Islamic perspectives of social media; which include intention and purpose; ethical use; privacy and modesty; positive influence; and time management.

Kind regards,

**Mrs Zahra Fathi, Ms Noor Omar, Sh Mohamed, and Mr
Paiwast Ahmed**

Year 7 Health Teachers

Technology

In Term 2, the Design and Technology students began looking at historical fashion. After reviewing and commenting on what fashion looked like from today's world all the way back to the Tudor Era, the students researched and discussed the traditional clothing of their selected culture. Students were able to discover interesting facts about diverse cultures around the world and link the traditions to the significance of their chosen traditional clothing.

To end the term, students learned about space design and creating criteria to match a diverse group of people that may be using their space. After considering classrooms and rooms they use on an everyday basis in their house, students considered how they would design their own schoolyard if they had the opportunity to do so, taking into account senior and junior students.

Kind regards,

Mr Antonios Pagonis and Mrs Zahra Fathi

Year 7 Technology Teachers



**AUSTRALIAN
ISLAMIC COLLEGE**

Year 8

Assalamu alaikum Dear Parents and Caregivers,

English

We have been studying about the Holocaust and World War One and created Front Cover Newspapers on the Auschwitz Concentration Camp.

Have a read of what our Roaming World Reporters have written.

Kind regards,
Ms Helen Bhatia, Mr Antonios Pagonis, and Ms Penelope Dounas

Year 8 English Teachers



Mathematics

This term the year 8 mathematics students have been learning about the concepts of Algebra and Geometry. In Algebra, students learned about basic algebraic operations, as well as how to solve linear equations in algebra context. The students also learned about lines and angles and the numerous theorems encompassing the concept of geometry. Moreover, the students also learned how to use those theorems to solve problem solving questions in mathematical context. The students also learned about writing mathematical investigation to improve their literacy and numeracy skills.

Kind regards,
Mr Hayatullah Khan and Mrs Christina Rodrigues

Year 8 Mathematics Teachers



**AUSTRALIAN
ISLAMIC COLLEGE**

Humanities and Social Sciences

Students had a good start in Term 2 Geography topics. Landforms and Landscapes, Coasts and Changing Nations were the topics for discussion. The students analysed and differentiated each topic with typical examples using a world map, infographic pictures and tables of information. The students combed the text for information and skilfully answered critical thinking questions at the end of the lesson. Discussions on Climate change, land degradation and individual footprint has had an impact on everyone. Students also did complete Summative tasks and formative tasks of different calibre bringing out individual creativity, skill, and ability. Overall, students have achieved a broad perspective in the topics covered and have acquired great awareness of how environment changes impact human life.

Kind regards,

Mrs Christina Rodrigues

Year 8 HASS (Humanities and Social Sciences) Teacher

Science

This term the year 8 Science students learned about different types of energy including kinetic and potential energy. In addition, students also learned about light energy, heat energy, sound energy, and electrical energy. Moreover, the students learned the law of conservation of energy and how one form of energy is transferred and transformed into another. For example, the students learned that in kicking a soccer ball the energy from the foot is transferred to the ball. The students also learned about other energy transformations such as electrical energy to light and heat energy in appliances such as lightbulb and heater. The students also performed scientific experiment and wrote practical report to improve their literacy skills.

Kind regards,

Mr Hayatullah Khan and Mr Waleed Jaseem

Year 8 Science Teachers



**AUSTRALIAN
ISLAMIC COLLEGE**

Islamic Studies

Assalamu alaikum Dear Parents and Caregivers,

In sha Allah this finds you in the best health and eman.

In Islamic Studies, we have been analysing the Battle of Khandaq (trenches) and how it was a pinnacle moment in our history which forced the Meccans to recognise the political and religious strength of the Muslim's in Medina. Students also analysed the Treaty of Hudaibiyyah and how it aided in maintaining peace between the people of Makkah and Madina as well as allowed the Muslims the opportunity to perform their umrah and hajj peacefully. Students have had interesting discussion as they analysed this significant moment in Islamic history.

If you any questions, concerns or just want to have a chat about your child's progress feel free email your child's respective teacher.

Eid Mubarak. May Allah SWT shower you and your families with his blessings and accept your sacrifices. We look forward to seeing our students back in Term 3.

Kind regards,

Miss Emine Atakan and Mrs Hadiya Hanifi
Year 8 Islamic Teachers

Quran Kareem Studies

Assalamu alaikum Dear Parents and Caregivers,

Students have been working very hard this term mashaAllah.

They have been working on Surah Al – Jinn and have completed most of the surah. Also, we have been learning Tajweed and we finished Noon Sakenah rules.

Next term, they will be focusing on Surah Nuh. Moreover, we are going to study Meem sakenah rules insha'allah.

Please ensure that your child finish their task on time and practice continuously as it is important to maintain their memorisation.

Kind regards,

Mrs Amany Hassan
Year 8 Quran Teacher



**AUSTRALIAN
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LOTE: Arabic Language

Assalamu alaikum Dear Parents and Caregivers,

The Year 8 students enjoyed the Family - 'Al-'aa'ilatu' unit. In addition to reading comprehension and sentence construction activities, students examined the conjugation of the present tense verbs and their attached pronouns. They learnt how to express justifications in Arabic and how to construct questions. The students also experimented speaking about their families through oral activities and wrote their own narratives about their experiences with families.

I congratulate the Year 8 students for their commitment to Arabic learning.

Kind regards,

Mrs Hanan Dallah

Arabic Language Teacher

Asalamu alaikum Dear Parents and Caregivers,

The Year 8.2 students have highly achieved in the library unit. Also, we have been understanding how to read and write the words with the Tanween. Moreover, we have learned how to use the past tense with different Arabic verbs.

Well done to students and their hard work. I wish families Eid Mubarak.

Kind regards,

Mrs Amany Hassan

Year 8 Arabic Teacher



**AUSTRALIAN
ISLAMIC COLLEGE**

Technology

Assalamu alaikum Dear Parents and Caregivers,

In Term 2, the Year 8 students began looking at different periods of innovation, starting with the Stone Age and moving all the way to the Industrial Revolution, and began thinking critically about the changes that the periods forced on humanity. Students considered the positives and the negatives and thought about how their lives are still affected by those periods. They picked three modern innovations and worked to trace back their origins while discussing their effects.

