

AUSTRALIAN  
ISLAMIC COLLEGE



TERM 3  
**NEWSLETTER**  
**2023** ADELAIDE CAMPUS

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 [aic.sa.edu.au](http://aic.sa.edu.au)

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# Executive Principal's Message



Assalamu Alaikum wa Rahmatullahi wa Barakatuh

Dear Parents, Guardians and Community Members

Australian Islamic College's dedication to fostering Islamic values harmoniously aligns with our unwavering commitment to excellence. We strongly believe that a strong educational foundation is based upon the principles and teachings of Allah (SWT).

Our Islamic curriculum is designed to instill a deep understanding of our faith and its practical application in daily life. It emphasizes values such as compassion, humility, respect, and integrity, all of which are derived from the teachings of Allah (SWT). Through Islamic studies, Quranic education, and moral instruction, we are cultivating students who not only excel academically but also serve as responsible and compassionate members of society, guided by the divine wisdom of Allah (SWT).

A highlight of this term is undoubtedly our Year 12 students, who have reached a pivotal moment in their educational journey. Their perseverance, hard work, and resilience have brought them to the doorstep of their final exams. To our Year 12 students, I extend my heartfelt best wishes as you embark on this challenging yet transformative phase, and I have every confidence in your ability to excel in your exams. May Allah (SWT) guide your efforts, illuminate your path, increase your knowledge and wisdom, and grant you the strength to succeed.

Behind every successful student are exceptional teachers. Our teachers nurture our students learning journeys by imparting their knowledge with dedication and passion. Your commitment to providing quality education is commendable and truly appreciated. May Allah (SWT) reward you abundantly for your efforts.

Our school's strength lies in its community, and we are grateful for the unwavering support of our parents and broader community. Your involvement, encouragement, and collaboration are integral to the success of our students. May Allah (SWT) bless you for your continued support and dedication to ensuring your children excel academically, emotionally and spiritually.

I am delighted to advise that construction of phase 1 of both AIC Forrestdale and AIC Henley Brook campuses is almost complete. We are humbled to have had such an overwhelming response to enrolment in both campuses for January 2024 commencement. This is a major achievement for the College which started out from very humble beginnings in 1986.

As we bid farewell to Term 3, we look forward to welcoming all our students back for Term 4, where new opportunities for growth, learning, and community building await us. It is through your unwavering dedication that our school continues to thrive, and we are excited to embark on this next chapter together.

May the blessings of Allah (SWT) be with all of us as we move forward into Term 4. May we all enjoy a well-deserved term break. I look forward to seeing you all again in Term 4, In Sha'Allah.

**Abdullah Khan OAM FACEL**  
Executive Principal / CEO.



# Principal's Message

Assalamu'Alaikum wa Rahmatullahi Wabarakatuh

Dear Parents, Caregivers and Friends,

I have some very good news to share with you!

- Year 11 Girls Chemistry Titration Team: Our titration team have qualified for the national titration competition. Well done to the girls on their achievement. They will be competing at the national level on Sept 6th, 2023.
- Recently AIC students competed against three other Islamic schools in the Bachar Houli Cup. This AFL competition promotes the values of inclusion, diversity, and community engagement. Students from Year 6–8 competed in this year's tournament. We are proud to say our Year 7 girls emerged victorious.
- Royal Australian Chemical Institute (RACI) Chemistry and Art competition: Five of our Year 11 students entered the competition. One student received First Place and three received Highly Commended.
- Our basketball teams recently participated in a full day Multi Zone Tournament, where our students demonstrated remarkable teamwork, strategy, and determination. Their hard work was rewarded, as they also emerged victorious! This not only highlighted their prowess on the court but also exemplified the values of resilience and dedication that are nurtured through our school's physical education program.

Our congratulations to all the students involved and to their teachers. Alhamdulillah.

I want to remind you that we have been encouraging all students from Kindergarten to Year 12 to practice doing their best everywhere and all the time. As The Prophet (PBUH) said:

***"Allah loves that whenever any of you does something, they do it with perfection – their best."***  
(Bayhaqi)

***Doing one's best means:***

1. Attending school every day for a full day.
2. Arriving at school on time, namely by 8.25am



These key habits of responsibility and punctuality support each student in becoming better versions of themselves. They are critical factors in ensuring young people are successful, engaged and therefore happy learners. As practicing Muslims, it is vital that we prove our reliability and dedication every day.

I am asking you to actively encourage your child to do their best. We want children to manage their time by themselves, to be well-organised, to have self-discipline and develop a strong character. I am confident that you also want your child to be reliable and trustworthy.

On another note, we hope that you are following us on Facebook. Our staff regularly upload information on the students' activities. Please show your active support by liking the posts. It is a great way to stay in touch with us.

Our staff, educators, office and support staff, and I thank you for your strong, ongoing support in the education of your children. We wish you happy, safe, and restful holidays. May Allah (SWT) protect and bless each of you and your families. We look forward to your children returning to school on Tuesday **17th October 2023**.

Wassalam alaikum

**Br Robert Mayze**  
Principal





# Junior Primary and Upper Primary Heads of School

Salaam alaikum dear parents,

## Book Week

It was a marvellous Wednesday for the JP and UP who enjoyed dressing up in their favourite book character. We started the day with the assembly and continued our learning with various book week activities. It was an outstanding effort by JP & UP.

## JP Bubble show incursion

On Wednesday the 30th of August 2023, JP students were excited to attend the Bubble show incursion. They were talking bubbles and were blown away with bubbles. They had fun and laughter.

## Ready for learning

One of AIC Adelaide's core values is being ready for learning. All students are to be in school by 8:25 am and should be ready for an 8:30 am start to learning. We ask all parents to support us by ensuring that your child is on time for school. We kindly request parents to not go to classes in the morning to meet teachers. Teachers begin their lessons at 8:30 am. If you wish to meet your child's teacher please message them on Class Dojo to arrange a time after school.

## Before school and after school

To help our students be ready for learning, there is to be no play before or after school. For after school, the playground is not to be used. UP students are to wait near the gates for their parents. As usual, JP students will be collected from their classrooms. Please do not take your child to the playground and encourage them to play before and after school.

## Stationery

We encourage all parents to check in with your child's teacher on a regular basis to ensure that they have all the required stationery to be ready for learning. If your child loses or finishes an item of stationery, please ensure that you provide them with replacements. Please contact your child's teachers for further information.

## Uniform

Reminders regarding uniform – students are to wear their PE uniforms only on PE days which is once a week for JP and UP. On all other days students are to wear the correct uniform, with black leather shoes.

Please remember that all students MUST wear a hat in Term 4.

## Library books

Please remember to return all library books on time. If your child loses their library book, please ensure you follow up and contact our front office staff.

We thank our parents for their ongoing support and look forward to working with them in Term 4 2023 inshallah.

**Mrs. Fernandez & Ms. Khelwaty**

Heads of Junior Primary & Upper Primary



## Head of Middle School

Dear Parents, Guardians, and Students,

I am thrilled to share with you the achievements and celebrations that have taken place at our school recently. Our students have been actively engaged in promoting multiculturalism and making a mark in various activities.

The Multicultural Fair, organized by our dedicated students, was a fine success. It was heartening to witness our students come together to celebrate the cultures within our school community. The fair featured an array of foods from different cultural backgrounds, prepared and sold by our talented students. The cultural costumes pinned up on the walls of our school hall were simply beautiful, reflecting the diversity and unity that make our school so special.

In addition to the Multicultural Fair, I am so proud of our Year 7 students who recently participated in the Bachar Houli Cup AFL tournament. Their dedication to teamwork, perseverance, and sportsmanship exemplified the values we hold dear at our school. They have been inspiring.

Our students have also had the opportunity to explore the wonders of the natural world through our educational excursions. A recent visit to the Urimbirra Wildlife Park allowed our students to connect with Australian wildlife up close. The highlight of the day was feeding kangaroos, an experience that left our students with a deeper appreciation for the unique wildlife that surrounds us.

Our new Mobile Phone Policy is now underway, and students are reminded to keep their mobile phones out of sight or in their lockers for the day unless these are used to make purchases from the canteen. Phones found and on display will be confiscated and the policy rules will be implemented.

Parents are also reminded to support the school's uniform policy and ensure that their children are attending with the students in correct school uniform including the correct hijab, pants, skirt, shoes and jumpers. If your child does not have the correct uniform, then please be reminded that the uniform shop is open on Wednesdays for you to make the correct purchase.

Attendance at school is of utmost importance because it helps students engage in learning, build a routine, interact with peers, and receive direct instruction from teachers. Regular attendance contributes to academic success and personal development. With our new starting times for lessons, it is essential that students arrive at school on time and are ready to learn. Your support on this matter is appreciated. Please ensure your child arrives at school ready to begin at 8:25 am.

As we continue to foster an environment of learning, growth, and community, I want to extend my gratitude to our students for their significant efforts and to our teachers and staff for their support. Together, we are shaping a future filled with cultural understanding, academic excellence, and memorable experiences.

Thank you for being an integral part of our school community.

Warm regards,

**Hadiya Hanifi**

Head of Middle School



# Head of Senior School

## Year 10, 11 & 12

**Assalamualaikum Dear Parents/Guardians,**

Alhamdulillah, in Term 3, students and teachers have worked towards a successful completion of the term. Students across senior year levels engaged in meaningful excursions, incursions and valuable lessons taught in the classrooms to encourage our students to become autonomous learners who can enter the world with the knowledge, skills, and capabilities to help them make and create opportunities beyond the classroom.

Year 10 students are now preparing to begin Year 11 in Term 4. Students have selected their subjects for Stage 1 and should begin organising themselves for the subjects chosen. Year 10 students will complete their Semester 2 examinations in Week 10 of this term. A reminder that year 10 students will be completing their Work Experience in Term 4 Week 1 meaning they will return to school in Term 4, Week 2 as Year 11 students.

Year 11 students will sit for their Semester 2 examinations in Week 10 of this term. A gentle reminder that next term, students will return to school in Week 2, Term 4. We hope that students take next term seriously and work on expanding their skills and knowledge in all subject areas as the new Year 12 students. We encourage students to ask their teachers questions, get feedback and continue to work hard so they can build a strong foundation for their Year 12 studies.

We say a heartfelt goodbye to our Year 12 students who will be leaving us this term. We wish them luck for next term as they return to school to sit for their SACE examinations. A reminder that the Year 12 Graduation Ceremony will held on 1st December at Stamford Grand Adelaide. We look forward to seeing you there.

A reminder that students should come to school on time to truly be able to reap the benefits of valuable lessons they may miss when they come late to school. Remember: you cannot rewind time. Make sure to try your best in all areas of school and be determined to succeed both in this world and the Akhirah.

Lastly, we wish all families a blessed Eid. We hope to see all Senior students in Term 4, ready for learning, determined to succeed and students who are respectful and always exemplify the Deen of Islam in every aspect of their day.

Kind regards,

**Mrs Khan**

[rkhan@aic.sa.edu.au](mailto:rkhan@aic.sa.edu.au)





## Primary Numeracy

Assalamu alaikum,

Numeracy Week is an opportunity for us to celebrate the importance of Mathematics and the strong connection it has in our everyday lives. The students will participate in engaging and interactive activities in their classrooms next week.

The teachers in Kindy – Year 6 participated in a Professional Development to foster consistency in the teaching and learning of Place Value throughout all year levels. It was an opportunity for the teachers to reflect and collaborate. All teachers acquired an insight into what it was like being a student as they participated in numerous place value activities.



Analysis of the NAPLAN data will commence shortly to inform the teaching and learning of Mathematics.

Kind regards,

**Ms Carolina De Leonardis**

# High School Numeracy

Assalamualaikum,

Dear parents,

Australian Islamic College (AIC) has always been a hub for our Muslim students in Adelaide, and as the Maths coordinator, I have been entrusted with the responsibility of leading this department and ensuring that quality teaching and learning continuously thrive. This is a significant task, as I am tasked with monitoring students' progress from year 7 to 12.

Regarding the curriculum, students in middle school will generally focus on Numbers and Algebra, which our teachers will cover in term 1 and term 2. This strand is the largest among the three. The second strand, Measurements and Space, will be covered in term 3, and lastly, Statistics and Probabilities will be covered in term 4. By the end of year 9, teachers will inform students about the path they should take based on their overall performance accumulated over the years (from Years 7 to 9).

