



AUSTRALIAN
ISLAMIC COLLEGE



TERM 3 NEWSLETTER ADELAIDE COLLEGE

2025

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EXECUTIVE PRINCIPAL'S MESSAGE



Assalamu Alaikum wa Rahmatullahi wa Barakatuh

Dear Parents, Guardians, and Community Members,

As we conclude Term 3 of 2025, I take this opportunity to reflect on the progress of our college, and the blessings Allah SWT has bestowed upon our community. This year has been one of renewal, growth, and strong commitment to our vision of Academic Excellence and Islamic Values for success in this life and the Hereafter.

Our students continue to shine, not only in academics but also in their embodiment of Islamic values. It is heartening to see how the integration of Quranic teachings, Islamic studies, and moral education is shaping young leaders who carry compassion, respect, and integrity into every sphere of their lives. This balance of Deen and Dunya is at the core of our mission.

A special mention goes to our Year 12 cohort, who are approaching their final examinations. This milestone marks the culmination of years of perseverance, sacrifice, and resilience. To all our graduating students and may Allah SWT bless your efforts, grant you clarity of mind, and reward you with success in both your studies and your future endeavours. We are confident you will continue to make your families and the entire AIC community proud.

None of this is possible without the tireless efforts of our teachers and staff, whose dedication to nurturing the academic and spiritual development of our students is truly inspiring. Your commitment, patience, and passion reflect the true spirit of service in Islam. May Allah SWT reward you for your noble contributions.

Our achievements are also a testament to the unwavering support of our parents and community members. Your encouragement, partnership, and duas remain central to the success of our college. Together, we continue to build an environment that upholds the highest standards of education while fostering the Islamic values that guide our children's lives.

As we prepare for Term 4, we look forward to new opportunities to grow, learn, and strengthen the bonds within our school community. With Allah's guidance, may the upcoming term be filled with success, tranquillity, and continued unity.

May Allah SWT bless our students, staff, and families with His mercy, and may Allah SWT grant us the ability to continue our work with sincerity and excellence. Enjoy a well-deserved term break, and I look forward to welcoming everyone back for the final term of 2025, In Sha' Allah.

Abdullah Khan OAM
Executive Principal / CEO



**Government
of South Australia**

Department for Education

Acknowledgement

State Government Capital Grant Acknowledgement

Australian Islamic College Adelaide

would like to acknowledge and thank the

Government of South Australia – Department for Education

for the

2024-25 State Government Non-Government School Capital Grant

which supported the Upper Primary Playground

PRINCIPAL'S MESSAGE

From the Principal's Desk

Assalamu'Alaikum wa Rahmatullahi Wabarakatuh

Dear Parents, Caregivers and Friends

I hope this message finds you and your family in good health and Iman.



Book Week Assemblies – Celebrating the Power of Reading

Our school community came together recently to celebrate Book Week, with two special assemblies – one for the Primary School and one for the High School. Both events highlighted not only the joy of reading but also the remarkable creativity and spirit of our students.

In the Primary assembly, the younger students delighted us with their imaginative costumes and enthusiastic participation. It was inspiring to see how books spark such joy, curiosity, and confidence at this early stage of learning. In the High School assembly, the students brought a different kind of energy, showing maturity, collaboration, and leadership. Their presentations reflected the way reading helps young people to think deeply, express themselves, and connect with others.

Across both assemblies, what stood out most was the enormous creativity, strong collaborative skills, and growing self-confidence on display. These are qualities that reading helps to nurture – because when we read, we enter new worlds, encounter new ideas, and build the courage to share our own.

For us as Muslims, the importance of reading is deeply rooted in our faith. The very first revelation to our beloved Prophet Muhammad (peace be upon him) was the command: *“Read in the name of your Lord who created.”* (Qur'an 96:1). This reminder shows us that reading is not only a path to knowledge but also an act of faith – one that draws us closer to Allah and helps us to live with wisdom and purpose.

We thank our students and staff for the effort, creativity, and joy they brought to Book Week this year. We also thank our parents for their ongoing encouragement at home, which continues to nurture a love of reading and learning in our children.

The Importance of Arriving on Time

One of the most important habits our students can develop is arriving at school on time each morning. Being here by 8:25am ensures that every child is ready to start the day calmly, confidently, and fully prepared for learning. A consistent home routine that supports punctuality not only benefits your child's education, but also builds essential life skills.

When students arrive on time, they are practising organisation, self-discipline, and grit – key capacities that will help them succeed both in school and beyond. These qualities do not develop overnight; they are strengthened through daily practice. By supporting your child to be on time, you are helping them to form strong habits of responsibility and perseverance that will serve them for life.

Our beloved Prophet Muhammad (peace be upon him) reminded us: *"The most beloved deeds to Allah are those done consistently, even if they are small."* (Bukhari & Muslim). Punctuality is one of these small, consistent actions that shape character and success.

We appreciate the partnership of our parents in setting these important routines at home. Together, we can ensure our students develop the confidence and resilience they need to thrive.

Staying Connected & Holiday Message

Please remember to follow us on Facebook. Our staff regularly upload information on the students' activities. Please show your active support by liking the posts. It is a great way to stay in touch with us.

May Allah grant us steadfastness and patience during this term break. Our staff, educators, office, and support staff, and I thank you for your strong, ongoing support in the education of your children. We wish you happy, safe, and restful holidays. May Allah (SWT) protect and bless each of you and your families.

We look forward to your children returning to school on **Tuesday 14th October 2025**.

Wassalam alaikum

Robert Mayze

Br Robert Mayze
Principal



PRIMARY ASSISTANT PRINCIPAL

Salaam alaikum dear parents and guardians,

As we come to the end of another term, I would like to thank our students, families, and staff for their continued support and commitment to learning.

One of the highlights this term was our **Book Week assembly**. It was a joy to see students and staff dressed in their costumes, celebrating the adventure of reading and the way books can open new worlds of learning and imagination. Events like this remind us how special it is when the whole school community comes together to share in the joy of learning.

We have also taken an exciting step forward in literacy with the introduction of **Accelerated Reading**. This program is already helping to build confidence and independence in our students' reading, and we look forward to seeing the positive impact it will have over time.

Thank you again for making this a successful term. We wish all families a restful break and look forward to another wonderful term of learning ahead.

Warm regards,

Tanya Khelwaty
Assistant Principal – Primary



ASSISTANT PRINCIPAL HIGH SCHOOL

Assalamualaikum,

As we come to the close of another busy and rewarding term, I would like to take a moment to reflect on some of the highlights in our High School.

This term, our Book Week celebrations brought joy and creativity to the school. It was heart-warming to see our students and staff come together to celebrate the love of reading through themed activities, costume displays, and engaging conversations about the importance of books in expanding our knowledge and imagination.

We would like to thank Br Ahmad Fakhri and Sr Jamilah Samian for coming from Malaysia for our senior students who had the valuable opportunity across 3 days to grow in their Islamic learning. Both Year 12 and Year 11 participated in Islamic workshops designed to strengthen their faith, character, and leadership as young Muslims preparing for the next stage of their journey. These workshops reminded us that the pursuit of knowledge is an act of worship, and that our learning is not only for academic success but also for spiritual growth.

We bid farewell to our Year 12 cohort of 2025, marking an important milestone as they enter their final phase of schooling. It was a moment of gratitude and togetherness, and we pray for their continued success in their studies and beyond.

A reminder for our Year 10, 11, and 12 students: you will commence school Week 2 of Term 4. We encourage you to use the holiday period wisely — to rest, recharge, and prepare for the important term ahead.

On behalf of the High School team, I extend my thanks to our dedicated staff, supportive parents, and hardworking students for another term filled with growth and achievement. May Allah (SWT) bless you all with a safe, restful, and fulfilling holiday break.

Walaikumassalaam,

Rabia Khan

Assistant Principal High School





LITERACY COORDINATOR – MIDDLE SCHOOL

Assalamu Alaikum Dear Parents and Caregivers

The Middle School English Department teachers came together to organise a Book Week Assembly for students from Years 7-12. The aim of the event was to celebrate Book Week and at the same time to underscore the importance of books and reading for the students. Bearing in mind the Book Week Theme for 2025 'Book a Journey', a short story competition was also organised for the students with winners from every year level winning prizes. The assembly itself celebrated student creativity across various forms and genres including narratives, poetry and epistolary writing. The highlight of the event was a short story by our very talented ex-graduate Hana Hegazi underscoring themes of unrest and revolution. The soliloquies by Hannah Tamiru and the text from Hudaifa Awad from Year 7 also held our audience spellbound. Students came dressed as their favourite characters and walked around the hall to the applause of the audience. InshaAllah, next year we hope to strengthen our Book Week tradition by sharing more pieces from the teachers and students.

Mastery of reading, writing, listening, speaking and viewing skills lays the foundation of successful learning in all subject areas. Bearing this in mind, the English teachers have been working on different aspects of literacy. In order to gauge student areas of weakness, PAT tests have been conducted and teachers are working on vocabulary development and writing skills to develop effective writing skills. Based upon the input from these tests, the teachers also addressed areas of weakness in their teaching to fill gaps in learning. Next term, the students will be undertaking Brightpath assessments to gauge their writing skills.

I look forward to continuing working with you to enhance the educational outcomes for the students. If you have any questions or concerns, please do not hesitate to contact me.

Kind regards,

Benish Hussain

Literacy Coordinator (Middle School)

bhussain@aic.sa.edu.au



SACE COORDINATOR

Assalamu alaikum,

Year 10 & 11 Semester Exams – Week 10, Term 3

Semester Exams for Year 10 and Year 11 will take place in **Week 10 of Term 3**. Students are encouraged to:

- Revise all topics covered this term.
- Maintain a positive and confident mindset.
- Develop the habit of submitting **well-researched assignments on time** to boost both knowledge and grades.

Year 10 Work Experience – Week 1, Term 4

Year 10 work experience is scheduled for **Week 1 of Term 4**. To ensure a valuable placement:

- Begin securing a work placement **now**, aligned with your future career aspirations.
- Avoid leaving arrangements to the last minute, as opportunities may be limited.
- Submit your **duly signed work experience forms** to your subject teacher **as soon as possible**.

Year 12 E-Exam Practice – EAL & Biology

Year 12 students will participate in E-exam practice for **EAL and Biology**.

- Sessions will be conducted by subject teachers.
- Practice will run between **Monday, 25 August, and Friday, 19 September 2025**.

Mrs. Ann Vincent
SACE Coordinator

CAREER COUNSELLOR AND VET COORDINATOR

Assalamu Alaikum Dear Parents and Caregivers

A Career Morning was organised on school premises on Wednesday, 30th July. The aim of this event was to put our Year 10, 11 and 12 students in touch with university and TAFE representatives and to help them determine future directions.

The morning commenced with presentations from career advisors from Adelaide University, and Flinders University followed by TAFESA. The focus of the presentations was informing students about new and popular courses, when to apply, admission pre-requisites to fulfil and support services on offer. The advisors also informed the audience about how these courses linked with the industry, the employment rates and how they offer a cutting edge over other similar courses. These guest speakers then stayed on to meet students individually and answer their many insightful questions and queries.

The students benefited from the event and pointed out that the presentations helped them make more informed choices in the light of current trends. They also said that it gave them the background knowledge not only to understand their course choices but also narrow down their choices.

Overall, the event was a very productive one appreciated by the students.

Benish Hussain

Career Counsellor and VET Coordinator



Krystal from Flinders University answering a student's admissions related query



Girls taking notes of important information regarding a career in Defence Forces



Olivia from Adelaide University informing students about new courses.



Fiona sharing information about VET courses.

RECEPTION

Our Reception students have been busy building their numeracy knowledge, learning new facts and strategies with confidence. They are also making great progress in spelling and developing their sentence-writing skills.