The term ended with the students thinking about how our society has been designed taking health and safety into consideration. They were able to discuss how society has kept up with innovations to keep its citizens safe. They put together a task where they had to outline the healthy and safe way of completing a typically unsafe activity.

Kind regards,

Mr Antonios Pagonis and Mrs Zahra Fathi

Year 8 Technology Teachers

Health

Assalamu alaikum Dear Parents and Caregivers,

It has been a busy term for our year 8 health students. Students have been studying smoking and the effects it has on the body. This includes physical, social, and mental effects. Students were also introduced to the concept of second-hand smoke and the risks associated with it. Furthermore, the year 8s have been learning about different fitness components including cardiovascular endurance, body composition and muscular strength.

Kind regards,

Miss Ayah Merhi, and Mr Paiwast Ahmed

Year 8 Health Teachers



**AUSTRALIAN
ISLAMIC COLLEGE**

Year 9

Assalamu alaikum Dear Parents and Caregivers,

English

This term Year 9 students have completed an Intertextuality Task that involved making references to other texts, such as considering the Simpsons and to other texts. Formative tasks have included looking at intertextual references in films, etc. Students also completed regular spelling tests and completed Bright Path activities. Students are in the process of completing their Semester 1 exams.

Kind regards,
Ms Helen Bhatia, Mr Antonios Pagonis, and Ms Penelope Dounas
 Year 9 English Teachers

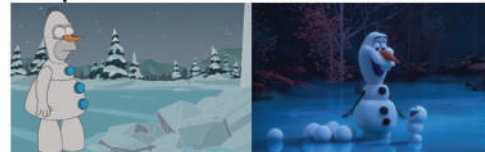
Intertextuality in the Simpsons

Example one:



In episode 651 "Girl on the Bus" Thanos from the Marvel Studio comic books is featured in the couch gag for the episode. He is seen snapping his fingers causing all the Simpsons except Maggie to disintegrate. In the Marvel comics, Thanos is a supervillain whose goal is to save the world by killing half of the universes population. This can be seen in the movie "End Game." The intended audience for this would be teens, young adults and marvel fans.

Example two:



Frozen characters are featured in the couch gag for the episode 561 "I won't be home for Christmas". In each character of the Simpsons are dressed as a Frozen character, Lisa as Elsa, Marge as Anna, Bart as Kristoff, Maggie as a troll and Homer as Olaf. This is implied intertextuality as The Simpsons reference the movie Frozen (2013). The audience would be intended for children.

Example three:



In episode 334 "Pranksta Rap" featuring 50 cent as himself, the couch gag sees each Simpson as a chess piece. Homer as a king, Marge as a queen, Lisa as a knight, Maggie as a pawn and Bart as a castle. The floor is also checkered black and white to resemble a chess board. The intended audience for this would be middle aged or seniors.

Couch Gag intertextuality



In this couch gag the Simpsons family are referencing the video game Minecraft, you can see that this is an intertextuality example because of the way they are animated and drawn, the texture of the house, it's all to look and feel like the game.

And in this couch gag it shows another character based off the creepers and they suddenly explode just how they would in the game. This couch gag is surely appealing to children older than 8 and teenagers as they are the ones who play the game and enjoy it.

(Season 25, episode 17)



In this episode of the Simpsons (season 15, episode 7) they were referencing different types of anime characters from different series and movies.

-Homer- Ultraman, from the series Ultraman.

-Bart- Astroboy, from the movie Astroboy

-Lisa- Sailor moon, from the series sailor moon

-Maggie- Pikachu, from the series Pokémon

-Marge- Jui, from the series science alinja team gachaman

This is an intertextuality example because when they were running to sit on the sofa they started using their superpowers, like the anime characters they are dressed up as, this couch gag is probably most appealing to young teenagers so like the ages of 12-15.



1. Treehouse of Horror XXIV, second episode of season 25 was the first couch gag that I found in the Simpsons which had represented the Disney movie named Alice in Wonderland. Both of the images above show us the scene where Alice is falling, wearing the same clothes' design as well as the objects falling down slowly near her. It is an example of inferred intertextuality. This couch gag would appeal or attract children as it is referencing a preferably watched movie by the young children and they would most likely notice the character, Alice. Other than that, I don't think there are any social or cultural references in this example.



2. A Tree Grows in Springfield is the sixth episode of season 24 and it is referencing the horror movie Friday the 13th. It is imitating the mask and violent appearance of the man from Friday the 13th, except for the clothes and the weapon both characters are wearing. It is inferred intertextuality and an example of parody as it revealed a hilarious news of Tales from the Couch in the above image to humour us. This scene would not attract children because they won't recognise it and are way too young to watch this type of movie but it will attract the older children and adults.



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Mathematics

Assalamu alaikum Dear Parents and Caregivers,

For this term, the Year 9 Mathematics students have been focusing on content strand: number and algebra. These include algebraic expansion and factorisation, algebraic fraction; linear equation and inequalities; and quadratic equations. Students have also been introduced with investigation tasks in their learning as to provide them with the opportunity to develop a higher level of understanding in real life situation as well as to improve their literacy and numeracy skills.

Kind regards,

Mr Hayatullah Khan and Ms Noor Omar

Year 9 Mathematics Teachers

Humanities and Social Sciences

Assalamu alaikum Dear Parents and Caregivers,

In Term 2, the Year 9 English students were introduced to the concept of biomes. Students reviewed the concept of interdependence and how humans and nature rely on each other to survive. After learning about multiple biomes, students picked a biome to create an infographic for that includes all important aspects of them, along with a campaign about the importance of saving that ecosystem. The term ended with the students learning about the concept of food security and how that looks around the world when it comes to socio-economic, and geographical contexts.

Kind regards,

Mrs Christina Rodrigues and Mr Antonios Pagonis

Year 9 HASS (Humanities and Social Sciences) Teachers

Islamic Studies

Assalamu alaikum Dear Parents and Caregivers,

Throughout Term 2, our Year 9 students delved into various important subjects of Islamic knowledge, focusing on the lives and teachings of remarkable individuals in Islamic history. Here are some of the significant topics and personalities explored by our dedicated students:

1. Prophet Muhammad (peace be upon him): The noble life of our beloved Prophet Muhammad (peace be upon him) served as the cornerstone of the curriculum. Students delved into his exemplary character, his prophethood, and his teachings, learning invaluable lessons that will guide them throughout their lives.