As students' progress to high school, from year 10 to 12, they will be divided into two different paths: Mathematics and General Mathematics, and this pattern will continue until they complete their school journey.

On a different note, I have been teaching at this school for quite some time, and through my observations, I have witnessed various developments and challenges among students. One thing is certain: we must always work together to ensure that your child achieves the best possible results. To make this happen, I urge parents to ensure their child is prepared for school. Being prepared means, for example, that your child must complete all Math homework to an excellent standard. Quality must always take precedence over quantity.

Wassalam,

**Farouk Zakaria**

Middle and Senior School Numeracy Coordinator



## Literacy Coordinator – Middle School

Assalamu Alaikum Dear Parents and Caregivers

Mastery of reading, writing, listening, speaking and viewing skills lays the foundation of successful learning in all subject areas. Bearing this in mind, the English teachers have been working on different aspects of literacy. In order to gauge student areas of weakness, PAT tests have been conducted and teachers are working on vocabulary development and writing skills to develop effective writing skills.

Over the term, the teachers have been meeting regularly to undertake a thorough analysis of the PAT tests conducted this term. A total of four of these tests was conducted to evaluate a range of skills in literacy. This helped to provide an overall picture of student attainment in different areas. These areas include reading, writing, spelling, grammar and punctuation. After the tests had been completed, teachers compared data from the previous tests and monitored student growth. Based upon the input from these tests, the teachers also addressed areas of weakness in their teaching to fill gaps in learning.

Next term, the students will be undertaking Bright path assessments to gauge their writing skills.

I look forward to continuing working with you to enhance the educational outcomes for the students.

If you have any questions or concerns, please do not hesitate to contact me.

Kind regards,

**Benish Hussain**

Literacy Coordinator (Middle School)

bhussain@aic.sa.edu.au



## SACE Coordinator

Stage 1 and Stage 2 subject selection is one of the key processes undertaken in this term. Students select subjects based on their interest, further study and prepare for future life once they complete school. Our school provides support to students and parents through Senior School Information Sessions about SACE, VET and Career Information. This session took place during this term and provided information to students on how to achieve success in the SACE. Further information can be found in the SACE website: <https://www.sace.sa.edu.au>. In addition to, SATAC guide, the Universities and TAFE websites also provide valuable information. Conversation with subject teachers also helps you to gather information regarding the requirements of those subjects.

As the exam is approaching it is a good idea to follow some guidelines that can help you to excel in exam. Creating the right environment, setting goals, making timetables and sticking to it, revising the topics well, going through past exam papers, inculcating good study habits, taking breaks in between and asking for help if needed.

Best of Luck to all Year 12 students in the coming board exam.

**Mrs. Vincent**



## Vocational Education and Training (VET)

The parent information evening for the students of Year 10 and 11, proved to be highly advantageous for both parents and students alike. This event played a pivotal role in addressing numerous inquiries that had risen among parents and students concerning SACE (South Australian Certificate of Education), VET (Vocational Education and Training), and the process of subject selection.

It is noteworthy that students currently in Year 9, 10, and 11, who will be attaining the age of 16 by the year 2024, are eligible to partake in the enrolment for VET courses. The expressed interest and curiosity among a considerable number of students with regards to VET pathways have gone unnoticed.

Looking ahead, we are delighted to announce that a dedicated information session will be arranged exclusively for students. This session aims to effectively address any misconceptions or misunderstandings and accentuate the merits associated with pursuing VET pathways.

Kind regards,  
**Ms. Hanifi**

VET Coordinator





## Career Counsellor

Assalamu Alaikum Dear Parents and Caregivers

A Career Morning was organised on school premises on Wednesday, 9th August 2023 (Week 3). The aim of this event was to put our Year 10, 11 and 12 students in touch with university representatives and to help them determine future directions.

The morning commenced with presentations from career advisors from University of Adelaide, University of South Australia and Flinders University. The focus of the presentations was informing students about new and popular courses, when to apply, admission pre-requisites to fulfil and support services on offer. The advisors also informed the audience about how these courses linked with the industry, the employment rates and how they offer a cutting edge over other similar courses. These guest speakers then stayed on to talk to students individually and answer their many insightful queries.

During week 1 of term 3, and then during week 5, students had the opportunity of consulting individually with Flinders and Adelaide University representatives. They worked from a student profile and utilised personal questioning to help students worked through what courses and careers they are most interested in. The feedback from the students validated the importance of this session as the students found it extremely useful as they got personalised information and feedback.

We remain committed to providing the best guidance to the students to help them make informed choices about their future.

If you have any questions or concerns please do not hesitate to contact me.

**Benish Hussain**

Career Counsellor

bhussain@aic.sa.edu.au



# Kindergarten

As salamualaikum dear parents,

Welcome to our term three newsletter, where we get the opportunity to share what we have been learning and up to over the past term. We are excited to share that our playground work is completed, and we could not be happier with the results. We will continue to focus on supporting the children to look after our environment and try to be sustainable day by day. Our sun smart policy will be in practice from Term 4 onwards however, parents are requested to supply hats in case of warm weather conditions on given day.

We are excited to introduce our dream time stories at yarning time. Children have been creative and imaginative simultaneously. We proudly presented kindergarten at the book week with the presentation of these stories. Children have started to learn letters of their names, their sounds, recognition, and writing. Patterning and counting in varied ways have been other focus for our learning. Living creatures and life cycles has been in practice from reading books, watching stories, doing activities, and practically seeing living creatures like caterpillars live, grow, and die. Thank you to Hidayat's mum for visiting our kindy to enable children look, feel and see how it seems like when we are babies, and it is a part of human life cycle.

Kindergarten have been engaged with incursions and celebrations as a school like book week, dental services, bubble show and inshallah the one to happen is the bunnings incursion.

We at our kindergarten admire our children grow and learn so please do not hesitate to provide your valuable feedback to the teachers available or on a sticky note available in a feedback jar.

Lastly, thanks for all your cooperation, support, and trust that you all have vested in us as teachers and educators.



Kind regards,  
**Benazir I Shaikh**  
 Kindergarten Teacher



# Reception A & B

Dear Parents and Caregivers,  
Asslaam-U-Alaikum

In this article we are going to share snippets of our learning in areas of curriculum and different events Reception classes had attended during Term 3.

## ENGLISH

In this area of curriculum students have been continually building up on their knowledge of letter sounds, segmenting, and blending. Many of our students are showing excellent progress in reading and writing skills. We commend some of our students who have already reached the reading levels expected by the end of this year level, Keep up your excellent work, CHAMPS! Some students have put their writing to the test and using their words and sentence knowledge to express their ideas. Please see the sample of work from some of our students in photos. You might observe some students are using their phonic knowledge to write words. This is an important stage in writing development.

## MATHEMATICS

In Mathematics, our focus was on using number knowledge to add or subtract from a group of things. We used hands on material and interactive games to consolidate this learning.

## SCIENCE

We have explored the topic of Push and Pull in science. Students have been engaged and involved in observing what are different kinds of movements. We are very pleased to see that the students are regularly making connections with the environment around them by sharing their observations, discussing, and asking questions. A student from Reception "A" made a model along with his sister and entered it in the Oliphant Science Competition. Alhamdulillah! His project has won a sponsor prize in SA's largest science competition. In Term 4, he will go to the award ceremony to receive the award.

## HASS, ARTS, DIGITAL TECHNOLOGIES

Reception classes are consolidating their learning about important places in this term in HASS (Humanities and Social Sciences). During Art lessons students are exploring elements of Drama like characters, setting, moving on stage, and adopting roles. In Digital Technologies, Reception students are practicing how to log on to a computer. Students have also explored Word Document features such as fonts, size, and colour. Masha Allah! Most of our students learnt how to type their name and change colour, size, and fonts.

## EXTRACURRICULAR ACTIVITIES

Reception students are looking forward to annual Sports Day because they have been practicing various skills for sports day as well. Students also participated in Book Week. Students participated in number of learning activities around this event. Reception students have been involved in listening to the stories and writing or drawing about their favourite characters from books. Students even had a chance to dress up as their favourite character on special book week assembly. Another highlight of the term was Bubble Show which was connected to our science curriculum and students thoroughly enjoyed it. Reception students are going to participate in Bunnings Science incursion about how to grow plants.

We wish you a well-rested break, and Inshaa Allah we will see you all in Term 4.







Kindest regards

Mrs. Qudsia Haider and Mrs. Elif Attar

# Year 1

Assalamu alaikum dear parents and guardians,

## English

In English, we have continued with Jolly Grammar, where students are introduced to basic grammar rules, punctuation, and terminology such as nouns, adjectives and verbs just to name a few! We have been focussing on Narrative Writing using the Seven Steps Program. The children have been great at creating their own 'Sizzling Starts' to gain and maintain reader interest. The students are looking forward to creating their own Narrative next term Inshallah.

We thoroughly enjoyed our Book Week Celebrations and had fun wearing our favourite Book character's costume and reading many stories.

## Mathematics

In Mathematics, we have learned about fractions, skip counting and o'clock and half past times through interactive games and activities. The students have learned skills that they can apply in everyday life such as skip counting to add money, am/pm times and mental computation skills.

## HASS

This term in HASS we are learning about games and toys in the past and we are looking forward to our excursion to the Tea Tree Gully Heritage Museum next term Inshallah. We have also looked closely at maps and have enjoyed learning about the states, territories, and capital cities in Australia. We have also learned about the 7 continents of the world.

## Science

Our Science this term has been focussing on how light and sound is made through a range of theory lessons and experiments. We are looking forward to making a 'noise maker' which integrates into our Design and Technology lessons towards the end of this term.

## Health

In Health this term, students learnt about E-safety and the importance of keeping themselves safe online. Students have enjoyed watching videos, having class discussions, and designing posters that demonstrate their understanding of E-safety. Students have learnt about early warning signs and have discussed what their own bodies do when they are feeling unsafe or uncomfortable. Students produced drawings and they labelled their drawings by highlighting what their bodies do on the inside and outside when they are feeling unsafe or uncomfortable. For example, heart beating fast, butterflies in the tummy and wobbly legs. Students also learnt about yes and no feelings and that everyone has the right to feel safe all the time. Students listened to stories and shared their own experiences of when they have yes and no feelings.







## PE

During PE lessons, students engaged in team building and playground games. They worked on skills such as playing an active role in a game, taking turns, and following specific rules and instructions. Students played a variety of different games in groups that allowed them to demonstrate these skills such as Fun treasure hunt, Hoop racers, Foxes and farmers and Relay running races.





## Art

The focus for Art this term was Media Arts and students enjoyed producing their own artworks using different materials and communicating their own personal experiences of art. Students were able to share something about themselves through creating artworks using different materials. Students were asked to produce their own interpretations of the Aboriginal dot painting style by choosing a native Australian animal as their subject and creating an artwork using materials such as plasticine, pipe cleaners, coloured paper, and wooden stencils. Students also enjoyed learning about and discussing the different media arts techniques that are used in online videos and movies such as lighting, camera angles and sound. Students produced their own stories incorporating some of these techniques.



## Technologies

In Technologies this term, students learnt about the different parts of a computer and the different functions of a mouse and keyboard. They used their knowledge and understanding to type five sentences about themselves as well as insert a picture using functions such as caps locks, space bar and enter. Students worked in small groups and labelled all the different parts of a computer that they were familiar with, and they enjoyed playing mouse games from the website 'mouse practise' which allowed them work on mouse skills such as clicking, dragging, and scrolling. Students also learnt about algorithms and following a set of instructions in a specific order by producing their own codes.



Kind regards,

**Mrs Marissa Fernandez, Ms Erin Panos and Miss Emina Kosovac**

## Year 2A

As-salamu alaykum, dearest parents,

Classroom 2A's Zine Making and Book Week celebrations!

Book week was a week full of excitement and really a moment to appreciate our authors and illustrators who have poured their hearts and wisdom into such wonderful and inspiring books.

We have been working very hard on our writing skills and reading. When given the opportunity we were excited with the very thought of publishing and writing our very own mini-Zine books, in fact some of us made more than one!

We enjoyed listening to Ms. Gould read to us 'There Was an Old Lady Who Swallowed a Thong,' 'What Should I Name My Cat,' 'PandAmonium' and of course, who could not forget the snotty little boy from 'Snot Our Day!' Yuck!