YEAR 1A

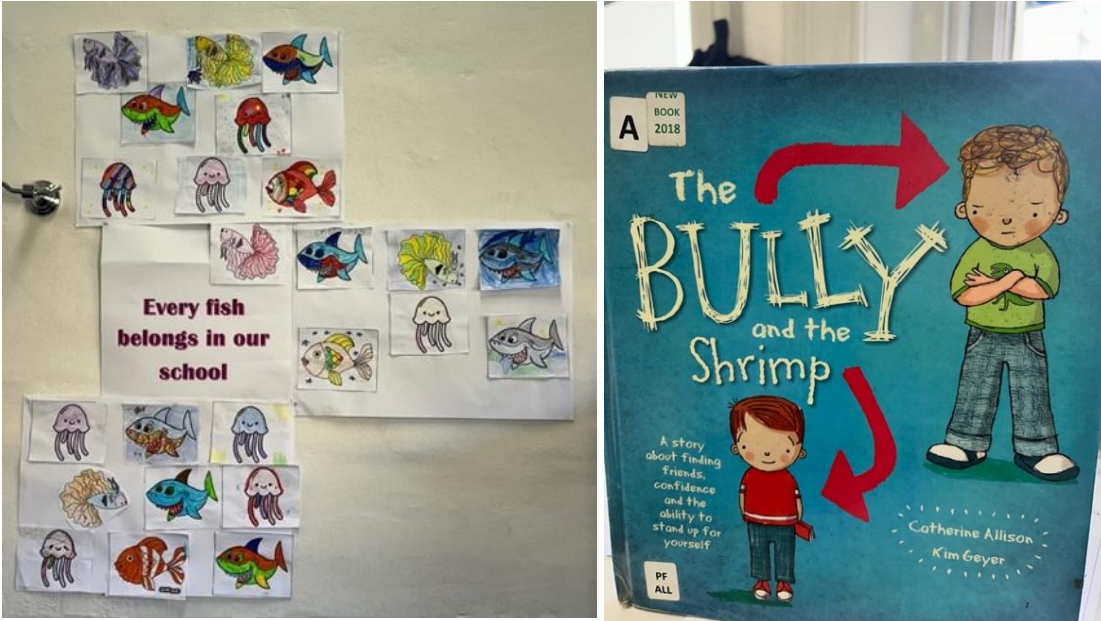
Book Week was very exciting for our Year 1 class. Students involved in many activities throughout the week, and they ended the celebration by dressing up as their favourite characters.



"Bullying? No Way!" Week

The Theme this year was "Be Bold, Be Kind. Speak up"

As a class we read books on bullying and discussed the ways we can prevent.



"Weekly Show and Tell has become a highlight in our class. It helps students develop their oral language skills, improve their speaking abilities, and build confidence. Each week, students are given a different topic to present."



English

During Literacy rotations, students move between table groups to engage in a variety of activities, including spelling, reading, and writing.



Hands-on activities are embedded in the curriculum to help students engage and learn more effectively. These practical experiences are incorporated across all subjects, including Mathematics, HASS, and Science.

In HASS students were learning about maps and they created their own map using symbols.



During the Math lesson, students were actively engaged in representing numbers on ten frames using counters. This hands-on activity support their understanding of number sense, counting, and place value concepts.



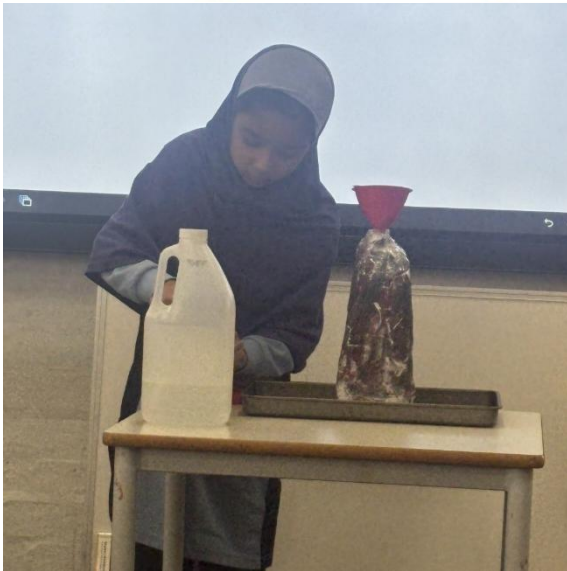
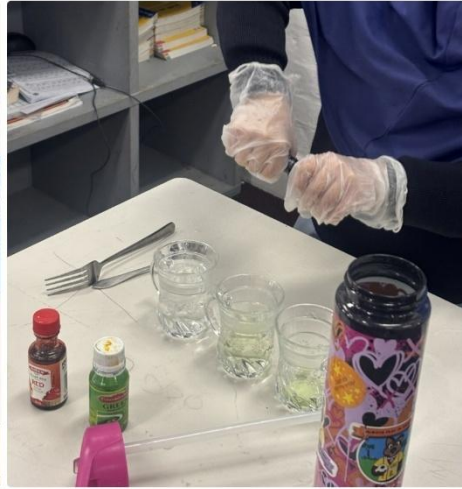
This term in science, we have been learning about light and sound. Students explored various sources of light and sound around the school. They also created paper cup telephones and experimented with how sound travels by adjusting the length of the string.



YEAR 1/2E

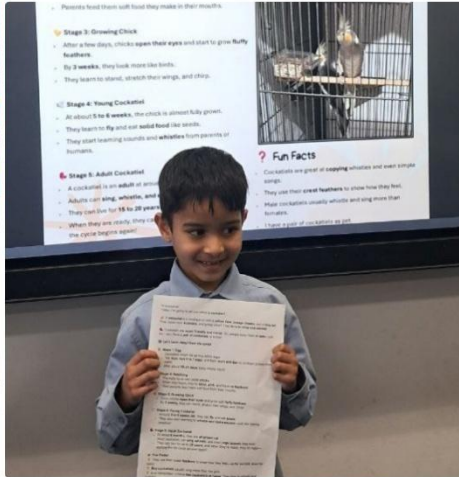
What an exciting and enriching Term 3 it has been for our students! We are delighted to share some highlights from the term that showcase the creativity, curiosity, and enthusiasm the children have brought to their learning. Our Book Week celebrations sparked a love for reading and storytelling across the school. Students engaged in fun activities such as dress-ups, book parades, and interactive reading sessions. These events encouraged imagination and helped foster a lifelong passion for books. Science Week was an inspiring time of discovery! Through experiments, demonstrations, and group investigations, students explored scientific concepts in a hands-on way. Thank you for your continued support in encouraging your child's learning journey. We look forward to more exciting adventures next term inshallah!





YEAR 2

As part of Science Week 2025, students confidently presented a wide range of innovative science experiments, showcasing their creativity and understanding. The event was filled with excitement, with so many amazing experiments impressing both peers and teachers alike.



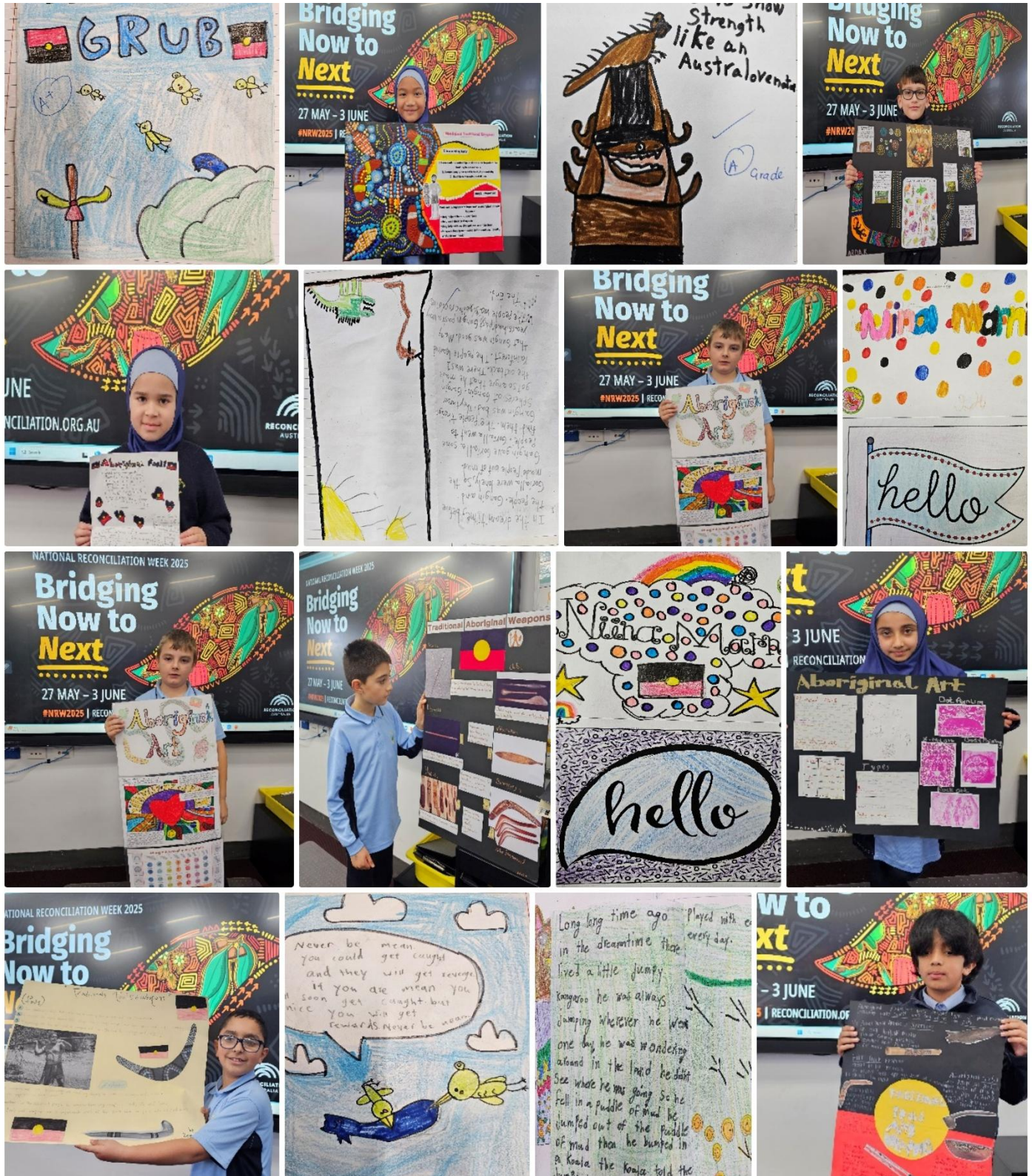


YEAR 3A

Assalam u Alaikum

Reconciliation Week Activities

The Year 3 students learnt about First Nation People and their Culture. Students made posters, wrote stories inspired by dreaming time stories, and created artworks.



3A students engaged in learning drama techniques and created media art using paint software.



3A students were involved in learning cricket skills.



Multicultural Day with Secondary students



Movie Time with Year 11 Integrated Learning Students



3A dressed up for book week, students also received a gift of book.





YEAR 3B

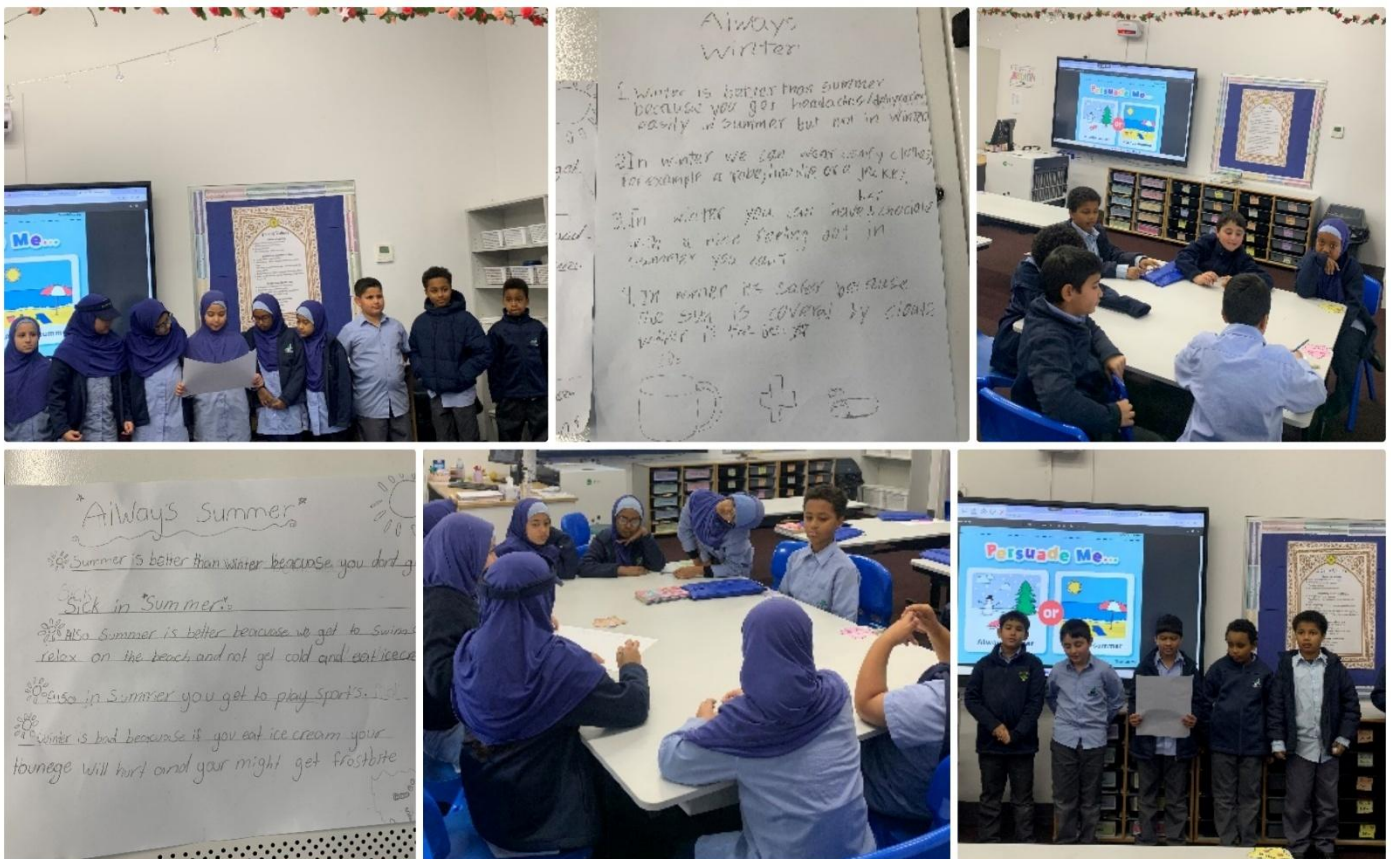
Term 3 has been a busy and exciting term filled with hands-on learning and teamwork across all subject areas. In English, students enjoyed working in teams on persuasive writing. In Maths, we explored Australian money, multiplication, and telling time to and past the hour, along with other key concepts. In Science, we investigated the three states of matter, while in HASS we focused on Geography, learning about Australia's states, capitals, and landmarks. Media Arts saw students creating vibrant collages using MS Word, experimenting with shapes, colours, and functions. In Technology, students were introduced to Scratch coding. Alongside our classwork, we also celebrated Multicultural Day (end of Term 2) and participated in the always exciting Book Week (Week 5) of this term.

