



AUSTRALIAN
ISLAMIC COLLEGE



TERM 4

NEWSLETTER

ADELAIDE CAMPUS

2023

 (08) 8340 7799

 aic.sa.edu.au

TABLE OF CONTENT

Executive Principal's Message	03
Principal's Message	04
Head of Upper / Lower Primary School	06
Head of Middle School	07
Head of Senior School	08
Imam's Corner	09
Literacy Coordinator – Primary School	12
Numeracy Coordinator – Primary School	13
Literacy Coordinator – Middle School	16
SACE	17
VET	18
Careers	19
Kindergarten	20
All Years (1 – 6)	22
High School (Year 7–12)	31
The Arts	58

Executive Principal's Message



Assalamu'Alaikum wa Rahmatullahi wa Barakatuh

By the grace of Allah (SWT), the Australian Islamic College have once again experienced an exceptional year marked by numerous accomplishments and successes. As we bid farewell to the academic year of 2023, it is with immense pride and gratitude that we share the remarkable achievements and milestones that have defined the journey of AIC. The collaborative efforts of our dedicated staff, enthusiastic students, and supportive parents have made these accomplishments possible.

Alhamdulillah I'd like to start off with the successful registration renewal of Australian Islamic College Adelaide. This great achievement signifies the school's adherence to educational guidelines but also reflects our continued dedication to fostering a nurturing and enriching learning environment for students. Furthermore, such success exemplifies the ongoing partnership between the College and regulatory bodies, working together to uphold the standards of excellence in education.

As we know, in Islam, gaining insight into and studying the life of our Prophet (PBUH) is essential for a comprehensive understanding of the faith and its teachings. By the grace of Allah (SWT), this year we have developed and installed a Seerah Wall showcasing the significant historical events that occurred during the lifetime of our Beloved Prophet (PBUH). Parents are encouraged to take the time to explore these exhibits when attending school events.

In line with the teachings of Islam, the act of giving in charity and aiding those who are less fortunate is regarded as a profoundly rewarding and virtuous practice. This year, our hearts went out to the people affected by the humanitarian crises in Palestine, Morocco, Libya and Afghanistan. The continual donation towards our brothers and sisters' truly exemplifies the empathy and kindness that characterizes our school community.

I would like to express my heartfelt gratitude to all our parents for transitioning to the online re-enrolment process this year. The adoption of this digital approach has proven to be very successful and with the improvements and enhancements that our IT team have made to the online re-enrolment process I am certain it will be even more successful in 2024.

As we eagerly anticipate the new academic year of 2024, I would like to express my sincere gratitude for the unwavering support of our staff, students and parent community. May Allah (swt) grant us all a restful break and bring us all back together in 2024 for the exciting journey ahead in the best of Iman and health!

Warm regards,

Abdullah Khan OAM FACEL
Executive Principal / CEO.

Principal's Message

Assalamu'Alaikum wa Rahmatullahi Wabarakatuh

Dear Parents, Caregivers and Friends,

Inshallah you and your families are in good health and are looking forward to a more relaxing holiday break. I would like to use this newsletter to inform you about recent event at AIC Adelaide.

Quran Competition

To begin with, we had our annual Quran Competition, which gives our students an excellent opportunity to showcase what they have learnt that year. You will probably agree with me that it is always touching to witness the sincerity with which our students approach this yearly competition. You can see that they are all trying their very best to recite the Quran with Tajweed. For them and for us it is a great pleasure to see many parents who are proud of their child's achievement. I want to express my gratitude to our dedicated Quran teachers who have patiently supported the children's learning through the year.

Graduations

We have had several important graduations this term. Our Kindergarten students were very proud of their first educational milestone. As the video showed, they enjoyed their time in our Kindergarten and had very clear ideas about their future professions. Inshallah, may all their dreams and aspirations come true. As they are now ready to enter primary school in 2024, it is important for them to look forward to the many new things they will learn. We want to encourage and foster their curiosity by offering them inspiring lessons.

The Year 6 graduation was a special moment for our primary school students to transition to high school. I mentioned to them the importance of having a growth mindset when challenges occur. We always encourage our students to follow the example of our Prophet (SAW) and want them to develop resilience and perseverance. In other words, we want them to do well academically and develop their character by focusing on the beautiful attributes of Prophet Muhammad (SAW).

Finally, the graduation of the Year 12 students was a wonderful event at the Stamford Grand Hotel in Glenelg. I am sure our students will never forget the evening that acknowledged their achievements. Our Executive Principal, Br Abdullah Khan, and Board Chairman, Dr Hamza Amira, local politicians and educational leaders attended this important event. We want to thank everyone who shared the evening with us.

As the Year 12 students leave their school days behind and follow different paths in the adult world, I want them to remember to hold onto the invisible rope of the Quran and to keep in mind the example of our Prophet (SAW). Being a walking example of the Quran does not just mean to dress in a certain way; it also means being aware of the many examples of positive behaviour and trying to correct one's own way so we can be more like him. In my view, we can only strive to improve our character while accepting that we can never be as pure and perfect as he (SAW) was. But I would like our Year 12 students to remember that at AIC Adelaide as well as at home they have been given the tools to succeed academically, emotionally and morally in life. By celebrating their achievements in a beautiful setting, we said goodbye to our Year 12 Students with our sincere Dua for their lives ahead. May Allah (SWT) guide them and bless them forever.

Student leaders for 2024

We want our students to be confident and authentic in their speeches and behaviours. The recent assembly that announced the student leaders for 2024 showcased their excellent communication skills. Taking on leadership positions means that everyone's eyes are on them all the time. They need to be kind, courteous, diligent and resilient guides and role models for all the other students. I want to congratulate the new school leaders and look forward to hearing from them about the successful fulfillment of their responsibilities.

Year 7 Science Fair

I want to thank the many parents who visited the Year 7 Science Fair and admired the science exhibits they had created. Personally, I was impressed by how well the students spoke about their learning as they developed their artefacts. I want to express my gratitude to their science teachers who supervised their projects. The creativity of the Year 7 students also deserves a special acknowledgement.

Whole Primary School Numeracy Professional Development

It is of utmost importance to have continuity and consistency in our curriculum. We want our students to experience the scaffolding approach that ensures a systematic increase in knowledge. To support this, all our K to Year 6 class teachers and SSO's have attended professional development in semester 2 that focussed on numeracy across the whole primary school. Its aim was on bringing consistency and continuity to our teaching and learning of Place Value from Kindergarten to Year 6. Inshallah, this program will continue in 2024.

Visit by Ustad Nouman Ali Khan

Many of you may have attended the story-telling event by Ustad Nouman Ali Khan who toured Australia. In Adelaide he presented the beauty of the story of Prophet Yusuf. The next day our senior students had the privilege of participating in his more informal presentation. He led a question-and-answer session with students from a number of Islamic schools in Adelaide. This was rich and rewarding experience for our students, for whom he is a well-known Muslim role model. It was a pleasure to see our students finishing the time by playing a game of table tennis with Ustad Nouman Ali Khan.

Social Media

On another note, we hope that you are following us on Facebook. Our staff regularly upload information on the students' activities. Please show your active support by liking the posts. It is a great way to stay in touch with us.

New school year

Our staff, educators, office and support staff, and I thank you for your strong, ongoing support in the education of your children. It means a lot to us to see you at parent-teacher meetings, assemblies and to join us in celebrating your child's achievements.

We wish you happy, safe, and restful holidays. May Allah (SWT) protect and bless each of you and your families. We look forward to your children returning to school on **Monday 29th January 2024**.

Wassalam alaikum

Br Robert Mayze
Principal

Junior Primary and Upper Primary Heads of School

Assalamu Alaikum,

As we approach the end of another academic year, it is with great pleasure and a sense of accomplishment that we share the highlights and achievements of 2023. Junior Primary and Upper Primary have witnessed remarkable growth, resilience and success, and we are proud of the collective efforts that have brought us to this point.

Junior Primary News

We began Term 4 with the JP students showing their enthusiasm and learning the skills and rules on the game of cricket while participating in the Cricket clinics. This was followed by Bunnings incursion where students planted their own seedlings and the created the worm farm. The Year ones enjoyed learning about the past in their excursion to the Heritage Museum. The SAPOL incursion taught the JP about online safety.

The kindergarten transition to Reception found our students bubbling with happiness and enthusiasm as they embark on their school journey.

The term ended with the Year 1's and 2's attending the Sprout Cooking incursion and beginning their cooking adventure and becoming aware of healthy eating foods.

The highlight was the kindergarten graduation which saw our graduates showcasing all their 2023 accomplishments.

Upper Primary News

Upper Primary students were able to have a Netball coach come to our school for over four weeks to teach them the skills and rules of Netball.

Our Year 6 students had their end of Primary graduation, where they were able to reminisce on their years in Primary school and share their hopes and dreams for their High School years. Students were able to attend excursions to Bounce and Parliament House.

Our students have excelled academically, demonstrating not only a deep understanding of their subjects but also a passion for learning.

We would like to express our gratitude to our parents for their support and dedication. Together we have created a vibrant and nurturing academic environment that prepares our students for success in the ever-changing world.

Wishing you all a restful and rejuvenating break, and we look forward to another year of collaboration, growth and success.

Mrs. Fernandez & Ms Khelwaty

Heads of Junior Primary & Primary

Head of Middle School

Asalamu alaikum,

As we approach the conclusion of another enriching school year at the Australian Islamic College Adelaide, I am thrilled to highlight the diverse educational experiences that have shaped our days.

Throughout the year, our students have excelled in various arenas, with standout events including the Science Fair and Quran Competition. The winners of these competitions were celebrated at a school assembly, a moment that truly showcased the talent and dedication of our students.

From captivating excursions to insightful incursions, challenging competitions, and thorough assessments, it has been a year of tremendous growth and achievement for our students in years 7-9. This term, our students have demonstrated remarkable academic progress, culminating in a week of examinations that highlighted their dedication and hard work. A heartfelt thank you to our devoted staff for their supervision and effective management during this crucial period.

Our commitment to providing a holistic education is evident in the diverse opportunities we've seized, including excursions to the magistrates court and visits to Krispy Kreme's. These experiences contribute to a well-rounded education, ensuring our students derive the utmost value from their time at the Australian Islamic College Adelaide.

In our final week of school, we are excited to announce the celebration of Palestine Week, where students will delve into the rich culture and history of Palestine, engaging in activities aimed at deepening their understanding of this vibrant country.

I extend my sincere appreciation to my colleagues for their tireless efforts, working collaboratively to create a nurturing environment for our students. A special acknowledgment to our esteemed principal, whose leadership has been instrumental in guiding us through a successful year.