After reading with Ms. Gould, we then needed to pick one of the books to review, and this was the fun part! To do the book review properly we needed to identify the author, the illustrator, and the publisher. Then, we selected the genre of the book and wrote about the events throughout the book.



In the photos, you can see:

- Maryam decided to write about Ollie and The Bea. It's owl good!
- Hafsa wrote about Olivia's Secret Scribbles.
- After writing our reviews we then learnt how to make our very own Zine books to publish and write in. In doing this we became more familiar with the different genres of books.
- Waahid, Abubakr, Hashim made a Zine about their favourite soccer players.
- Could Yasmine be an author in the making? Yasmine writing her own story about a dragon.
- Tahlia, Arfa, and Adan putting their ideas forward and into action.
- Our class photo



We all had so much fun!

Kind regards,

**Ms. Gould**





## Year 3A, 3B and 3C

Assalamu Alaikum dear parents and caregivers,

What an incredible term it has been in Year 3! Students' hard work, focus, and commitment to high expectations have truly shone through in all that they have accomplished. Throughout the term, our core value of "Ready for Learning" has guided us, reminding us that Allah SWT loves our efforts when we strive for excellence.

As we concluded our exploration of narrative writing in our English lessons, it was remarkable to witness the exceptional performance of our students, showcasing their grasp of sentence structure, enriching vocabulary and vivid descriptions involving the five senses. Building upon this success, our focus for this term shifted to persuasive writing using the 7 Steps to Writing program. Engaging debates came to life as students enthusiastically constructed their persuasive arguments on various topics, demonstrating a proficient understanding of persuasive structure and devices. "The Little Refugee" by Anh Do captivated our hearts and minds, fostering rich classroom discussions. This tale beautifully intertwined with our Geography unit, where we discovered the similarities and differences between Australia and its neighbouring countries.

Whilst exploring a variety of Australia's neighbours including New Zealand and the Pacific Islands, students were excited to locate these places on a globe which kept them engaged in their learning. We also developed our own 'passports' which we have been using to explore countries of choice and further discover what other places in the world have to offer, including students' home countries. It was pleasing to see the efforts made by the students and how they have been always trying their best even whilst recreating their very own airline tickets and brochures to inspire others in the class to visit their chosen destinations. This sparked many persuasive discussions as well as students tried convincing their peers to visit their choices.

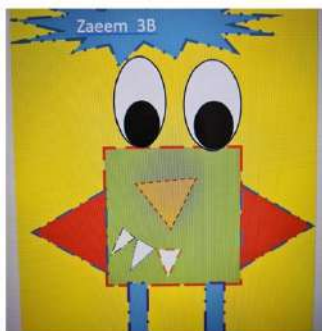
We have continued using Jolly Grammar to learn about contractions, suffixes, comparatives and superlatives and adjectives in our Grammar lessons.

In Mathematics, students tackled topics of Fractions, Multiplication and Division, and Money with determination, proving that challenging topics can indeed be conquered. Students thoroughly enjoyed reinforcing their understanding of the topics covered this term through engaging partner and group games, making learning a collaborative and enjoyable experience.





Our Science lessons heated up as students learned about the wonders of heat energy and enthusiastically identified its sources and explored temperature changes using thermometers. Learning about heat conduction, convection and radiation captured students' curiosity.



The Visual Arts saw students excel in creating stunning digital artworks using Microsoft Word, showcasing their newfound skills.

We all enjoyed dressing up for Book Week as our favourite book characters, and students enjoyed all the Book week lessons and activities we did throughout the week.

We extend our gratitude to parents for their continued support and collaboration this term. Congratulations to a term filled with growth, learning and incredible achievements!



Kind regards,

Ms Tanya Khelwaty, Ms Alma Zulfic, Ms Helen Ouban and Ms Radhika Reddy



## Year 4

**Assalamu alaikum Dear Parents and Caregivers,**

We are very pleased to share the positive achievements and progress of our dedicated Year 4 students during Term 3. This term has been exceptional as students have been working towards a new commitment to personal growth, responsibility, and punctuality.

In our English curriculum, students engaged with the Seven Steps technique focusing on effective introduction, factual content and impactful endings for informative writing. We have been guiding our students through the early intricacies of grammar. By understanding the rules and structures of language, our students are better equipped to convey their thoughts and ideas clearly and concisely.

In our Maths lessons this term, students practiced identifying and writing fractions, improper fractions and their connection to mixed numbers. They took part in activities including placing improper fractions and mixed numbers on number lines and exploring equivalent fractions. Decimals were also introduced, connecting to the fraction concept.

In Science students increased their understanding of natural and processed materials via recycling. Students learnt more about biodegradable materials and the harm that non-biodegradable materials do to the environment. They were able to show their new knowledge and creativity by designing posters that highlighted the impact of plastic on marine life, wildlife and human health.

In our HASS lessons, we learned about rules and laws and what happens when we don't follow them. We also had fun studying the different levels of government and what each level is responsible for.

For Design and Technology this term, students worked towards successfully using Microsoft Word. Students used this platform to present their informative writing piece and created an "All About Me" poster. Their efficiency with Word improved notably.

During PE lessons, students enthusiastically participated in basketball activities, refining dribbling, shooting and passing techniques. These newfound skills enabled them to showcase their athletic teamwork abilities during exciting game sessions.

In our Art lessons, students have been learning about one-point perspective. One point perspective is a way of drawing objects on a flat piece of paper so that they look three-dimensional and realistic. The students did a great job of creating a convincing and engaging cityscape using one point perspective.

Book Week 2023 was a huge success at our school, with students and staff getting into the spirit of reading and celebrating books. The theme for this year's Book Week was "Read, Grow, Inspire" and students came to school dressed up as their favourite book characters. Students undertook a variety of activities and events held throughout the day.

The grade 4 students are eagerly anticipating sports day coming up at the end of this term. Keep up the good work everybody and we will all do well in term 4, Inshallah!





Yours faithfully,  
**Ms. Safi and Mrs. Jansen**  
 Year 4 Teachers

# Year 5

Assalamualaikum

## ENGLISH

Some very exciting news this term. We did have a winner in the Mayoral Make a Book Competition – Rahil Khan wrote an amazing adventure story and was then invited to the Woodville Town Hall where he received his award and book voucher from the mayor.

The focus in Term 3 for writing is poetry. Students have been learning about many different types of poetry and will be finishing the term off with a poetry slam competition. We are looking forward to seeing the performances of our very creative students.

This term we started an online reading program for all our students. With this program, students can read the books at home and do a quiz at the end of the book to ensure they have understood what they have read. The results are sent to teachers who can monitor their progress.

## MATHEMATICS

We have continued to work on Number throughout Term 3 2023 with a focus on decimals, percentages, and fractions. The students are continuing to develop their understanding in these areas. To support the students in their learning, a myriad of engaging and supportive opportunities has been provided to develop their conceptual understanding of these areas of Mathematics.

## ART

Body percussion has been a huge success with our students, and they are now writing their own music as well as planning their performances. We have looked at the history of Body percussion as well as performances and how they are often used for mindfulness. Drumming will follow this, and we are excited to see what our students produce.

## SCIENCE

Light fantastic was our topic this term. Students have been conducting experiments to investigate and explain the everyday phenomena associated with the transferring of light. Students have been following instructions to pose questions for investigations such as does light always travel in a straight line.....

## TECHNOLOGIES

Lego Robotics and Coding is what we have been doing this term. Students are given a problem to solve and then they must follow instructions and add coding to get their robot working. These have been getting more complex as the term has progressed and it has been great to see the teamwork in play as students need to keep trying to solve the many problems that can occur with technologies and coding.

## PE AND HEALTH

Basketball has been our sport this term. We have been learning about skills, rules, and team play. Students have had to learn how best to work with their team rather than 'who scores the most goals on their own.' Teamwork has been our goal. It has been great to see student's skills progress and develop throughout the term and the following of the many rules of basketball.

Kind regards,

**Ms Sutton, Mrs D & Ms Haese**



# Primary Arabic

Assalamu Alaikum Dear Parents,

السَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللَّهِ وَبَرَكَاتُهُ

Dear parents,

We are sharing with you some of the highlights of the Arabic language class of this term. students have been learning about the four components of Arabic (writing, reading, listening, and speaking) and we are very proud of their progress.

**In this term, we focused on the following topics:**

**JP – Year 1 & 2:** The junior primary students learnt about the Arabic alphabet, and some words related to each letter, they are practicing writing and reading the letters with some short words related to it. The students are practicing listening through listening to Arabic stories during “the story time.”

**UP– Year 3, 4,5 and 6:** The upper primary students have continues working on Writing, helping them to write Arabic, using joining and naughty letters. Students have been working hard translating the texts and questions, answering the questions, understanding the texts.

In Comprehension we are focusing on short reading strategies such as Inferencing, Summarising, Compare and Contrast.

In Grammar we have worked on verbs and nouns, Questions, Proper Adjectives, Proper Nouns, and Syllables.

Assalamu Alaikum w Rahmatu Allah w Barakatuh

السَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللَّهِ وَبَرَكَاتُهُ

Dalia Saleh

**Arabic Teacher**





# Primary Islamic Studies

Assalamualaikum Parents & Gurdians,

السَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللَّهِ وَبَرَكَاتُهُ

## Theme of Term 3: The Sirah of Prophet Muhammad

This term, we learned about the life of Prophet Muhammad, peace be upon him. We read stories about his childhood, his marriage to Khadijah, his journey to receive the first revelation of the Quran, and his leadership of the Muslim community. We also learned about some of his teachings.

### Booklet Activity

As part of our study of the Sirah, students worked individually and in groups to produce a booklet about Prophet Muhammad. The booklets included information about his life, his teachings, and his impact on the world. Students were also encouraged to illustrate their booklets with their own drawings.

Certificates were given to the students who put the most effort into their booklets. The judges were impressed with the creativity and thoughtfulness of the students' work.

### Islamic Presentation in Book Week

During Book Week, we held an Islamic presentation about the importance of reading. The presentation was given by year five's students, who spoke about how reading is a gift from Allah and how it can help us to learn about our religion, our culture, and the world around us. Quran is a source of guidance and inspiration, and that it can help us to live our lives according to the teachings of Islam. The presentation was well-received by the students, who learned a lot about the importance of reading.

I hope this newsletter article has given you a brief overview of what we learned in Term 3. I encourage you to continue reading about the Sirah of Prophet Muhammad with your kids. There are many reasons why it is important for children in the primary stage to learn about the Prophet Muhammad's history.

It teaches them about their Islamic heritage. The Prophet Muhammad is the founder of Islam, and his life and teachings are central to the Islamic faith. Learning about his history helps children to understand their religious identity and to connect with their Muslim community.

It teaches them about good character. The Prophet Muhammad was a role model for all people, regardless of their religion. He taught the importance of kindness, compassion, honesty, and justice. Learning about his character can help children to develop these qualities in themselves.

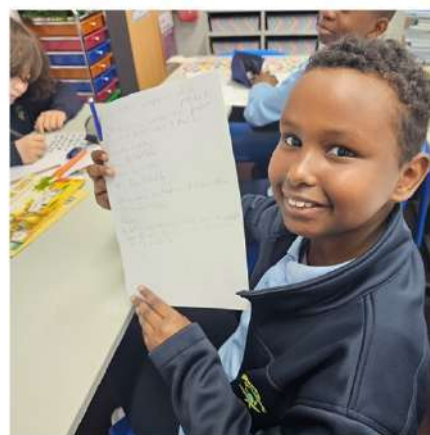
It teaches them about the importance of peace and tolerance. The Prophet Muhammad preached peace and tolerance, and he taught that all people are equal in the eyes of Allah. Learning about his message of peace can help children to build a more peaceful world.

It helps them to understand the world around them. The Prophet Muhammad lived in a time of great change and upheaval, and he played a key role in shaping the course of history. Learning about his life can help children to understand the world around them and to make sense of current events.





In addition to these reasons, learning about the Prophet Muhammad's history can also help children to develop critical thinking skills, to learn about different cultures, and to appreciate the diversity of the world. It is an important part of their education and can help them to become well-rounded individuals.