Can't wait to see the exciting opportunities Term 4 has in store for our young learners!

Warm Regards,

Mrs. Manmeet Kaur (Mrs. Kaur)

English (Working together, students presented their viewpoints to convince an audience.)



Maths (Exploring Australian Currency)



Science (Exploring Solids, Liquids, and Gases)



HASS (Australian States and Capitals)



Media Arts



Technologies (Scratch Coding)



Multicultural Day



Physical Education (Cricket)



Book Week



YEAR 4A

This term, students began using their own personal laptops, which has been an exciting step forward in our learning. Having individual devices has allowed students to access a wide range of programs and educational tools quickly, boosting productivity and enhancing the quality of their work.



This term, students explored guided drawing to create beautiful artworks of flowers and other designs, building their confidence step by step. They also studied the inspiring artist Frida Kahlo, producing striking portraits that highlighted her expressive features and the colourful flowers she often wore in her hair.





This term, students continued developing their persuasive writing skills through the 7 Steps to Writing program. They grew more confident in presenting strong arguments, unafraid to challenge different viewpoints in order to prove their case.



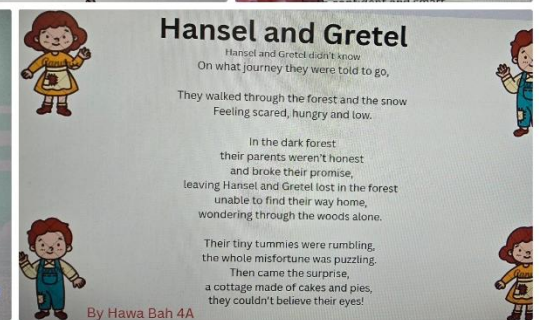
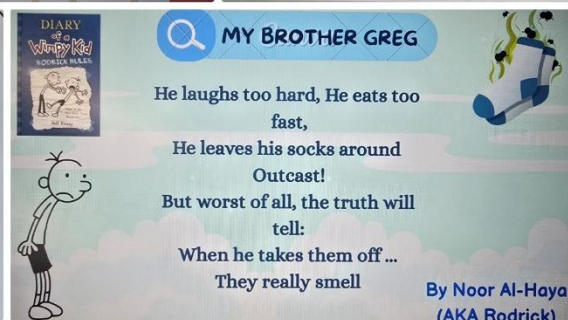
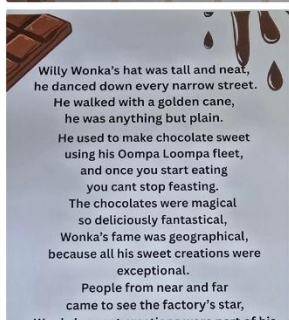
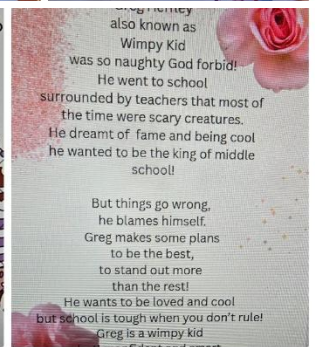
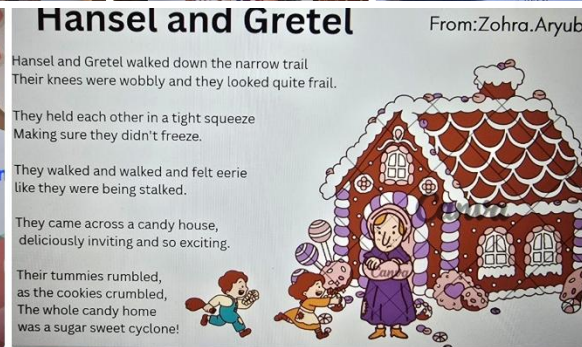
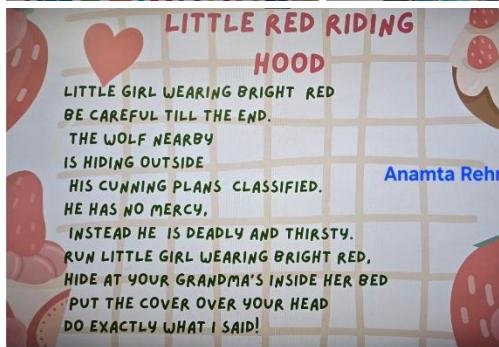


Students continued working with the engaging Maths Trek program to build on their skills and deepen their understanding. Their confidence has noticeably grown, with many eager to come to the board to share their solutions and explain their thinking.



For Book Week, students wrote imaginative poems inspired by book characters and stories, showing wonderful creativity and collaboration as they supported each other with ideas. They also proudly held up slogans about reading for a class PowerPoint, which was shared at the assembly to celebrate their love of books.





YEAR 5

Assalamu Alaikum!

Many students embrace Term 3 as the best term because we celebrate Book Week! This is a wonderful time where children focus on their reading skills as well as what their costume will be this year. We always appreciate your support on this special occasion as the children are so happy and enthusiastic, not to mention colourful!



SCIENCE

Light fantastic was our topic this term. Students have been conducting experiments to investigate and explain the everyday phenomena associated with the transferring of light.