To our families and students, thank you for entrusting us with the education and growth of your children. Your support and engagement have been invaluable, making this academic year truly wonderful.

As we look forward to the year ahead, I am filled with anticipation for the continued success and achievements that await us. Wishing all our families and parents a joyous and restful holiday season.

Warm regards,

Ms Hadiya Hanifi

Head of Middle School

Australian Islamic College Adelaide

Head of Senior School

Assalamu alaikum Dear Parents and Caregivers,

I am delighted to share the latest updates from our Senior School at the Australian Islamic College Adelaide. As the Head of Senior School, it is my pleasure to witness the achievements and progress of our students.

Our students continue to excel academically, demonstrating a commitment to learning and a thirst for knowledge. We applaud their dedication to academic excellence. At the end of Term 3 we formally farewelled our Year 12 students in a whole school assembly. Our Year 12 students spent the remainder of Term 4 focused on finalising their SACE assessments and preparing for their end of year exams. The whole school community, including staff, students and parents wish our Year 12 students every success and happiness.

The Year 12 graduation will commence on December 1st, and it will be at the Stamford Grand in Glenelg. The event is a fantastic opportunity to celebrate the accomplishments of our Year 12 students and to acknowledge the completion of their school education.

Stay connected with us on social media for regular updates and engagement. Follow our Facebook page for the latest news and events.

Thank you for being a vital part of the AIC Adelaide community. We look forward to continued success and growth together.

Imam Mohamed Elsayed

Head of Senior School

Imam's Corner

Assalamu Alaikom Wa Rahmatu Allahe Wa Barakatuh,

Dear Parents/caregivers,

The Qur'an is the biggest ni'ma (blessing) that Allah has given us. Every Prophet, peace be upon them all, was given a miracle that was enough for his people to follow him. Musa peace be upon him, had a stick that turned into a snake. And our Prophet Peace and blessings be upon him, told us that what he was given was not a physical miracle, it was the Qur'an. The Qur'an is not time-bound. It proves the message by the content of the message.



The Quran is an accessible book. Every book is structured with an audience in mind. A primary school book is not written the same as an academic book. The Qur'an is a book that addresses everyone. The Quran has always been at the centre of the Ummah. Allah tells us, "We have made the Qur'an easy for remembering. Is there anyone who wishes to remember?"

The scholars of Tajweed are particular about every sound of the Qur'an and how it is pronounced. They wouldn't be particular in the same way about spoken Arabic, but this isn't just spoken Arabic, it is Qur'anic Arabic. It's not dialectical variation. The scholars even discuss the validity of the prayer for someone who makes a mistake in recitation.



On the 15th and 16th of November 2023/1445, the Australian Islamic College held its Annual Quran and Azan Competition at the Adelaide campus. Alhamdulillah the Quran competition was a great success with 73 participants ranging from Reception to Year 12. The main aim for the Quran competition was to encourage students to recite The Holy Quran and to provide them with the opportunity to compete with each other with the best recitation of the words of Allah. The judges for the competition were; Imam Amin Abu Samaha Imam of Al-Khalil Mosque, Imam Reyad of Bosnian Musjid, Dr. Ahmed Mostafa director of Hifz program and Imam Mohamed Elsayed Imam of AIC Adelaide. We were privileged to have the Imams address the students about the greatness of The Holy Quran and advise them that those people who live their lives in accordance with the Quran are the people of Jannah. The participants and parents were also very fortunate to have a breathtaking Quran recitation from Imam Amin and Dr. Ahmed who read with his beautiful voice. The school would like to congratulate all the boys and girls who won in this year's Quran competition. However, in the sight of Allah SWT, everybody is a winner for being part of this competition!



May Allah accept from all of us, keep us all steadfast and united and keep away from us any form of division and disunity.

May Allah bring the hearts closer and protect all Muslims from any evil and harm.

AMEEN AMEEN AMEEN.

Wassalam,

Imam Mohamed Elsayed

Imam of Australian Islamic college Adelaide.

Literacy Coordinator – Primary School

Assalamu Alaikum Dear Parents and Caregivers

We have had a busy and productive year in Primary Literacy. This term we have completed our PAT tests. These tests are completed each year and are used to identify student needs, target teaching and monitor learning growth. Over 5000 Australian schools use PAT Progressive Achievement. PAT tests allow teachers to collect evidence of student learning; to identify where students are in their learning at a given point in time; to monitor growth over time and to reflect on student attainment. Our students have also completed a writing assessment called E-Write. The results from this, have shown a remarkable improvement since the implementation of a writing program Seven Steps.

We have continued to regularly test our students reading progress and have introduced a home online reading program through Literacy Pro. We would like to thank all our teachers for their time and effort needed to plan, implement and teach every child according to their individual needs and thank our parents who continued to support their child with listening to reading at home and preparing for their weekly spelling tests. Your child's access to the home reading program will be available in the holidays and we strongly encourage them to keep up with their reading. This program also has an extensive collection of non-fiction books so please choose a variety of topics to not only increase your reading skills but to also increase your general knowledge. This program can be accessed from our schools Home page, student portal and their Lexile username and password.

Looking forward – we have begun setting up and reading and borrowing program for our Kindy Students.

The Early Years Learning Framework (EYLF) defines literacy as 'the capacity, confidence and disposition to use language in all its forms'. This can include talking, listening, viewing, reading, writing and, storytelling. Our students already are involved in many reading experiences at school and this will now include books going home. Research shows that reading improves comprehension: the more students read voluntarily, the greater their achievement levels. The pre-school and early primary school environment and culture (school and at home) should enable and encourage reading.

I wish all our teachers, students and their families a happy and safe holiday.

Kind regards,

Janine Sutton

Literacy Coordinator (Primary School)

jsutton@aic.sa.edu.au

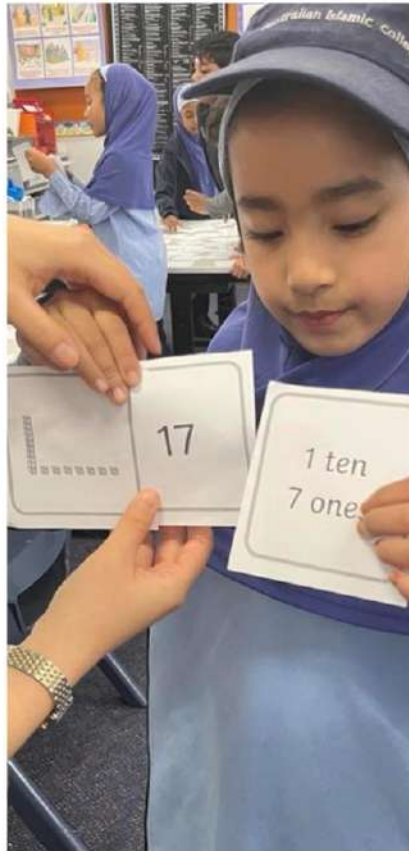
Numeracy Coordinator – Primary School

Assalamu Alaikum Dear Parents and Caregivers

Implementing the current version of the mathematics curriculum has been our focus throughout the year. Students from Kindy to Year 6 have been provided opportunities to develop their mathematical thinking and reasoning skills. We are committed to creating vibrant and enriching learning experiences designed for real-life impact for students.

In celebration of Numeracy Week, all students from Kindy to Year 6 participated in engaging and interactive activities in their classrooms. The students enthusiastically immersed themselves in mathematical thinking with positive feedback received from both teachers and students.







PAT testing has resumed for all students from Years 1 to 6 in Term 4. The data attained supports teaching and learning and forms part of individual student assessment. It is an important tool in determining where students are in their learning journey.

In 2024, we will continue to foster key pedagogic principals for effective teaching of Mathematics to develop our students critical thinking skills and promoting fluency and transfer of learnt skills.

Kind regards,

Carolina De Leonardis

Numeracy Coordinator (Primary School)

cdeleonardis@aic.sa.edu.au

Literacy Coordinator – Middle School

Assalamu Alaikum Dear Parents and Caregivers

It is hard to believe that it is almost the end of the school year. This has been a year replete with learning opportunities that students have engaged in enthusiastically and to the best of their abilities. Being the ultimate learning period of the year, the students had their semester exams, standardised tests, formative and summative assessments during the term. The results from these assessments will enable their teachers to compare and contrast their performance over the year, become cognizant of the progress made and set directions and goals for their future studies.

Students have also completed their bright path testing this term. Bright path is based on over a decade of pioneering research at the University of Western Australia. The software records the results of assessments and reports a range of information to teachers. This provides an informed basis for developing teaching programs targeting the needs of individual students.

As we approach the end of this term, I would recommend to all parents to set up a time to see their child's teachers particularly if they have concerns regarding their performance in a specific subject area. This would give them a detailed insight into their children's strengths and challenges faced by them to be able to support them in the holidays. This meeting can also apprise them of some of the learning for next year or help them get some insights about what kind of reading to do in the holidays to hone their academic capabilities.

To conclude, I would like to thank you all for your support during this year. I look back upon the year with a sense of satisfaction and pride in the learning opportunities that students had exposure to and their eagerness to embrace them.

I look forward to seeing you all next year.

Kind regards,

Benish Hussain

Literacy Coordinator (Middle School)

bhussain@aic.sa.edu.au

SACE Coordinator

Assalamu alaikum dear parents and guardians,

Week 4 has seen Year 12 students completing their final year exam. I congratulate all Year 12 students for their hard work throughout the year. A big thank you to all the teachers, school leaders and parents for their unwavering support to the students for one the most important and challenging years of their academic life.

SACE results will be released at 8.30 am on Monday, 18th December 2023. Results can be accessed through Students Online. Successful students will receive the official certificate and Record of Achievement (ROA) in the post.

The new academic year for students currently in Year 11 & 12 commenced in week 2. All assignments given must be completed and submitted within the due date. Students should start the assignments as soon as they receive the assignments from their respective subject teachers. Undertake thorough research and ensure that you have addressed all the criteria given in the performance standard to help you achieve a good score. Strive hard and learn smart. Your hard work will not be in vain.

Wishing you all a very successful and bright new academic year.

Mrs. Vincent

SACE Coordinator

Vocational Education and Training (VET)

Assalamu alaikum Dear Parents and Caregivers

Subhanallah! It has been a truly productive and successful term for the VET students. Congratulations to **Aminata Jabateh**, **Sara Baltagie**, **Ayah Mahfoud**, and **Samier Baltagie** for their successful completion of their Certificate III Vet courses in 2023. May their hard work and dedication continue to bring them success in their future endeavours.