Kind regards,

**Heba Adel**

Islamic and Qur'an Studies Teacher  
Hadel@aic.sa.edu.au

# Year 7

## English

Assalamu alaikum Dear Parents and Caregivers,

Insha'Allah this newsletter finds you well. As the academic year continues to unfold, we are excited to share some of the wonderful activities and learning experiences that our Year 7 students have been engaged in.

Our students have embarked on an exciting literary journey as they delve into the pages of the novel "Holes" by Louis Sachar. Through this captivating tale, students are not only enhancing their reading skills but also honing their ability to analyse complex narratives. "Holes" takes our young readers on an adventure that intertwines mystery, friendship, and personal growth. We encourage you to engage in conversations with your children about the book, as it can be a great way to foster their critical thinking and communication skills.

In order to gauge our students' academic progress and growth, they recently completed the ACER Progressive Achievement Tests (PAT). These assessments provide valuable insights into their individual strengths and areas where additional support may be beneficial. The results from these tests will continue to guide our teaching strategies, helping us tailor our approach to meet each student's needs effectively. We emphasize the importance of these assessments in shaping a well-rounded and personalized education for your child.

One of the focal points of our curriculum is the art of speech writing. Our Year 7 students are learning how to effectively communicate their thoughts and ideas through eloquent speeches. As part of this endeavour, they are also exploring the profound relationship between Aboriginal peoples and their ancestral lands. This topic offers a unique opportunity for students to develop empathy, cultural understanding, and appreciation for the significance of these connections. We encourage you to engage with your children on this subject, as their insights can be enlightening and thought-provoking.

We believe that involving parents and guardians in our students' learning journey is crucial for their holistic development. Your support and encouragement at home complement our efforts in the classroom, creating a strong foundation for their success. As always, please feel free to reach out to us if you have any questions, suggestions, or if you would like to know more about your child's progress.

Kind regards,

**Miss Emine Atakan, Mrs Hadiya Hanifi and Ms Penelope Dounas**  
Year 7 English Teachers



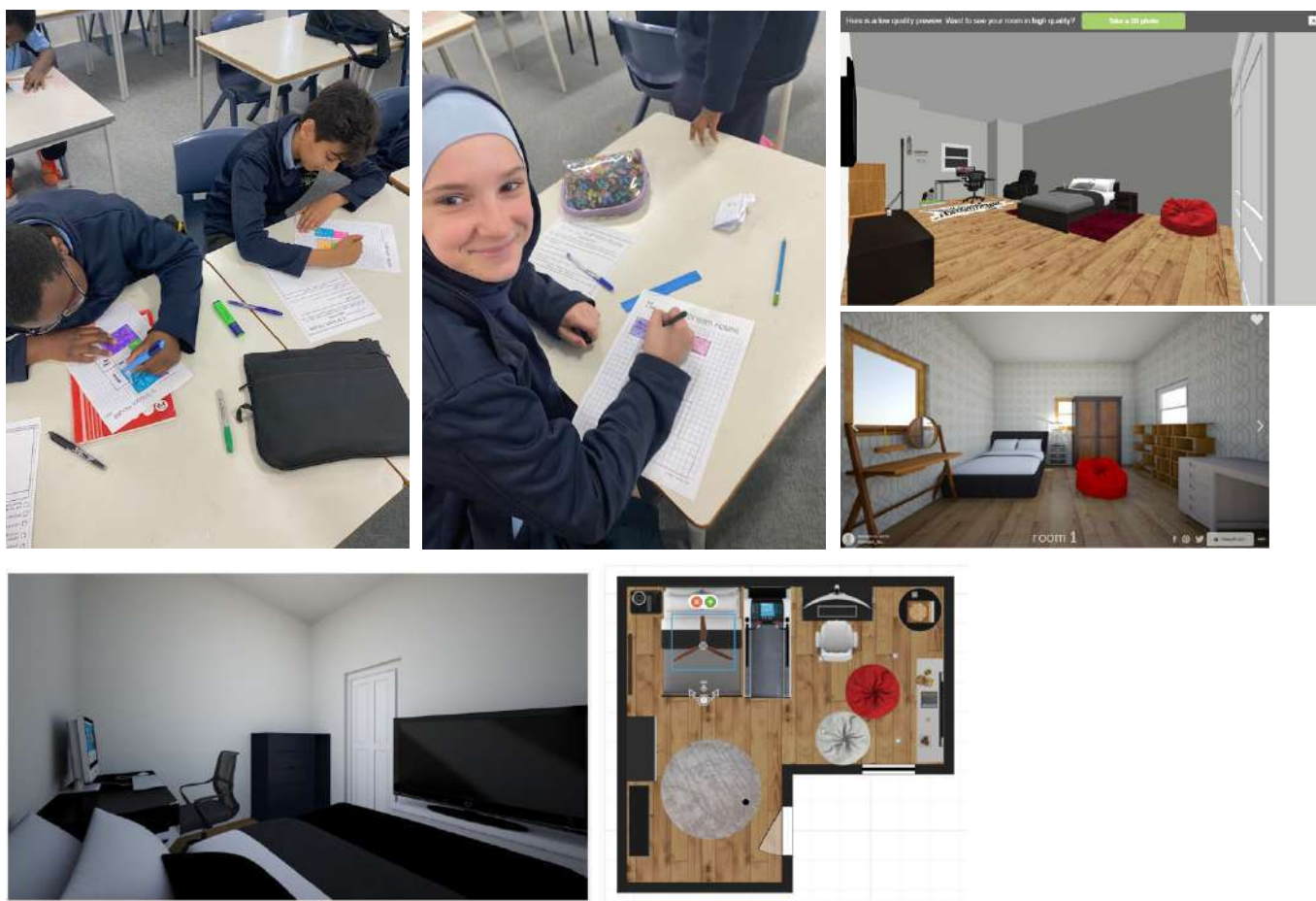
## Mathematics

Assalamu alaikum Dear Parents and Caregivers,

Semester 2 set off to a smooth start and has been progressing positively and successfully. The majority of students have settled down in their academics and performance. There are still heights to reach. None the less, students have been engaging in productive activity and exhibiting their potential and skills in different ways.

The concept of Measurement is being covered in term three. Students learned to calculate the length, perimeter, area, and surface area of composite figures. Students completed textbook tasks and EP (Educational Perfect) practice exercises. A couple of assessments were also done.

The Mathematics Summative on Measurements was the redesigning of their bedroom using Planner5d.com by the year 7 learners. Many of them have designed fabulously amazing bedroom designs with their own specifications and choices. The students also prepared an information text about their endeavour. Overall, this term was remarkable. The attached pictures of their production tell tales of their success and achievement.



Kind regards,

**Mr Hayatullah Khan, Mrs Christina Bella Rodrigues and Mrs Hadiya Hanifi**  
Year 7 Math Teachers



## Science

Assalamu alaikum Dear Parents and Caregivers,

In Science, we have been learning about Habitats and Interactions. We started this unit by identifying living things and non-living things that influence survival in ecosystem and described the characteristics of an organism to its survival in its natural habitat. Students were encouraged to explore how living things can cause changes to their environment and impact other living things.

### "Fun with Science" Excursion

In relation to this, on the 23rd of August 2023, 49 students from the Year 7 have participated in the excursion to Urimbirra Wildlife Park, Victor Harbour. This excursion aimed to instil a sense of fun and adventure, while connecting the students to nature in an engaging manner. The students took part in the treasure hunt and activity trail – which created a set of challenges, searching and discovering, comparing human activities with different types of animals. Students also had the chance to have a close-up session with the koalas, feeding the wallabies, kangaroos, and joeys, learnt about reptiles, Dingoes and farm animals!

We are looking forward to our next event – School Science Fair in term 4 (Week 4). Parents are welcome to join this event. Further information will be announced prior to the event.



Kind regards,

**Mr Hayatullah Khan, Miss Ayah Merhi and Ms Noor Omar**  
Year 7 Science Teachers

## Humanities and Social Sciences

Assalamu alaikum Dear Parents and Caregivers,

In term 3, year 7 students delved into the study of Civics and Citizenship. The students learned about Australia a democratic country, the Parliamentary Government and the Judiciary in this country. The rights and responsibilities of students in school, society, and at home were also discussed. Students combed the literature topics in their textbooks, engaged in completing EP online practice tasks, and were well prepared to attempt the topic tests conducted to assess their achievements. Question-answer sessions and individual queries were discussed in detail. The information gathered and the awareness achieved will enhance and hone the students to become fully-fledged citizens of the next generation. Presently, the students are preparing to dramatize a mock court in the classroom. They will be preparing individual scripts according to their role for the act. The students are planning to have a dress -up rehearsal followed by the final display insha- Allah! Before this term ends.

Kind regards,

**Mrs Christina Bella Rodrigues and Mrs Katy Javor**

Year 7 HASS Teachers

## Islamic Studies

Assalamu alaikum Dear Parents and Caregivers,

Insha'Allah this newsletter finds you in good health and eman. As we progress through the academic year, we wanted to take a moment to share some insights into the meaningful learning experiences that our Year 7 students have been engaged in.

In Islamic teachings, our students have been exploring two important ideas: Tawheed and Shirk. Tawheed is about believing in one God, Allah, and understanding His special qualities. This is a core belief in Islam that guides how Muslims live their lives.

Shirk, on the other hand, is the opposite. It's when people associate other things with Allah or ignore His teachings. By learning about Tawheed and Shirk, students understand how to strengthen their faith and avoid misunderstandings.

To learn more about these concepts, students have been using English-translated Qurans to find evidence and examples. This helps them connect the teachings of Islam with their own understanding. It's a way for them to see how Tawheed and Shirk are discussed in the Quran and how they relate to everyday life.

Our goal is not only to teach facts but also to help students grow spiritually. Learning about Tawheed and Shirk helps students connect with their faith on a deeper level. It gives them a strong foundation to make good choices in their lives.

We have tied in this topic with regular Tafakkur reflective pieces to help students internalise information spiritually.



We encourage you to talk to your children about what they're learning. Ask them about Tawheed and Shirk, and share your thoughts and experiences. Having these conversations at home can help them learn even more.

We believe that when parents and schools work together, students thrive. If you have questions or concerns, feel free to email us.

Kind regards,

**Miss Emine Atakan and Mrs Hadiya Hanifi**

Year 7 Islamic Teachers

## Quran Kareem Studies

Assalamu alaikum Dear Parents and Caregivers,

Students have been working very hard this term mashaAllah.

They have been working on Surah Al-Qiyaamah and have completed most of the surah. It has been wonderful to see the students engaging with Quran both electronically and physically!

Next term, they will be focusing on Surah Al Muddaththir.

Please ensure that your child finish their task on time and practice continuously as it is important to maintain their memorisation.

Kind regards,

**Mrs Amany Hassan**

Year 7 Quran Teacher





## Arabic

Assalaamu Alaikum Dear Parents and Caregivers,

The Year 7 students were engaged with the 'Means of Transportation' and 'Maktabatee 'My Library' units of work. They learned relevant expressions and vocabulary, reading comprehension, spelling, sentence construction, grammar and handwriting. The students explored various styles of creative writing in order to write their own composition about their experiences with books and libraries or on means of transportation.

Kind regards,

**Mrs Hanan Dallah**

Year 7 Arabic Teacher

## Health

Assalamu alaikum Dear Parents and Caregivers,

Maintaining a healthy lifestyle starts with the choices we make about what we eat. Healthy eating isn't just about following fad diets. It's about nourishing our bodies with the right nutrients to support overall wellbeing.

In health, students have been learning about Healthy Eating. Students researched a variety of snack and lunch options, and evaluate nutritional value, value for money and sustainability impacts to create a weekly healthy menu plan. Students also investigated strategies to promote health, safety and wellbeing. Students created posters, visually displaying their understanding of healthy eating. It was great to see how creative the students were when presenting their information.

Kind regards,

**Ms Hadiya Hanifi, Ms. Noor Omar, Ms. Ayah Merhi, Sh Mohamed Elshakam and Mr Paiwast Ahmed**

Year 7 Health & PE Teachers

## Information and Communication Technology (ICT)

Assalamu alaikum Dear Parents and Caregivers,

In Technology this term students learned what algorithms are and how they surround us in our everyday lives. Students learned what algorithms look like, their purpose and their final product along with exploring how to create their own, while also reflecting on their process and how handy they are as tools. The students finished off the term looking understanding colour coding and creating their own maps of code on paper with each number displaying a different colour which came together to represent a picture.