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2. Prophet Ayoub (Job): Our students had the opportunity to study the story of Prophet Ayoub (peace be upon him) and gain insight into his unwavering patience and trust in Allah, despite the tremendous hardships he faced. This enabled them to appreciate the importance of sabr (patience) and reliance on Allah during challenging times.

3. Salman Al Farisi: The life of Salman Al Farisi, one of the most esteemed companions of the Prophet Muhammad (peace be upon him), was studied in detail. Students learned about his remarkable journey from Persia to embracing Islam and the valuable contributions he made to the Muslim community.

4. Khalid Ibn Al Waleed: The bravery and military prowess of Khalid Ibn Al Waleed (may Allah be pleased with him) were explored, showcasing his strategic leadership in various battles during the time of the Prophet (peace be upon him). The students were inspired by his unwavering loyalty and dedication to the cause of Islam.

5. Saffyah Bint Huyay: The life and legacy of Saffyah Bint Huyay (may Allah be pleased with her), a remarkable female companion, were studied. Her piety, knowledge, and strength of character served as an inspiration to the students, highlighting the important role of women in Islam.

We are proud to share that the students of Year 9 Islamic Class displayed a commendable level of commitment and engagement throughout Term 2. Their dedication was reflected in their outstanding performance in the semester exams, where they exhibited a comprehensive understanding of the topics covered. Their willingness to participate actively in class discussions and their ability to articulate their thoughts demonstrated their deep understanding and appreciation of Islamic principles.

In addition to their academic achievements, our students had the opportunity to present about Ahlul Bayt (the family of the Prophet, peace be upon them). They eloquently shared insights about the noble personalities of Ahlul Bayt and the profound impact they had on the Islamic community. Their presentations were not only informative but also showcased their ability to effectively communicate and convey the significance of these revered individuals.

We would like to express our gratitude to the Year 9 Islamic Class students for their dedication, enthusiasm, and commitment to their studies. We would also like to extend our heartfelt appreciation to the parents and guardians for their continued support and encouragement in nurturing their children's Islamic education.

May Allah bless our students with increased knowledge, wisdom, and steadfastness in faith. May they continue to embody the noble teachings of Islam and serve as shining examples in their communities.

Jazakum Allah Khairan.

Wassalamu Alaikum,

Sheikh Mohamed Elsayed & Mrs Hanan Dallah

Year 9 Islamic Teachers



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Quran Kareem Studies

Assalamu alaikum Dear Parents and Caregivers,

Students have been working very hard this term mashaAllah.

They have been working on Surah Al – Qalam and have completed most of the surah. Also, we have been learning Tajweed and we finished Noon Sakinah rules.

Next term, they will be focusing on Surah Mulk. Moreover, we are going to study Meem Sakinah rules insha'allah.

Please ensure that your child finish their task on time and practice continuously as it is important to maintain their memorisation.

Kind regards,

Mrs Amany Hassan

Year 9 Quran Teacher

LOTE: Arabic Language

Assalamu alaikum Dear Parents and Caregivers,

The Year 9 students studied the unit My Mother – 'Ummee'. They learnt the necessary terms and vocabularies to express meaning. They explored the Jussive Present Tense verbs using ج & ي , Present and Past Verbs conjugation, and different parts of speech, verbs, nouns, adjectives, and prepositions. Students produced written texts as a reflection on their learning.

I commend the Year 9 students for their dedication to Arabic learning.

Arabic Language Teacher

Mrs Hanan Dallah

The year 9-2 students have achieved good learning through the unit of work Madrasate/My School. Students also learnt reading and writing words which have letters with Skoon or ending with Tanween Harakat. Moreover, they have learned the conjugation of the past tense verb.

Well done to all students for their hard work. I wish families Eid Mubarak.

Kind regards,

Mrs Amany Hassan

Year 9 Arabic Teacher



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ISLAMIC COLLEGE**

Health

Assalamu alaikum Dear Parents and Caregivers,

In health this term, year 9 students have been learning about drug use and their effect on the brain and body. Students also learned about how an individual's drug abuse can affect their relationships with friends and family and become a public health problem for society at large. This also includes the Islamic perspective on drug use

Kind regards,

Mrs Noor Omar, Miss Ayah Merhi, and Mr Paiwast Ahmed

Year 9 Health Teachers

Science

Assalamu alaikum Dear Parents and Caregivers,

The focus has been Biology in year 9 Science this term. Students have been busy learning about the main organs, cells, and function of different body systems including the circulatory, digestive, respiratory, and nervous system. This includes how the heart pumps blood to different organs around the body via the circulatory system, how nutrients are absorbed from various foods we eat via the digestive system and the reflex action of pulling our hand away after touching something hot, produced by the nervous system. Students explore ways in which the human body, as a system, responds to its internal and external environment.

Kind regards,

Miss Ayah Merhi

Year 9 Science Teacher

Technology

Assalamu alaikum Dear Parents and Caregivers,

This term, the Year 9 Design and Technology students took focus on the different sustainability initiatives that have been introduced in the world of technology in recent years. Students specifically looked at the worlds of fashion, food, and architecture and innovative companies that are putting sustainability at the forefront of their operations. In their major assignments, students picked a kind of pollution and researched companies and products that work to address the issues.

To end the term, the students learned about meal plans, and after producing a goal they want to achieve, set off to design a nutritious plan that meets the criteria they set.