Students are already enrolling in VET Pathway programs for 2024 and preparing for their orientation sessions. The diverse range of courses, including Cert III Cyber Security, Cert II in Automotive Servicing Technology, Cert III in Allied Health Services, Stage 1 Aviation, Cert III in Photography, have been selected by students. Those not yet certain of their choices have been conducting research projects and seeking work experience to investigate comprehensively their future pursuits and pathways.

Students committed to their choices have sat the literacy and numeracy test prior to being accepted in their chosen industries. Students' successful completion of the literacy and numeracy testing demonstrates AIC's dedication to academic excellence. National qualification and the accumulation of SACE points will undoubtedly open up various opportunities for these students in their respective fields.

Wishing all the Vet students the very best in their training and future endeavours. May their passion and commitment continue to guide them towards success in their chosen pathways. Inshallah!

Noha Hanifi

VET Coordinator

nhanifi@aic.sa.edu.au

Career Counsellor

Assalamu Alaikum Dear Parents and Caregivers

This has been a crucial term for our Year 12 students as they have to finalise their SATAC applications. I have been working with the students this term to help them and most importantly set their University preferences in order. Apart from that, we have organised all of our key activities for next term so that students do not miss out on any of the career related opportunities in 2024.

I will continue to advise year 12 throughout the offer rounds to make the best choices. However, it is important that the students stay up-to-date with the offers that are made through SATAC.

The significant dates in this regard are as follows:

Date	Event
1 December 2023	Equal consideration closing date for all remaining Semester 1 courses. Applications must be submitted and paid for by this date to be guaranteed equal consideration for selection.
1 December 2023	Closing date for Clinical Sciences/Doctor of Medicine at Flinders University. Late applications may not be accepted.
1 December 2023	Closing date for Clinical Sciences, Midwifery, Nursing and Paramedicine at Charles Darwin University. These courses may close at short notice after this date. Late applications may not be accepted.
14 December 2023	Mid December offer round for 2024 courses. Offers emailed by 5.00pm. Please note this offer round does not include 2023 Year 12 results
3 January 2024	Change of preference deadline for Semester 1 offers.
11 January 2024	Mid-January offer round. Offers will be emailed by 9am.
24 January 2024	Second January offer round will be emailed by 5pm.
Every Tuesday and Thursday	Further offer rounds emailed Tuesdays and Thursdays until 14 March 2024.
14 March 2024	Last offer round for Semester 1 offers. Offers will be emailed by 5pm.

We remain committed to providing the best guidance to the students to help them make informed choices about their future.

If you have any questions or concerns, please do not hesitate to contact me.

Benish Hussain

Career Counsellor

bhussain@aic.sa.edu.au



Kindergarten

As salamualaikum dear parents,

As you are all aware our big achievement for this term was the graduation ceremony. It is unbelievable how time has flown, and the end of the year is on our doorstep. It has been exciting and tiring term simultaneously.

Students have enjoyed their transition visits and have already familiarised themselves with the teachers and classroom environment. It made the students feel proud and motivated them to work harder, especially with the fine motor skills and meeting teachers' expectations, Mashallah!

We learnt Islamic manners like what are Sunnah's, how to follow/ practice the sunnah, how to take care of shared spaces, being clean and kind and most importantly being honest and truthful. Quranic surahs like surah Lahab was also revised regularly.

Children engaged in learning to identify difference between upper case and lower case while writing their names. While most of the children have learnt to write their names, some are still practising. Being creative and using different tools for colouring, painting, and designing was another crucial learning.

Children learnt about number representations, names, and basic maths vocabulary to encourage them to familiarise themselves with it through games, hands on activities and worksheets.

Recycling and reusing were focused as well on our routines and practice consistently. Several arts and crafts activities were conducted ensuring reusing materials and resources.

Hoping things go well for you all.





Inshallah you all have a peaceful and safe holiday.

Allah hafiz
Mrs Shaikh

Year 1

As we approach the end of an incredible academic year, we are thrilled to reflect on the outstanding achievements and growth in Year 1. The dedication of our students and the unwavering support from our parents have truly made this year exceptional.

Math

In maths, we embarked on our final learning modules for 2023. We investigated, addition and subtraction patterns, adding coins to match a total, solving money problems, calculating change, estimating answers within 100.

English

This term the students have been focussing on the narrative and report writing genres using the Seven Steps Program. The students independently produced amazing and interesting narratives following the structure learned in Term 3. It was wonderful to see the students engaged when learning about information reports and they used a range of sources to create their own reports using the report writing structure. The students have continued with the Jolly Grammar program, completing weekly grammar lessons as well as spelling tests.

Health

This term in Health, students learnt about how to take care of themselves when in the sun and in the water. We also learnt about the organs of the human body. Students enjoyed participating in activities such as making posters, having class discussions, watching videos, and completing word searches.

Art

For Art this term, the focus has been on creating Aboriginal artworks. Students enjoyed painting sea turtles on stones using nature colours and the Aboriginal dot painting technique. Students also enjoyed designing their own boomerangs by incorporating Aboriginal symbols using nature colours. Finally, students received a template of an Australian animal, and they designed it using Aboriginal symbols, nature colours and the Aboriginal dot painting technique. Throughout these tasks, students were able to use a variety of different materials.

PE

PE this term was about practising different cricket skills such as throwing, catching, and batting. Student enjoyed participating in partner and small group activities in order to perfect these skills.

Technologies

For Digital Technologies this term, students continued to learn about coding and algorithms. They enjoyed designing their own mazes using different directions to solve them. Some students created very challenging mazes which were exciting to solve. Students also practised using Microsoft word to type sentences using their spelling words and familiarising themselves with the keyboard and mouse features such as knowing how to use backspace, caps lock and enter as well as knowing how to use the mouse effectively.

For Design and Technologies, students enjoyed making ocean animals using a variety of different materials such as paper plates, paper cups, string, and pipe cleaners. It was fantastic to see the creativity and imagination from the students.

We would like to take this opportunity to thank you parents for their ongoing support and wish a wonderful holiday.



All the best for 2024.

Salam

Mrs Panos, Mrs Fernandez, and Ms Kosovac

Year 2A

Insha'Allah this finds you well. As always, what a busy but happy term we have had in 2A. Most excitedly, I welcomed my daughter Penelope into the world, and I thank everyone for all the love and support we have had from our AIC family. Penelope loves learning about the world, reading 'Where is the Green Sheep?' (her favourite book) and has even mastered the joyful movement of rolling. She enjoyed a special visit with the students at the end of the term with lots of smiles and cuddles.

Some exciting events this term included replanting our wicking gardens and starting a worm farm. We also enjoyed a very special day of cooking with Sprout Cooking school, preparing a healthy, delicious lunch. SAPOL held a session with all Junior Primary, and this connected with our learning in Health around Cyber Safety and being safe online.

Many of our projects this term was student-led, including our HASS studies and Uluru research posters. Our deep learning centered on Aboriginal and Torres Strait Islander People's connection to Country. Students enjoyed iMaths investigations in which they could showcase their knowledge and understanding in an engaging and integrated manner. We also had many budding cricket stars across our term's unit on cricket. Bowling, batting, wicket keeping and fielding lessons saw our students progress their skills and I hope they continue to practice over summer.

We were so happy to have Mrs Rubina Sultana (Miss R) join our team and teach on Wednesdays. She prepared hands-on Science, Arts and Maths units which students enjoyed greatly. We hope to see her continue in our AIC team.

We have had so many wonderful learning experiences and hope you enjoyed seeing our journey on ClassDojo and on our school Facebook page. As always, we thank our wonderful Specialist teachers in Quran, Islamic and Arabic Studies as well as our Librarian and fabulous office staff. Everyone behind the scenes works tirelessly to ensure each child at our college reaches their potential.

I pray you all have a safe and happy holiday. If you need me, I will be at the beach with Penelope!

Regards,

Ms. Gilbert

Year 3A, 3B and 3C

Assalamu Alaikum dear parents and caregivers,

As the academic year draws to a close, we take immense pride in recognizing the outstanding achievements of our Year 3 students. Their dedication, perseverance, and unwavering enthusiasm have enabled them to master Year 3, setting a solid foundation for their academic journey ahead.

Throughout Term 4, our Year 3 students have demonstrated exceptional growth in various subjects, including:

English: They have honed their reading comprehension skills, crafting insightful and well-structured responses to a variety of texts. Their written expression has flourished, showcasing their ability to convey ideas creatively and effectively.

Mathematics: They have mastered numerical concepts, demonstrating proficiency in solving complex problems and applying mathematical principles to real-world scenarios. Their problem-solving skills have sharpened, enabling them to approach challenges with confidence and resilience.

Science: They have developed a deep appreciation for the natural world, eagerly exploring scientific concepts and conducting experiments. Their curiosity has blossomed, fostering a sense of wonder and a thirst for knowledge.

HASS: They have gained a deeper understanding of human society, exploring diverse cultures, historical events, and geographical concepts. Their critical thinking skills have evolved, enabling them to analyse information objectively and form informed opinions.

Arts: They have unleashed their creativity, expressing themselves through a variety of art forms, including drawing, painting, and music. Their artistic talents have blossomed, showcasing their imagination and unique perspectives.

Technologies: Students have been learning about how to colour code using Ozobots. Year 3 were able to complete various challenges, including a soccer match and a winter scavenger hunt.

Health/PE: Looking ahead to Year 4, we encourage our Year 3 students to embrace new challenges with the same enthusiasm and determination that has characterized their academic journey thus far. The transition to Year 4 will undoubtedly present opportunities for further growth and exploration. We have every confidence that they will continue to excel, demonstrating their unwavering commitment to lifelong learning.

We are immensely proud of our Year 3 students for their remarkable achievements. Their dedication, perseverance, and unwavering enthusiasm serve as an inspiration to us all.

Congratulations to our wonderful Year 3 students! We wish you continued success in Year 4 and beyond.



Newsletter Date: 24th November 2023

School/College Name: Australian Islamic College Adelaide

Liaison Name: Tanya Khelwaty

Alma Zulfic

Helen Ouban

Radhika Reddy

Liaison Email:

tkhelwaty@aic.sa.edu.au

houban@aic.sa.edu.au

azulfic@aic.sa.edu.au

Radhika.reddy@aic.sa.edu.au

Year 4

Assalamu Alaikum Parents/Guardians,

As we conclude an enriching final term, we are thrilled to share the incredible growth and achievements of our Year 4 students.