THE ARTS- OIL PASTEL ACTIVITY



YEAR 6

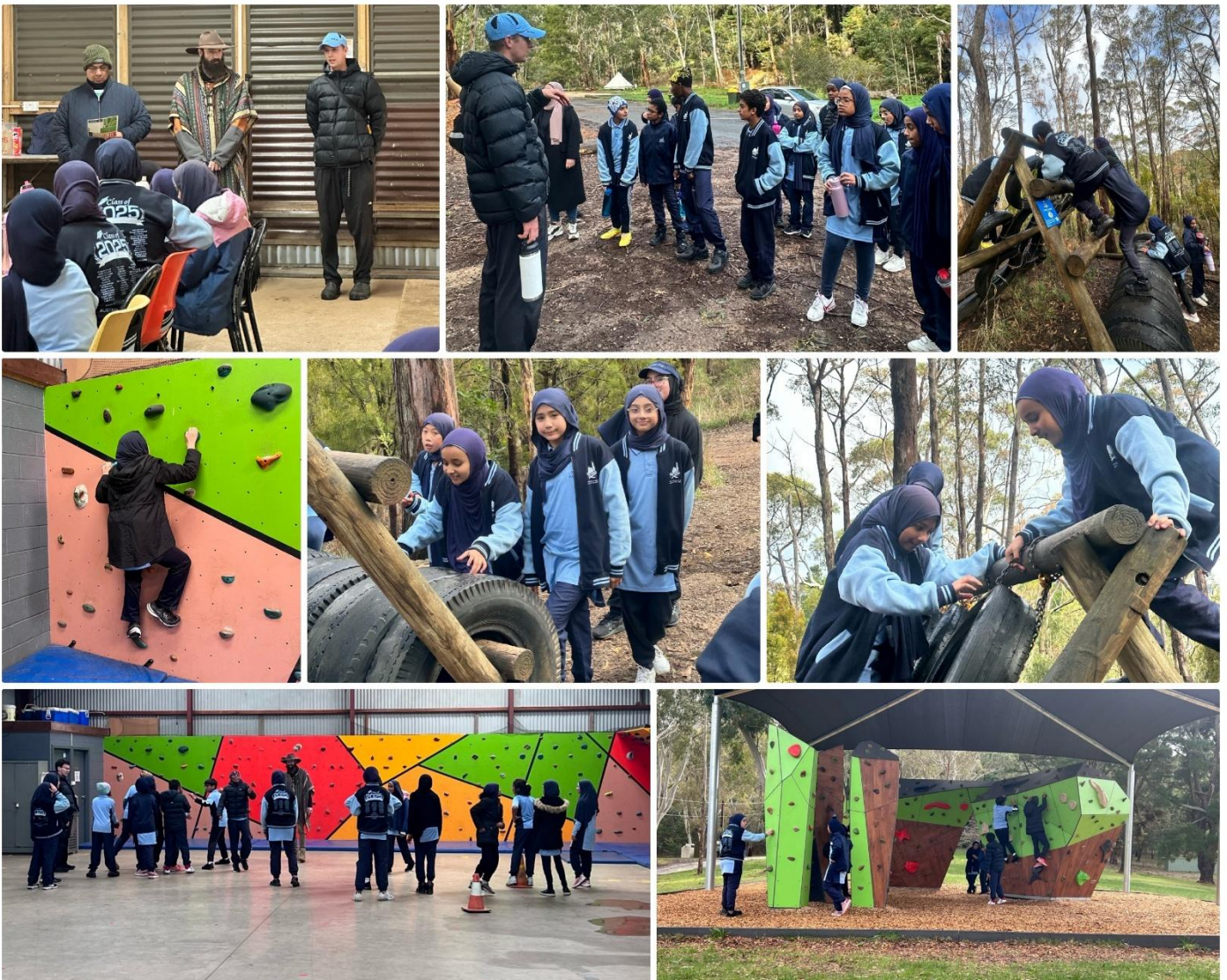
Assalamu Alaikum

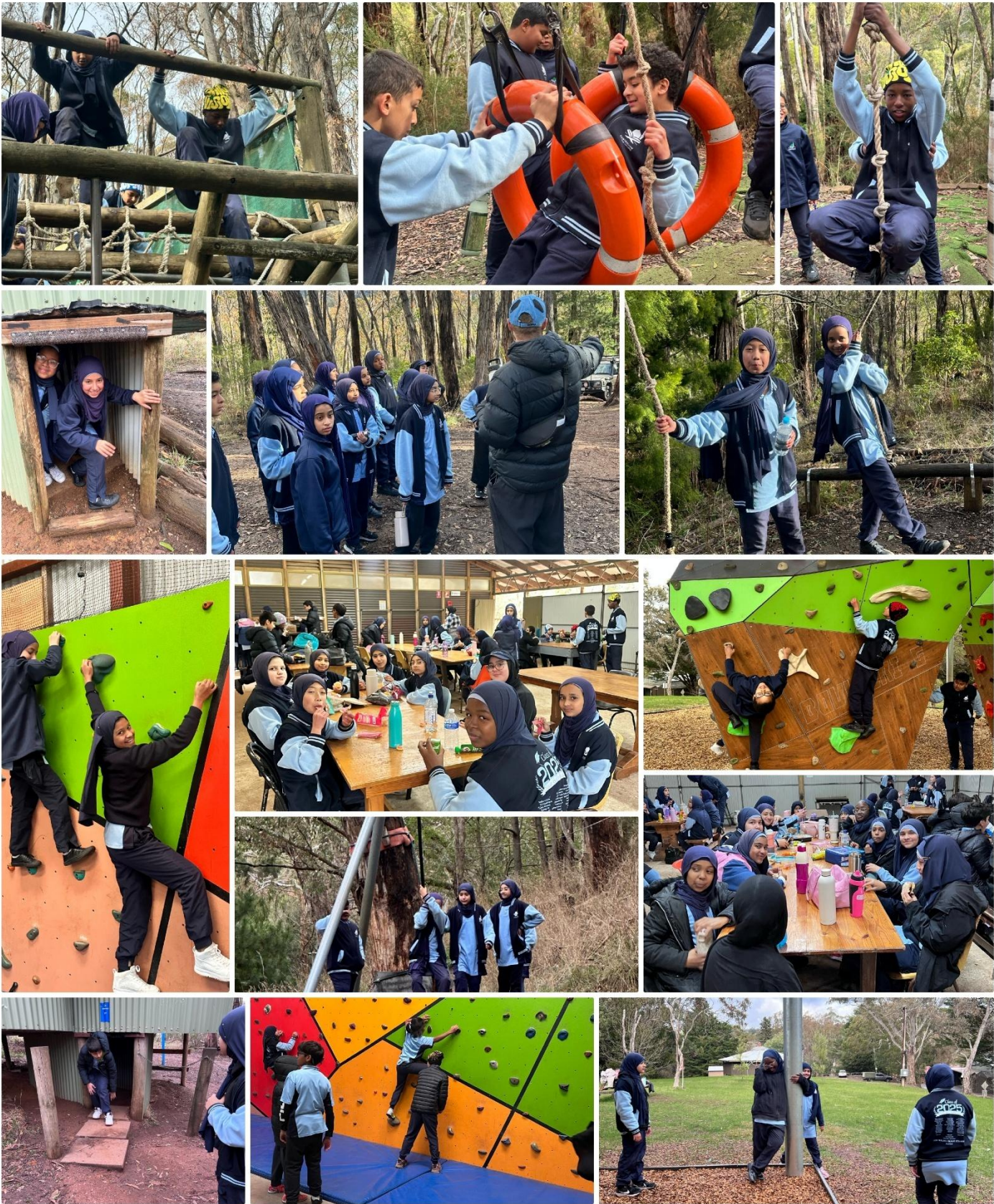
Dear Parents and Caregivers,

A major highlight this term was our excursion to **Woodhouse Adventure Park**. Students had an exciting day exploring obstacle courses, participating in team challenges, and enjoying the great outdoors. It was wonderful to see them step out of their comfort zones, support one another, and demonstrate resilience. The day was filled with teamwork, laughter, and muddy shoes—an experience we will all remember fondly!

Yours faithfully,

Ms. Safi and Mr. Ali
Year 6 Teachers





PRIMARY SCHOOL ISLAMIC STUDIES

Assalamu Alaikum Dear Parents and Guardians,

We hope this message finds you and your families in the best of health and Imaan. Alhamdulillah, we are off to a wonderful start this term in Islamic Studies!

This month, our young learners have been exploring important eras in Islamic history. From the time of Prophet Muhammad (peace be upon him) to the Golden Age of Islam, students are actively working on their Islamic research projects, each focusing on a different era or key figure.

They are learning about:

- The life and teachings of the Prophet (PBUH)
- The Rightly Guided Caliphs
- The contributions of scholars during the Islamic Golden Age
- Islamic civilization and culture in different regions

Students are showing great enthusiasm and curiosity as they gather facts, prepare presentations, and even create posters to share their findings with the class.

We're looking forward to showcasing their projects in a Mini Islamic History Fair later next term insha'Allah!

Jazakum Allahu Khairan for your continued support in helping our students grow in knowledge and love for their Deen.

Wasalamu Alaikum wa Rahmatullah,

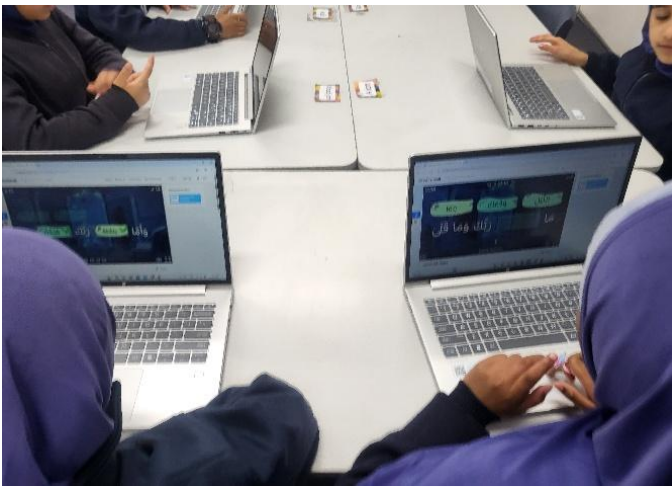
Hana Alsare



THE STUDIES OF THE HOLY QURAN – PRIMARY STAGE

Alsalam Alaikum dear families,

Our students have been making wonderful progress in their Qur'an lessons. Year 1 students are learning, understanding and memorising *Surah Al-Zalzalah*, understanding the power of Allah's creation. Year 2 are reciting, understanding and memorising *Surah Ad-Duha*, which reminds us of Allah's care and mercy. Year 3 are focusing on *Surah Al-Fajr*, reflecting on gratitude and the lessons of the past. Year 4 are reading and memorising *Surah At-Tariq* and *Surah Al-A'laa*, learning about faith and remembering Allah. Year 5 are studying *Surah Al-Mutaffifeen*, which teaches honesty and fairness. Alongside this, all students continue practicing from their *Qaidah* books according to their individual levels, building a strong foundation in recitation.



YEAR 7

Arabic Language

Assalaamu Alaikum Dear Parents / Caregivers

The Year 7 students were engaged with the 'Food' and 'Traffic System' units of work. They learned relevant expressions and vocabulary, reading comprehension, spelling, sentence construction, grammar and handwriting through studying dialogues and texts. The students explored various styles of creative writing in order to write their own composition about their experiences with food, the ni'mah from Allah SWT.



Arabic Language Teacher
Mrs. Dallah

English

Assalaamu alaikum Parents / Caregivers!

In term 3, the students of year 7 read and analysed the story book – "Wonder," by R. J. Palacio. "Wonder" is a heartwarming and insightful novel that follows the journey of August "Auggie" Pullman, a 10-year-old boy with facial differences, as he navigates his first year of mainstream schooling. The story, told from multiple perspectives, explores themes of empathy, kindness, and acceptance as Auggie confronts bullying and prejudice while forging meaningful friendships.

This novel aligns with several core Islamic values, particularly those related to kindness, compassion, and acceptance of individuals regardless of their physical appearance. The story's emphasis on empathy, overcoming prejudice, and recognizing inner worth resonates with Islamic teachings that promote social harmony and respect for all human beings.

Almost all students connected with the themes of kindness, anti-bullying and self-acceptance that are central to the story. The book explores how being kind can make a positive difference in the world and how important it is to accept oneself and others.

'Brightpath' and 'PATR' assessments were carried out to gauge students' performance level. Grammar and punctuation, collecting information and inferencing was practiced in the year 7 English Workbook under the direct supervision of the teacher.

Two summative assignments were allotted to the students for completion. The completed assignments were checked and graded. Students have shown significant improvement in writing skills, significantly in the analysing, composing and writing persuasive letters and speeches. Their grammar and comprehension have also improved, with noticeable progress in sentence structure and vocabulary.

Student Samples:

Letter to the principal below was written with clarity by a year 7 Student with fictitious names.

12 August 2025

67 Chester Street, NY

Dear Mr. Tushman,

I am writing to you as a friend of August Pullman to tell you the challenges he has been facing in his first year at Beecher Prep. Bullying should not be tolerated at our school, and we should not judge a book by its cover. We could find ways to improve his experience in our school and make sure he doesn't feel left out or excluded.

Ever since he joined this school, many of us, even I, were not sure how to react. Some of those people judged him before even getting to know about him and see his true personality. This led to avoiding him in the cafeteria and making this horrible game called the "Plague," where if someone touched Auggie, they would get the "plague" and pass it on to other people. It's just like the "cheese touch". I could tell that the words and actions that people have been doing have hurt his feelings. It has not only made him hurt on the inside but also made him feel alone and that no one wanted to be with him.

His experience at this school has taught us to learn to be kind and show empathy to one another. As time passed, many people saw past his facial differences and realised he was a clever and funny friend, but it shouldn't take people that long to see that. With the right learning activities which help us understand about no bullying and everyone's disabilities, whether it's invisible or visible, everyone will feel a part of this school as soon as they join.

By introducing programs, we should send a clear message to students that dents that everyone belongs in Beecher Prep. This would help students not only with these differences but also the whole school community. It would encourage us to be more understanding and to include everyone. It can send a clear message to students that everyone belongs at our school.

Auggie's parents have told him that "you can't blend in when you were born to stand out." We should be celebrating everyone's differences and not make them feel like they don't belong. When these changes happen, this school should be a school that everyone looks up to. "When given the choice between being right or being kind, choose kind." As Mr Brown said, we should choose kindness in order to be right.

What if you were in his shoes? You don't know what he might be going through. He has got 27 surgeries just to look better. Can you imagine having 27 surgeries? That's a lot of pain that he had to go through as a child trying to live a normal life like all the other people.

Thank you so much for taking the time to read my letter. I hope you will announce these ideas in assembly so our school can create a better environment where choosing kind is way more than just a precept, it's our everyday reality.

Yours sincerely
Hannah Nguyen

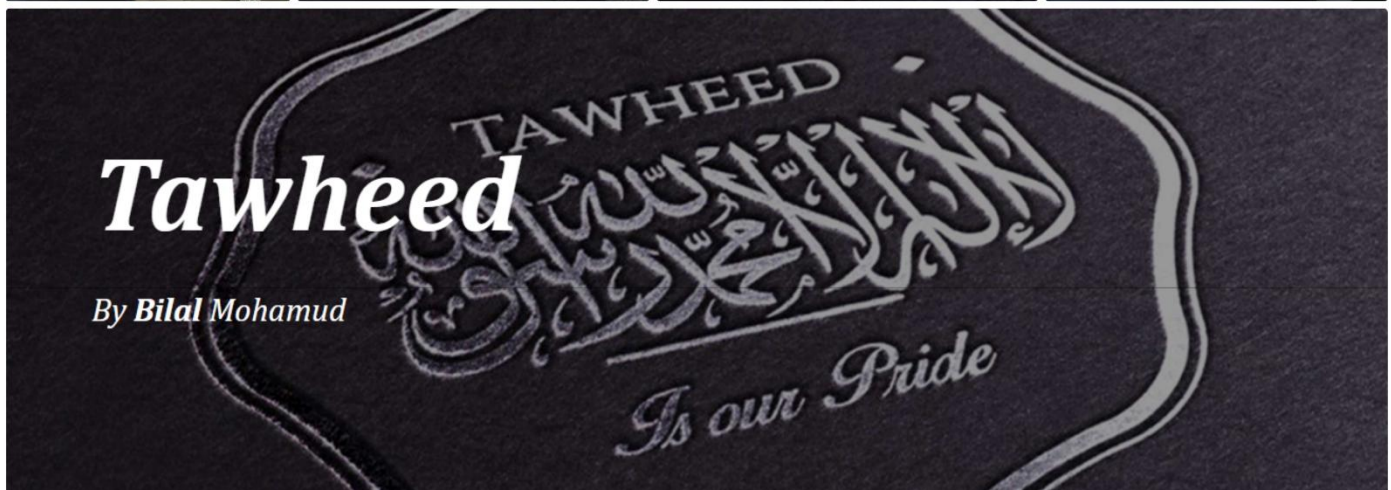
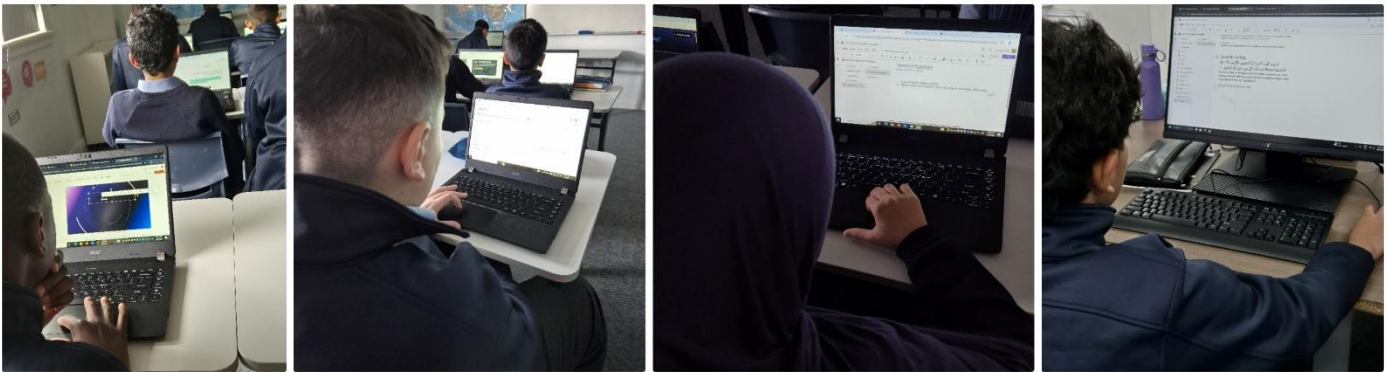
Islamic Studies

Assalamu alaikum,

This term in Islamic Studies, the focus has been on Aqeedah. Year 7 students have been learning about the three categories of Tawheed: *Tawheed ar-Ruboobiyyah* (Oneness of Allah's Lordship), *Tawheed al-Uloohiyyah* (Oneness of Allah's Worship), and *Tawheed al-Asmaa' was-Sifaat* (Oneness of Allah's Names and Attributes). Throughout the unit, they have explored how the Qur'an serves as the primary source of Islamic knowledge and guidance, using it to identify and reflect on verses related to each category. This has deepened their appreciation of Allah's Oneness and strengthened their understanding of how Tawheed is clearly conveyed throughout the Qur'an.