Kind regards,

Mr Antonios Pagonis and Mrs Zahra Fathi

Year 9 Technology Teachers



**AUSTRALIAN
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Year 10

Assalamu alaikum Dear Parents and Caregivers,

English

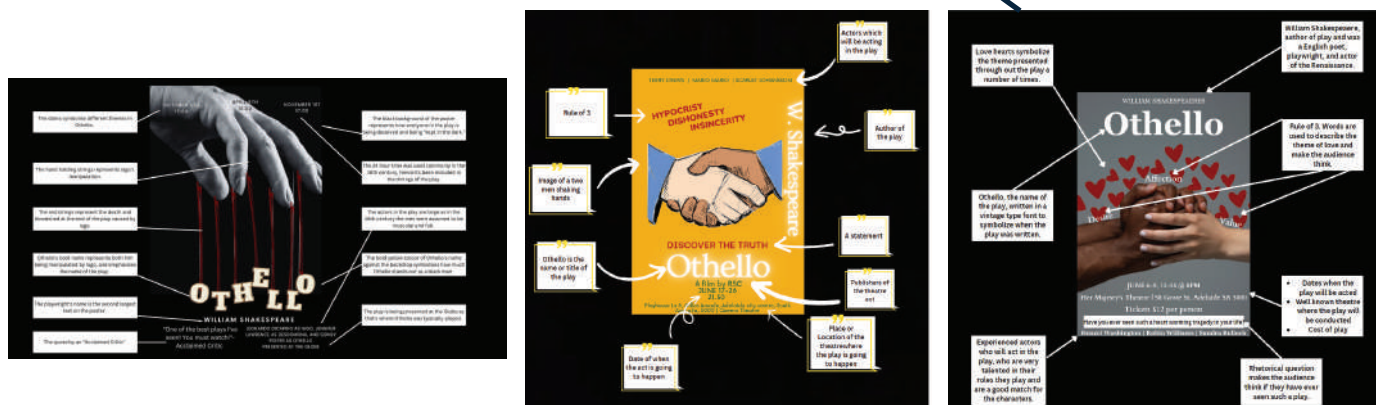
Alhamdulillah the Year 10 English examinations have now been completed and students are working towards completing their Summative Tasks. A gentle reminder that next term will be the final term for Year 10 students, after which they will be officially Year 11 students. The Semester 2 English Examinations will be in Term 3 Week 10.

We wish all students and families a wonderful Eid filled with many moments to cherish. We hope to see you next term with more meaningful learning to take place.

Kind regards,

Ms Helen Bhatia, Mrs. Rabia Khan, and Ms Penelope Dounas

Year 10 English Teachers



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Mathematics

Assalamu alaikum Dear Parents and Caregivers,

Students have been working very hard this term mashaAllah.

For this term we are focusing on Trigonometry, Statistics and Probabilities. We have completed Trigonometry and Statistics. Currently, we are revising on Statistics in preparation for week 8 test. I would like to inform parents and caregivers that the students in year 10A maths must attain a minimum of grade B to progress to next year's Mathematics Methods.

Kind regards,

Mr Farouk Zakaria

Year 10 Math Teacher

General Mathematics

Assalamu alaikum Dear Parents and Caregivers,

In General Mathematics, the Year 10 students have been focusing on content strand: number and algebra. These include algebraic expansion and factorisation, algebraic fraction; Pythagoras Theorem and Trigonometry. Students have also been working with investigation tasks in their learning as to provide them with the opportunity to develop a higher level of understanding in real life situation as well as to improve their literacy and numeracy skills.

Kind regards,

Ms Noor Omar

Year 10 Math Teacher

Humanities and Social Sciences

Assalamu alaikum Dear Parents and Caregivers,

Following on from their work from Year 9 Geography, the Year 10 students were refreshed on the importance of different environments to the balance of the world. Students specifically looked the environmental, economic, and social importance of the environments and discussed what would happen if those habitats were irreversibly damaged. This year students began exploring environmental management techniques for different situations while also learning to explain the effects those strategies would have on the environments and how they achieve the desired outcomes.



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The Year 10 students made a head start on their Civics and Citizenship unit, discussing what modern Australia's values are along with the importance of a strong and clear separation of power. Students began comparing Australia's political system with a country of their choice.

Kind regards,

Ms Penelope Dounas and Mr Antonios Pagonis

Year 10 HASS (Humanities and Social Sciences) Teachers

Spiritualities, Religion and Meaning

Assalamu alaikum Dear Parents and Caregivers,

Over the past few weeks, the Year 10 Spiritualities, Religion and Meaning students have been diving deep into the intriguing and thought-provoking theme of 'Evil & Suffering' as part of their Stage 1 SACE representation task.

Throughout this unit, students have been engaging in conscious and reflective learning. They have developed a keen ability to differentiate between natural and man-inflicted evil and suffering, while also delving into the Islamic perspective on these concepts. By studying various sources, including religious texts and philosophical writings, our students have gained valuable insights into different viewpoints regarding the existence of evil and the nature of suffering.

Students selected a contemporary issue and created mini lessons to deliver to the class. This exercise allowed them to deepen their understanding of a specific topic and honed their research, critical thinking, and presentation skills. Student's mini lessons touched upon significant global challenges that demand our attention. Some students focused on conflicts and crises around the world, such as the war in Sudan, the conflict in Palestine, earthquakes in Syria and Turkey, Chinese re-education camps, and the war in Ukraine. Others examined issues closer to home, such as girls' education in Afghanistan, shedding light on the barriers to education faced by young girls in certain regions.

Kind regards,

Ms Noha Hanifi and Sh Mohamed

Year 10 Religion St Teachers



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Science

Assalamu alaikum Dear Parents and Caregivers,

This term, the year 10 science students attended a science excursion at Oakland Wetland utilising nature as a classroom, students gained an understanding of the importance of biodiversity and ecosystems, relate these to global environmental issues, and how they can address these at a local-scale. Students also participated in a guided walk through Oaklands Wetland, which is nestled within the city of Marion landscape.

Kind regards,

Miss Ayah Merhi and Mr Waleed Jaseem

Year 10 Science Teacher



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STEAM – Science, Technology, Engineering, Art, and Mathematics

Assalamu alaikum Dear Parents and Caregivers,

For STEAM, this term students have been researching the topic of sustainability in general, and the fashion industry specifically, to gain an understanding of how fast fashion is negatively affecting the environment. Students have also been planning and designing their own sustainable fashion label based on the research gathered. In addition, STEAM students have been busy producing their own website from scratch not only to exhibit their research and ideas but to also market their label.