Kind regards,

**Mr Antonios Pagonis and Mr Kaixiao Yang**

Year 7 ICT Teachers



# Year 8

## English

Assalamu alaikum Dear Parents and Caregivers,

In Year 8 English we have been analysing horror and suspense writing. For a summative task, students produced a short horror story that included a strong description, used appropriate tone and thoughtfully engaged the reader. Students have also been working on multimodal texts and completed a podcast review of a short story entitled: 'The Monkey's Paw'.

Students have been completing weekly spelling activities that culminate in a test. Grammar and punctuation have been a focus as well as reading comprehension. We assess student progress through class tests, PAT testing, EP (Educational Perfect) activities, and formative and summative assessment tasks.

Kind regards,

**Ms Helen Bhatia, Mr Antonios Pagonis and Ms Penelope Dounas**

Year 8 English Teachers

## Mathematics

Assalamu alaikum Dear Parents and Caregivers,

Semester 2 set off to a smooth start and has been progressing positively and successfully. The majority of students have settled down in their academics and performance. There are still heights to reach. None the less, students have been engaging in productive activity and exhibiting their potential and skills in different ways.

The concept of Measurement is being dealt which in term three. Students learned to calculate length, perimeter, area, surface area and volume of composite shapes and different objects. Students engaged in textbook tasks and EP tasks. A couple of assessments were also done.

The students of year 8 engaged in redesigning their backyard. The enthusiasm and vigour the students exhibited was amazing. The students also prepared an information text about their endeavour. Overall, this term was remarkable. The attached pictures of their production tell tales of their success and achievement.



Kind regards,

**Mr Hayatullah Khan and Mrs Christina Rodrigues**

Year 8 Math Teachers



## Humanities and Social Sciences

Assalamu alaikum Dear Parents and Caregivers,

The year eight students embarked on learning about Democracy and Law in action. Students assimilated the principles of freedom of opinion, religion, assembly, association, and movement, all vital to a strong, and robust democracy. Students analysed the effective use of the democratic tools available in Australia to campaign for positive change. The chapter 'Law in Action' provided immense awareness about existing laws and regulations in Australia, crucial knowledge for every individual, to understand what behaviour is acceptable and what is not. The details of how laws affect you and the rights and responsibilities for all citizens have been paramount for a successful life. The HASS text- book was covered in detail and end of text questions answered. Practice exercises were completed on EP and tests conducted. Overall, the topics covered this term were inspirational and enriching.

Kind regards,

**Mrs Christina Rodrigues**

Year 8 HASS Teacher

## Science

Assalamu alaikum Dear Parents and Caregivers,

The year 8 students learned about atoms which is the building blocks of everything in the universe. The students also learned about the structure of atoms and the fundamental particles that makes up atoms which are electron, proton and neutron. Moreover, the students learned about the physical and chemical properties of elements. The students learned that physical properties are reversible whereas chemical properties are irreversible. Additionally, in chemical reactions the products are different than reactants. The students performed experiments in the laboratory to observe physical and chemical change during a chemical reaction. The science textbook was extensively used, and review questions answered to enhance students learning and understanding of science concepts. The students also completed several tests on Education perfect to further improve their learning.

Kind regards,

**Mr Hayatullah Khan and Mr Waleed Jaseem**

Year 8 Science Teachers

## Islamic Studies

Assalamu alaikum Dear Parents and Caregivers,

Insha'Allah this newsletter finds you in good health and eman. As we progress through the academic year, we wanted to take a moment to share some insights into the meaningful learning experiences that our Year 8 students have been engaged in.

Our Year 8 students are diving into important ideas: Tawheed and Shirk. Tawheed is about believing in one God, Allah, and knowing His special qualities. It's the foundation of Islam, guiding how Muslims live.



Shirk is the opposite. It's when people mix other things with Allah or ignore His teachings. By learning about Tawheed and Shirk, students can strengthen their faith and avoid misunderstandings.

Students have curated fantastic reports that displayed their deep understanding on these fundamental concepts.

We're not only sharing facts but also helping students grow spiritually. Learning about Tawheed and Shirk helps them connect more deeply with their faith. This gives them a strong base to make good choices.

Chat with your children about what they're learning. Ask them about Tawheed and Shirk and share your thoughts. This kind of talk at home helps them learn even better.

We believe that when parents and schools team up, students do great. If you have questions or want to know more, get in touch with our Islamic studies team.

Kind regards,

**Miss Emine Atakan and Mrs Hadiya Hanifi**

Year 8 Islamic Teachers

## Quran Kareem Studies

Assalamu alaikum Dear Parents and Caregivers,

Students have been working very hard this term Masha Allah.

They have been working on Surah Nooh and have completed most of the surah. Also, we have been learning Tajweed and we finished Noon and Meem Sakenah rules.

Next term, they will be focusing on Surah Ma'aarij. Moreover, we are going to study Maad Insha'Allah.

Please ensure that your child finish their task on time and practice continuously as it is important to maintain their memorisation.

Kind regards,

**Mrs Amany Hassan**

Year 8 Quran Teacher



## Arabic

Assalaamu Alaikum Dear Parents and Caregivers,

The Year 8 students enjoyed the 'Friendship' and 'The Study' units of work. In addition to reading comprehension and sentence construction activities, students examined adverbs in Arabic, the conjugation of present tense verbs, the conjugation of the future tense verb and the attached pronouns to nouns. They compared the Arabic grammar with the English. Students also experienced writing in Nskh and Ruq'ah handwriting styles. The Year 8 students will write their own narratives about 'Friendship'.

Kind regards,

**Mrs Hanan Dallah**

Year 8 Arabic Teacher

## Information and Communication Technology (ICT)

Assalamu alaikum Dear Parents and Caregivers,

In Technology this term, the Year 8 students learned about the different digital networks that surround them in today's society. Students explored what a simple network looks like, before looking at a system like the Sydney Train Network and how it is built to function, even if things go wrong. Students were then able to investigate important networks that keep our technology functioning. The term ended with the students understanding the different ways that data travels within networks safely and securely.

Kind regards,

**Mr Antonios Pagonis and Mr Kaixiao Yang**

Year 8 ICT Teachers

## Health

Assalamu alaikum Dear Parents and Caregivers,

In Health this term, students have been learning about families. They have explored different family structures, the roles and responsibilities of family members and how these dynamics develop and change over time. They have discussed the importance of supportive, caring families and how our identity, personality, values and attitudes are shaped through these interactions. The Year 8's has also considered their own responsibilities and how to manage relationships and conflict as they grow older and develop their own opinions. This all culminated in an assessment that allows students to demonstrate their understanding of family dynamics.

Kind regards,

**Miss Ayah Merhi, and Mr Paiwast Ahmed**

Year 8 Health Teachers





# Year 9

## Islamic Studies

Assalamu alaikum dear parents and caregivers,

We are delighted to share an exciting update from our Year 9 Islamic class, where our students have been immersed in learning about Tawheed.

Over the past few weeks, our Year 9 students have been delving deep into the concept of Tawheed, exploring its definition and various types. Tawheed, is a fundamental concept in Islamic theology, emphasizing the oneness of Allah (SWT). Understanding Tawheed is essential for a strong foundation in our faith, and our dedicated students have been working diligently to grasp its profound significance.

During this unit of study, our students have engaged in lively discussions, and collaborative activities that have allowed them to delve into understanding of Tawheed. They have shown remarkable enthusiasm and dedication to their learning, and their engagement has been truly inspiring.

We are thrilled to share that our Year 9 students recently had the opportunity to present what they have learned about Tawheed to their classmates. Each student had a chance to share their insights and understanding of Tawheed, demonstrating a deep grasp of the topic and the ability to communicate it effectively to their peers. It was a wonderful showcase of their hard work and dedication to their studies.

We want to extend our heartfelt appreciation to both our students and their parents for their continuous support and encouragement.

As we move forward in our Islamic studies curriculum, we are excited to continue exploring and expanding our understanding of our faith.

If you have any questions or would like to discuss your child's progress in the Year 9 Islamic class, please don't hesitate to reach out to us. We value your feedback and involvement in your child's education.

Kind regards,

**Mrs Hanan Dallah and Imam Mohamed Elsayed**  
Islamic studies Department



## Quran Kareem Studies

Assalamu alaikum Dear Parents and Caregivers,

Students have been working very hard this term Masha Allah.

They have been working on Surah Al – Mulk and have completed most of the surah. Also, we have been learning Tajweed and we finished Noon and Meem Sakinah rules.

Next term, they will be focusing on Surah Al- Tahrim. Moreover, we are going to study Maad rules Insha'Allah.

Please ensure that your child finish their task on time and practice continuously as it is important to maintain their memorisation.

Kind regards,

**Mrs Amany Hassan**  
Year 9 Quran Teacher

## English

Assalamu alaikum Dear Parents and Caregivers,

Year 9 English student considered how issues such as racism, war and AI are affecting the world and impacting the world in which they live. For this summative assessment task students presented their learning in the format of a story book. Students also completed a Writer's Statement whereby they articulated their reasons for choosing their topic and what language structures and features they used to explain what they did and why.

Students have been completing weekly spelling activities that culminate in a test. Grammar and punctuation have been a focus as well as reading comprehension. We assess student progress through class tests, PAT testing, EP (Educational Perfect) activities, and formative and summative assessment tasks.

Kind regards,

**Ms Helen Bhatia, Mr Antonios Pagonis and Ms Penelope Dounas**  
Year 9 English Teachers



## Mathematics

Assalamu alaikum Dear Parents and Caregivers,

In Mathematics, students have been leaning about Measurement and Space.

Measurement and space are fundamental concepts in mathematics that underpin various field and applications. The concept of measurement is deeply rooted in number theory, with different units of measurement being related to numbers and their properties. From lengths, areas, perimeter and volumes to angles and time intervals, mathematics provides the tools to quantify and compare these attributes, allowing for accurate descriptions and predictions in diverse scenarios. Students have also been introduced with investigation tasks in their learning as to provide them with the opportunity to develop a higher level of understanding in real life situation as well as to improve their literacy and numeracy skills.

Kind regards,

**Mr Hayatullah Khan and Ms Noor Omar**

Year 9 Mathematics Teachers

## Humanities and Social Sciences

Assalamu alaikum Dear Parents and Caregivers,

In Term 3, the Year 9 students studied Civics and Citizenship in HASS. The students learned about Australia's political parties, their priorities and policies, with a focus on how they try to influence voters to be elected. After reviewing different political advertising, students explored the Australian Court system and learned about important concepts such as precedent, jurisdiction, and duty of care, with each concept being accompanied by a relevant case that judges still use to this day in hearings.

Kind regards,

**Mrs Christina Rodrigues and Mr Antonios Pagonis**

Year 9 HASS Teacher

## Arabic

Assalaamu Alaikum Dear Parents and Caregivers

The Year 9 students have been busy in the Arabic language classroom throughout Term 3.

They studied two units of work: 'In Winter' and 'Work' They familiarised themselves with the necessary terms and vocabulary to express meaning. They explored the conjugation of the present tense verb in positive and negative sentences, and the conjugation of pronouns as subjects and as objects in sentences. Students also practised the past tense verb conjugation with all pronoun groups and connected their conjugation learning with adverbs of time. Students also studied the Relative Pronouns and compared them with their English counterparts. Students will describe in writing the four seasons of the year with elaboration on their favourite season. Students will also develop a dialogue on the Work topic to present orally to class in order to reflect on their learning.



I wish all the student's success in learning Arabic.

Kind regards,  
**Mrs Hanan Dallah**

## Health

Assalamu alaikum Dear Parents and Caregivers,

Addressing the topic of abuse is crucial for creating awareness, promoting support, and preventing further harm. In health, students have been learning about recognising and reporting abuse. Students learnt to recognise different forms of abuse – which include emotional abuse, physical abuse, sexual abuse, and negligence. Students conducted research on Islamic perspectives on abuse, and current issues or true stories related to abuse. Students created posters, visually displaying their understanding on abuse. Students also presented their findings in class and discussed these issues with their peers. Raising awareness about different forms of abuse is essential for breaking the cycle of silence. It was great to see how enthusiastic the students were when sharing their findings.