Regards,

Ms Emine Leyla Atakan





HASS

In Term 3, the Year 7 students studied Civics and Citizenship. They began the term by engaging with the structure and values of Australia's democracy. They were able to reflect on the importance of social cohesion to our governmental system.

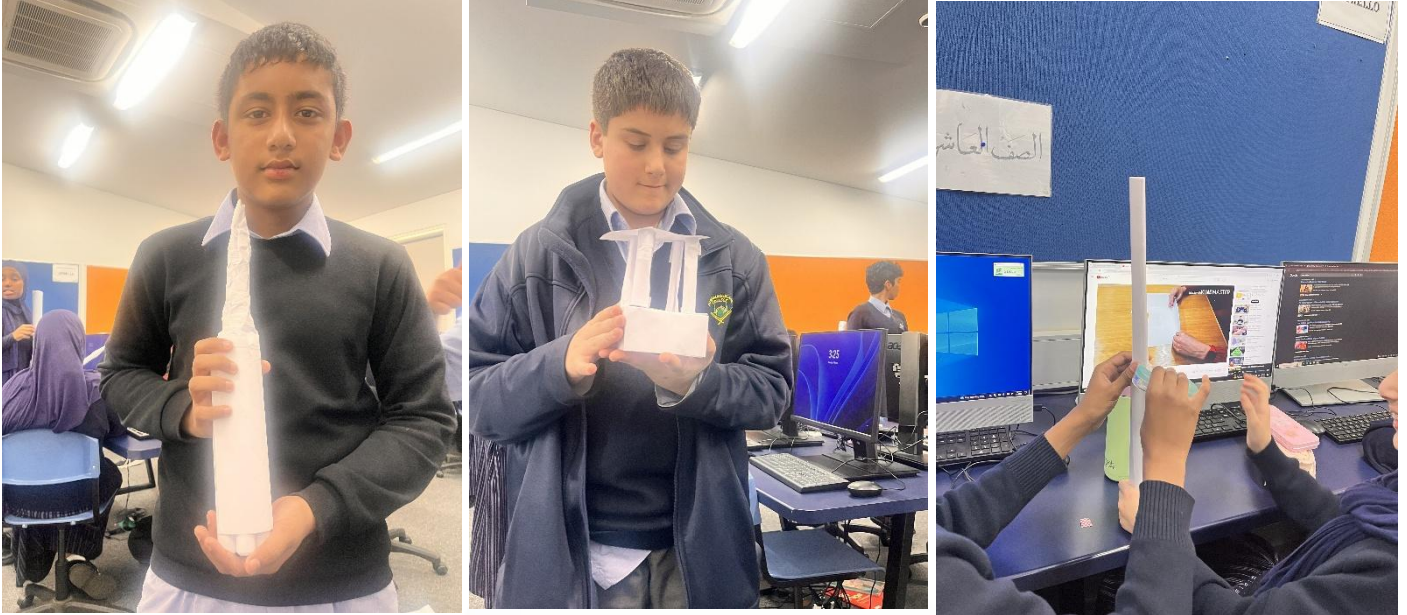
Students transitioned to learning about our country's legal system, its structure and values, before analysing important civic issues and how disengaged groups can be re-integrated into the democratic process.



Year 7 HASS teachers

Year 7 Design & Technology

Our Year 7 students have been exploring creativity and problem-solving through hands-on projects. Recently, they worked on the Paper Tower Challenge and learned about fibres and cotton, discovering how everyday materials are designed and used.



Year 7 Health & PE – Girls

In Health, students are learning about the changes they experience as they grow into young women. Lessons are guided by Islamic values, emphasising that the body is an amanah (trust) from Allah ﷻ to be cared for with dignity and responsibility. Students are encouraged to make healthy choices that support both their wellbeing and their faith. In PE, students are developing their volleyball skills, focusing on passing, teamwork, and supporting one another on the court.



Science

Students in Year 7.2 have learnt about classification this term, including how plants can be classified according to their characteristics and methods of reproduction. The focus was on the differences between seeds and spores, the role of vascular tissues, the importance of flowers, and the distinctions between monocots and dicots. As part of the lesson, students went outside into the school grounds to explore flowers and observe their features. This outdoor activity was both fun and enjoyable, allowing students to breathe in the fresh air while discovering a variety of beautiful flowers and appreciating their intricate details. This experience also helped students reflect on and connect with the Creator of this amazing plant kingdom, fostering a sense of wonder and gratitude to Allah Almighty.

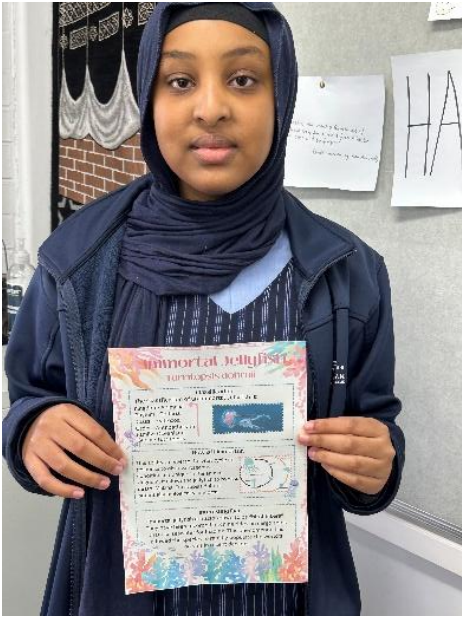


Science

During Term 3, the Year 7 students have been studying the **classification of living organisms and ecosystems**. As part of this unit, they were tasked with creating a fact sheet on a species of their choice, which included an image, common name, scientific name, and additional researched information.

The posters produced were of a very high standard and were both informative and visually appealing.

Rania Moustafa.



Visual Arts

This term, Year 7 students explored the story of Ned Kelly through the art of Sidney Nolan. After researching his iconic style, they planned and created bold pastel artworks inspired by his Ned Kelly series. Students developed their skills in colour blending and visual storytelling, finishing the project with a personal artist statement.





YEAR 8

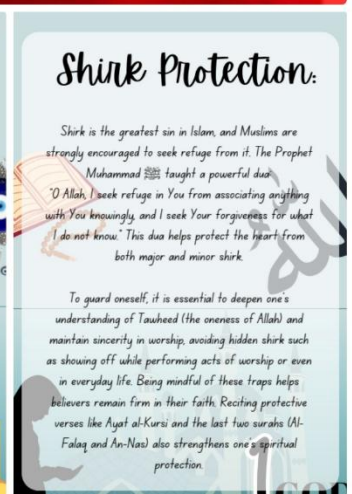
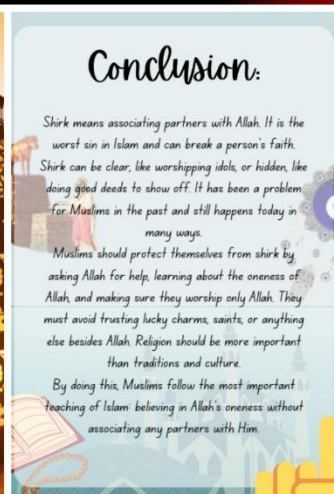
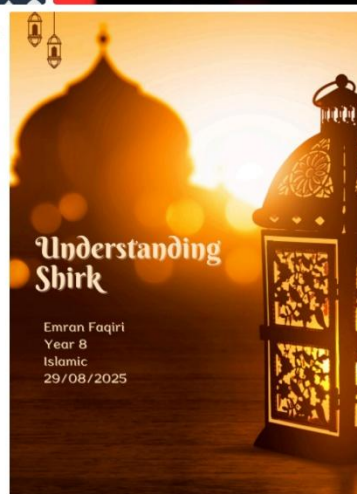
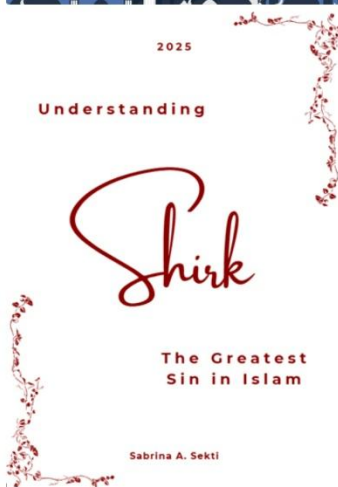
Islamic Studies

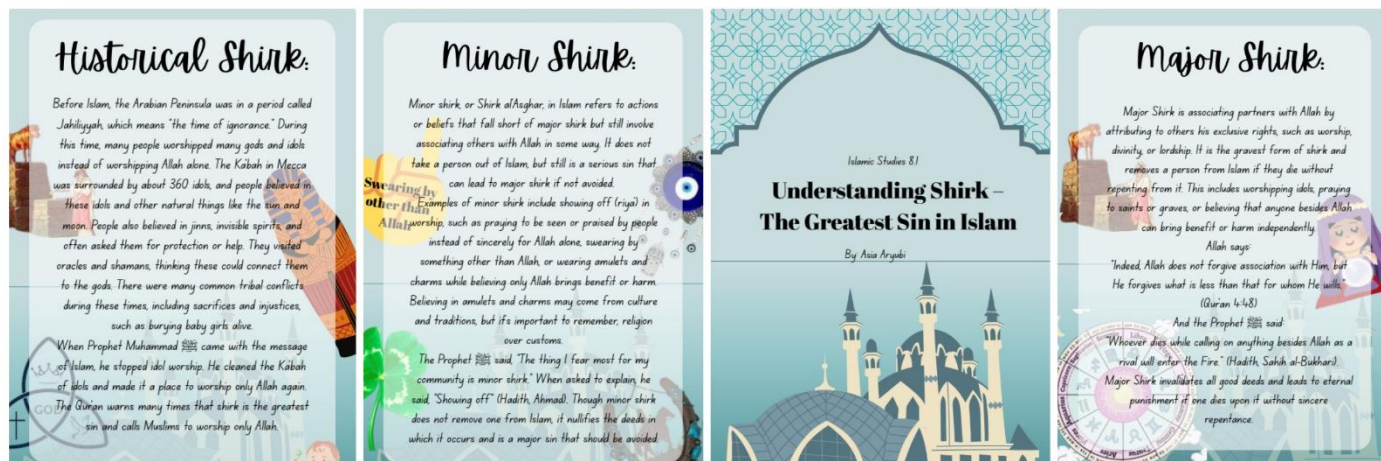
Assalamu alaikum,

This term in Islamic Studies, the focus has been on Aqeedah. Year 8 students have been studying the concept of Shirk, recognising it as the opposite of Tawheed and one of the gravest sins in Islam. They explored its different forms, such as associating partners with Allah in His Lordship, Worship, or Names and Attributes. To deepen their understanding, students turned to the Qur'an as their primary resource, identifying and reflecting on verses that warn against Shirk and emphasise the importance of worshipping Allah alone. Through this, they developed a stronger awareness of why Shirk must be avoided and how the Qur'an guides Muslims to preserve the purity of their faith.

Kind regards,

Ms Emine Leyla Atakan





Arabic Language

Assalaamu Alaikum Dear Parents / Caregivers

The Yr.8 students have been busy in the Arabic language classroom throughout Term 3.

They enjoyed the 'The Family' and 'Friendship' units of work. In addition to reading comprehension and sentence construction activities, students examined adverbs in Arabic, the conjugation of present tense verbs, the conjugation of the future tense verb and the attached pronouns to nouns. They compared the Arabic grammar with the English. Students also experienced writing in Naskh and Ruq'ah handwriting styles. The Year 8 students will be writing their own narratives about 'My Family' or 'Friendship'.