Kind regards,

Miss Ayah Merhi

Year 10 STEAM Teacher

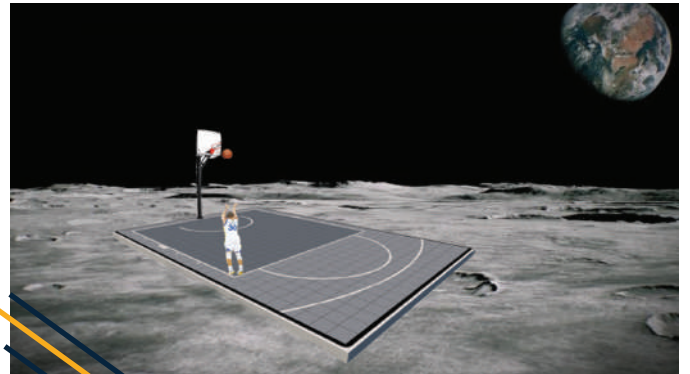
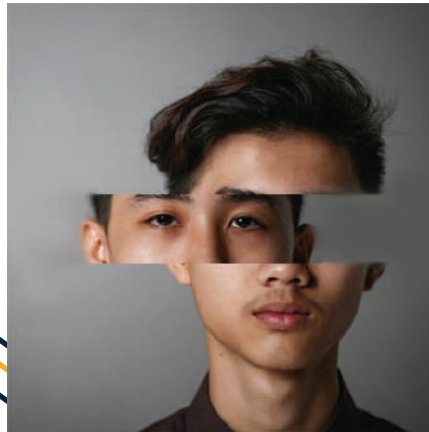


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Stage 1 Information Processing and Publishing (IPP)

Assalamu alaikum Dear Parents and Caregivers,

The Year 10 students have been developing their skills on photoshop to design and implement information processing solutions, and identify, choose, and use the appropriate process to manage and communicate information in a large range of context. This term, our students main project has been to create a menu for a Chinese restaurant following research of appropriate colours, designs, and themes. Students have also been creating various fun designs to practice their skills. See some of our amazing work here!



Eid Mubarak! May Allah SWT bless your efforts this Eid.

Kind regards,

Ms Noor Omar and Miss Emine Atakan
Year 10 IPP Teachers



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Stage 1 Personal Learning Plan (PLP)

Assalamu alaikum Dear Parents and Caregivers,

Students are in their final moments to complete their first SACE subject, Personal Learning Plan (PLP). This subject is a compulsory subject by the SACE board that aims to support students to plan for their future and assist them in selecting subjects they will student in Year 11 and 12. Students are required by SACE to receive a minimum C grade.

Students have been working incredibly hard to keep up with their tasks as we come to an end of this subject. With the end of PLP, they will be transitioning to Workplace Practices (WPP). This subject aims to develop students' knowledge, skills and understanding of the nature, type, and structure of the workplace. They will also be learning the vital value of unpaid work to society (volunteering), workers' rights and responsibilities and career planning. Students will undertake a week of Work Placement at an establishment of their choice. Parents, you will receive further information regarding helping your child find a place to work and the documentation required. Please check your emails in the next few weeks.

We hope you all have a fantastic term break and even better Eid!

Kind regards,

Ms Helen Bhatia and Miss Emine Atakan

Year 10 PLP Teachers

Arabic Language

Assalamu alaikum Dear Parents and Caregivers,

The Year 10 Students have been active learning Arabic throughout the term. They studied very important topics, In Ramadan, Spots Day and My Future. They explored the meaning, vocabulary, and expressions in these units of work. In grammar, they studied the absolute objects, adverbs, patterns, attached pronouns, comparatives & superlatives, past passive voice verbs and relative pronouns. Students also reflected on their learning by writing about Sports Day and created posters about the holy month of Ramadan.

I comment the Year 10 students for their dedication to learn Arabic.

Kind regards,

Mrs Hanan Dallah

Arabic Language Teacher



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Year 11

Assalamu alaikum Dear Parents and Caregivers,

English

Year 11 English students engaged in a close study of Oscar Wilde's 'The Importance of Being Earnest'. Students explored ideas pertaining to relationships and how these were guided by money and class in the Victorian society. We also developed an insight into stylistic techniques particularly impactful in creating humour e.g. irony, pun, witticisms, aphorisms, paradoxes, and inversion. Students completed a text response based on the play for which the results have been released.

Currently, students are reading a short story by American satirist Max Schulman. Students have been working on developing an understanding of narrative style and the use of authorial voice with the aim to replicate it in their task. It is hoped that students will learn more about perspectives through this text. To deepen their learning, students will be writing informal letters in the voice of the main character and then complete a writer's statement to justify their choice with reference to purpose, audience, ideas, and style.

SACE has finally released its policy regarding the use of AI in student responses. It is to be remembered that AI is not used to write student responses or to rephrase them but simply to generate some ideas and then those should be acknowledged in the references section of the response. Any further use tantamount to plagiarism and will lead to a fail grade.

If you have any questions or concerns regarding your child's progress in English, please do not hesitate to contact me.

Kind regards,
Benish Hussain
bhussain@aic.sa.edu.au



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English as an Additional Language (EAL)

Students have worked through their Response to a Text: Retelling a Picture Book Task and Language Study: Magazine Comparison task this term. They engaged with understanding how language shapes and creates meaning in texts and interpreted this in their own responses.

A reminder that next term will be the final term for Year 11, after which, students will officially be in Year 12. Students are encouraged to continue completing their tasks to the best of their ability to ensure they meet their literacy requirements for SACE. As tasks are submitted via Turnitin, students are reminded that the use of AI can be detected. They are expected to ensure that all work is their own and where necessary, they should acknowledge other sources used.

Wishing all parents and families a lovely Eid filled with many moments to cherish. We hope you continue to see students completing tasks to the best of their ability and working towards developing their reading, writing, and speaking skills in English.

Kind regards,
Rabia Khan
 Rkhan@aic.sa.edu.au
 Year 11 EALD Teacher

Essential English

Over the past few weeks, our dedicated students have been putting their analytical skills to the test, focusing on the captivating Australian film, "Red Dog."

As part of their assignment, students have been working diligently on creating PowerPoint presentations that delve deep into the heart of "Red Dog." They have been dissecting the film's various themes, which include loyalty, friendship, and the unique bond between humans and animals. By analysing these themes, students gained a better understanding of the movie's underlying messages and how they relate to the wider world.

Additionally, our students have been exploring the director's perspective and vision in bringing "Red Dog" to life. Through this analysis, students honed their critical thinking skills and developing a keen eye for cinematic elements.

Kind regards,
Ms. Hanifi
 nhanifi@aic.sa.edu.au
 Year 11 Essential English Teacher



**AUSTRALIAN
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Mathematics Department

Assalamu alaikum Dear Parents and Caregivers,

For term 2, my students are focusing on Statistics and completed their assessment. Currently, we are revising on Exponential and Logarithms to prepare them for the test next week. I have given them variety of resources such as booklets and EP (Educational Perfect) task. We will start the next topic, Calculus in week 8 or 9. Thank you.