This term has been a vibrant journey focusing on the 'golden rule' – the power of words and the significance of treating others with kindness and respect. Students have been immersed in the understanding that words possess immense power and have worked diligently to use language that uplifts and supports others, steering away from hurtful remarks.

In Mathematics, our students have explored a diverse range of concepts and skills. They've delved into comparing the areas of regular and irregular shapes, interpreting information on basic maps using scales and directions, creating symmetrical patterns both digitally and manually, and mastering the comparison and classification of angles. Moreover, they've skilfully constructed data displays to represent and analyse collected data, employing tables, column graphs, and picture graphs.

In Science, our exploration centred on physical sciences with a keen focus on forces. Students investigated the dynamics of forces, discerning between contact and non-contact forces and observing their impact on object movement. Through experiments, they compared and contrasted the effects of friction on various surfaces, drawing parallels between everyday scenarios like tire traction and shoe grip.

Humanities and Social Sciences (HASS) led our students on an exploratory journey through history and culture. They've delved into the reasons behind the great journeys of exploration, investigated pre-European life for Aboriginal and Torres Strait Islander Peoples, examined motives for European settlement in Australia, and critically analysed the outcomes of early contact between Indigenous communities and early settlers, traders, and explorers.

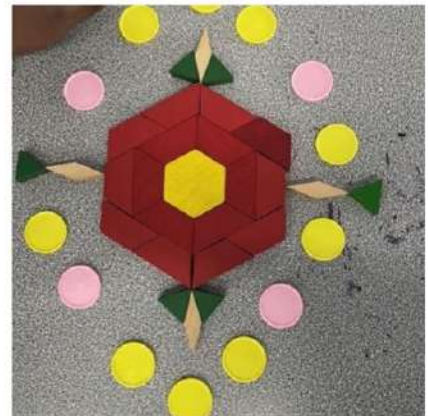
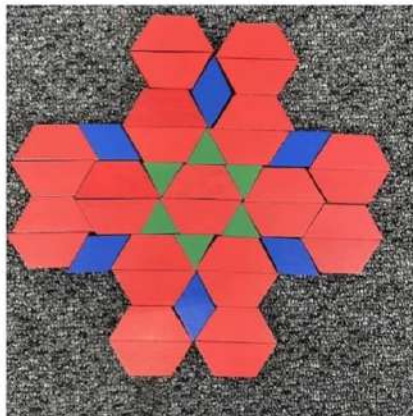
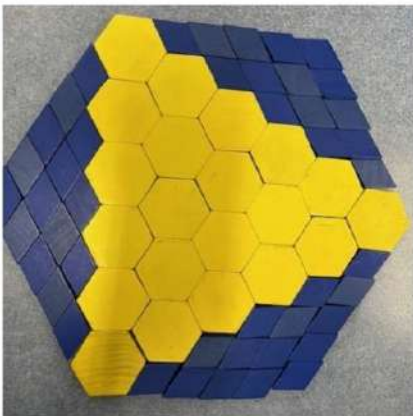
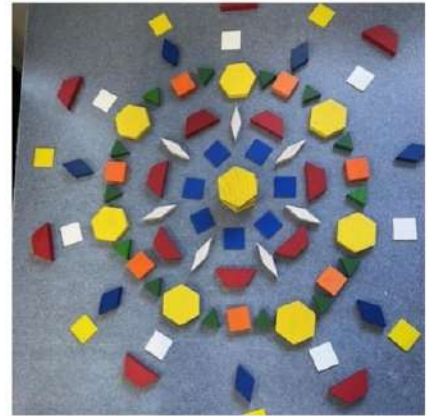
Technology has provided an avenue for creative design thinking. Students assumed the role of designers, tasked with conceptualising and creating a bedroom within specified constraints. They've showcased their skills through diagrams, digital representations, meticulous budgeting, and recording of expenses, learning the art of design.

In Health, our students have immersed themselves in strategies promoting holistic well-being. They've investigated healthy eating patterns, identified ways to reduce sedentary behaviour while increasing physical activity, and comprehended the impact of regular exercise on overall health.

Media Arts introduced our students to the captivating world of animation history. They've engaged in hands-on activities, creating their own flip books and exploring diverse animation methods, unleashing their creativity and imagination.

In English, students have stretched their comprehension skills by venturing into books beyond their comfort zones, broadening their literary horizons. They've honed their persuasive writing skills, mastering the art of convincing and influencing through written expression.

As we wrap up this final term of the year, we celebrate the remarkable dedication and growth our students have displayed throughout their Year 4 journey. Their resilience and enthusiasm for learning have been truly commendable. As they prepare to embark on the next chapter of their academic journey in Grade 5, we extend our heartfelt wishes for a joyful and rejuvenating holiday break.



Yours faithfully,
Ms. Safi and Mrs. Jansen

Year 5

It has been another busy and exciting term, and we would like to thank all our students for their dedication to learning this year and our families for their continued support.

As we reflect upon the year, we have certainly seen the Year 5 students continue to develop academically and incorporate the 4 Core Values of AIC into their daily routine.

We must not forget Sports Day at the end of Term 3. We set off on the bus and arrived at the stadium already to go. Our students participated in many events including: long jump, sprints, dress up relay, water relay, over and under and hurdles. It was a great day, and we all left the day very happy and just a little tired.

English

In English, the students made real connections to the class novel we were reading and enjoyed the opportunity to voice their ideas in group settings. In writing, the focus was on informative texts with students developing some impressive writing pieces using Sizzling Starts and Tightening the Tension. We also continued to work on their oral language skills by including more oral presentations in Term 4, which has proven to be both positive and successful.

Maths

In Mathematics, our attention has been on Measurement and Geometry. The students really enjoyed the hands-on engaging activities and group work which has elicited interesting and critical thinking relating to Mathematics this semester. We strongly encourage all students to continue practicing their timetables in the holidays to strengthen their understanding.

Science

The question posed in Science this Term was "What is our solar system and what features does it have?" The students learnt that the Earth is part of a system of planets orbiting a star (the Sun). They were fascinated by the features of Terrestrial and Jovian planets and facts about the sun and various other space masses.

HASS

Undoubtably, the highlight of our term was our excursion to the South Australian Parliament House. They were provided with an amazing, guided tour by a politician and his staff member.

The students were enthralled with the history of parliament and various symbols and historical artwork. The politician was extremely impressed by the students' prior knowledge and the quality questions they asked.

The students were learning about Democracy, the 3 tiers of Government, the election process and the Rights and Responsibilities of citizens.

Information Technologies

Stop Motion Movies were created this term in Technologies. Students were required to tell a story, write a script then design and create a Stop Motion Movie. As well as their IT skills, teamwork and their creative skills were needed to create these amazing movies.

PE and Health

Unfortunately, Australia has one of the highest incidences of people with skin cancer. So, during Health lessons this term, we have investigated Sun Safety. We explored how to best look after ourselves when we are in the sun. In doing this, students explored how the sun impacts their skin, what the UV Index is and what we can use to protect ourselves on days when the UV is extreme.

We were fortunate enough to have a netball coach come out to the school to work with the students. The kids have enjoyed this treat and their sports skills have improved greatly.

Year 6A

Assalamu alaikum

The end of the year is always extremely busy for families; at AIC Adelaide, we're no different! We've packed Term 4 with as much as we possibly could so that we can see out 2023 with a bang. The year 6s' had a great term with lots of learning and preparation for the graduation. Alhamdulillah, we look forward to the graduation and the reward excursion to Bounce on the December 5th. We're making sure that their last few weeks of 2023, like the weather, be **heating up!**

Literacy

Our Literacy lessons this term was to continue with our work in Book club, featuring studying a particular text and discussing it each week. We also assessed the students' comprehension skills throughout the term. In Writing, we will return to a focus on Persuasive Writing, as well as the tasks involved in preparing for NAPLAN next year.

Mathematics

Our focuses in Mathematics this term was Problem Solving and Statistics & Probability. Our students participated in group lessons across the year levels targeted at improving Problem Solving skills in practical, real-life ways.

Science

We looked at electricity and students had a go at lighting up bulbs creating circuits within series and in parallel circuits.

Regards,

Mr Azeem Ali

Year 7

English

Assalamu alaikum Dear Parents and Caregivers,

We hope this newsletter finds you well and filled with anticipation for the upcoming summer holidays! As we reach the end of another busy year, we wanted to take a moment to update you on some of the exciting activities that our Year 7 students have been engaged in.

Over the past few weeks, our students have embarked on an exciting literary journey through the captivating pages of the book *Boy* by Roald Dahl. This autobiographical work has not only enthralled our young readers but also provided them with valuable insights into the author's life. Through reading and analysing *Boy*, students have developed their critical thinking skills, exploring themes of childhood, family, and resilience.

Putting their creative minds to work, our students recently took on the persona of Mrs Pratchett, a character from *Boy*, and crafted compelling letters of complaint from her perspective. This exercise allowed them to delve deeper into the feelings and motivations of the characters, enhancing their empathy and understanding of different viewpoints.

Furthermore, our students have embarked on a personal writing project that has allowed them to reflect on their own lives and construct autobiographies. This endeavour has been a wonderful opportunity for self-expression, as students have delved into their past experiences, explored their identities, and shared personal anecdotes with their classmates. We have learnt so much about their early life and future dreams and seen cute photos of them as babies or toddlers. It has been truly heartwarming to witness their growth as presenters throughout this process.

Alongside their literary pursuits, our students have also worked diligently towards their semester exams. They have tackled various academic challenges, demonstrating their commitment to their learning and personal growth. We are extremely proud of their efforts and look forward to seeing the fruits of their labour in their upcoming results.

As part of our commitment to providing a well-rounded education, we also administered the Brightpath testing to our Year 7 students. This assessment enables us to gain a comprehensive understanding of their learning abilities, helping us tailor our teaching methods to meet their individual needs effectively. We appreciate the support you have offered your children throughout this process. We cannot express enough how proud we are of our Year 7 students for their enthusiasm, dedication, and the progress they have made in their English studies. We wholeheartedly thank you for your continued support in guiding and motivating them.

Wishing you all a joyful and restful holiday.

Kind regards,

Miss Emine Atakan, Mrs Hadiya Hanifi and Ms Penelope Dounas
Year 7 English Teachers

Mathematics

Assalamu alaikum Dear Parents and Caregivers,

We have come to almost the end of the academic year 2023. The learning progress and academic production of the students is very significant at the end of this year. Therefore, it is clear that we had a fruitful and successful passing year.