Kind regards,  
**Ms Noor Omar, Mrs Katy Javor, Miss Ayah Merhi, and Mr Paiwast Ahmed**  
Year 9 Health & PE Teachers

## Science

Assalamu alaikum Dear Parents and Caregivers,

This term year 9 science students have been learning about heat, sound, and light energy. They've been learning how heat moves, from hot to cold, as well as important concepts including conduction, convection, and radiation. They've also been experimenting with sound waves, discovering how they travel through air and other mediums. Students have explored concepts like pitch, frequency, and amplitude, turning the classroom into a symphony of scientific exploration. Furthermore, students will be exploring the wonders of reflection and refraction, understanding how light bounces off surfaces and bends when it passes through materials. It's great to see our students investigating how these three forms of energy—heat, light, and sound—impact our everyday lives.

Kind regards,  
**Miss Ayah Merhi**  
Year 9 Science Teacher



## Information and Communication Technology (ICT)

Assalamu alaikum Dear Parents and Caregivers,

In Term 3, the Year 9 Technology students were re-acquainted with HTML and CSS coding through designing and gaming. Students were then taught how to make their websites interactive using JavaScript which helped them create sites of an area of interest unique to each student. The term ended with students exploring the concept of Data Compression. They understood the importance of data taking smaller spaces and they learned how to compress different data for specific purposes.

Kind regards,

**Mr Antonios Pagonis and Mr Kaixiao Yang**

Year 9 ICT Teachers



# Year 10

## Spiritualities, Religion and Meaning

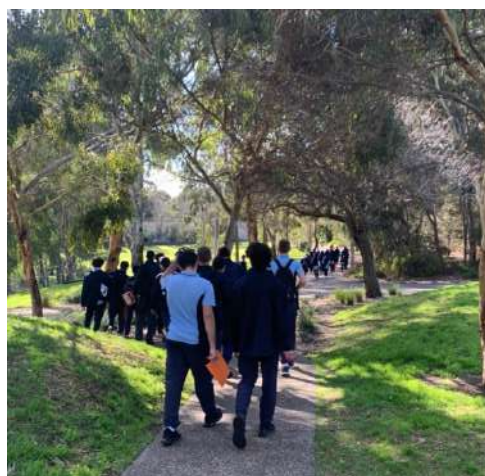
Assalamu alaikum Dear Parents and Caregivers,

We are excited to update you on the ongoing progress and learning activities of our Year 10 Religion class. As part of Assessment Type 2 under the theme "Community Justice and Diversity," our students have been actively engaged in exploring the intersections between Islamic principles, community outreach, and social justice.

Students were given the opportunity to delve into the vital connection between our Islamic teachings and the betterment of society. Together as a class, they embarked on a journey of research and exploration, focusing on religious and secular organisations dedicated to addressing homelessness in South Australia.

Working in groups of three, each group meticulously selected one organization to study. We are proud to share that our students have chosen the Hutt St Centre as the focal point of their research.

Building upon their research, our students have gone a step further to develop creative and meaningful ways to support the chosen organization. Each group has brainstormed and designed a real or virtual event or program that not only advocates for the cause but also contributes to the organization's efforts. Examples of these initiatives include participating in Hutt Street Centre's "Walk a Mile" event.



We are thrilled to witness the enthusiasm and dedication our students have shown in crafting these initiatives. The connections they have established between Islamic principles and community service are inspiring, reflecting the true essence of our faith and its emphasis on social responsibility.

Our students presented their projects to the class, highlighting their creativity, critical thinking, and understanding of how Islam encourages us to engage with and uplift those in need.

We are immensely proud of our Year 10 students for their dedication to this meaningful endeavour. This assessment has not only deepened their understanding of the broader community but has also highlighted the importance of applying Islamic teachings to real-world situations.

We extend our heartfelt gratitude to you, the parents, for your unwavering support in nurturing our students' holistic development. We are delighted to announce that our Year 10 religion class collected \$8000 for the homeless in South Australia.

For the remainder of the term, the students quickly delve into another SACE task, which is the investigation task, and they have been actively learning about conducting an investigation about a topic of their choice. They are learning about conducting surveys and interviews.

Jazakum Allah Khairan,

Kind regards,

**Ms Noha Hanifi and Imam Mohamed Elsayed**  
Religion Studies Department

## English

Assalamu alaikum Dear Parents and Caregivers,

This term the Year 10 students viewed and analysed a film, entitled: Freedom Writer's. Summative assessment pieces have included an Extended Study and a Critical Analysis essay of the film text. Students have completed timed tasks on EP (Educational Perfect) plus PAT testing to ensure they are working at a satisfactory level.

Next term the Year 10 students will begin their Year 11 studies, so drafting and rewriting are two skills they are now practicing that will be vital to their success as senior English students.

Kind regards,

**Ms Helen Bhatia, Mrs Rabia Khan, and Ms Penelope Dounas**  
Year 10 English Teachers





## Mathematics

Assalamu alaikum Dear Parents and Caregivers,

Salam, as we are approaching the end of term, I would like to update the guardians and families regarding what we have and will cover this term. We have completed Linear, Quadratics and Relations and functions. Currently we are revising on Indices and Logarithms. Next week, and for the rest of the term, I will reteach everyone Trigonometry. I would like your help to monitor your child's progress, as this year is the foundation for next year/term.

Kind regards,

**Mr Farouk Zakaria**

Year 10 Math Teacher

## General Mathematics

Assalamu alaikum Dear Parents and Caregivers,

Welcome to another edition of our General Mathematics Newsletter! This term, the Year 10 students have been focusing on content strand: measurement and space, and statistics. Measurement and space are fundamental concepts in mathematics that underpin various field and applications. The concept of measurement is deeply rooted in number theory, with different units of measurement being related to numbers and their properties. From lengths, areas, perimeter and volumes to angles and time intervals, mathematics provides the tools to quantify and compare these attributes, allowing for accurate descriptions and predictions in diverse scenarios. In Statistics, students were exposed to different types of data; sampling methods; measures of dispersion; types of data distributions; and data visualisation. Statistics provide insights into the variability within a dataset. Students have also been working with investigation tasks in their learning as to provide them with the opportunity to develop a higher level of understanding in real life situation as well as to improve their literacy and numeracy skills.

Kind regards,

**Ms Noor Omar**

Year 10 General Mathematics Teacher



## Humanities and Social Sciences

Assalamu alaikum Dear Parents and Caregivers,

The new Senior Years format that means the Year 10s finish their curriculum at the end of Term 3 saw the students work extremely hard to learn and display their skills in both Civics and Citizenship and Business and Economics during the last 10 weeks. Students began the term learning about the High Court's purpose and jurisdiction while also reviewing a selection of landmark cases during the court's existence with a focus on how they have shaped Australia as a country. They then moved on to learning about economic growth and decline and how countries manage it. While learning about unemployment and globalisation, students were able to compare how Australia has dealt with events on a global scale, such as COVID-19, compared to other countries around the world and the effect those responses had socially and economically.

Kind regards,

**Ms Penelope Dounas and Mr Antonios Pagonis**

Year 10 HASS (Humanities and Social Sciences) Teachers

## Arabic

Assalaamu Alaikum Dear Parents and Caregivers,

The Senior students had another term of great learning in the Arabic classroom. They were engaged in Arabic learning for the purpose of improving their listening, speaking, reading, and writing skills.

The Year 10 students explored the meaning, vocabulary, and expressions in an important unit of work, Al-Eskimo (The Eskimos). In grammar, they studied the interrogative sentences, relative pronouns, and the conjugation of imperative verbs. Students also learnt about adverbs and some of Al-hamzah spelling rules. They analysed and examined the Arabic sentence structure with focus on the Absolute Objects in sentences. The Year 10 Students are in the process of completing their written assignment about the Eskimos. The students will prepare an oral presentation on the Development of Transports and present their projects orally.

Kind regards,

**Mrs Hanan Dallah**

Year 10 Arabic Teacher



## Science

Assalamu alaikum Dear Parents and Caregivers,

This term, the focus for our year 10 Science students has been chemistry! Year 10 students have been delving deep into the heart of chemistry by familiarizing themselves with the Periodic Table of Elements. They are learning about the structure of atoms, the arrangement of elements, and the significance of the periodicity of chemical properties. Understanding the Periodic Table is significant as it enables students to predict the behaviour of elements and compounds.

Kind regards,

**Miss Ayah Merhi and Mr Waleed Jaseem**

Year 10 Science Teacher

## STEAM – Science, Technology, Engineering, Art, and Mathematics

Assalamu alaikum Dear Parents and Caregivers,

For STEAM this term students have been researching the topic of sustainability in general, and the fashion industry specifically, to gain an understanding of how fast fashion is negatively affecting our environment. From there, students began planning and designing their own sustainable fashion label based on the research gathered. In addition, STEAM students have been busy producing their own website from scratch not only to exhibit their research and ideas but to also market their label.

Kind regards,

**Miss Ayah Merhi**

Year 10 STEAM Teacher

## Stage 1 Information Processing and Publishing (IPP)

Assalamu alaikum Dear Parents and Caregivers,

We are excited to share the latest updates from our Year 10 students' journey in the Information Processing and Publishing (IPP) class.

In IPP, our Year 10 students have been flexing their creative muscles by crafting interactive quizzes complete with hyperlinks. This engaging project has enabled them to blend technology and learning, designing quizzes that not only challenge their peers but also incorporate multimedia elements. These interactive quizzes are a testament to our students' ability to fuse innovation with education.

Our young innovators have been honing their skills in creating a range of business documents that mirror real-world scenarios. Through the power of both Microsoft Word's mail merge and Adobe Photoshop, students have fashioned an array of professional documents. This includes a thoughtfully composed business letter, an eye-catching flyer, a streamlined invoice template, and a distinctive business card. The fusion of technological prowess and artistic flair has resulted in documents that truly stand out.

We encourage parents and guardians to discuss these projects with your children, fostering conversations about their experiences and accomplishments in IPP. Our goal is to inspire creativity and teamwork while equipping students with practical skills that have real-world applications.



The collaboration between home and school is instrumental in shaping our students' growth. If you have any questions or want to know more about our IPP curriculum, please feel free to reach out to us.

Thank you for your continuous support in nurturing our students' skills and passions.

Kind regards,

**Ms Noor Omar and Miss Emine Atakan**

Year 10 IPP Teachers

## Stage 1 Workplace Practices (WPP)

Assalamu alaikum Dear Parents and Caregivers,

We are excited to share an update on the enriching journey our Year 10 students are undertaking in the subject of Workplace Practices (WPP).

In Workplace Practices, our Year 10 students are delving into the dynamic realm of the workforce. They are learning about the ins and outs of various industries, understanding the diverse roles that people play, and discovering the essential skills needed to thrive in today's professional landscape.

Equipping our students with more than just knowledge, Workplace Practices focuses on nurturing key employability skills. These skills, such as effective communication, problem-solving, teamwork, and time management, are the building blocks of success in any career. By developing these skills, our students are preparing to make their mark in the world of work.

An exciting highlight of the Workplace Practices curriculum is the upcoming one-week work experience in Term 4, Week 1. This opportunity will provide our Year 10 students with a firsthand glimpse into the professional world. They will have the chance to apply the knowledge and skills they have gained in a real-world setting, gaining invaluable insights and experiences that will help shape their future career paths.

As we prepare for the work experience week, we encourage parents and guardians to engage in conversations with your children about their interests and goals. Discussing the types of workplaces, they are eager to explore and the skills they hope to develop will help them maximise the benefits of this hands-on experience.

We believe that a strong partnership between school and home is crucial for our students' success. As our Year 10 students venture into the world of work, your guidance and encouragement play a vital role in helping them discover their passions and interests.

If you have any questions about the Workplace Practices subject or the upcoming work experience, please do not hesitate to contact us. We are excited to witness the growth and development of our Year 10 students as they embark on this exciting journey towards building a successful future.

Thank you for your continued support.

Kind regards,

**Ms Helen Bhatia and Miss Emine Atakan**

Year 10 WPP Teachers





# Year 11

## Spiritualities, Religion and Meaning

Assalamu alaikum Dear Parents and Caregivers,

It is with great pleasure that we share with you the remarkable journey that our Year 11 Religion Studies class has undertaken this term. As we delve into the heart of Islamic teachings, our students have embarked on an enlightening exploration of the concept of family in Islam, delving into the values, significance, and responsibilities that lie at its core.