Kind regards,
Mr Farouk Zakaria
 Year 11 Math Teacher

General Mathematics

Assalamu alaikum Dear Parents and Caregivers,

General Mathematics is Semester 2 focuses on mathematics required in everyday life and applying mathematics to practical problem-solving and mathematical modelling in everyday contexts. There is an emphasis on consolidating computational and algebraic skills and expanding the ability to reason and analyse mathematically. The Year 11 students have been learning on Share Investments, and Linear Functions. In week 8, students will continue to learn on Exponential Functions and their graphs. There are 2 skills and application tasks (SAT tests), one at the end of each topic as well as 1 folio task in which students will have to investigate the mathematical concepts of a topic in depth and prepare a report on their results. Students are expected to achieve at least a C- grade in this subject, to meet the compulsory 10-credit numeracy requirements.

Kind regards,
Ms. Noor Omar
 Year 11 Math Teacher

Spiritualities, Religion and Meaning

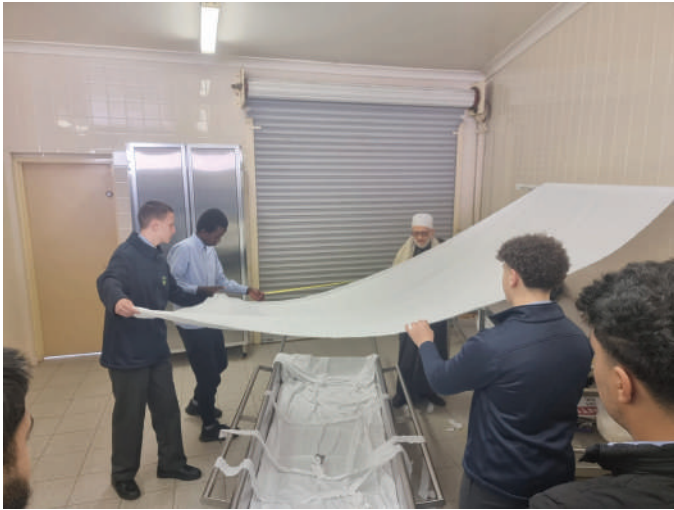
Assalamu alaikum Dear Parents and Caregivers,

Over the past few weeks, the SRM students embarked on an enlightening journey delving into the ritual of death in Abrahamic religions and spiritualities. Students had the opportunity to visit the Al-Khalil Mosque to deepen their understanding, where they were graciously received by Sheik Sulaimon and Sr. Aisha. Our hosts, with their years of experience, deep knowledge and wisdom, guided students through the intricate rituals involved in preparing a deceased person for Janazah in Islam.



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Witnessing this demonstration provided a unique insight into the respect and care exhibited by Muslims during this sacred process. After the demonstration, students were given a comprehensive explanation of the Janazah prayer and burial rituals. Our students also visited the graveyard, where they through observation had the chance to truly comprehend the significance of these rituals in our deen. Our students then embarked on a thought-provoking task, where they were asked to compare the ritual of death in Islam with other religions, highlighting the similarities and differences that exist as well as the unique practices that distinguish each faith.



Kind regards,
Ms. Noha Hanifi and Sh Mohamed
 Year 11 Religion St Teachers



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The Sciences – Biology, Chemistry and Physics

Assalamu alaikum Dear Parents and Caregivers,

In physics, we started Semester 2 in week 6, term 2 and will complete the semester by end of term 3. Currently, we are covering Wave and Radioactivity topic. The school has provided a variety of new equipment for this topic, and I hope my students will take this opportunity to make use of the resources available. On top of that, I will take my students to UniSA (University of South Australia) on the 27 July 2023 for a full day excursion to perform 3 different experiments on the topic covered.

This term, the stage 1 and 2 chemistry students will participate in a Titration competition organised by the Royal Australian Chemical Institute. This competition is designed to encourage secondary students who enjoy Chemistry, particularly its practical side, to develop their scientific skills and understanding. It allows students to experience conducting an experiment in a laboratory environment. Each team member performs two sets of acid-base titrations to determine the unknown concentration of a weak acid in a solution that is supplied to them. This preliminary investigation activity leads to identifying the most proficient teams that will qualify to participate in the competition's national component (finals).

I wish our students the best of luck.

Kind regards,

Mr Waleed Jaseem (Biology and Chemistry) and Mr Farouk Zakaria (Physics)

Year 11 Science Teachers

Business Innovation and Accounting

Assalamu alaikum Dear Parents and Caregivers,

In term 2, Year 11 Business Innovation students learned about the different stages of a business. They mapped out the different phases of a business of their choice, the unique challenges it has faced during different stages and produced creative and innovative solutions using a customer-focused approach to overcome these challenges. Now the students are working in social enterprises.

Year 11 Accounting students learned about how to prepare a Debtors Control account in general ledger, individual debtors account in subsidiary ledger, schedule of debtors and how to analyse debtors ageing analysis. Students are working on Budget planning and analysis incorporating Breakeven Point.

Kind regards,

Mrs Ann Vincent

Year 11 Business Innovation and Accounting Teacher



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Arabic Language

Assalamu alaikum Dear Parents and Caregivers,

The Year 11 students have been working hard in the Arabic classroom this term. They completed writing and presenting the summative Text Production and Text Analysis tasks on Festivities in Australia and the Arab Countries and the Impact of Immigration on Arab migrants after analysing and examining various types of texts and completing many formative tasks.

I commend the Year 11 Arabic students for their hard work and commitment in Arabic.