Arabic Language Teacher
Mrs. Dallah

English

In Term 3, Year 8 students have been learning about short stories and how they work. They used their knowledge of characters, conflict, and story structure to plan and write their own creative stories. To show their understanding in a visual way, they created a Storytelling Board, using drawings, colour, and symbols to bring their ideas to life. This hands-on task helped them turn their writing skills into visual storytelling.



Health & PE – Girls

This term in Health, students are exploring how their bodies continue to develop during adolescence and how healthy habits—such as balanced nutrition, rest, and exercise—can support this stage of life. They are also reminded that caring for their health is an expression of *shukr* (gratitude) to Allah .ﷻ In PE, students are extending their volleyball skills, focusing on setting, positioning, and improving their ability to play cohesively as a team.

HASS

Assalaamu alaikum!

Dear Parents and Caregivers,

In Term 3, the Year 8 students dived into Civics and Citizenship with a focus on: –

1. Government Systems – Understanding the three levels of government in Australia: local, state, and federal.
2. Democratic Values – Exploring what democracy means and how it shapes our society.
3. Rights and Responsibilities – Learning about the rights we enjoy as Australian citizens and the responsibilities that come with them and
4. Laws and Legal Systems – An introduction to how laws are made and why they matter.

The key concepts covered were: –

- The Constitution and separation of powers
- How elections work in Australia
- The role of Parliament and how laws are passed
- What it means to be an active and informed citizen
- Indigenous perspectives on law and governance



All Students attempted to analyse real-world case studies and create an advertisement for an social advocate.

Attached is one of the advertisement posters created by a year 8 student.

Wassalaam,

Year 8 HASS teachers

Mathematics

This term, our Year 8 students have been developing their skills across key strands of the Australian Curriculum. We have strengthened our understanding of applied mathematical reasoning to real-world problem solving. Students have also learned working with geometry and measurement, including area, perimeter, surface area and volume for 3D shapes and soon they will be introduced to Pythagoras' Theorem.

They had to complete a mathematical report related to area and perimeter using a real-world problem. They designed a chicken pen for a farmer with the optimal area possible with specified fence length.

As we move forward, the focus will shift towards linear relationships and data representation, preparing students to connect mathematical concepts across topics. Families can support at home by encouraging students to practise mental arithmetic, review times tables, and explain their reasoning when solving everyday problems.

Rania Moustafa.

Area & Perimeter

Maths Investigation

Aim Of Investigation

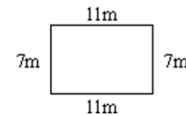
The aim of this investigation is to find the best length and width for Farmer Jack's chicken pen so that the area is as big as possible. I will use different lengths of fencing to see how it affects the area and figure out the dimensions that give the maximum space for the chickens.

Introduction

In this investigation, we are exploring how the size of a rectangle changes depending on its length and width. Farmer Jack wants to build a chicken pen with a certain amount of fencing. By changing the length and width of the pen and calculating the area, we can find the size that gives the chickens the most space. This helps us understand the relationship between perimeter and area in a real-life situation.

Farmer Jack's Chicken Pen:

Farmer Jack wants to construct a Chicken Pen for his chickens using the 36m of fencing he has available. The yard is to be **rectangular** or **square** in shape and have whole number lengths on each side.



One example is shown here.

- which has a perimeter of 36m & an area of 77m².

Visual Arts

This term, Year 8 students explored Sydney Harbour and the Opera House. After researching the landmark, they planned artworks highlighting its shapes and colours. They created detailed pencil studies before producing final A3 marker artworks that show their growing skills in observation and creativity.



YEAR 9

Arabic Language

Assalaamu Alaikum Dear Parents / Caregivers

The Yr.9 students have been engaged in the Arabic language classroom throughout Term 3.

They studied the units of work '*Ummee*' '*My Mother*' and '*The Role of The Family Doctor*' in the form of dialogues and texts. They familiarised themselves with the necessary terms and vocabulary to express meaning. They explored the conjugation of the present tense verbs in positive and negative sentences (Jussive Case), and the conjugation of pronouns as subjects and as objects in sentences. Students also practised the past tense verb conjugation with all pronoun groups.

The students will be able to choose to write their own composition on the topic '*My Mother*' emphasising the status of mothers in Islam; or about their experiences when they visit the family doctor.

Arabic Language Teacher

Mrs Dallah





Islamic Studies

Assalamu alaikum,

This term in Islamic Studies, the focus for Year 9 has been on both Aqeedah and Fiqh. In Aqeedah, students have explored the concepts of major and minor Shirk and the importance of developing Taqwa (consciousness of Allah) in their daily lives. In Fiqh, they studied the five categories of rulings—wajib, mustahabb, halal, makruh, and haram—while also learning about the lives and contributions of the Four Imams of Jurisprudence. To apply this knowledge, students engaged in critical discussions on contemporary issues such as cryptocurrency, influencer sponsorships, private jet usage, fast fashion, and cosmetic surgery. Using the Qur'an and Hadith as their foundation, they practised making informed judgments by classifying these modern scenarios into the appropriate fiqh categories. This has enabled them to connect traditional Islamic knowledge with real-world challenges and to appreciate the depth and relevance of Islamic jurisprudence today.

Kind regards,

Ms Emine Leyla Atakan

FIQH

Applying Fiqh Categories to
Contemporary Issues





English

In Term 3, the Year 9 students read the novel *Catching Teller Crow*. The story focuses on the reality many aboriginal people have faced in Australia even in the aftermath of the Stolen Generation, but in a way that is appropriate for a young adult audience. As a result, students focused on creating their own story about a challenging topic, educating a younger audience in a child-friendly way. You can see some snippets of the various stories created this term below.

The term ended with students discussing what stood out to them from the novel, from the rich literary techniques to the narration style to symbolism, in the form of a group podcast.

Year 9 English Teachers



Design & Technology

This term students explored Architectural Design, learning how to plan and model creative structures that balance function and aesthetics. They also worked on a Meal Planning project, designing balanced weekly meal plans that consider nutrition, budgeting, and healthy lifestyle choices. These tasks helped students build problem-solving skills, creativity, and practical knowledge for real-world applications.



English as an Additional Language (EAL)

The Year 9 EAL students have been busy becoming authors, creating their own **Children's Picture Issue Books**. These engaging books include captivating blurbs, thoughtful writers' statements, eye-catching covers, and beautiful illustrations, while also tackling important and serious issues such as Bullying. Have a look below at their wonderful work!



Health & PE – Girls

In Health, students are learning about how their bodies and minds adapt as they mature, and how positive habits can shape long-term wellbeing. Lessons are framed through an Islamic lens, encouraging students to connect self-care with taqwa (God-consciousness) and responsibility. They are also reflecting on real-life applications of making wise lifestyle choices. In PE, students are advancing their volleyball skills by practising serving, positioning, and learning strategies for effective gameplay, with an emphasis on communication and teamwork.



HASS

In Term 3, the Year 9 students studied Civics and Citizenship and Business and Economics. After beginning Civics late in Term 2, the term began by the students looking at historical Australian court cases which enshrined laws such as duty of care and intent as precedent. Students discussed the role the media has to play in civic identity and participation.

Moving to their next topic, students learned about the financial sector and how its decisions are made. The term ended with students engaging on how globalisation and interconnection works in the context of the economy and how governments use policy to affect economic decision making.

Year 9 HASS teachers



Mathematics

This term, Year 9 students have been working on Surface Area, Volume and Capacity. These topics strengthen their mathematical reasoning by requiring students to apply formulas, interpret dimensions, and justify solutions. They are also learning about Statistics and Probability, exploring how data is collected, represented, and interpreted. They are practising creating and analysing graphs and summary statistics, and learning to calculate and apply the mean, median, mode, and range in different contexts. Students have also been introduced to the concepts of probability, using fractions, decimals, percentages and diagrams like Venn-Diagrams to describe likelihood and chance events.

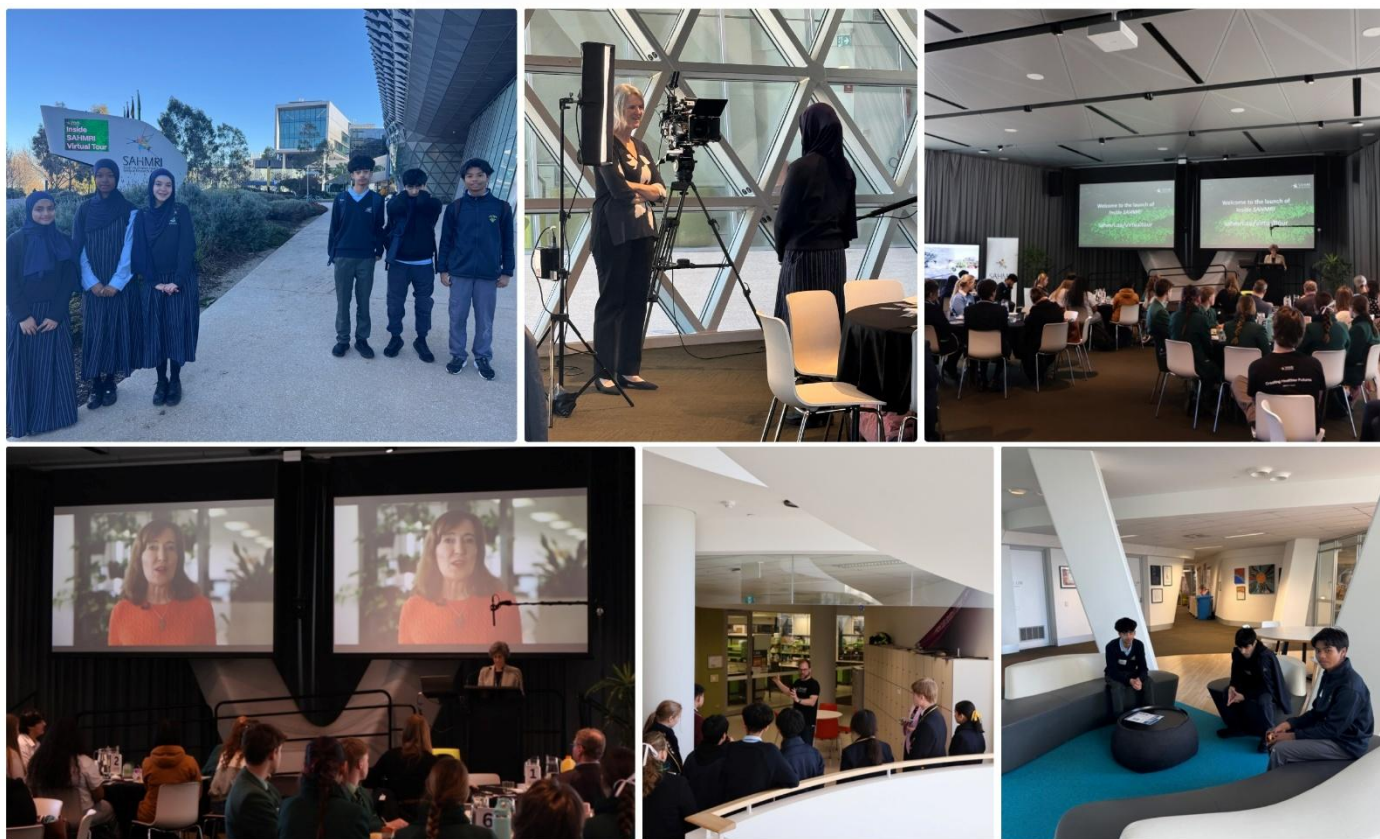
These skills are helping students develop critical thinking when interpreting real-world information, such as survey results and everyday probabilities. Families can support at home by discussing news articles, sports statistics, or weather forecasts with their children to reinforce how mathematics applies in daily life.