**Exploring the Sanctity of Family:** Understanding the importance of family in Islam is fundamental to our students' education. Over the past few weeks, our Year 11 students have passionately engaged in discussions, lessons, and group activities to unravel the profound significance of family bonds within the Islamic context. From the wisdom shared in the Quran to the exemplary teachings of the Prophet Muhammad (peace be upon him), our students have gained insights into how Islamic principles guide and nurture strong familial relationships.

**Embracing Marriage and Responsibilities:** An integral aspect of our curriculum was the exploration of marriage and the responsibilities and roles that come with it. Our students eagerly delved into the Islamic perspective on marriage, learning about the principles of mutual respect, love, and companionship between spouses. The lessons emphasized the importance of understanding each other's rights and responsibilities, fostering a supportive and harmonious marital environment in accordance with Islamic teachings.

**Dawah Project: Sharing Knowledge and Understanding:** We are immensely proud to share that several of our Year 11 students in the Religion Studies class participated in a Dawah project in collaboration with Marion Mosque and Tattachilla College. This initiative provided our students with the opportunity to showcase their confidence, respect, and knowledge as they engaged in meaningful conversations about Islam. The students' dedication and commitment were truly remarkable as they conducted Dawah sessions for over 80 students from a Lutheran school.

The Dawah project served as a platform for our students to dispel misconceptions, promote understanding, and foster positive interfaith interactions. Their ability to communicate effectively and respectfully demonstrated the depth of their learning and the values we instil at Australian Islamic College.





**Appreciating Your Support:** We extend our heartfelt gratitude to you, dear parents, for your ongoing support in nurturing your children's education. It is through your partnership that we can empower our students to become knowledgeable, compassionate, and confident individuals who contribute positively to our community.

As the term progresses, we look forward to continued growth, understanding, and enlightenment among our Year 11 Religion Studies students. If you have any questions or would like to further engage with the topics covered in the curriculum, please do not hesitate to reach out to us.

May Allah's blessings be upon our students, their families, and our beloved community.

Kind regards,

**Ms. Noha Hanifi and Imam Mohamed Elsayed**

Religion Studies Department

## English Department

### English

Assalamu alaikum Dear Parents and Caregivers,

Year 11 English students engaged in an intertextual study of the film 'The King's Speech'. This film won numerous accolades and incorporated multiple references to Shakespearean texts. Students worked in pairs and individually to pick out these references and evaluated their significance in the wider plot of the film. This enabled them to understand the many functions of intertextuality and how it can enrich the message of a text.

The students are currently exploring persuasive devices in preparation for writing their speeches. Students can choose a social issue that they wish to highlight and then compose their speeches on the chosen topic. These speeches will have to be delivered in class to their peers and will be evaluated by their peers as well as the teacher. In preparation for this task, we have been analysing significant speeches in history and making short speeches on topics assigned in class.

Please be reminded that SACE has released its policy regarding the use of AI in student responses. According to the policy, AI is not to be employed to write student responses or to rephrase them, but simply to generate ideas. These ideas should then be acknowledged in the references section of the response. Any further use of AI tantamounts to plagiarism and will lead to a fail grade.

If you have any questions or concerns regarding your child's progress in English, please do not hesitate to contact me.

Kind regards,  
**Benish Hussain**

### Essential English

Assalamu Alaikum Wa Rahmatullahe Wa Barakatu

The Year 11 Essential English students have been actively engrossed in the analysis of a series of posters about the referendum issue of the 'Voice'. Students have been employing a diverse array of analysis techniques. They have been dissecting the intricate nuances and implications embedded with the visual and textual elements of these posters.

Students have also been immersing themselves in the digital platform, Education Perfect and have completed units designed to foster and elevate both their listening and speaking skills.

Kind regards,  
**Ms. Noha Hanifi**



## English as an Additional Language

Assalamu alaikum,

This term Year 11, English as an Additional Language students have engaged in different types of writing to expand their writing skills. We began the term by encouraging students to develop their persuasive speaking skills by holding a debate with their teacher on a chosen topic. Students were expected to develop an opinion and support their opinion with evidence. Later in the term, students had the opportunity to re-tell a scene from a minor character's perspective after viewing a film. Students were expected to not only re-tell but write using descriptive/emotive language to engage their readers. It has been a pleasure to teach the Year 11 EAL students. I wish them all the best for their future studies. May Allah SWT always guide you throughout your lives.

Kind regards,

**Mrs. Khan**

## Mathematics Department

General Mathematics

Assalamu alaikum Dear Parents and Caregivers,

General Mathematics in Semester 2 focuses on mathematics required in everyday life and applying mathematics to practical problem-solving and mathematical modelling in everyday contexts. There is an emphasis on consolidating computational and algebraic skills and expanding the ability to reason and analyse mathematically.

The Year 11 students have been learning on Matrices and Networks. There are 2 skills and application tasks (SAT tests), one at the end of each topic as well as 1 folio task in which students will have to investigate the mathematical concepts of a topic in depth and prepare a report on their results. Students are expected to achieve at least a C- grade in this subject, to meet the compulsory 10-credit numeracy requirements.

Kind regards,

**Ms. Noor Omar**

Year 11 Math Teacher





## Mathematics

Asalamualaikum,

This semester our students focused on Statistics, Logarithm and Calculus. Alhamdulillah, the last task of the semester is due on week 10 this term. The prerequisite for this subject is a B for a student to continue with Maths Methods in Stage 2.

Next term, the students will start Stage 2 and focus on the second part of Calculus and Statistics. There will be 7 assessments altogether, 6 test and 1 investigation which consists of 70% of SACE marks. The final assessment will be an external examination (30%). My plan is that we will complete the whole syllabus at the beginning of Term 3 2024, insha'Allah. I would like the support of all parents to help your child to make this happen.

Kind regards,

**Mr Farouk Zakaria**

Year 11 Math Teacher

## Arabic

Assalaamu Alaikum Dear Parents and Caregivers,

The Year 11 students completed in Arabic writing and presenting the tasks, Text Production Women in The Workforce and the Text Analysis Smoking and The Youth, after analysing and examining various types of texts and completing many formative assessments. The Year 11 students will be also presenting their research findings orally.

Kind regards,

**Mrs Hanan Dallah**

Year 11 Arabic Teacher

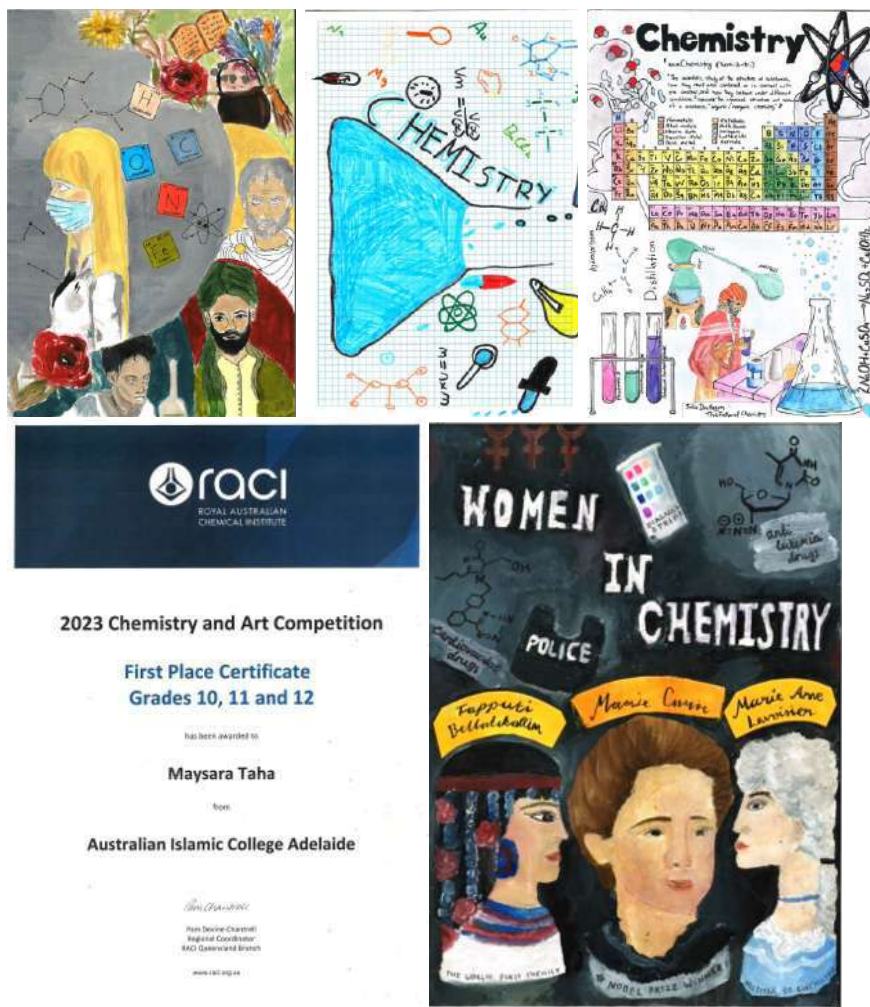


## The Sciences – Biology, Chemistry and Physics

Assalamu alaikum Dear Parents and Caregivers,

Six teams of Stage 1 & 2 Chemistry students participated in the Royal Australian Chemical Institution's Titration Competition, each member performing two sets of acid-base titrations to determine the unknown concentration of a weak acid in a solution supplied by RACI. A team from our school made it to the state final in South Australia, competing against 40 other schools. From there, 17 teams made it to the National Titration Final, including our team of Alya, Umna, and Hana. It is with great pleasure that we congratulate them on their success and wish them the best of luck for the National Titration final on the 16th of September.

We are delighted to announce that one of our Year 11 students has emerged as the winner of RACI's Chemistry and Art Competitions, showcasing her exceptional skills. This achievement highlights the diverse talents of our students and emphasizes the significance of interdisciplinary collaboration. We extend our warmest congratulations to Maysarah for securing the first position in the Years 10, 11, and 12 categories. We would also like to congratulate Munira, Hana, Mlaham, and Suleiman for their highly commended achievement.



Kind regards,

**Mr Waleed Jaseem (Biology and Chemistry) and Mr Farouk Zakaria (Physics)**  
Year 11 Science Teachers

## Business Innovation and Accounting

Assalamu alaikum Dear Parents and Caregivers,

Year 11 Accounting students learned about how to complete stock cards under FIFO method and Identified cost methods. They have learned how to calculate inventory Turnover Ratio and to interpret its impact and management of financial sustainability. Students learned the uses of computerised inventory system that allows businesses to implement just-in-time ordering system to reduce storage cost but still respond to customer needs. They gained knowledge about the consequences of overstocking and understocking of inventory.

Year 11 Business Innovation students created a social enterprise business model summary to identify client needs or problems and generated creative and innovative possible solution to the problems or needs using customer-focused approach. In this term students are working on the presentation of Business Pitch showcasing the value proposition, goals and purpose of the social enterprise, its desirability, feasibility, and viability.

Kind regards,

**Mrs Ann Vincent**

Year 11 Business Innovation and Accounting Teacher



# Year 11

## Spiritualities, Religion and Meaning

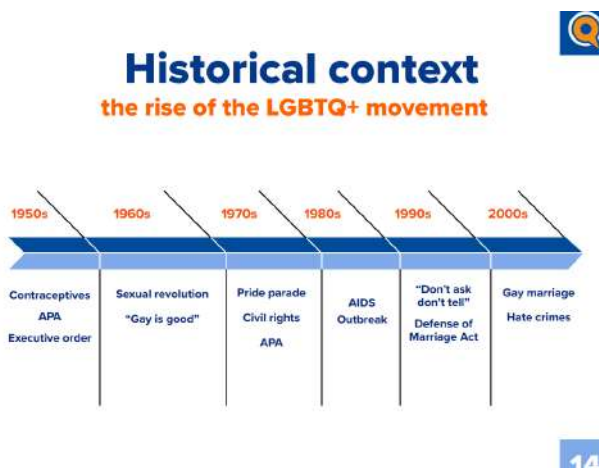
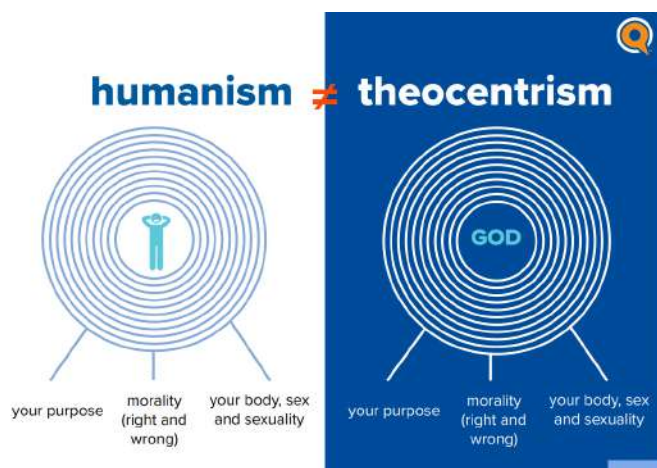
Assalamu alaikum Dear Parents and Caregivers,

It is our pleasure to update you on the recent endeavours of our Year 12 Religion Studies class. Over the past few weeks, our students have engaged in a thought-provoking and enlightening journey of learning about Islam and homosexuality, reforming the LGBTQ Narrative, a course prepared by Yaqeen Institute to be taught during our Applied Islam studies. We believe it is crucial to keep you informed about the topics and discussions taking place in our classrooms.