Kind regards,

Mrs Hanan Dallah

Arabic Language Teacher



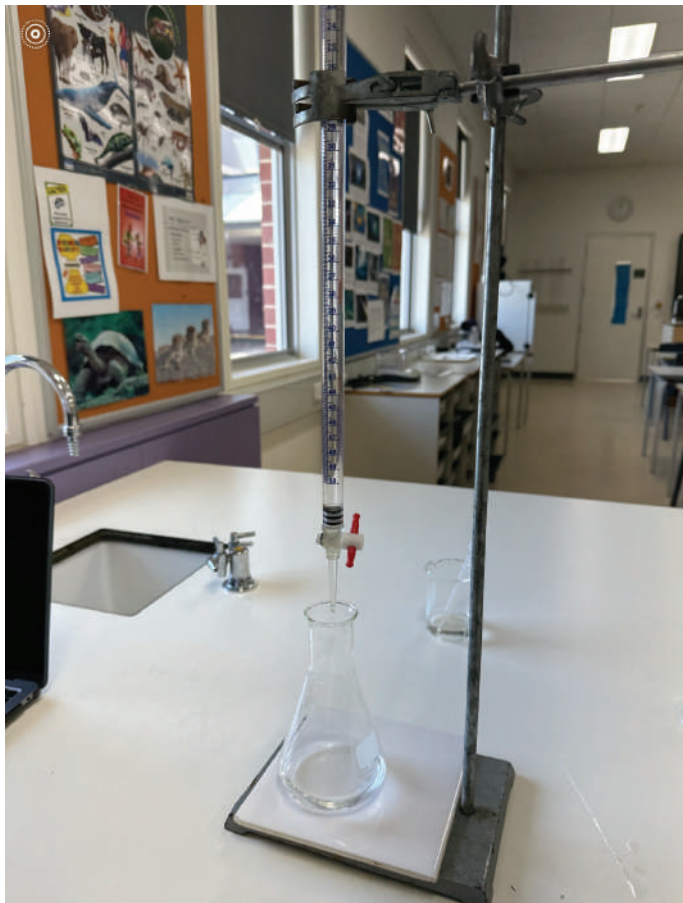
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Year 11 and 12 Chemistry

Assalamu alaikum Dear Parents and Caregivers,

This term, the stage 1 and 2 chemistry students will participate in a Titration competition organised by the Royal Australian Chemical Institute. This competition is designed to encourage secondary students who enjoy Chemistry, particularly its practical side, to develop their scientific skills and understanding. It allows students to experience conducting an experiment in a laboratory environment. Each team member performs two sets of acid-base titrations to determine the unknown concentration of a weak acid in a solution that is supplied to them. This preliminary investigation activity leads to identifying the most proficient teams that will qualify to participate in the competition's national component (finals).

I wish our students the best of luck.



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Year 12

Assalamu alaikum Dear Parents and Caregivers,

English

This term students have been working on their external task for SACE. For English, this takes the form of a comparative study and makes up 30 percent of the student's overall grade. Students have chosen different pairings from their peers and written questions to guide their study. I have been consulting with the students individually to support them with the structuring of this task. The students have also engaged in group writing of paired paragraphs to be able to follow the interlacing structure that SACE requires. I am monitoring student progress and am excited to see their ideas being developed through the use of evidence, the analysis of stylistic techniques and evaluation of how the readers are positioned to feel for the characters. This task is an onerous undertaking, but it has been great to see students' critical and creative thinking at play while completing it.

SACE has finally released its policy regarding the use of AI in student responses. It is to be remembered that AI is not used to write student responses or to rephrase them but simply to generate some ideas and then those should be acknowledged in the references section of the response. Any further use tantamount to plagiarism and will lead to a fail grade.

If you have any questions regarding your child's progress, please do not hesitate to contact me.

Kind regards,

Benish Hussain

bhussain@aic.sa.edu.au

English as an Additional Language (EAL)

In EAL, students have been working on their Academic Literacy Study (AT1) which comprises of two tasks: 1500-word Written Report and a 10-minute Tutorial Discussion. Students worked on completing their Academic Literacy Study Report this term and are encouraged to work over the term break and in the early few weeks of Term 3 to prepare for their 10-minute Tutorial Discussion.

Students choose their own topic to investigate and are able to develop their reading, writing, and speaking skills through this task. Students are encouraged to submit drafts to further expand their skills and to receive feedback to refine their work.



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Students should also be familiar with the Stage 2, EAL SACE website to complete past EAL SACE papers to become familiar with the structure and what to expect.

I hope that all Year 12 students and their families have a wonderful Eid. I look forward to seeing students back in Term 3, ready to finish their Year 12 studies to the best of their abilities.

Kind regards,

Mrs. Khan

Rkhan@aic.sa.edu.au

Essential English

Stage 2 Essential English students recently had an incredible experience exploring art and food. They attended the captivating play 'Every Brilliant Thing' led by actor Jimi Bani, the play explored human connections and resilience. The students had the privilege of meeting Jimi Bani and actively participating in the interactive performance at Dunstan Playhouse Festival Theatre, where they witnessed the powerful thought-provoking performance. They also enjoyed a delicious lunch and wrote restaurant reviews at My Charcoal Kebab House.

These immersive experiences offer our students a unique blend of cultural exploration and creative expression, fostering their growth both academically and personally. By attending live performances like Every Brilliant Thing, our students gain a deeper understanding of storytelling, character development, and the power of theatre as a means of communication. Likewise, the opportunity to write restaurant reviews allows them to enhance their writing skills, develop their ability to provide constructive feedback, and broaden their appreciation for the culinary arts.



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Essential English students at the Dunstan Playhouse Festival Theatre with Jimi Bani (lead actor of Every Brilliant Thing and Fiona Lukac (Education Director of State Theatre Company) after being briefed on their role in the interactive play.

Kind regards,

Ms. Hanifi

nhanifi@aic.sa.edu.au

Mathematics Department

Assalamu alaikum Dear Parents and Caregivers,

I have 7 highly dedicated students that I currently teach, and I am proud of their commitment in this subject. Currently, we are revision on Integration, which is a branch of Calculus, in preparation for the test next week. We are also on track to compete the syllabus before mid of next term.

Kind regards,

Mr Farouk Zakaria and Mrs May Ezz

Year 12 Math Teachers

Spiritualities, Religion and Meaning

Assalamu alaikum Dear Parents and Caregivers,

Over the past few weeks, our dedicated Year 12 Spiritualities, Religion, and Meaning students have been working diligently on a remarkable project that explores the significance of mosques in Islam. This endeavour has taken them on an enlightening journey, culminating in a visit to one of the oldest mosques in Australia—the Adelaide Mosque, located in Little Gilbert Street.

The students welcomed by Brother Fahim Hashimy from Farda TV, a renowned producer of documentaries about the history of the Afghan cameleers. Brother Fahim Hashimy, with his vast knowledge and deep understanding of the subject, offered valuable insights into the historical and cultural aspects of the mosque.

Throughout their visit, the students had the opportunity to engage in meaningful conversations with Brother Fahim Hashimy, who shed light on the intricate architectural features of the mosque and its spiritual significance within the Islamic faith. Inspired by their encounter, the Year 12 students have been conscientiously working on a photo film project. This project aims to convey the rich history and profound importance of mosques in Islam, capturing the essence of their visit to the Adelaide Mosque.