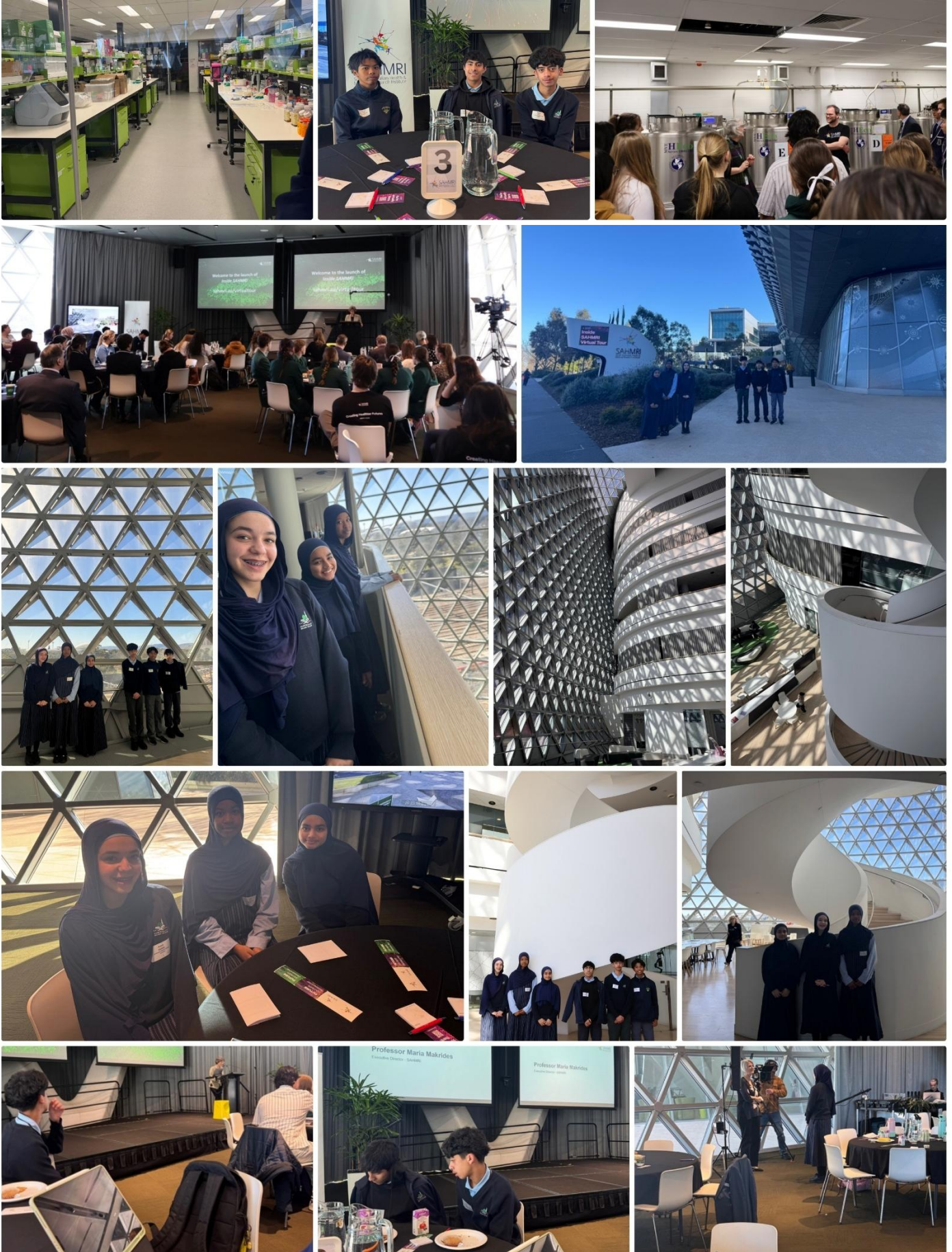
Rania Moustafa.



STEAM – Students Explore SAHMRI

Some of our Year 9 STEAM students had an incredible opportunity to visit the South Australian Health and Medical Research Institute (SAHMRI). The excursion included a virtual tour launch, engaging talks with researchers, and guided tours of their world-class facilities. Students gained a first-hand look at cutting-edge research happening right here in South Australia—a truly inspiring experience for our future scientists and innovators!





Visual Art

This term, Year 9 students were inspired by Pablo Picasso. After researching his life and styles, including Cubism and the Blue Period, they created pencil studies and bold A3 marker artworks. The project deepened their understanding of abstract shapes, colour, and creative expression.



MIDDLE SCHOOL PE

Our middle school students had the opportunity to compete in the 2025 Bachar Houli AFL Interschool Competition. It was a wonderful day where our students were able to develop their teamwork, leadership, grit and skills in a competitive sporting environment.



YEAR 10

Arabic

Assalaamu Alaikum Dear Parents / Caregivers,

The Senior students had another term of great learning in the Arabic classroom.

The Year 10 students explored the meaning, vocabulary and expressions in important units of work, *Al-Yawmu Al-Riyadee (The Sport Day)* and *'The Muslims Scholars'*. In grammar, they studied the interrogative sentences, relative pronouns and the conjugation of imperative verbs and past passive voice. They also analysed and examined the Arabic sentence structure with focus on the Absolute Objects in sentences. The Year 10 Students are in the process of completing their written assignment *'Our School Sport Day'* or researching a *'famous Muslim Scholar'* then presenting their findings to class.



Arabic Language Teacher
Mrs Dallah

English

This term, students engaged in the study of the film *Freedom Writers*. After viewing and discussing various aspects of the film, they were required to write an analytical essay and complete an in-class test. In addition, students sat weekly assessments focused on grammar, punctuation, and reading comprehension.



Information Processing & Publishing (IPP)

This term students have been strengthening their desktop publishing and digital communication skills. They explored layout design, typography, and effective use of images to create professional documents such as newsletters, posters, and reports. The focus has been on accuracy, creativity, and presenting information clearly for different audiences. These skills will support students in both academic work and future workplace settings.



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INDIAN CUISINE

APPETIZERS

 SAMOSA <small>Crisp pastry with spiced potato filling</small>	 BUTTER CHICKEN <small>Chicken in creamy tomato sauce</small>
 CHICKEN PAKORA <small>Deep-fried chicken fritters</small>	 CHANA MASALA <small>Chickpeas in spiced masala sauce</small>

CURRIES

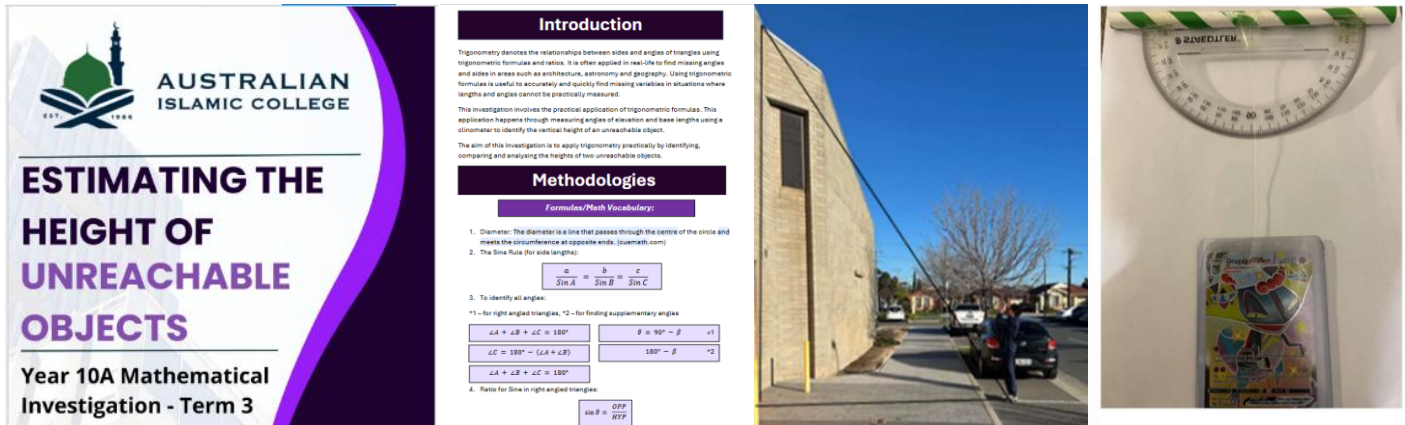
 TANDOORI CHICKEN <small>Chicken marinated in yogurt and spices</small>	 TANDOORI SHRIMP <small>Prawns with herbs and spices</small>
 SAMOSA <small>Crisp pastry with spiced potato filling</small>	 BUTTER CHICKEN <small>Chicken in creamy tomato sauce</small>



Advanced Mathematics – Term 3 Investigations

The Year 10 Advanced Mathematics students have successfully created a simple yet effective device, the clinometer, to measure angles as part of their Term 3 investigations. The quality of their submitted work was outstanding, demonstrating report-writing skills that reflect a standard comparable to university-level expectations.

I am extremely proud of their work and wish them continued success in their learning journey.



HASS

Assalaamu alaikum!

Dear Parents and Caregivers

In Term 3 in Civics and Citizenship, the year 10 students explored how Australia's democracy works – including the roles of the three levels of government, the separation of powers, and how laws are made. They also understood and imbibed the structure of the Australian Government (Federal, State, Local), the importance of democratic values: freedom, equality, justice and the role of citizens in shaping democracy (voting, petitions, protests). Students were expected to complete two summative assignments and a test on the topics.

While in Business and Economy, the Students analysed – The Role of Consumers and Producers and at how businesses respond to consumer needs and the impact of supply and demand on prices and production. They also gained knowledge about, types of businesses (sole trader, partnership, corporation), how businesses make decisions (cost, demand, resources), understanding markets: demand, supply, equilibrium and the ethics and social responsibility in business. Students were expected to complete one summative assignment and a test on the topics.

Year 10 Boys focussed on their tasks.



The Year 10 girls focussed on their tasks.



Wassalaam,

Year 10 HASS Teachers

PE – Girls

This term, students have been building on their skills in both volleyball and badminton. In volleyball, they have worked on strategies, communication, and advanced techniques such as serving and spiking to improve their game play. In badminton, students have focused on control, accuracy, and tactical awareness, learning how to adapt their play in both singles and doubles matches. Across both sports, teamwork, resilience, and sportsmanship have been key areas of focus.

Spiritualities, Religion and Meaning (SRM)

In a fantastic display of compassion and community spirit, our Year 10 SRM class recently undertook the 'Walk to End Homelessness', trekking 12 kilometres together through Adelaide. This incredible effort was more than just a physical challenge; it was a powerful fundraiser dedicated to supporting those in need right here in South Australia. We are thrilled to announce that through the generous support of friends, family, and the school community, we successfully raised an astounding \$5,500! This contribution will make a real difference in providing vital services and support to end homelessness, and we are so proud of every student for their commitment to such an important cause.

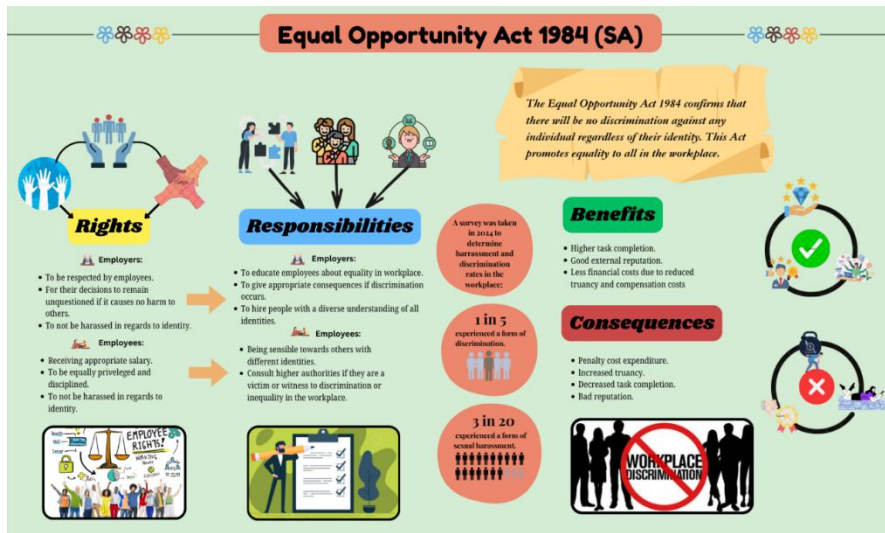
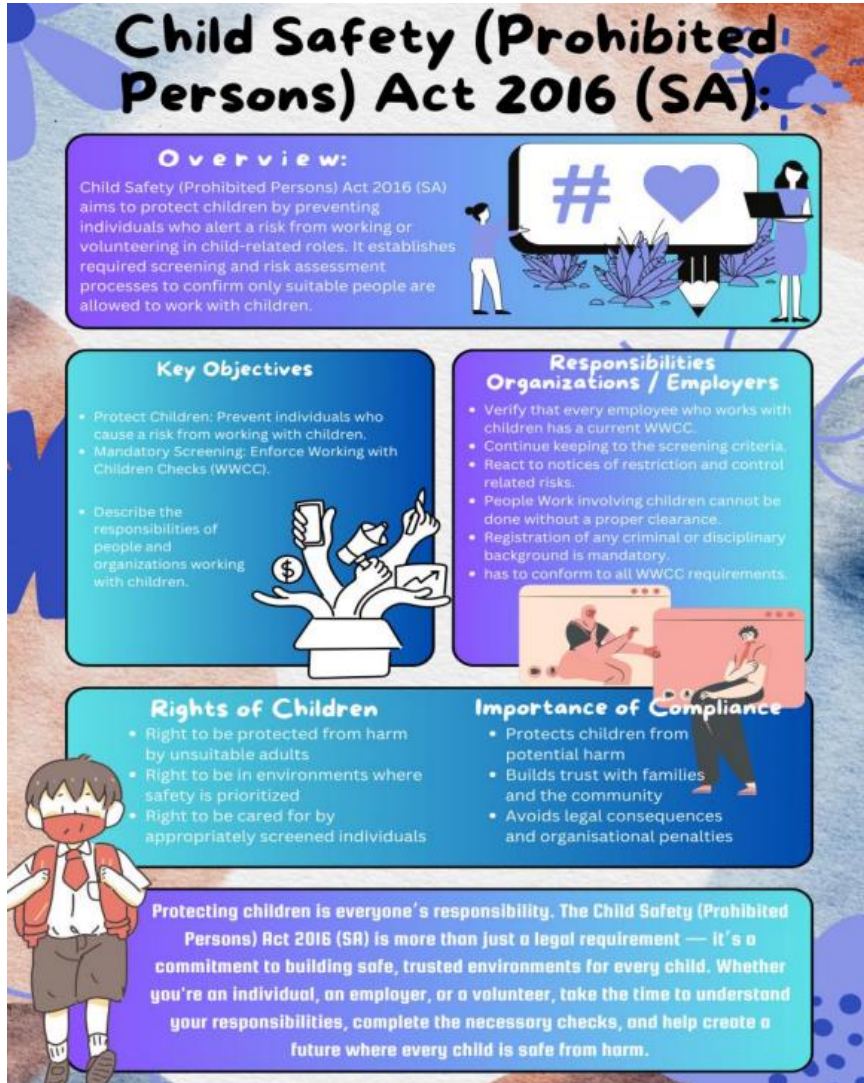
Imam Mohamed Elsayed & Ms Hanifi