The concept of Statistics, Probability and Transformation was dealt with this term. Students completed the textbook exercises and practised the same concepts online through Education Perfect (EP). The Summative task was an investigation on the concept – Statistics. The students worked in pairs to collect data of their choice and then uploaded the data on an excel sheet and learned how to derive a graph on excel. Then the students analysed the data and researched to furnish the summative task related to their data collection. Once completed, students uploaded their work on turnitin.com.

Kind regards,

Mr Hayatullah Khan, Mrs Christina Rodrigues and Mrs Hadiya Hanifi
Year 7 Math Teachers

Science

Assalamu alaikum Dear Parents and Caregivers,

We are thrilled to share the excitement and innovation that unfolded at our recent School Science Fair. The Science Fair not only celebrated the achievements of our students but also emphasized the importance of Science, Technology, Engineering, and Mathematics (STEM) education. It is through events like these that we inspire the next generation of scientists, engineers, and innovators.

We extend our heartfelt appreciation to our dedicated teachers, and parents, who supported our students throughout the preparation and execution of this event. Your commitment to fostering a love for science is instrumental in nurturing the talents of our young scientists.

As we reflect on the success of the Science Fair, let's continue to encourage curiosity and exploration in our students, fostering a lifelong love for learning. Thank you for your continued supports in making our school community an environment where every student can thrive and excel.

Kind regards,

Mr Hayatullah Khan, Miss Ayah Merhi and Ms Noor Omar
Year 7 Science Teachers

Humanities and Social Sciences

Assalamu alaikum Dear Parents and Caregivers,

We have come to almost the end of the academic year 2023. The learning progress and academic production of the students is very significant at the end of this year. Therefore, it is clear that we had a fruitful and successful passing year.

The topics dealt in term 4 was Business and Economics. Students amassed knowledge about markets, business strategies, legal responsibilities, rights of consumers and producers, and the Australian economy. To encourage and imbibe entrepreneurship and to have a hands-on experience of how businesses are run, the students were taken on an excursion to a nearby business centre. The students not only did enjoy the ambience of the centre but also had the opportunity to interview the manager, the baker, the product decorator, and the customer service personnels in the centre. Overall, it was an inspiring learning trip for the students as they exhibited good manners, poise, discipline, and good bearing on the way to the centre and in the business centre. Their execution of skills and demeanour were exemplary.

Kind regards,

Mrs Christina Rodrigues and Mrs Katy Javor
Year 7 HASS Teachers

Islamic Studies

Assalamu alaikum Dear Parents and Caregivers,

As we approach the end of another fulfilling term, we wanted to take a moment to update you on the enriching journey our Year 7 students have embarked upon in their Islamic Studies classes. It has been an incredible period of growth and learning for our young learners.

One of the key topics covered during this term was the exploration of the 5 categories of Fiqh. Through in-depth discussions and interactive activities, our students gained insight into the significance of this branch of Islamic jurisprudence. They delved into the areas of Fiqh, including worship, transactions, family law, and law of governance. By understanding these categories, students have developed a strong foundation in interpreting and applying Islamic principles in various aspects of life.

In addition to their study of Fiqh, our students delved into the diverse types of prayers that hold unique significance in different situations. From the eclipse prayer to al-Qasr prayer, they explored the various ways in which their faith can be practiced. By deepening their understanding of these different forms of prayer, our students have not only enhanced their knowledge but also cultivated a sense of reverence and connection with the Almighty.

Furthermore, we are pleased to report that our students have made significant progress in developing their knowledge and delivery of Dawah. They have engaged in thought-provoking discussions on various topics related to Islam and have honed their skills in articulating and explaining their faith to others. Witnessing their confidence and passion as they share the beauty of Islam has been truly inspiring. We look forward to continued growth in this area as they advance in their studies.

Alongside their intellectual growth, our students have also demonstrated their dedication to their academic progress through their semester exams. They have approached their examinations with focus and determination, showcasing their commitment to excellence. We applaud their hard work and resilience throughout this challenging period.

As the term comes to a close, we want to express our gratitude for your continuous support in nurturing your child's Islamic education. Your involvement and encouragement play an invaluable role in their learning journey. We hope the knowledge and values imparted during this term will continue to guide them and enrich their lives for years to come.

May Allah bless you and your families with abundant peace, happiness, and prosperity during this blessed time.

Kind regards,

Miss Emine Atakan and Mrs Hadiya Hanifi

Year 7 Islamic Teachers

Quran Kareem Studies

Assalamu alaikum Dear Parents and Caregivers,

Students have been working extremely hard this term mashaAllah.

They have been working on Surah Al-Muddaththir and have completed most of the surah. It has been wonderful to see the students engaging with Quran both electronically and physically!

Students were encouraged to reflect on how the teachings of Surat Al-Muddaththir can be applied in their everyday lives, fostering a stronger connection to their faith.

Kind regards,

Mrs Amany Hassan

Year 7 Quran Teacher

LOTE: Arabic

The Year 7 students were engaged with the 'Thank you My School' unit of work. and learned relevant expressions and vocabulary, reading comprehension, spelling, sentence construction, grammar, and handwriting. The students explored various styles of creative writing in order to write their own composition about their experiences and activities with their teachers and peers at school.

Arabic Language Teacher
Mrs Hanan DALLah

Health and PE

Assalamu alaikum Dear Parents and Caregivers,

Maintaining a healthy lifestyle starts with the choices we make about what we eat. Healthy eating isn't just about following fad diets. It's about nourishing our bodies with the right nutrients to support overall wellbeing.

In health, students have been learning about Healthy Eating. Students researched a variety of snack and lunch options, and evaluate nutritional value, value for money and sustainability impacts to create a weekly healthy menu plan. Students also investigated strategies to promote health, safety and wellbeing. Students created posters, visually displaying their understanding of healthy eating. It was great to see how creative the students were when presenting their information.

Kind regards,

Mr Yang, Ms Hadiya Hanifi, Mrs Katy Javor, Miss Ayah Merhi, and Mr Paiwast Ahmed
Year 7 Health & PE Teachers

ICT

Assalamu alaikum Dear Parents and Caregivers,

In Technology this term, students were able to investigate a range of websites while discussing their stylistic choices. After completing multiple activities with that focus, students were able to create their own website using a website builder before discussing their choices. The term ended with students learning how to collect data while using tools like Excel to display them effectively and accurately.

Kind regards,

Mr Antonios Pagonis and Mr Yang
Year 7 ICT Teachers

Year 8

English

Assalamu alaikum Dear Parents and Caregivers,

In Term 4, students read the book *Trash* and explored important themes of poverty and corruption while also engaging with literary devices in the book and the multiple narrative voices which presented themselves in the novel. Students worked on their own narrative voice through in-class activities while also being assessed for their persuasive writing through the Brightpath program. Students engaged in a 5-week reading program which showed great inroads in their ability to decipher and reflect texts. The students were able to show their understanding on the class novel through a presentation focused on the story and its themes.

Kind regards,

Ms Helen Bhatia, Mr Antonios Pagonis and Ms Penelope Dounas
Year 8 English Teachers

Mathematics

Assalamu alaikum Dear Parents and Caregivers,

We have come to almost the end of the academic year 2023. The learning progress and academic production of the students is very significant at the end of this year. Therefore, it is clear that we had a fruitful and successful passing year.

The concept of Statistics, Probability and Transformation was dealt with this term. Students completed the textbook exercises and practised the same concepts online through Education Perfect (EP). The Summative task was an investigation on Statistics. Every student had to carry out a survey within the school campus to collect data for their investigation. The students worked in pairs, collected data, and submitted their research on Turnitin.com.

Kind regards,

Mr Hayatullah Khan and Mrs Christina Rodrigues
Year 8 Math Teachers

Humanities and Social Sciences

Assalamu alaikum Dear Parents and Caregivers,

We have come to almost the end of the academic year 2023. The learning progress and academic production of the students is very significant at the end of this year.

The topics dealt in term 4 was Business and Economics. Students amassed knowledge about markets, business strategies, legal responsibilities, rights of consumers and producers, and the Australian economy. To encourage and imbibe entrepreneurship and to have a hands-on experience of how businesses are run, the students were taken on an excursion to a nearby business centre. The students not only did enjoy the ambience of the centre but also had the opportunity to interview the manager, the baker, the product decorator, and the customer service personnels in the centre. Overall, it was an inspiring learning trip for the students as they exhibited good manners, poise, discipline, and good bearing on the way to the centre and in the business centre. Their execution of skills and demeanour were exemplary.

Kind regards,

Mrs Christina Rodrigues
Year 8 HASS Teacher

Science

Assalamu alaikum Dear Parents and Caregivers,

In term 4, students learned about the different types of rocks that are found on Earth. These rocks are mainly Igneous rock, Sedimentary rock and Metaphoric rock. The students also learned how each of these rocks are formed over millions of years. Apart from this, the students learned about the tectonic plates of the earth and different layers of the Earth and how each layer have different composition and temperature. Students completed several tasks on Education Perfect to improve their learning and understanding of the core topic and completed a test on that topic. In addition, the students also performed a few experiments in the laboratory to better understand the weathering of rock formation on the surface.

Kind regards,

Mr Hayatullah Khan and Mr Waleed Jaseem
Year 8 Science Teachers

Islamic Studies

Assalamu alaikum Dear Parents and Caregivers,

We hope this newsletter finds you in good health and high spirits. As we approach the end of another eventful term, we wanted to take a moment to update you on the incredible journey of learning and growth that our Year 8 students have embarked upon in their Islamic Studies classes.

Throughout this term, our students have been engaged in a comprehensive study of the five categories of Fiqh. Through insightful discussions and thought-provoking activities, they have delved into the areas of worship, transactions, family law, and law of governance. By exploring these categories, our students have not only deepened their understanding of Islamic jurisprudence but also developed valuable skills in interpreting and applying Islamic principles in various contexts.

Furthermore, our students have also honed their skills in the delivery of Dawah. They have actively participated in discussions on contemporary issues and explored the Islamic perspective on a wide range of topics. Through these engaging sessions, our students have not only acquired knowledge but have also developed their ability to articulate and share the beauty and wisdom of Islam with others. We are incredibly proud of their growth and passion in this area.

Amidst their intellectual pursuits, our students have diligently prepared and completed their semester exams. They have exhibited focus, determination, and dedication to their studies during this challenging period. We commend their strong work ethic and commitment to their academic progress.

As parents and guardians, your support and involvement in nurturing your child's Islamic education is invaluable. We encourage you to continue fostering a positive environment at home that encourages open discussions on Islamic teachings and values. By reinforcing the lessons learned in the classroom, you play a pivotal role in shaping your child's understanding of and connection with their faith.