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Kind regards,
Ms Noha Hanifi and Sh Mohamed
Year 12 Religion St Teachers



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The Sciences – Biology, Chemistry and Physics

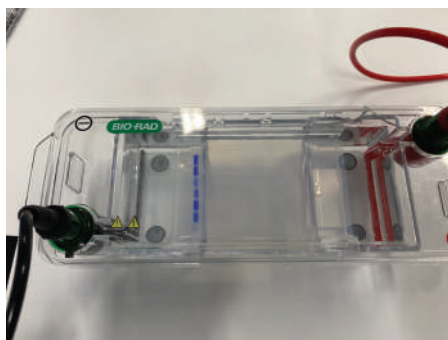
Assalamu alaikum Dear Parents and Caregivers,

Our progression on the topics covered has been consistent and based on this current projection, all topics will be covered by mid of next term. Currently, we are covering Lights and Atoms topic. I have been assessing the students based on every subtopics/unit covered and in general, they are doing pretty well. Thank you.

This term, year 12 Biology attended a Biotechnology workshop at the Faculty of Science and Engineering at Flinders University. As a part of their SACE requirement, students learned molecular biology techniques in this hands-on workshop. Students had the chance to develop the following skills:

- Learn to measure small volumes of liquid using a micropipette accurately.
- Use a micropipette to load DNA into an agarose gel and separate DNA samples using the process of gel electrophoresis.
- Learn to stain DNA specifically within the gel and visualise DNA samples.
- Predict and interpret the pattern of DNA fragments on a gel following gel electrophoresis.

The stage 1 and 2 chemistry students will participate in a Titration competition organised by the Royal Australian Chemical Institute. This competition is designed to encourage secondary students who enjoy Chemistry, particularly its practical side, to develop their scientific skills and understanding. It allows students to experience conducting an experiment in a laboratory environment. Each team member performs two sets of acid-base titrations to determine the unknown concentration of a weak acid in a solution that is supplied to them. This preliminary investigation activity leads to identifying the most proficient teams that will qualify to participate in the competition's national component (finals).



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Kind regards,

Mr Waleed Jaseem (Biology and Chemistry) and Mr Farouk Zakaria (Physics)
Year 12 Science Teachers

Business Innovation and Accounting

Assalamu alaikum Dear Parents and Caregivers,

Wishing Year 12 Accounting students all the best as they are preparing for the Mid-Year examination. Students have learned how to complete stock cards under FIFO and identified cost method. They also learned how to record inventory under perpetual and periodic inventory systems. They are learning how to prepare various ledger accounts – inventory control account, Debtors control account, cost of goods sold account, creditors control account, sales account, sales return account and stock loss account and how to calculate gross profit under Perpetual system and Periodic system.

Year 12 Business Innovation students are developing viable solutions using various management tools and strategies. They generate and use a range of qualitative and quantitative information to make informed decisions and to pivot the business development strategy. They are developing critical analysis and evaluation of opportunities and challenges faced by a business of their choice. They are working on operational, business, and cultural transformation of that business.

Kind regards,

Mrs Ann Vincent

Year 12 Business Innovation and Accounting Teacher



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Arabic Language

Assalamu alaikum Dear Parents and Caregivers,

The Year 12 students have been remarkably busy in the Arabic language Classroom throughout the term.

They completed the Text Analysis task, Media and Children and researched then began writing their In-depth Study assignment after intensive reading of various Arabic articles and reports on these topics.

I congratulate the Year 12 Arabic students on their positive attitude and commitment to learning.

Kind regards,

Mrs Hanan Dallah

Arabic Language Teacher



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Highschool Sports

Assalamu alaikum,
2023 Port Adelaide Intercultural Program

Once again, this year, we partnered up with Port Adelaide Football Club to deliver an intercultural program to our stage one SACE students. This involved AFL coaching sessions by current and former Port Adelaide players, exploring multicultural themes, and celebrating our identities through the creation of a guernsey that was worn during the Port Power Intercultural Cup.

It was an exciting Aussie-Rules footy event that we have been remarkably successful at for many years. This year, we fielded two strong male and female teams consisting of students from year eight through to year twelve. Competitively, we fell just short, with our best finish being third place. Though we did not make the finals, all staff and students shared an incredible experience and a fun filled day where we built connections with one another and other schooling communities.

Grants and Coaching!

Once again, we have managed to successfully acquire a sports grant for term two. The aim of this grant is to upgrade our school gymnastics equipment and to deliver quality coaching sessions to our year seven and eight students.

Rewards Excursion!

The final day of term one saw many students selected to travel to the Thebarton Ice Arena based on classroom performance, behaviour, good manners, and dedication to their learning. It was an amazing experience with many snowballs being thrown between staff and students. The staff lost.

Staff v Students!

This term, the staff and students will battle it out on the badminton court. There is a trophy to play for, but more importantly, bragging rights. It will be equal parts fierce and fun as the teachers aim to recover after last term's losses. The students will undoubtedly give their best efforts to make it two for two in 2023.



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PE Lessons!

Students have been developing their teamwork, sportsmanship, tactical knowledge, and coordination skills through various sports this term. Tennis, soccer, and basketball have been the main focus.

Wassalamu alaikum,
Paiwast Ahmed, Ayah Merhi, Zahra Fathi, and Katy Javor



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The Arts

Year 7 News!

Assalamu alaikum Dear Parents and Caregivers,

This year we have got a number of exciting art and design projects organised for our Middle and Senior school students in the Art Room. For this article, we are going to focus on our Year 7s work as they are worth showing!

Last term and part of this term, the Year 7s explored Arabesque style art and developed various design elements based on the chosen theme. For their practical component, students carefully created detailed artwork that looks bold, detailed and simply stunning. At present, they are working on a project making Eid cards based on a Japanese design concept called Notan Design. Students are thoroughly enjoying their time in the Art Room!

Please refer to some of the sample work of the students below for your visual enjoyment!

Kind regards,
Niuma Ernst
The Arts Teacher





**Government
of South Australia**

Department for Education

Acknowledgement

State Government Capital Grant Acknowledgement

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Government of South Australia – Department for Education

for the

2022-23 State Government Non-Government School Capital Grant

which supported the Playground Equipment for students



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