Workplace Practices

As part of Year 10 Workplace Practices, students were required to complete an Infographic about a workplace issue. This was in preparation for Work Experience which will be Week 1, Term 4. These were very informative and interesting, containing just the right amount of information and visually interesting.

Helen Bhatia



YEAR 11

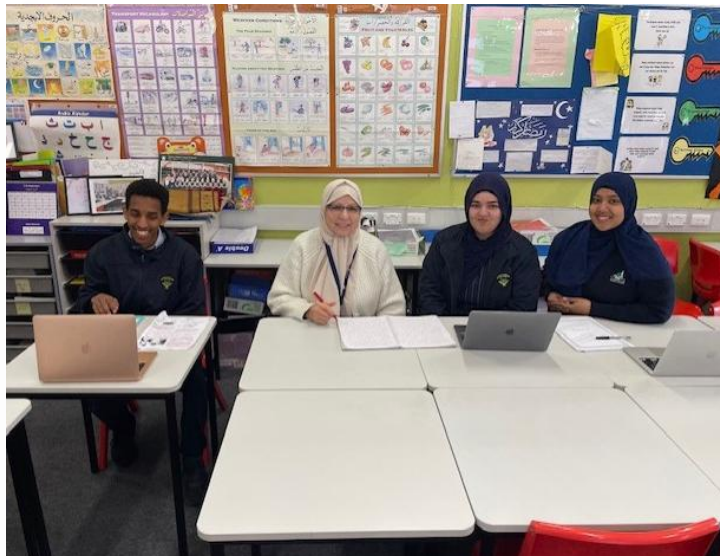
Arabic

Assalaamu Alaikum Dear Parents / Caregivers

The Senior students had another term of great learning in the Arabic classroom.

The Year 11 students completed writing and presenting the summative tasks, Text Production *Women in The Workforce* and the Investigation *Smoking and The Youth*, after researching, analysing and examining various types of texts and completing many formative assessments. The Year 11 students will be also presenting orally their research findings.

Arabic Language Teacher
Mrs Dallah



English

The students engaged in a close study of Oscar Wilde's 'The Importance of Being Earnest'. Students explored ideas pertaining to relationships and how these were guided by money and class in the Victorian society. We also developed an insight into stylistic techniques particularly impactful in creating humour e.g. irony, pun, witticisms, aphorisms, paradoxes and inversion. Students completed a text response based on the play for which the results have been released.

The students also undertook the intertextual study of the film 'The King's Speech'. This film won numerous accolades and incorporates multiple references to Shakespearean texts. Students worked in pairs and individually to pick out these references and evaluated their significance in the wider plot of the film. This enabled them to understand the many functions of intertextuality and how it can enrich the message of a text.

If you have any questions or concerns regarding your child's progress in English, please do not hesitate to contact me.

Kind regards,

Benish Hussain
English Teacher

Accounting

Year 11 Accounting students have gained practical skills in preparing a **Debtors Control Account** in the general ledger, maintaining individual debtor accounts in the subsidiary ledger, and producing a **schedule of debtors**. They have also learned to calculate and interpret **Debtor Turnover Ratios** and explored strategies to improve debtor turnover.

Beyond technical skills, students are examining the **importance of accounting information** in decision-making for both business and personal contexts. They are learning about various stakeholders and how each uses accounting information. To deepen their understanding, students conducted **interviews with accountants** to gather primary evidence and researched different types of accounting roles and career opportunities as secondary evidence.

Mrs. Vincent
Year 11 Accounting Teacher

Business Innovation

Our Year 11 Business Innovation students have been developing valuable collaboration and teamwork skills to achieve shared goals. Using **design-thinking processes**, they have been exploring and addressing real-world problems, with a special focus on **social enterprises** that matter to them. To ensure their solutions are practical and viable, students have conducted **meaningful research** and utilised **business intelligence** to inform their decision-making.

Year 11 Business Innovation Teacher

Photography

This term students have been developing their skills in Photography, focusing on light, shadow, and composition. They have explored both practical and digital techniques to capture creative images, while also learning about risk management and ethical considerations when working outside the classroom. These projects encourage students to think critically about visual storytelling and prepare them for advanced creative work in their senior studies.



Physics

Our Stage 1 Physics students have been actively engaging with the core concepts of the subject, developing both theoretical understanding and practical investigation skills. This semester, students explored topics such as **motion, forces, electricity, momentum and energy**, using experiments and modelling to deepen their knowledge.

Alongside classroom learning, students have applied physics principles in **practical investigations and data analysis**, working with specialised equipment and digital tools to connect theory with real-world applications. This hands-on approach has helped build problem-solving skills and confidence in scientific inquiry.

As the year progresses, students are now consolidating their learning and preparing for assessments, ensuring a strong foundation for future studies in Stage 2 Physics. Their enthusiasm and dedication in both experiments and theory have been commendable.



As Albert Einstein once said:

"The important thing is not to stop questioning. Curiosity has its own reason for existence."

Spiritualities, Religion and Meaning (SRM)

Year 11 Excursion to Al Khalil Mosque & Muslim Funeral Parlour

Our Year 11 students had a deeply valuable and eye-opening excursion to Al Khalil Mosque and the Muslim Funeral Parlour.

We sincerely thank the mosque management, especially Shaykh Suliman Noorudeen for generously sharing his decades of experience in preparing the deceased for burial, giving our students important life lessons in compassion and service.

Imam Mohamed Elsayed & Ms Hanifi



Year 12

Arabic Language

Assalaamu Alaikum Dear Parents / Caregivers.

The Year 12 students completed their In-depth Study Task. They researched their free-choice topics and presented their findings in written and oral forms after intensive research and reading of various articles and reports.

I wish our Year 12 students every success in their up-coming exams in shaa'a Allah.



Arabic Language Teacher
Mrs Dallah

English

This term, the students have been working on creating texts and composing a writer's statement to justify their authorial choices in any two texts of their choice. This is the last lap of assessments for our very dear Year 12 students who will be finishing their studies in school at the end of this term.

The first creative task was writing a narrative text but in order to lend complexity to the structure and bring critical and creative thinking into the foray, students manipulated textual conventions in line with the subtleties of the themes for a potent impact. Then, they reflected on the choices made in their writer's statement.

If you have any questions regarding your child's progress, please do not hesitate to contact me.

Kind regards,
Benish Hussain
English Teacher

Business Innovation

In Business Innovation, Year 12 students are engaging in **prototyping and experimentation**, applying creative and innovative ideas with a **customer-focused approach**. They are developing skills in **critical analysis and evaluation** to address the opportunities and challenges of designing and creating a product of their choice.

Through **surveys and interviews**, students have refined their product concepts to align with customer market ready expectations, ensuring their final designs are both innovative and market ready.

Mrs Ann Vincent

Year 12 Business Innovation and Accounting Teacher

SACE Corner

"Year 12 Students' Entry Pathway – Flinders Unitest 2025 in Progress"



Accounting

Year 12 Accounting students are exploring the **meaning and classification of assets and liabilities**, along with gaining a clear understanding of the **accounting equation** and **Balance Day Adjustments**. They are studying the role of accounting information in decision-making and analysing how different stakeholders use this information.

Students are also expanding their knowledge of key **accounting concepts and conventions** and recognising their relevance to effective financial management. To enhance their learning, they have conducted **interviews with accountants** to collect primary evidence and compiled secondary evidence from reliable sources to support their studies.

Year 12 Accounting Teacher

Chemistry – State Titration Competition

Our Year 11 and 12 Chemistry students are selected to compete in the state Titration Competition. Designed to inspire passion for practical chemistry, the event enhances scientific understanding and technical ability. Three of our students, Ikram Siraj, Hanis Arief and Sarah Ali, achieved the “Highly Commended Team” result for their excellent performance. Participants gain valuable experience in university laboratories, performing precise titrations under competitive conditions. The competition fosters analytical thinking and celebrates excellence in senior chemistry education.



General Mathematics

Our Year 12 General Mathematics students have officially completed their coursework. They have covered a wide range of mathematical concepts and built skills that will serve them well beyond the classroom.

As they now turn their focus to preparing for their final exams, we commend their hard work and commitment. The countdown is on, and we know they'll approach this final challenge with the same determination they've shown all year.

Mrs M. Ezz

Year 12 General Mathematics Teacher



Mathematical Methods

Our Stage 2 Mathematical Methods students have now **completed the syllabus**, covering key topics such as calculus, probability, statistics, and mathematical modelling. This is an impressive milestone, reflecting their persistence and commitment throughout the year.

With the course content finished, the class has turned its attention to **revision for the upcoming external examination**. Students are working through past papers, consolidating core concepts, and sharpening their problem-solving skills under exam conditions.

We are proud of the hard work and determination shown by all our students, and we wish them every success as they prepare for their final assessment. As the saying goes,

"Success is the sum of small efforts, repeated day in and day out."



Physics

Our Stage 2 Physics students have now **completed the syllabus**, covering advanced topics such as **electricity and magnetism, motion and forces, waves, and modern physics**. This is a significant achievement and highlights the hard work and persistence they have shown throughout the year.

With the course content finished, the class is now focusing on **revision for the upcoming external examination**. Students are revisiting key concepts, working through past exam papers, and strengthening their problem-solving skills under exam conditions.

We are proud of their dedication and commitment, and we wish them every success as they approach their final assessment.

As Albert Einstein wisely said:

"Education is not the learning of facts, but the training of the mind to think."



Stage 2 Physics students working on practical investigations as part of their preparation for final assessments.

Spiritualities, Religion and Meaning (SRM)

In a wonderful initiative that combined culinary skill with social conscience, our Year 12 SRM class recently dedicated their time to support the Hutt Street Centre, a vital service for people experiencing homelessness in South Australia. The students masterfully planned and executed a fundraiser, channeling their efforts into preparing and donating a large batch of nutritious, home-cooked meals for the Centre's clients. This act of service, paired with their successful fundraising drive, directly contributes to the Centre's mission of providing dignity, care, and support, demonstrating our students' profound commitment to creating meaningful change in our community. We would like to thank the Islamic Society of SA for allowing us to use the kitchen in Marion Mosque.

Imam Mohamed Elsayed & Ms Hanifi



SENIOR SCHOOL PE

Our year 11 and 12 students had the opportunity to participate in the 2025 Port Adelaide Multicultural Cup. It was a fantastic event where students participated in cultural activities, road safety tasks and challenges, as well as compete in an interschool AFL competition. Congratulations to all our teams who demonstrated skill and determination, performing very well. A special mention to our year 11 boys who made it to the final, participated in a curtain raiser at Adelaide Oval and became 2025 Champions!



Our year 11 and 12 students also had an opportunity to attend a Sport Schools SA Volleyball Competition. Our students had a great time and were challenged by some very strong opposition. Our students showed a lot of grit and were able to clinch second place. It was a fantastic result and a very exciting learning experience.