We want to express our appreciation for your continued trust and partnership in building a strong Islamic foundation for your children. We are confident that the knowledge and values they have acquired during this term will continue to guide them on their journey of faith and personal development.

May Allah bless you and your families abundantly, and may you have a joyous and rejuvenating summer holiday.

Kind regards,

Miss Emine Atakan and Mrs Hadiya Hanifi
Year 8 Islamic Teachers

Quran Kareem Studies

Assalamu alaikum Dear Parents and Caregivers,

This term, our students have shown exceptional dedication, mashallah.

They've been actively studying Surah Al-ma'arij and have made significant progress, having covered a substantial portion of the surah. It's been a joy to witness their enthusiastic engagement with the Quran, whether through digital tools or traditional methods!

Students were encouraged to reflect on how the teachings of Surat Al-ma'arij can be applied in their everyday lives, fostering a stronger connection to their faith.

Kind regards,

Mrs Amany Hassan
Year 8 Quran Teacher

LOTE: Arabic

Assalaamu Alaikum Dear Parents/Caregivers

The Year 8 students enjoyed the 'There is Life in Reading' unit of work. In addition to reading comprehension and sentence construction activities, students examined the conjugation of present tense verb with attached pronouns. They learnt verb tenses and how to conjugate pronouns as subjects then as objects and compared them with their counterparts in English. Students also experienced writing in Naskh and Ruq'ah handwriting styles. The Year 8 students composed their own creative narratives about their thoughts of their reading experiences.

Arabic Language Teacher
Mrs. Hanan Dallah

ICT

Assalamu alaikum Dear Parents and Caregivers,

The term began with students exploring the importance of design when it comes to aesthetics and usability. After reviewing and improving multiple poor designs, students were introduced to User Interfaces. They investigated where those interfaces present themselves in our technology and what their uses are. The term ended with students converting a document into a basic website from scratch after learning how to code using HTML.

Kind regards,

Mr Antonios Pagonis and Mr Yang
Year 8 ICT Teachers

Health and PE

Assalamu alaikum Dear Parents and Caregivers,

Students have been exploring the human body this term. After identifying the main bones in the skeletal system and learning about many different muscles in the body, they were to develop an assignment that was focussed on one muscle group. They would create an exercise plan to focus on that muscle group and demonstrate their understanding of how their chosen muscle is used in sports.

In PE, students continue to develop their motor skills, overall coordination, teamwork, tactical discipline, leadership and fair play through a variety of sports, including; Cricket, European Handball, Soccer, and Basketball.

Kind regards,

Mrs Katy Javor, Miss Ayah Merhi, and Mr Paiwast Ahmed
Year 8 Health & PE Teachers

Year 9

English

Assalamu alaikum Dear Parents and Caregivers,

Term 4 began by linking back to Term 3's focus on emotions, with students compiling an emotion journal following a structured outline and practised in class. This segued into work on a Poetry Anthology with the focus on "conflict." Students analysed different poems that focused on themes such as anger, racism, and war before learning how to compare poetry. In that period, students learned how to break down poems using a structure, along with how to zoom into a quote or a word to get a deeper understanding of specific themes and ideas displayed in poems. During the term, students were also tested on persuasive writing through the Brightpath program.

Year 9 EALD Students started their new reading books which were especially ordered for their use. Most got so engaged that you could hear a pin drop.

Kind regards,

Ms Helen Bhatia, Mr Antonios Pagonis and Ms Penelope Dounas

Year 9 English Teachers

Mathematics

Assalamu alaikum Dear Parents and Caregivers,

We excited to dive into the fascinating realm of statistics and probability in this term's year 9 Mathematics curriculum. These topics not only form the foundation of data analysis but also play a crucial role in making informed decisions in various fields.

In statistics, from understanding the basics of data collection to interpreting graph and charts, our students have developed essential skills to analyse and draw meaningful conclusions from real world data.

Probability, another key focus, introduces students to the concept of chance. Exploring events, outcomes, and probability models, students engaged in thought-provoking exercises that highlight the practical applications of probability in everyday scenarios.

Throughout this term, students have been working together to solve problems, fostering teamwork and communication skills. We believe that a supportive and interactive learning environment is key to unlocking the full potential of our students.

Wishing all our students the very best as they embark on the next chapter of their educational journey in the upcoming year. May it be filled with growth, discovery, and success. Insha'Allah.

Kind regards,

Mr Hayatullah Khan, Ms Noor Omar

Year 9 Math Teachers

Humanities and Social Sciences

Assalamu alaikum Dear Parents and Caregivers,

We have come to almost the end of the academic year 2023. The learning progress and academic production of the students is very significant at the end of this year. Therefore, it is clear that we had a fruitful and successful passing year.

The topics dealt in term 4 was Business and Economics. Students amassed knowledge about markets, business strategies, legal responsibilities, rights of consumers and producers, and the Australian economy. To encourage and imbibe entrepreneurship and to have a hands-on experience of how businesses are run, the students were taken on an excursion to a nearby business centre. The students not only did enjoy the ambience of the centre but also had the opportunity to interview the manager, the baker, the product decorator, and the customer service personnels in the centre. Overall, it was an inspiring learning trip for the students as they exhibited good manners, poise, discipline, and good bearing on the way to the centre and in the business centre. Their execution of skills and demeanour were exemplary.

Kind regards,

Mrs Christina Rodrigues and Mr Antonios Pagonis
Year 9 HASS Teachers

Islamic Studies

Assalaamu Alaikum Dear Parents/Caregivers,

In Term 4, the Year 9 students were engaged in meaningful and important learning about the core principles of Al-Fiqh (Jurisprudence) in our religion.

Students explored what constitutes Al-Fiqh in Islam and learnt about Ibadaat, Mu'amalaat and Al-Jinayaat.

Students were able to learn that the Quran Kareem, Al-Hadeeth Al-Shareef, Al-Qiyas and Al-'jmaa' are the main source of the Islamic jurisprudence.

Students also studied the biography of the four Imams of jurisprudence:

- Imam Abou Haneefa
- Imam Maalik
- Imam Al-Shaafi'e
- Imam Ahmad Ibn Hanbal

The students were able to summarise the biographies of the four Imams of jurisprudence, draw comparisons between their lives and form connections with their teachings.

Kind regards,

Mrs Hanan Dallah and Sh Mohamed
Year 9 Islamic Teachers

Quran Kareem Studies

Assalamu alaikum Dear Parents and Caregivers,

This term, our students have demonstrated remarkable commitment, mashallah.

They have been deeply immersed in their exploration of Surah Al-tahrim, making substantial advancements by studying a significant part of the surah. It's been delightful observing their enthusiastic involvement with the Quran, whether utilizing modern digital resources or more traditional approaches!

Kind regards,

Mrs Amany Hassan
Year 9 Quran Teacher

LOTE: Arabic

Assalaamu Alaikum Dear Parents/Caregivers,

The students at the Middle School have been immersed in the Arabic language classroom throughout Term 4.

The Year 9 students studied the unit '**The Family Doctor**'. They familiarised themselves with the necessary terms and vocabularies to express meaning. They explored the conjugation of Demonstrative Pronouns in singular, dual and plural forms for masculine and feminine pronouns. They also explored the conjugation of singular, dual and plural nouns in Arabic and compared this with the plural in English grammar. The students studied the interrogative pronoun in order to construct interrogative sentences. This unit provided the students with the opportunity to learn about punctuation in Arabic and how to apply in their written texts.

It was pleasing to observe the Year 9 students interested in their Arabic learning.

Arabic Language Teacher
Mrs. Hanan Dallah

Health and PE

Assalamu alaikum Dear Parents and Caregivers,

In health, students have been learning about the transformative journey of puberty and explore the responsibilities of a Muslimah during this significant phase. In our classrooms, we are committed to providing age-appropriate, evidence-based education on puberty. By fostering an open and supportive environment, we empower students to ask questions and seek guidance as they embark on this natural progression toward adulthood. Islamic teachings offer a unique and holistic perspective on the changes associated with puberty.

Some examples of key insights that can serve as a spiritual guide for students are:

Gratitude for creation – instil in students a sense of gratitude for the changes in their bodies.

Emphasize that these transformations are part of Allah's divine plan and should be appreciated as a manifestation of His wisdom.

Respect for modesty – teach the importance of modesty in behaviour and attire. Islamic principles encourage individuals to maintain dignity and humility, respecting themselves and others.

Spiritual growth – Puberty is not only a physical transformation, but also an opportunity for spiritual growth. Encourage students to deepen their connection with Allah through prayer, reflection, and seeking guidance from the Quran.

By integrating Islamic perspectives into puberty education, we aim to nurture well-rounded individuals who navigate this phase with a strong foundation of both worldly and spiritual knowledge.

Kind regards,

Ms Noor Omar, Mrs Katy Javor, Miss Ayah Merhi, and Mr Paiwast Ahmed
Year 9 Health & PE Teachers

Science

Assalamu alaikum Dear Parents and Caregivers,

This term, year 9 students have been focusing on geology where they have been learning about some core Earth science topics. Students studied the earth's structure, plate tectonics, plate boundaries, and the continental drift theory. This includes learning about the four different layers of the Earth as well as how and why continents move. Furthermore, year 9 students have learnt about various tectonic plates and have also become familiar with the different plate boundaries that form volcanoes,

earthquakes, and mountains! Before the end of the term students will apply what, they have learnt by creating their own volcanoes in the lab! Making these scientific concepts less textbook and more real.

Kind regards,

Miss Ayah Merhi
Year 9 Science Teacher

ICT

Assalamu alaikum Dear Parents and Caregivers,

In Term 4 students were introduced to different malware that may affect their computers on the internet. Students were able to play an online game which put them in charge of a large corporation with their job preventing being hacked. They were able to investigate different dangers, seek solutions, and make links to real-life examples. The term ended with students learning how to identify misrepresented data and how to correct it using digital tool such as Excel.

Kind regards,

Mr Antonios Pagonis and Mr Yang
Year 9 ICT Teachers

Year 11

Spiritualities, Religion and Meaning

Assalamu alaikum Dear Parents and Caregivers,

We are thrilled to share the latest endeavours of our Year 11 SRM (Religion Class) at the Australian Islamic College Adelaide.

1. Surah Al-Alaq SACE Task Commencement

Our Year 11 students have embarked on an enriching journey as they commence their Surah Al-Alaq SACE task. This task delves into the deep understanding and analysis of this significant Surah, fostering a connection to their faith and enhancing their knowledge of Islamic teachings. We wish them success and fulfilment as they delve into this meaningful academic pursuit.