As part of our commitment to fostering a comprehensive understanding of our faith and the world around us, our students embarked on a deep exploration of the topic of Islam and homosexuality. We believe in providing our students with the tools to navigate complex issues, while maintaining a strong foundation in Islamic teachings. Students are learning about the Islamic paradigm for gender and sexuality reflected in several verses:

- 'And [by] His creation of the male and the female.'
- 'And that He created the two mates: the male and the female.'
- 'And the male is not like the female.'

We encouraged critical thinking by examining the unfair hegemonic and humanistic approaches of the movement and contrasting them with the theocentric worldview upheld by Islam. Islam has a rich, comprehensive moral system that concerns itself with human sexual behaviour because it is so intimately tied to one of the most central and vital of human institutions, namely, the family. The importance of the family, "Which we studied in year 11 religion class last year", derives from the fact that it constitutes the very basis of society, and not just Muslim societies.





We are delighted to share that our students have been diligently working on their investigation assignments. These assignments serve as an opportunity for students to delve deeper into the topic, apply critical analysis, and articulate their understanding through their work. The active participation of our students, coupled with their feedback, has been instrumental in refining these assignments, making them more comprehensive and insightful.

As we approach the submission deadline for the investigation assignments, we encourage students to finalize their work and ensure that their findings are presented in a clear, coherent, and well-researched manner. This process has been a significant learning experience, allowing students to integrate their understanding of Islam, contemporary issues, and critical thinking skills.

We thank you for your continued support in guiding our students towards a holistic and well-informed perspective.

If you have any questions or concerns, please do not hesitate to contact us. We value your input and partnership in nurturing the growth and development of our students.

Kind regards,

**Ms Noha Hanifi and Imam Mohamed Elsayed**

Religion Studies Department

## English Department

### English

Assalamu alaikum Dear Parents and Caregivers,

This term, the students have been working on creating texts and composing a writer's statement to justify their authorial choices in any two texts of their choice. This is the last lap of assessments for our very dear Year 12 students who will be finishing their studies in school at the end of this term.

The first creative task was writing a narrative text but to lend complexity to the structure and bring critical and creative thinking into the foray, students manipulated textual conventions in line with the subtleties of the themes for a potent impact. Then, they reflected on the choices made in their writer's statement.

Please be reminded that SACE has released its policy regarding the use of AI in student responses. According to the policy, AI is not to be employed to write student responses or to rephrase them, but simply to generate ideas. These ideas should then be acknowledged in the references section of the response. Any further use of AI tantamounts to plagiarism and will lead to a fail grade.

If you have any questions regarding your child's progress, please do not hesitate to contact me.

Kind regards,

**Benish Hussain**

[bhussain@aic.sa.edu.au](mailto:bhussain@aic.sa.edu.au)



## Essential English

Year 12 Essential English students have been diligently involved in the completion of their external assignments the Language Study. Students who have completed this task are now earnestly engrossed in their final academic endeavor for the year 2023, which is centered around responding to film. The response examines the themes of justice, innocence and victimisation as depicted in the film "Shawshank Redemption." Moreover, the students are thoroughly analysing the cinematic techniques utilised to construct and convey how these thematic elements were depicted to the intended audience.

Kind regards,

**Ms. Noha Hanifi**

[nhanifi@aic.sa.edu.au](mailto:nhanifi@aic.sa.edu.au)

## English as an Additional Language

Assalamu alaikum

This term, students have worked hard on completing their Academic Literacy Study Assessment Task. This task was broken down into 2 parts: a 1500-word report and a 10-minute tutorial discussion with their peers. Students were able to choose their own topic for this task allowing them to engage in topics they were interested in. It has been a pleasure to teach Year 12 Eal this year. May Allah SWT continue to guide you in your future endeavours. I hope you have learnt not only writing skills in EAL but skills that you can take into any situation in life.

Kind regards,

**Ms Khan**

## Mathematics Department

Assalamu alaikum Dear Parents and Caregivers,

Alhamdulillah, we have completed the syllabus and ALL assessments for the year 12 Mathematical Methods. It has been a long and eventful journey teaching these students and I will miss them when they leave the school, which is very, very soon. Just for your information, we have started revising for the final exam which will be in early November. All students have been equipped with the MASA Mathematical Association of SA) Study Guide as reference to tackle the tricky question, which is a lot.

To assist your child in preparation for the exam, I have informed them to attend school in term 4 during their Mathematical Methods timetable. We will start to answer the SACE past years questions and samples from MASA I hope you can assist me for their success. Insha'Allah

General Mathematics for Year12 extends the students' mathematical skills in ways that apply to practical problem solving. Topics cover a diverse range of the applications of mathematics.

Currently the General Mathematics Year 12 students completed the topic of "Share Investments". Students demonstrated their problem-solving strategies as well as their knowledge, skills and understanding in their Skills & Application Task. Students started their revision for their final General Mathematics exam. We wish them all the best.

Kind regards,

**Mr Farouk Zakaria and Mrs May Ezz**

Year 12 Math Teachers

## Arabic

Assalamu Alaikum Dear Parents and Caregivers,

The Year 12 students completed in Arabic their In-depth Study Task. They researched their free-choice topics and presented their findings in written and oral forms, after intensive research and reading of various articles and reports.

I wish our Year 12 students every success in their up-coming exams in shaa'a Allah.

Kind regards,

**Mrs Hanan Dallah**

Year 12 Arabic Teacher

## The Sciences – Biology, Chemistry and Physics

Assalamu alaikum Dear Parents and Caregivers,

Alhamdulillah, we have completed the syllabus for this year, and we are preparing for the final exam. It has been a long and exciting journey for everyone. I have supplied each student with the SASTA Revision Guide to assist them in preparation for their final exam. I wish them all the best and I will pray for them all the time Insha'Allah.

Kind regards,

**Mr Waleed Jaseem (Biology and Chemistry) and Mr Farouk Zakaria (Physics)**

Year 12 Science Teachers



## Business Innovation and Accounting

Assalamu alaikum Dear Parents and Caregivers,

Currently, Year 12 students are learning Balance Day Adjustments. They learned how to prepare an Income Statement and Balance Sheet with various adjustments like accruals and prepayments of revenue and expenses to correctly depict the financial health of the business. They learned the various methods of charging depreciation that allows companies to replace future assets using appropriate amount of revenue.

Year 12 Business Innovation students learned how to create a Business Plan that demonstrates the feasibility of prospective business and providing a roadmap for its several years of operation. They mapped out the unique value proposition, competitor analysis, market analysis, Get Keep Grow strategy and financial projections. They created and presented a 2-minute pitch to promote business plans to potential stakeholders.

Kind regards,

**Mrs Ann Vincent**

Year 12 Business Innovation and Accounting Teacher





# Physical Education

## Term 3 Sports Highlights – High School

Term 3 was filled with exciting challenges, opportunities, and victories that have showcased the dedication and enthusiasm of our students.

### Bachar Houli Cup Triumph

Our students once again participated in the prestigious Bachar Houli Cup. This event promotes Australian Rules Football and emphasizes inclusion, diversity, and community engagement. Our students showcased exceptional skills and sportsmanship on the field, demonstrating that the spirit of the game goes beyond competition. We are proud to announce that our Year 7 girls' team emerged as champions, demonstrating their dedication, teamwork, and passion for the sport.

### Basketball Multi Zone Tournament Victory

The excitement continued as our basketball teams took the court in the Multi Zone Tournament. All teams had impressive results and demonstrated remarkable teamwork, strategic play, and unwavering determination throughout the tournament. Their hard work paid off, as the boys team emerged victorious, securing a well-deserved win. The triumph highlighted their prowess on the court and exemplified the values of resilience and dedication that are nurtured through physical education.

### Upcoming Staff–Student Competition

With the male staff securing the win in term 2 badminton, the students are looking to regain the title this term. The female staff are hanging out for a win, after narrowly missing out in term 2. Scheduled to take place soon, this will provide a unique opportunity for students and staff to bond over their shared passion for sports and physical activity.

### Upcoming Events

Our middle school students will be competing in soccer and volleyball competitions in the last few weeks of term. We trust that they will value the experience and perform to the best of their ability inshallah. We also look forward to PE Week in Term Four with great enthusiasm.

Term 3 has been a chapter of achievement, unity, and growth in our Physical Education program. From the remarkable success in the Bachar Houli Cup to the victorious basketball tournament, our students have shown dedication and passion that make us proud. As we eagerly anticipate the staff–student tournament and other upcoming events, we're reminded of the power of sports to bring people together, foster positive values, and create lasting memories. Here's to the achievements of Term 3 and the exciting journey that awaits us in the future, inshallah.

Kind regards,

**Mr Ahmed Paiwast and Mrs Katy Javor**



# The Arts

## Biophilic Design Project

By: Maysara Taha Year 11

## Practitioner's Statement

### Reconnecting with Nature: Transforming Adelaide's ABC Headquarters into a Biophilic Oasis

For my folio this year I decided to explore and investigate the realm of biophilic design in the exterior architecture of buildings. As a designer my intention was to create spaces that evoke a sense of harmony whilst reconnecting humans to the natural world. Therefore, when I was presented with the idea to renovate a pre-existing building, I selected the most uninspiring brutalist structure. Thus, by transforming it into its complete opposite, the impact of the change was magnified. Hence, I decided to redesign Adelaide's ABC HQ. With the original building characterised by its repetitive concrete patterns and utilitarian structures, the need to infuse nature into its architecture was not just a desire but a necessity. The bridging of this gap was achieved by creating a strong visual connection with nature, utilizing natural materials, and integrating functional spaces that enhance the overall experience.

To improve the connection that my building had with its spectators, I found it vital to create a space that was inviting whilst wayfinding, so that it was a pleasant experience for every visitor. To achieve this, I incorporated multiple aspects layering. For example, parts of the building protruded, whereas others recessed. This enabled me to create more versatility in my design whilst replicating the unique and spontaneous layers of nature. Such layers can further be seen in the curvy wooden exterior steps of the building, evoking a sense of wonder in visitors. Such elements allowed the building to become a visually striking piece that created an architecture-individual relation with its viewers without boring the eyes.

The most striking features of my design are certainly the extensive incorporation of natural materials. Glass, with its transparency and ability to blur the lines between indoor and outdoor spaces, was used to allow people to enjoy the beauty of nature from in and out, whilst eliminating the social disconnect that the original building created. Additionally, the infusion of wood brings warmth and natural textures to the building, creating an inviting entrance and overall appearance. Finally, the incorporation of lush greenery throughout the design adds character to the structure whilst also softening its imposing presence. It should be noted that the plants selected were low maintenance; thus, a sense of tranquilly could be provided without the need to increase maintenance.

Given that the original building existed in an almost 2D form, I wanted to create an asymmetry that incorporated new spaces to enhance the functionality of the building and the well beings of those who enter it every single day. Therefore, I created a rooftop space filled with plants as well as balconies on both sides of the building. This provides a refreshing escape for the bustling employees of ABC headquarters.

Overall, this work reflects the need to not only rid us of the monolithic buildings of Adelaide, but the exigency to incorporate more biophilic design into our lives. From this practical piece, I learnt the true power of biophilia and how aspects such as connection, materials, and functionality, are fundamentally the core existence of a building.