2. Fundraiser for Palestine and Afghanistan

We extend our heartfelt congratulations to the Year 11 cohort for their commendable efforts in organizing a successful fundraiser. The funds raised will contribute to supporting those in need in Palestine and Afghanistan. Your dedication to making a positive impact on the global community is truly inspiring.

3. Special Excursion to The Centre

As part of their holistic learning experience, our students had the privilege of a special excursion to The Centre. Here, they had the unique opportunity to meet and learn from the renowned international teacher, Ustadh Nouman Ali Khan. This excursion provided invaluable insights and inspiration, enriching their understanding of Islamic teachings and fostering a global perspective.



We
are

immensely proud of our Year 11 SRM class for their commitment to academic excellence, community service, and cultural enrichment. We look forward to witnessing their continued growth and success.



Kind regards,

Ms Noha Hanifi and Imam Mohamed Elsayed
Year 11 Islamic Teachers

English Department

English Year 11:

Assalamu alaikum Dear Parents and Caregivers,

The very new year 11 students have just started one of the very significant years of their educational life with us this term. I wish them a very warm welcome to the English class. The first few weeks of Year 11 can be very overwhelming for the student as they try to make an adjustment to SACE requirements, personal expectations, and teacher deadlines. My advice to all the students will be to be regular, punctual, focused and seek support from teachers as soon as the need arises rather than sitting on their problems.

This term we will be explore paragraph structure in greater depth with the students with emphasis on analysis and impact. We will be learning more about the gothic genre and completing two responding to texts tasks. InshaAllah, students will themselves begin to see a remarkable improvement in their performance during the term.

For myself, it is extremely rewarding to see the growth in my students and to see them develop autonomy in appreciation of literature.

I look forward to a year replete with fun, learning and intellectual growth for all my students.

If you have any questions or concerns regarding your child's progress in English, please do not hesitate to contact me.

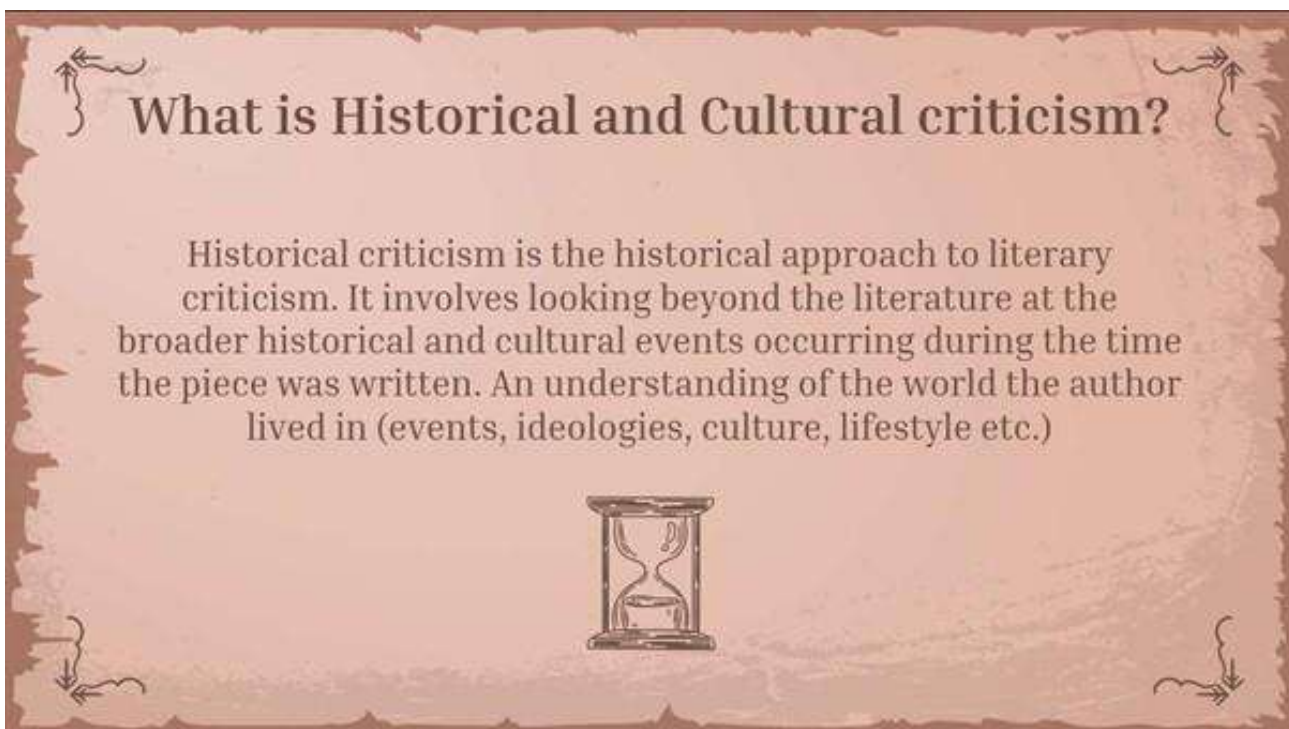
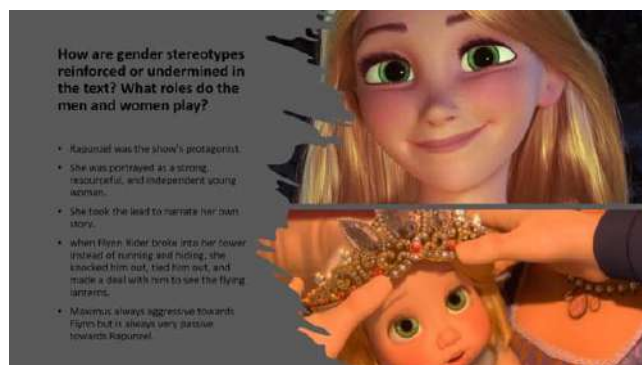
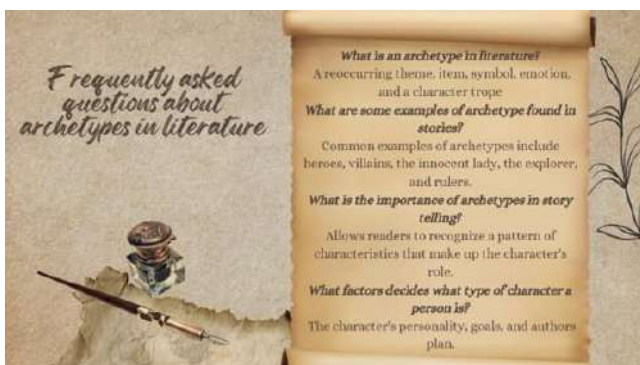
Kind regards,

Benish Hussain
bhussain@aic.sa.edu.au

Stage 1 English

Assalamu alaikum Dear Parents and Caregivers

Stage 1 English students have delved into literary theories, specifically focusing on the critical analysis of the text "Tangled." Simultaneously, they have been refining their oral presentation skills and fostering collaboration with peers. This multifaceted approach involves exploring various theoretical perspectives to interpret the text deeply. The emphasis on oral communication not only sharpens their ability to express ideas clearly but also hones essential public speaking skills. Additionally, collaborative activities encourage students to navigate diverse enriching their learning experience. Overall, this term equipped Stage 1 English students with a comprehensive skill set in literary analysis, oral communication, and effective collaboration for various academic and real-world scenarios.



Kind regards,

Ms. Hanifi

nhanifi@aic.sa.edu.au

Mathematics Department

General Mathematics

Assalamu alaikum Dear Parents and Caregivers,

This term, the students have delved into the world of finance, gaining valuable insights into principles of investing and borrowing. These concepts extend beyond the classroom, empowering students to make informed decisions about their financial futures. From exploring the power of simple interest and compound interest to dissecting investment portfolios, our Year 11 students are developing a nuanced understanding of how mathematical concepts intersect with the complexities of the financial world.

On the borrowing front, students are honing their skills in understanding loans, interest rates and implications of debt. This knowledge equips them with a practical toolkit for navigating personal finances and making sound financial decisions as they transition into adulthood.

A highlight of this term has been the emphasis on real-life applications. Students have engaged in investigation, bridging the gap between theory and practices. This approach not only enhances mathematical comprehension but also equips students with skill essential for financial literacy in the modern world.

As we continue this journey together, we look forward seeing our Year 11 students thrive academically and apply their mathematical prowess to real-world scenarios.

Kind regards,

Ms Noor Omar and Mr. Kaixiao Yang

Year 11 General Math Teachers

Mathematical Methods

Assalamu alaikum Dear Parents and Caregivers,

All the students have started their SACE subjects already by now. The subject that they undertook will be either Mathematics or General Mathematics which depends on their preference. The pathway for both subjects is different, Mathematics will be towards engineering and General Mathematics will be for Business. The core concepts that we focus on in the mathematical domains are algebra, Polynomials, trigonometry, statistics and probability, with a focus on understanding their practical applications.

We also focus on effective problem-solving techniques and strategies relevant to SACE Mathematics, including step-by-step guides and practice problems.

We also focus Real-World Applications, by Illustrating how mathematical concepts learned in the classroom are applied in various fields and industries, emphasizing the importance of mathematical literacy.

I hope all the students will embrace the importance of Mathematics for their future and don't waste any time in the holidays and always ready for learning, inshaAllah.

Kind regards,

Mr Farouk Zakaria

Year 11 Mathematical Methods Teacher

Arabic

Assalaamu Alaikum Dear Parents/Caregivers,

The Arabic language students have been actively engaged in their learning since the start of Term 4.

The Year 11 students started the Arabic course by completing various formative tasks in preparation to study their first summative task, Letter Writing. I am confident that the student will pursue their Arabic learning successfully, in shaa'a Allah, because of the high level of dedication they have already displayed.

Arabic Language Teacher

Mrs. Hanan Dallah

Physics

Assalamu alaikum Dear Parents and Caregivers,

This term, I'm excited to inform that we have started Stage 1 Physics, which considered as term 1, Semester 1, 2023-2024. The topics that we've covered so far are,

Motion: Understanding the basics of motion, velocity, and acceleration through relatable examples, connecting theoretical concepts to real-life scenarios.

Forces: Exploring the fundamental forces of nature and their impact on objects, discussing gravity, friction, and the role of forces in altering motion.

Newton's Laws: Diving into Newton's laws of motion, elucidating how these laws shape our understanding of how objects move and interact.

Currently, we just started with our new topic, Electricity. Please refer to the Unit plan in the parent's lounge for more information. It is an exciting topic, and we will cover this topic for the rest of this term, inshaAllah.

Kind regards,

Mr Farouk Zakaria

Year 11 Physics Teacher

Business Innovation and Accounting

Assalamu alaikum Dear Parents and Caregivers,

Year 11 Business Innovation

In term 4, students learned various project management tools to solve customer problems through a customer-focused approach. They considered the challenges and opportunities associated with start-up businesses. They were able to put their creative thinking into solving customer problems and were able to generate new and innovative solutions to satisfy customers' needs and wants.

Year 11 Accounting

Students are learning the basics of accounting, accounting concepts and conventions, the role of accounting and the internal and external users of accounting. Students developed a PowerPoint showcasing the role and importance of accounting in decision-making for businesses and individuals.

Kind regards,

Mrs Ann Vincent

Year 11 Business Innovation and Accounting Teacher

Year 12

Spiritualities, Religion and Meaning

Assalamu alaikum Dear Parents and Caregivers,

We are thrilled to share the latest endeavours of our Year 12 SRM (Religion Class) at the Australian Islamic College Adelaide.

1 Investigation SACE Task Commencement

We are excited to share the latest update on the Spiritualities, Religion, and Meaning (SRM) SACE task investigation for our Year 12 students. For the Year 12 SRM SACE task, students delve into two or three big ideas, fostering reflective analysis in response to various stimuli such as guest speakers and thought-provoking content. This approach enhances their understanding of spiritualities, religion, and meaning, preparing them for thoughtful exploration and critical thinking.

As our students embark on this academic journey, we encourage them to embrace the growth opportunities that our Religion class provides. The College remains committed to fostering a rich educational experience that aligns with our values and prepares students for a meaningful future.

2. Fundraiser for Palestine and Afghanistan

We extend our heartfelt congratulations to the Year 12 cohort for their commendable efforts in organizing a successful fundraiser. The funds raised will contribute to supporting those in need in Palestine and Afghanistan. Your dedication to making a positive impact on the global community is truly inspiring.

3. Special Excursion to The Centre

As part of their holistic learning experience, our students had the privilege of a special excursion to The Centre. Here, they had the unique opportunity to meet and learn from the renowned international teacher, Ustadh Nouman Ali Khan. This excursion provided invaluable insights and inspiration, enriching their understanding of Islamic teachings and fostering a global perspective.

We are immensely proud of our Year 12 SRM class for their commitment to academic excellence, community service, and cultural enrichment. We look forward to witnessing their continued growth and success



Kind regards,

Ms Noha Hanifi and Imam Mohamed Elsayed

Year 12 SRM Teachers

English Department

Assalamu alaikum Dear Parents and Caregivers,

It is wonderful to have my year 11 English class in Year 12 this term. What an amazing bunch they are, and already getting into top gear to do well in SACE. This term, we have completed two assessment tasks. The first is a creating texts type task and engaged students in the creation of a TED Talk. The students performed really well in this task and came up with creative and innovative 'ideas worth spreading.'

The second task was a responding to texts task and the students wrote about a film text we watched together. It was amazing to see students discuss deep philosophical concepts and try to make links with how the use of film techniques enabled the director to achieve intended impacts on the audience.

I am really proud of the students for their hard work and engagement and hope that they will continue with the same enthusiasm for the rest of the year.

I look forward to a year replete with fun, learning and intellectual growth for all my students.

If you have any questions regarding your child's progress, please do not hesitate to contact me.

Kind regards,

Benish Hussain

bhussain@aic.sa.edu.au

Stage 2 Essential English

Assalamu alaikum Dear Parents and Caregivers

The students of the 2023 Stage 2 Essential English cohort have successfully concluded their assignments, and their completed tasks have been formally submitted to the South Australian Certificate of Education (SACE) for the moderation process. It is our sincere hope, inshallah, that they attain their utmost potential and are bestowed with abundant success in all their forthcoming endeavours, inshallah.

Meanwhile, students enrolled in the 2024 Stage 2 Essential English program have been actively engrossed in their advocacy task. Diligently, they have dedicated themselves to the initial Stage 2 assessment task, namely Assessment Type 2: Creating Text. In this process, students have meticulously researched various topics with the intention of advocating and presenting their findings to the class. Some of the chosen topics include but are not limited to modern-day slavery, water recycling, the situation in Palestine, the impact of racism, and the issue of vaping.



Ms. Hanifi

nhanifi@aic.sa.edu

Mathematics Department

Assalamu alaikum Dear Parents and Caregivers,

All the students have started their SACE subjects already by now. The subject that they undertook will be either Mathematics or General Mathematics which depends on their preference. The pathway for both subjects is different, Mathematics will be towards engineering and General Mathematics will be for Business. The core concepts that we focus on in the mathematical domains are algebra, calculus, statistics, and geometry, with a focus on understanding their practical applications.

We also focus on effective problem-solving techniques and strategies relevant to SACE Mathematics, including step-by-step guides and practice problems.

We also focus Real-World Applications, by illustrating how mathematical concepts learned in the classroom are applied in various fields and industries, emphasizing the importance of mathematical literacy.

I hope all the students will embrace the importance of Mathematics for their future and don't waste any time in the holidays and always ready for learning inshaAllah.

Kind regards,

Mr Farouk Zakaria and Mrs May Ezz

Year 12 Math Teachers

Arabic

Assalaamu Alaikum Dear Parents/Caregivers,

The Year 12 students have started Term 4 with great enthusiasm. They are very keen to work hard in order to reach their goals. They demonstrated their dedication by preparing and presenting their Interaction Task, then began to organise the required literature for the Text Production Task, Technology, and the Environment.

I wish our Year 12 students happiness and success in shaa Allah.

Arabic Language Teacher

Mrs. Hanan Dallah

Business Innovation and Accounting

Assalamu alaikum Dear Parents and Caregivers,

Year 12 Business Innovation

Students are prototyping & experimenting the problems and solutions using creative and innovative ideas using a customer-focused approach. They are developing critical analysis and evaluation of opportunities and challenges faced when designing and developing a product of their choice. They have conducted surveys and interviews to finalise the outcome of products based on customer requirements.

Year 12 Accounting

Students learned about how to prepare a Debtors Control account in the general ledger, individual debtors control account in the subsidiary ledger, schedule of debtors and how to analyse debtors ageing analysis. In addition, they have learned how to calculate Debtor's Turnover Ratios and their analysis as well as the ways of improving debtor's turnover.

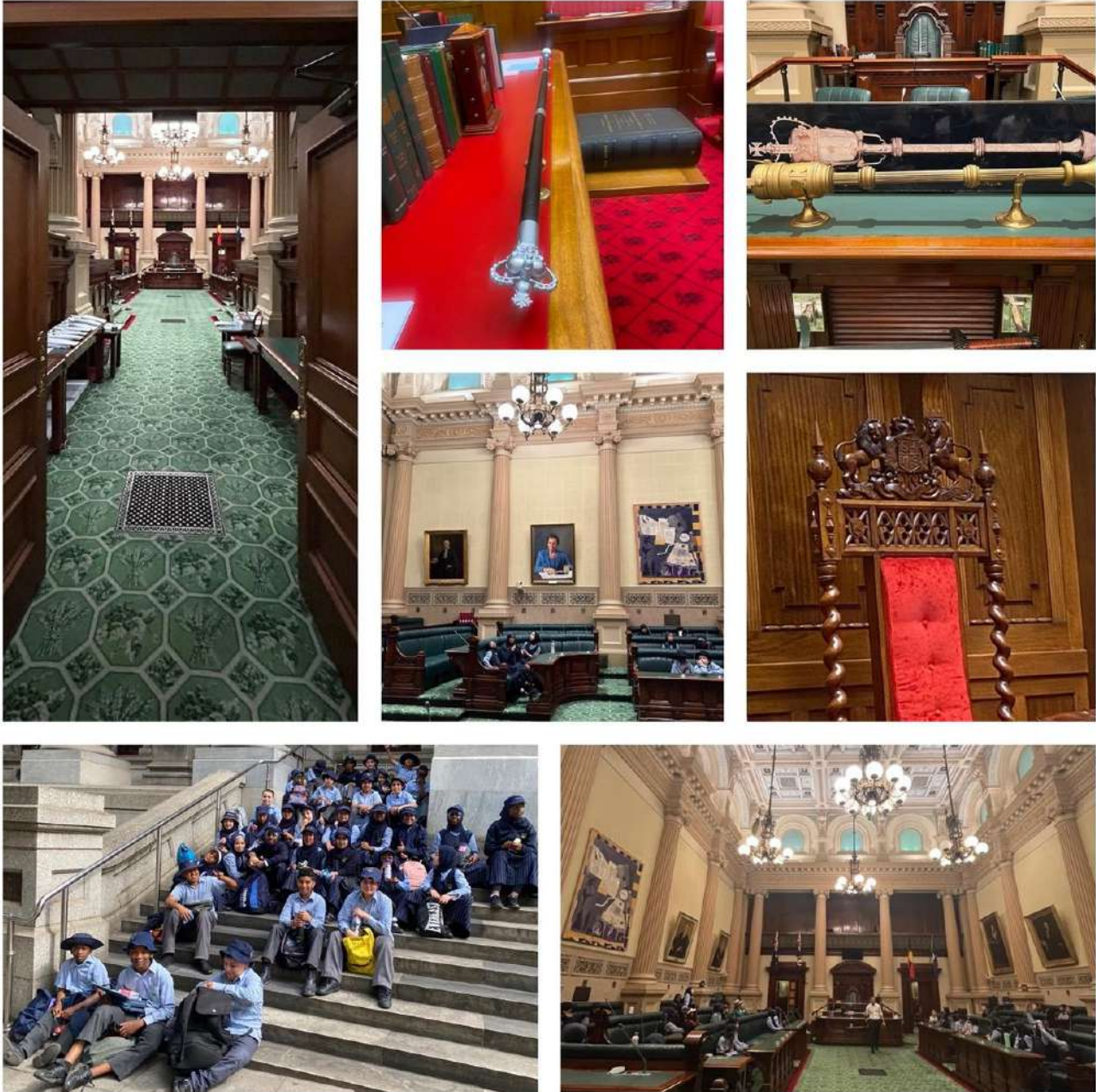
Kind regards,

Mrs Ann Vincent

Year 12 Business Innovation and Accounting Teacher

The Arts

Students were eager to participate in The Arts this term. They learnt about different types of graffiti and street art and what was legal and illegal. Students created their own meaningful art piece which included a name tag they created for themselves.



We thank you for your continued support throughout the year and wish your families a safe and prosperous holiday break.

Ms Sutton, Ms De Leonardis, Ms Haese and Ms Heba